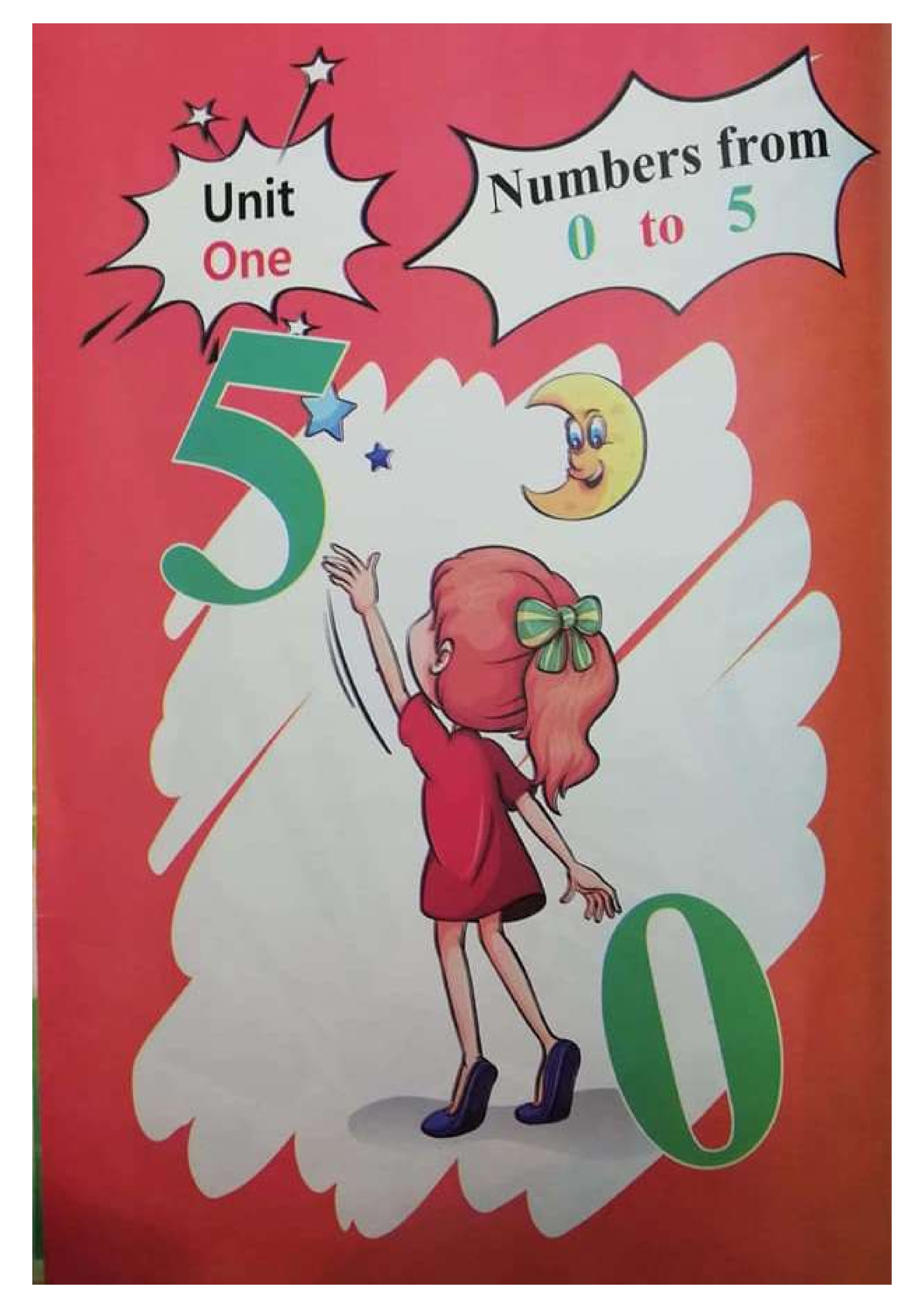
Maths ..19

First Term




Unit
One
Numbers from
0 to 5
5
0

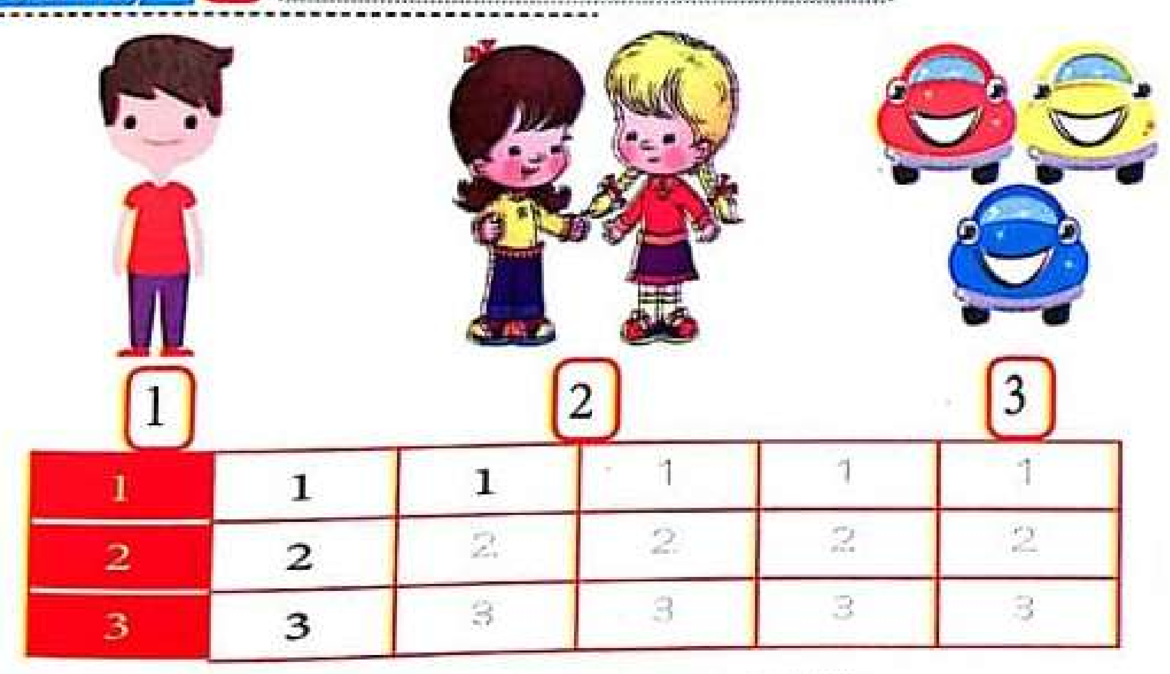
Lesson (1) Numbers 1, 2, 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity 1 Look and complete the table :



1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3

Activity 2 Look and count :



1

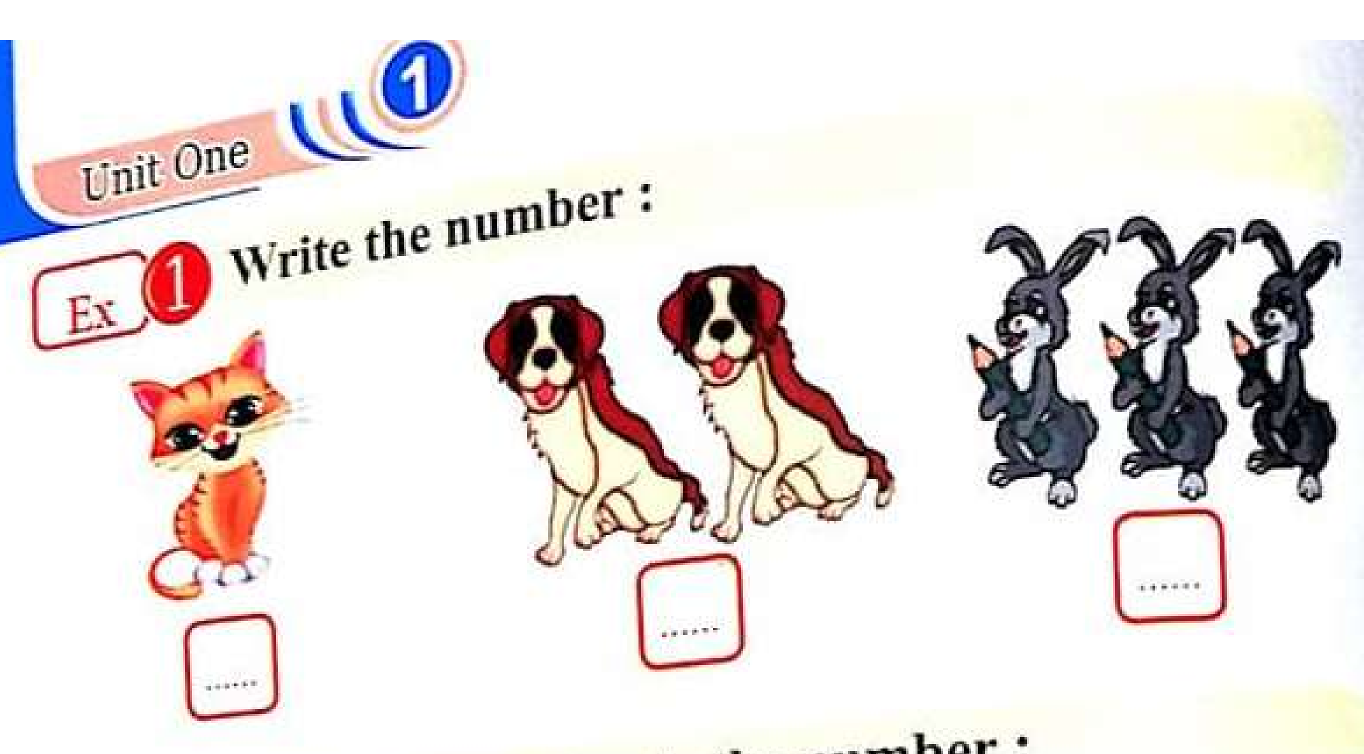


2



3

Unit One 1



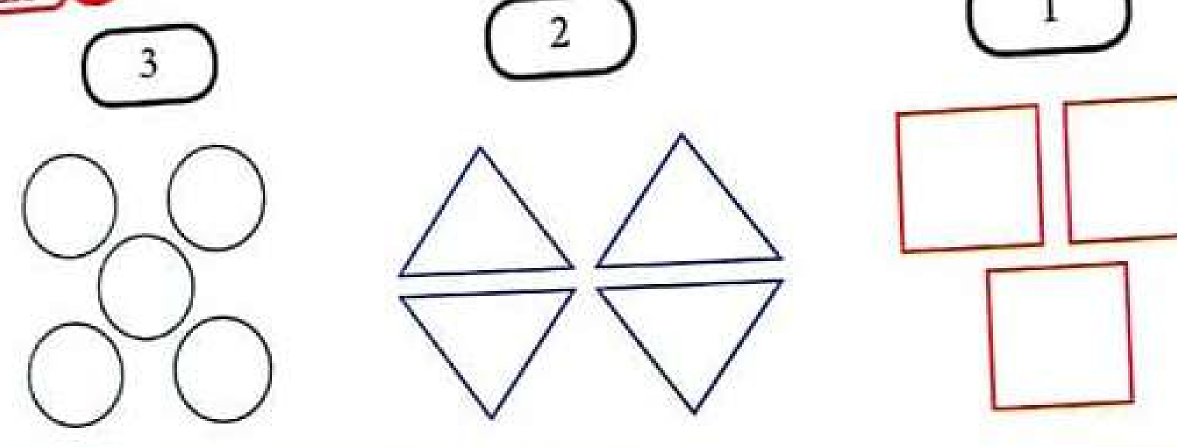
Ex 1 **Write the number :**

....

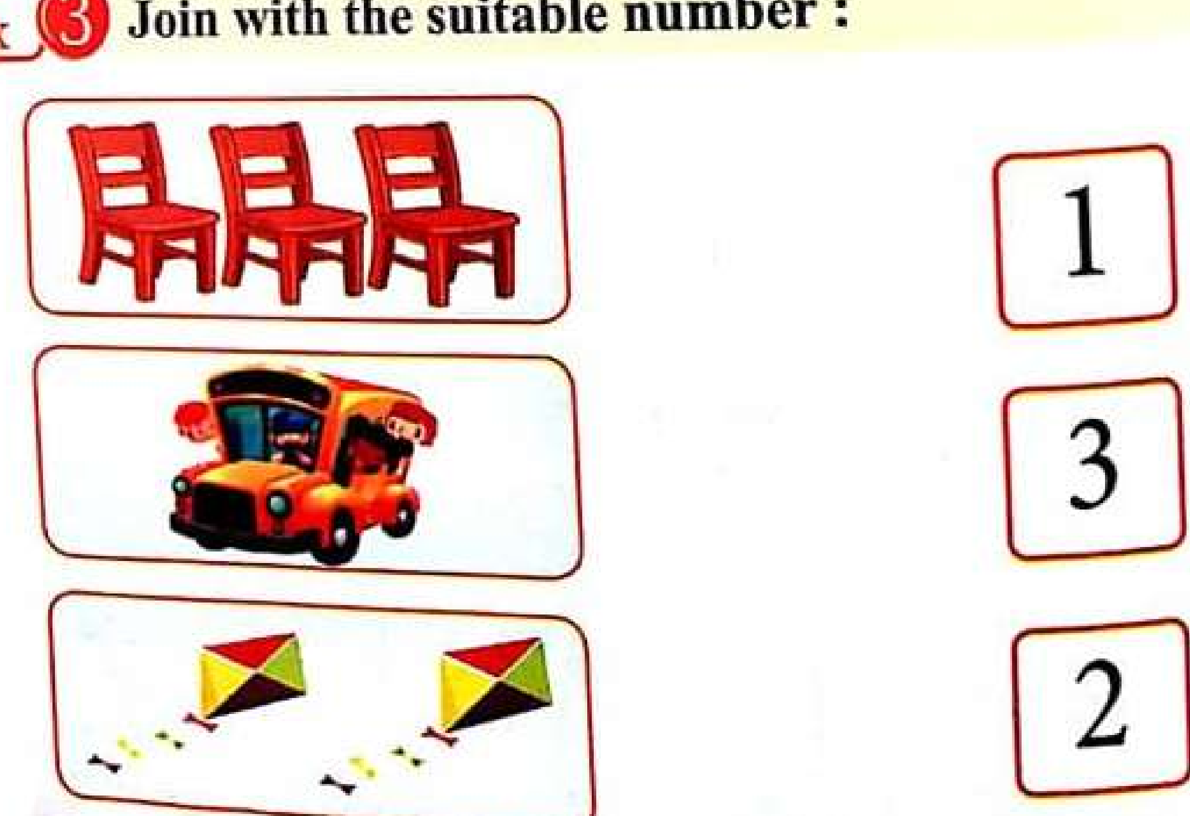


Ex 2 **Colour according to the number :**

3 2 1



Ex 3 **Join with the suitable number :**



1

3

2

Lesson (2)

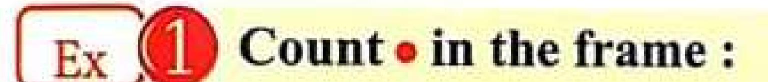
Count up to 3

Comparing according to the shape , colour , volume

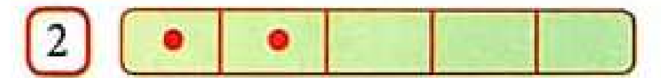
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

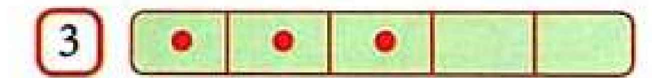
September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Ex 1 Count ● in the frame :

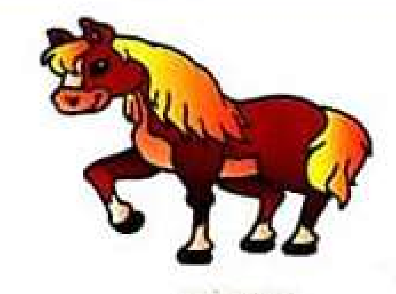
2 

3 

Ex 2 Put ✓ under the biggest :



....

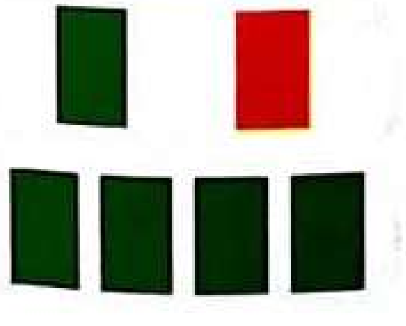


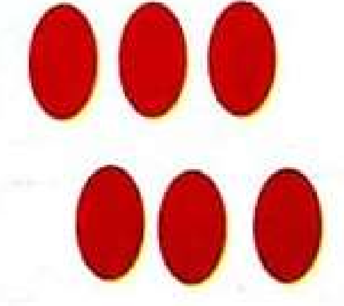
....

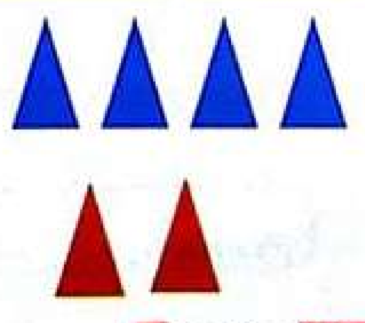


....

Ex 3 Ring the red shapes :

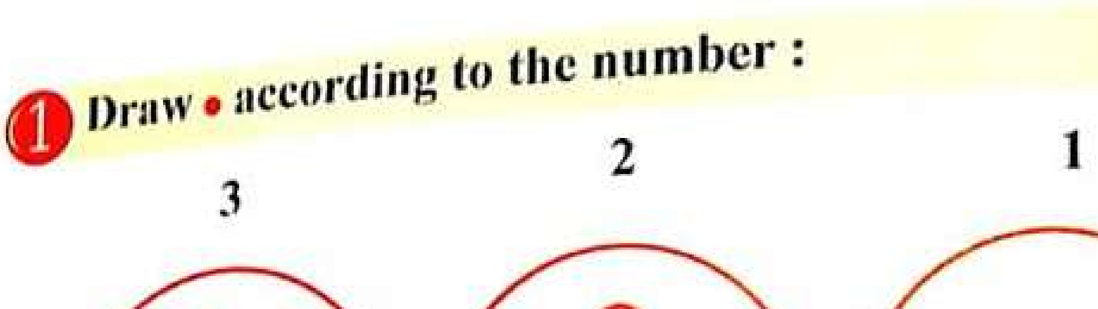






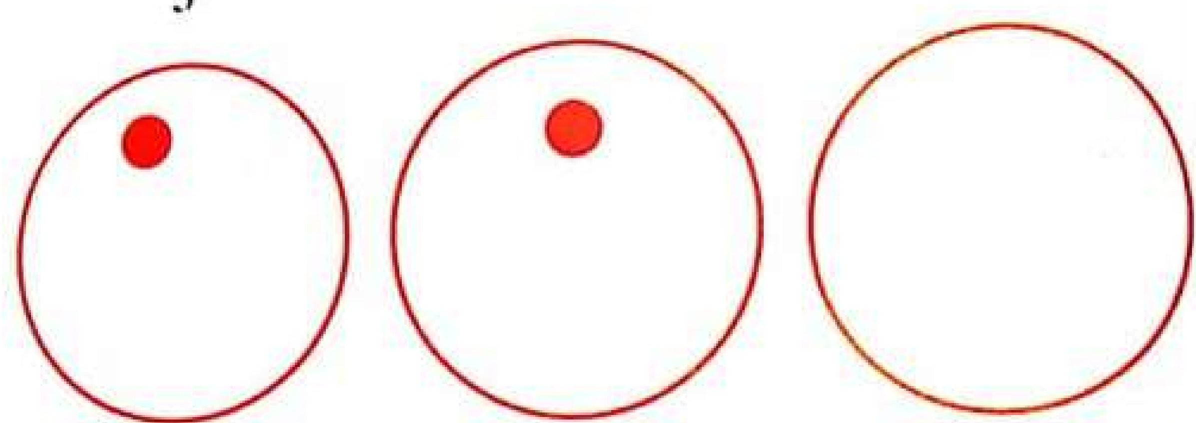


Exercise on lesson 1 and 2



1 Draw • according to the number :

3 2 1



2 Ring according to the number :

2 3 1



3 Colour according to the number :

One blue square ☐ ☐ ☐ ☐ ☐

Two red squares ☐ ☐ ☐ ☐ ☐

three green squares ☐ ☐ ☐ ☐ ☐

4 Ring the suitable number :

1 2 3

1 2 3

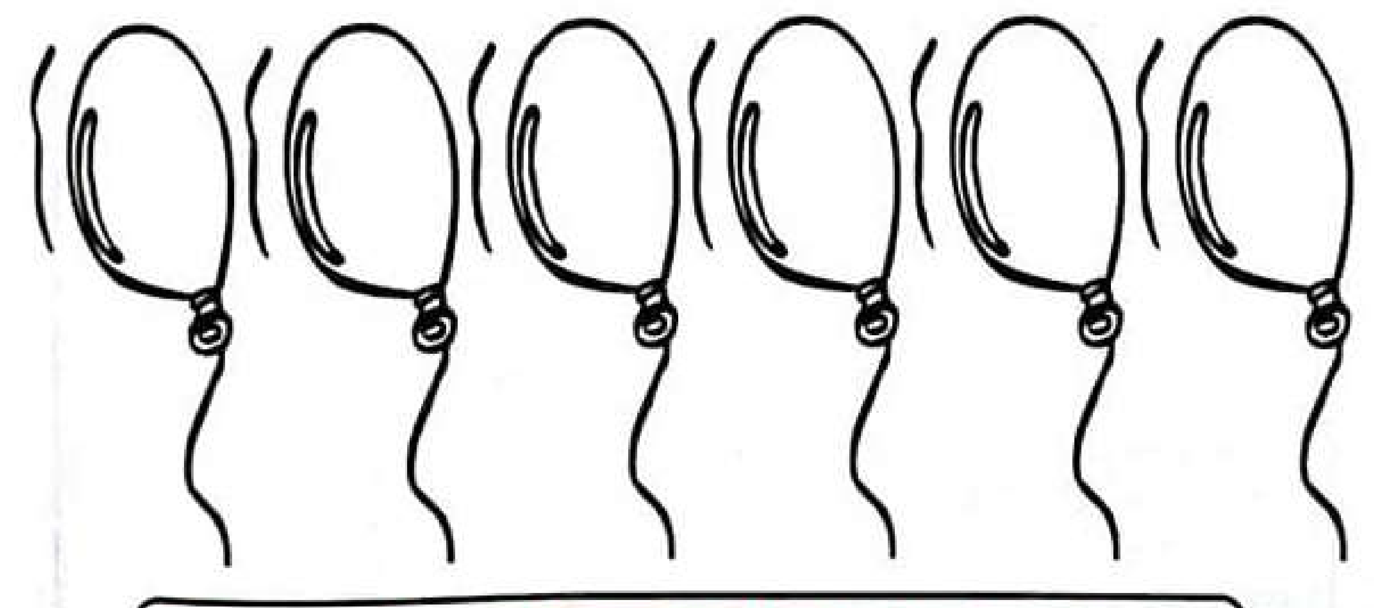
1 2 3

1 2 3

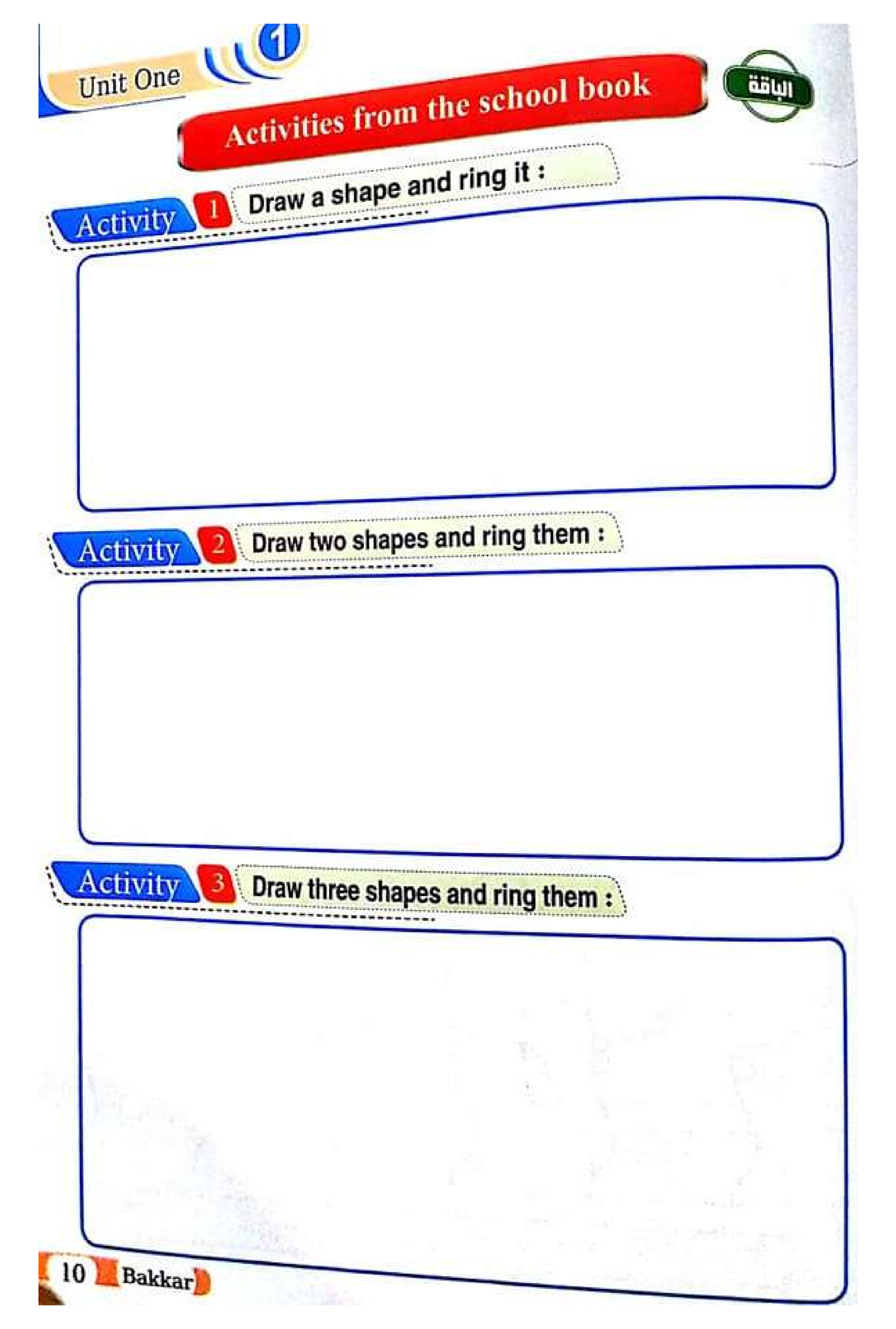
1 2 3

1 2 3

5 Colour three balloons in blue , two balloons in green :



The number of remainder balloons is ....



Activities from the school book

Activity 1 Draw a shape and ring it :

Activity 2 Draw two shapes and ring them :

Activity 3 Draw three shapes and ring them :

Lesson (3)

Counting and comparing 4 objects , collecting data

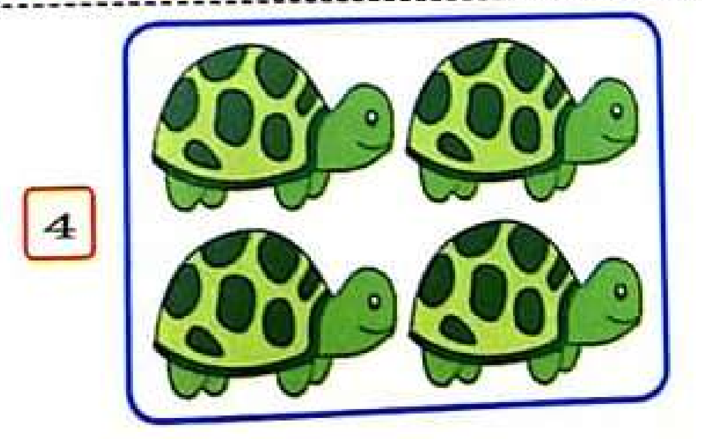
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

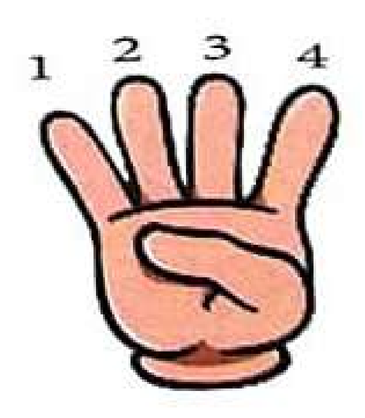
September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity Read and complete the frame :

4





4

●	●	●	●	

1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4	4

Lesson (4) Count up to 4

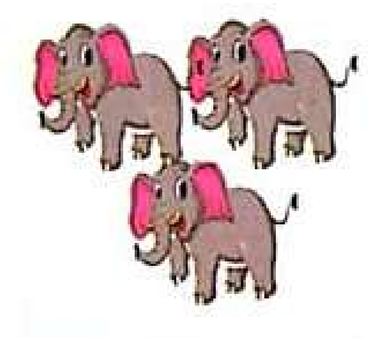
Comparing according to the shape , colour , volume

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Ex 1 **Ring the blue objects :**

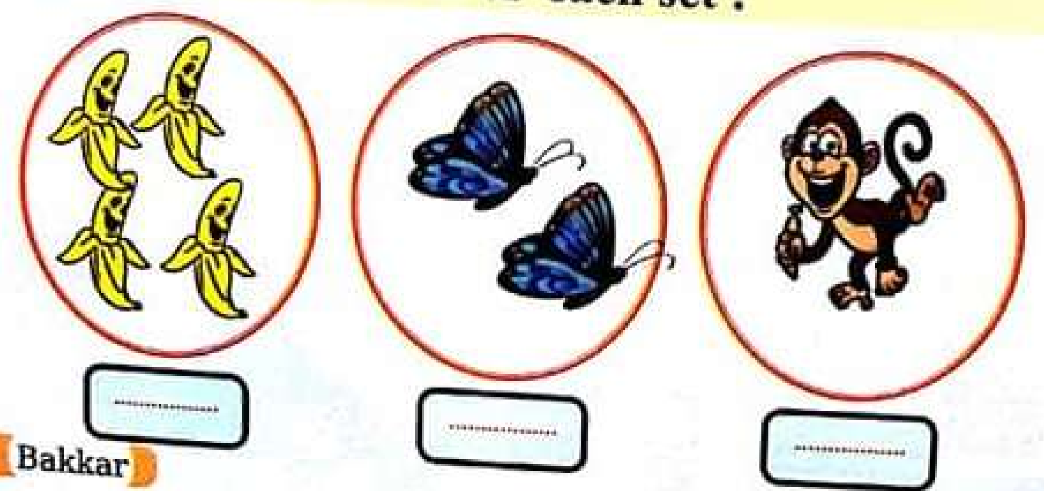








Ex 2 **Write the number of each set :**



....

Activities from the school book



Activity 1 Draw two similar shapes :

Activity 2 Draw two different shapes :

Activity 3 Draw an animal with four legs :

Lesson (5) Count up to 5

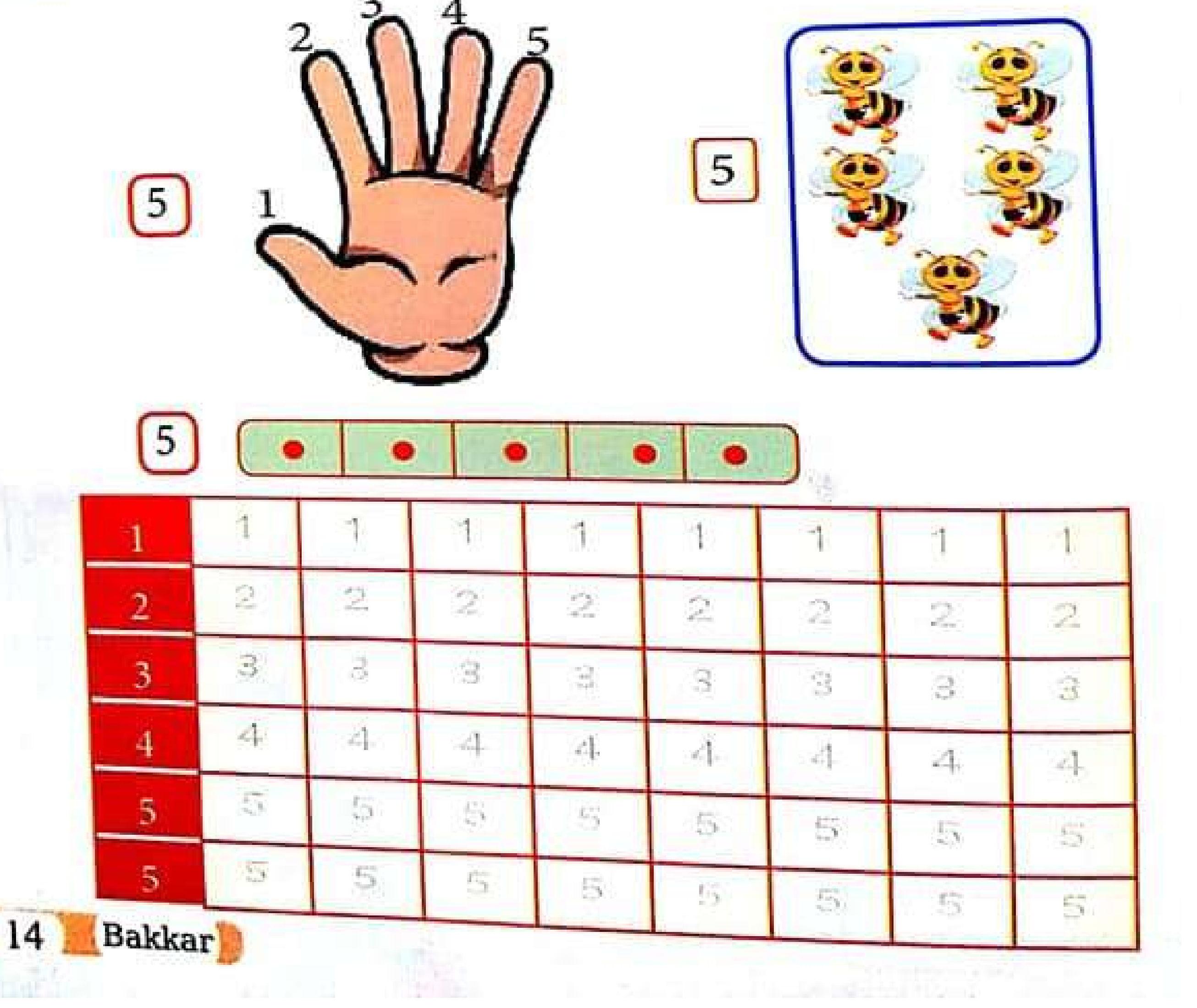
Comparing according to the shape ,colour ,volume

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity Read then complete the frame :

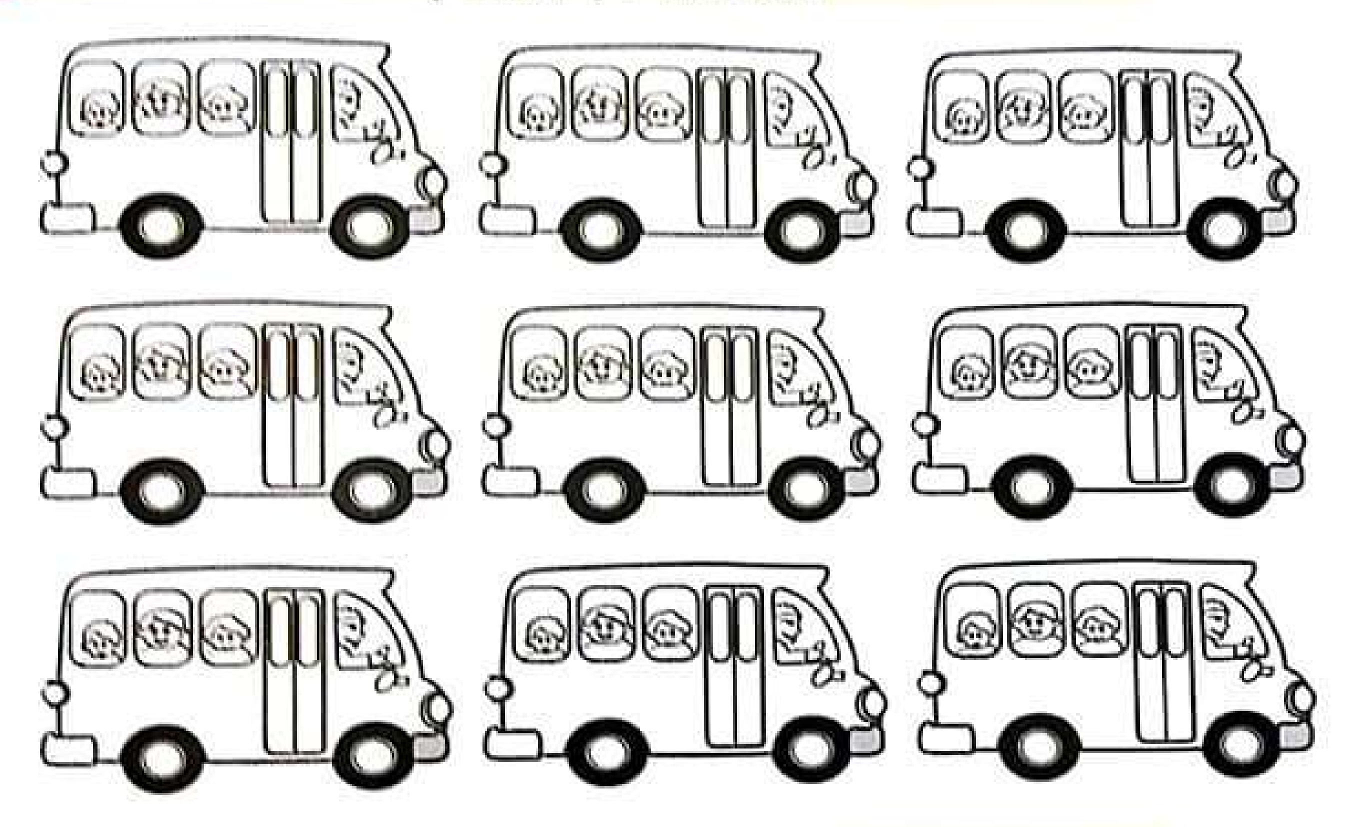


1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5

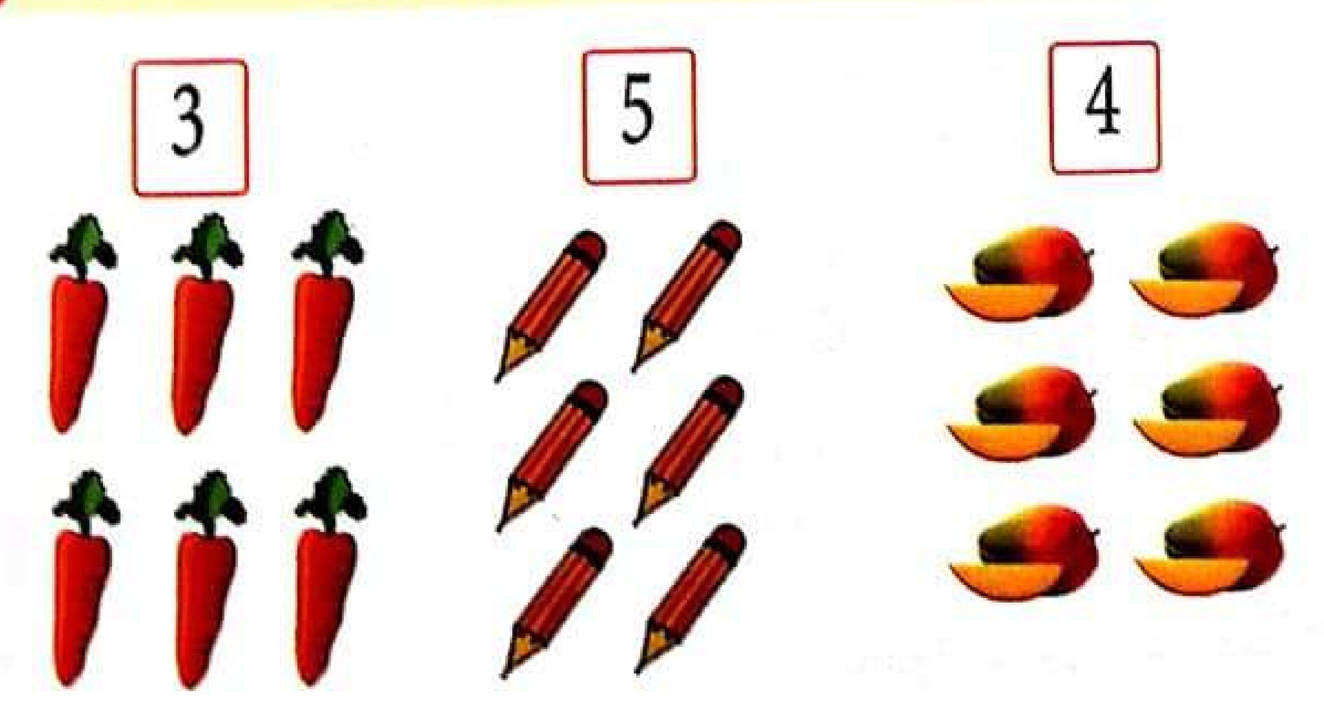


Exercise on lesson 3,4,5

1 Colour 5 bus in yellow , 4 in red :

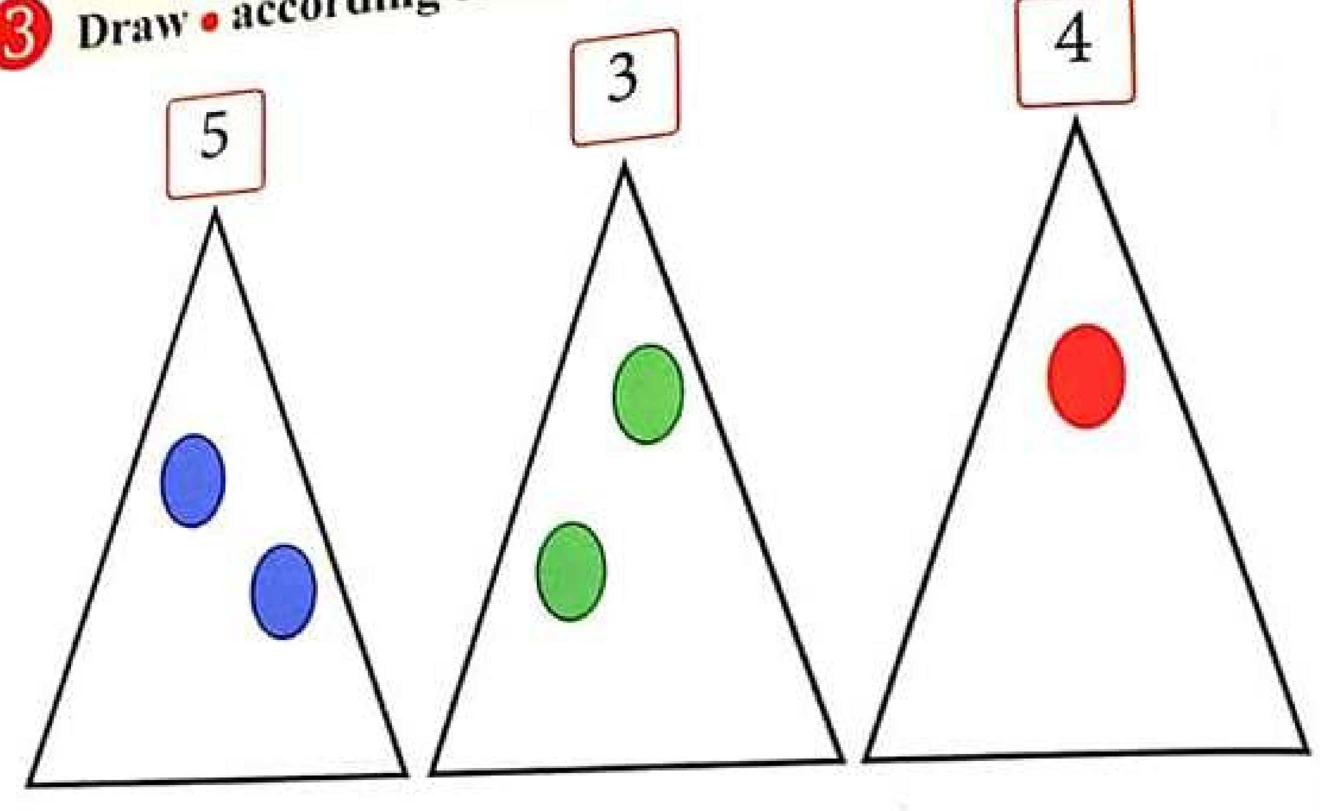


2 Ring according to the number :



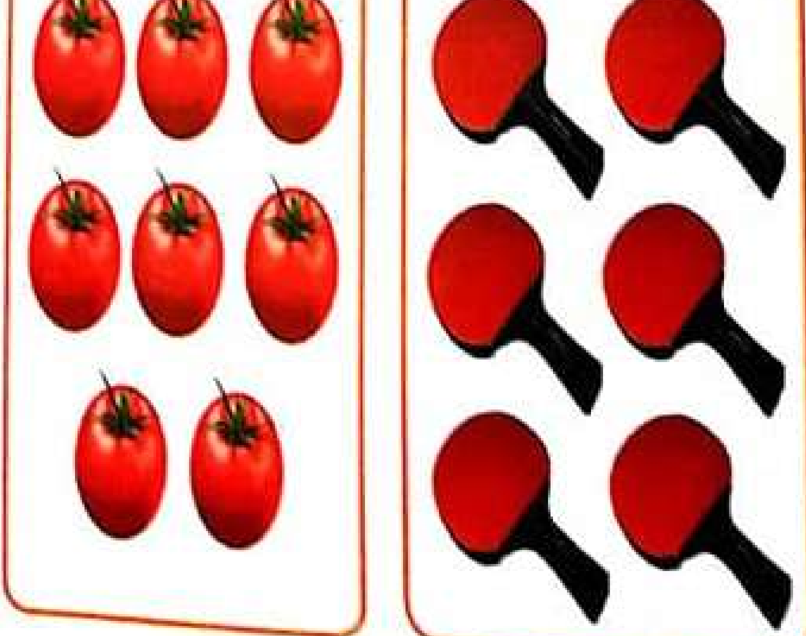


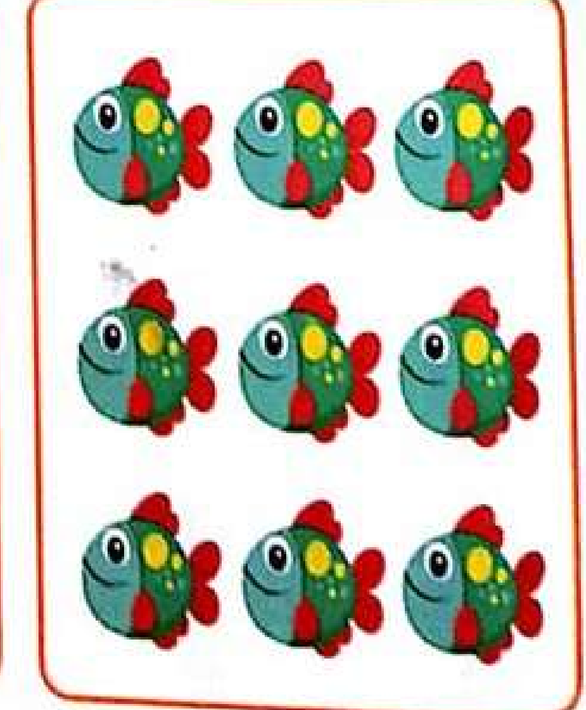
3 **Draw • according to the number :**



4 **Ring according to the number :**

1   4   5



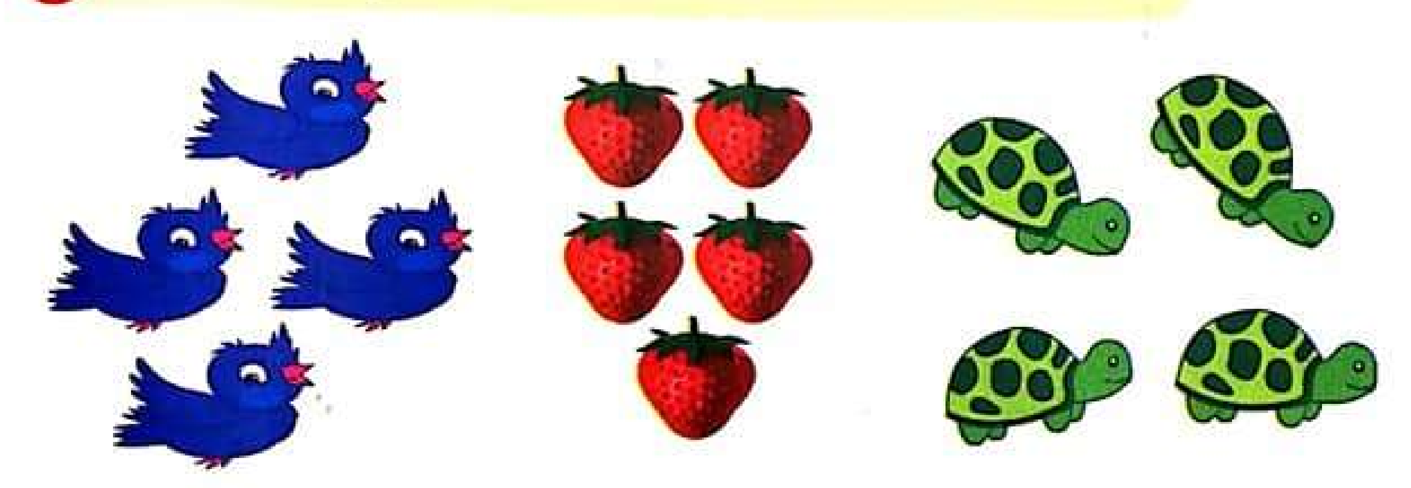


5 Ring the smaller :

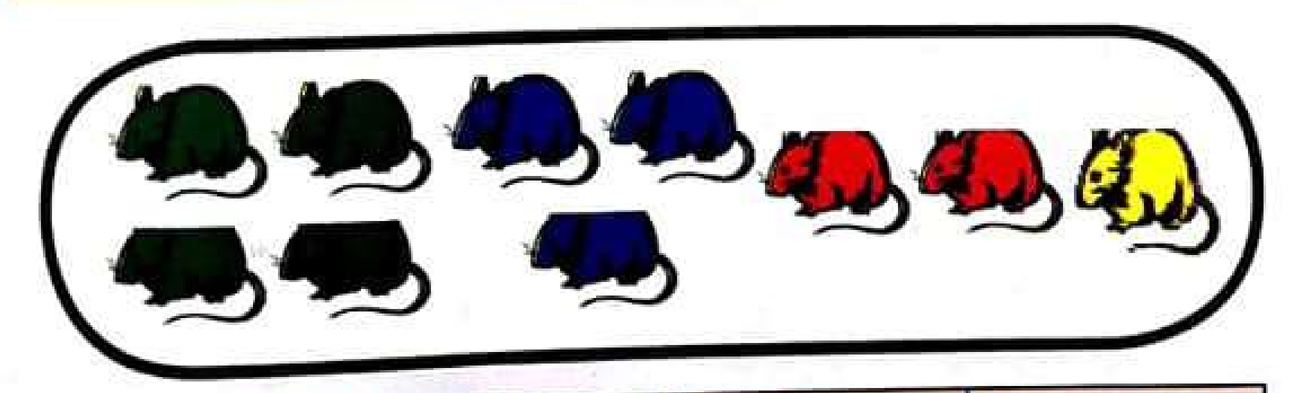




6 Ring the equal sets :



7 Look and complete :



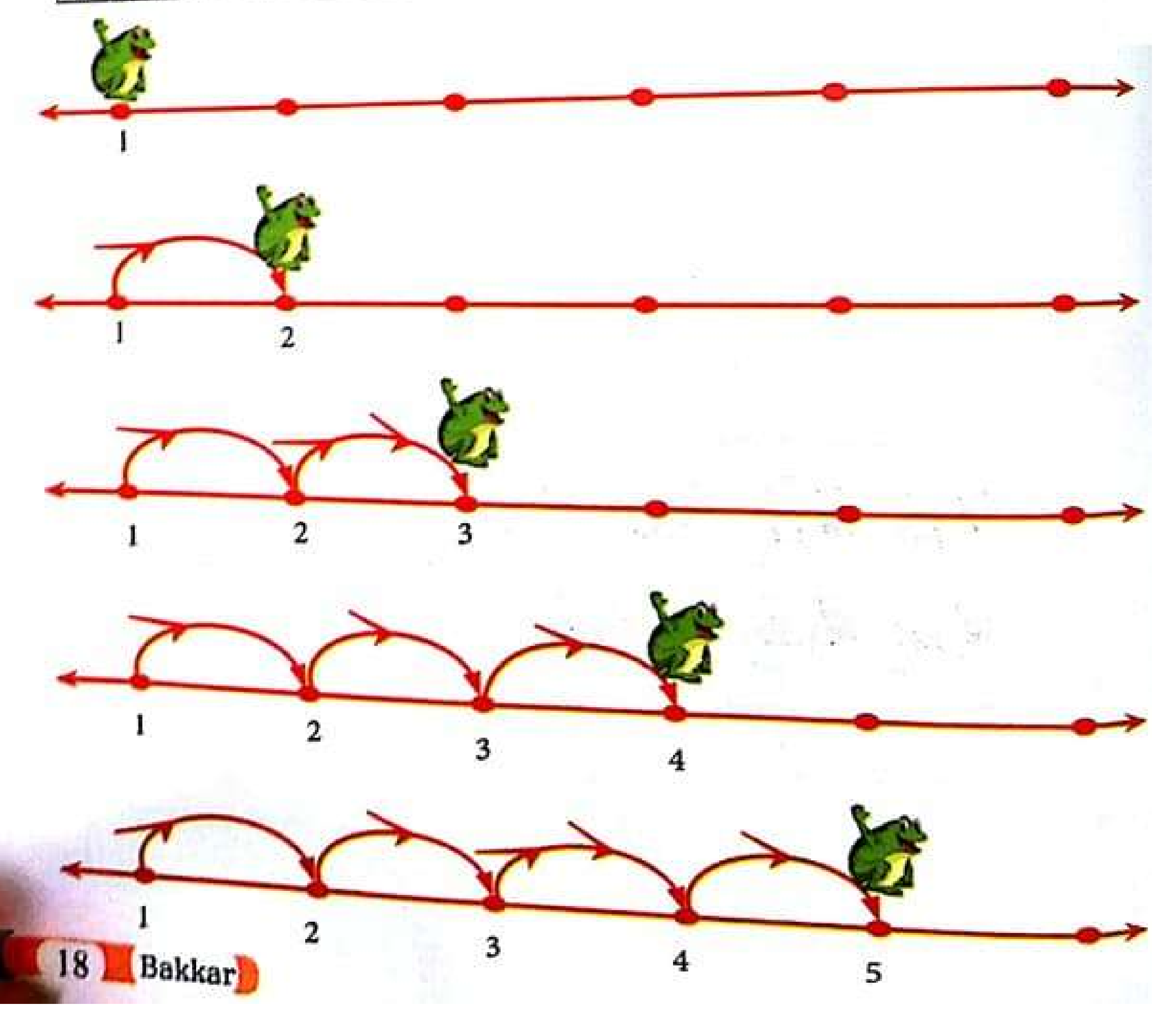
number of red rats	number of yellow rats	number of green rats	number of blue rats
....	....	....	....

lesson (6) Count up to 5 using the number line

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		



Ex **Complete the number on line :**

1 5

...... 2 ...... 4 ......

1 ...... 3 ....

...... 2 5

Activities from the school book



Ex **Draw hand and ring it :**



lesson (7) Writing the numbers from 0 up to 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Activity Read then complete the frame :

0



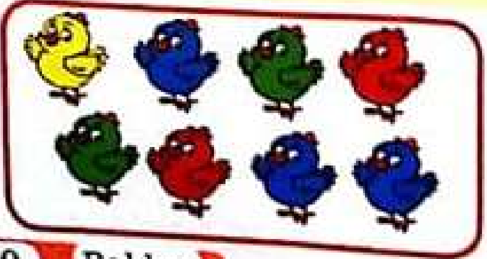
3

0

3

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3

Ex Write the number according to the colour :



Blue	Green	Red	Yellow
....	....	....	....

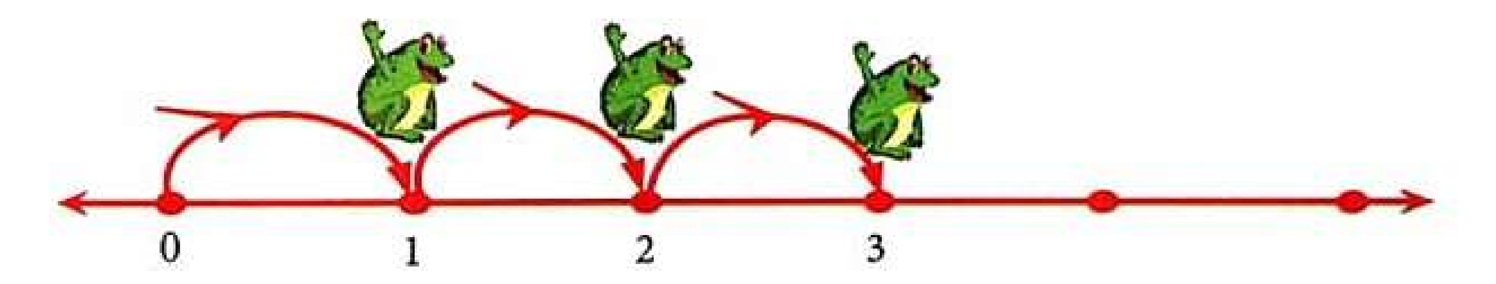


Writing the numbers from 0 up to 3 using number line

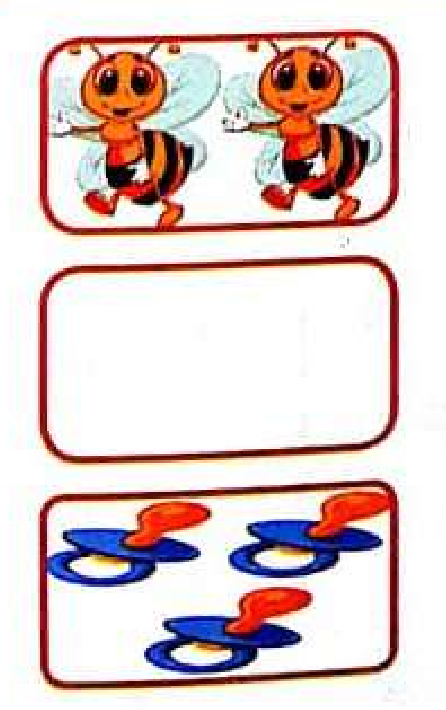
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

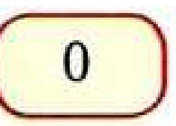
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

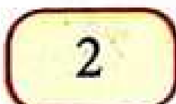


Ex Join with the suitable number :



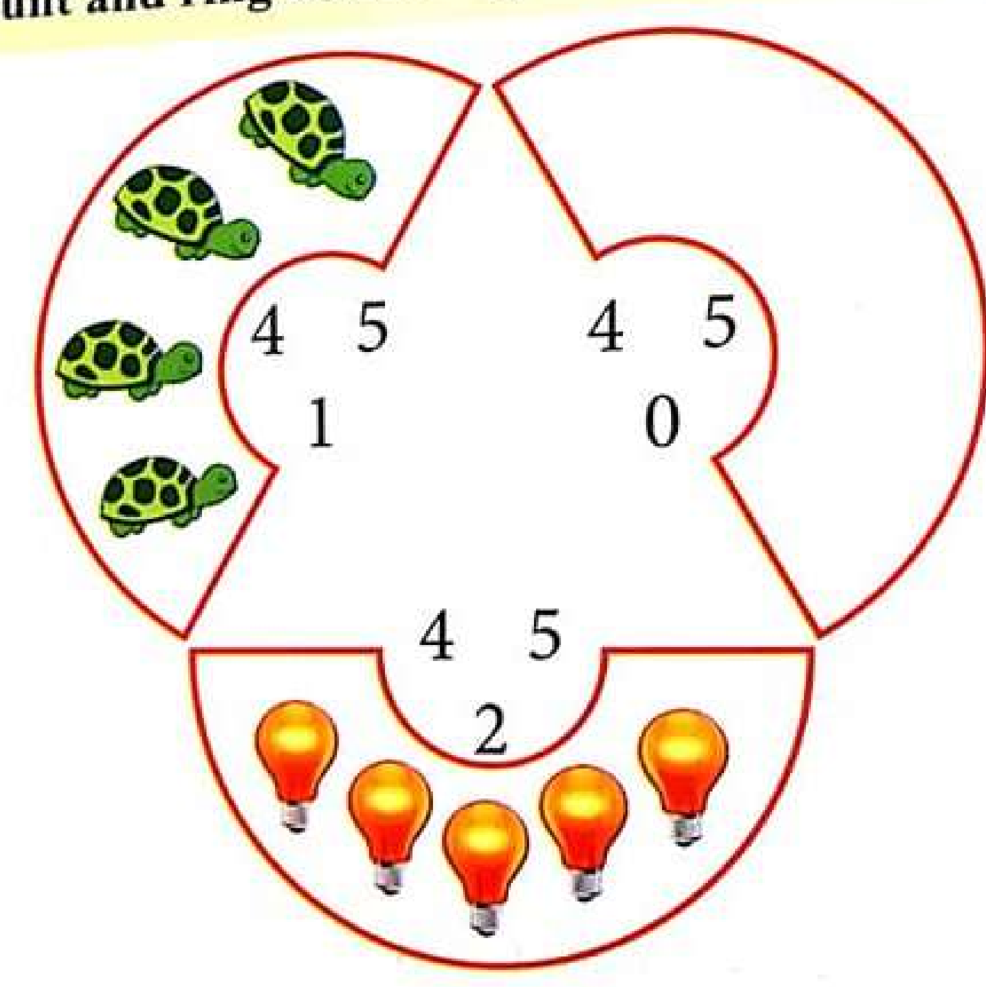




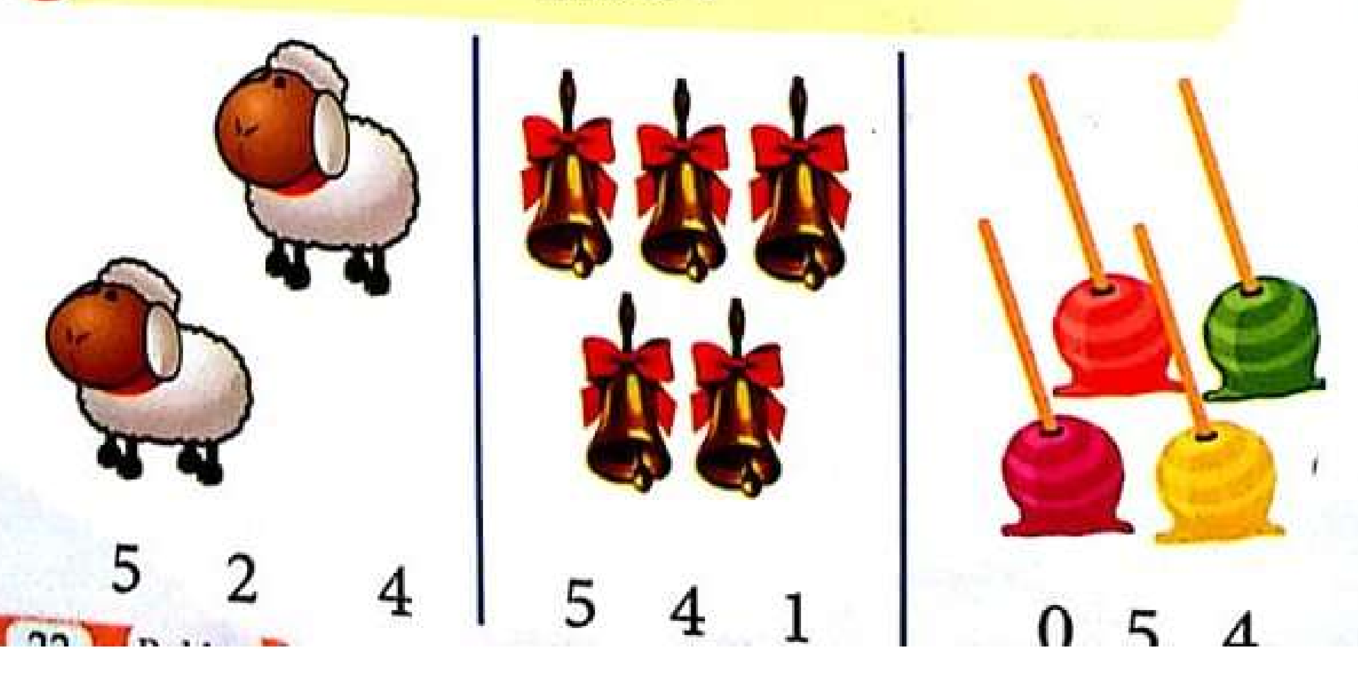


Exercise on lesson 7 and 8

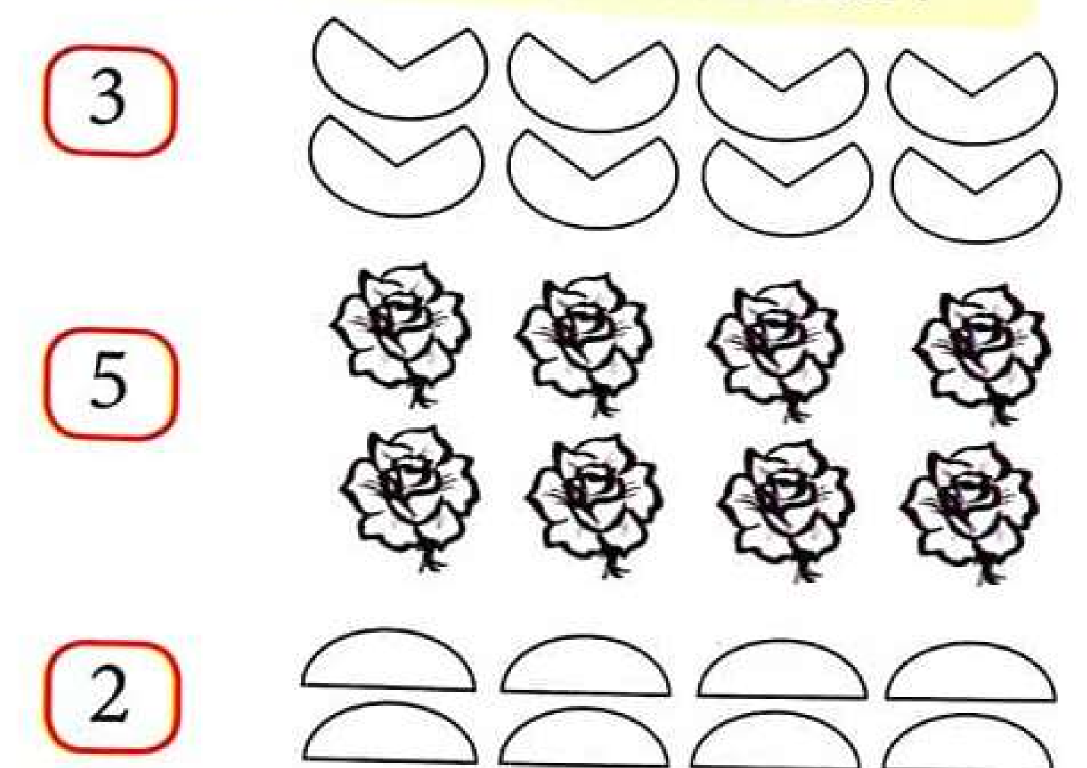
1 Count and ring according to the number :



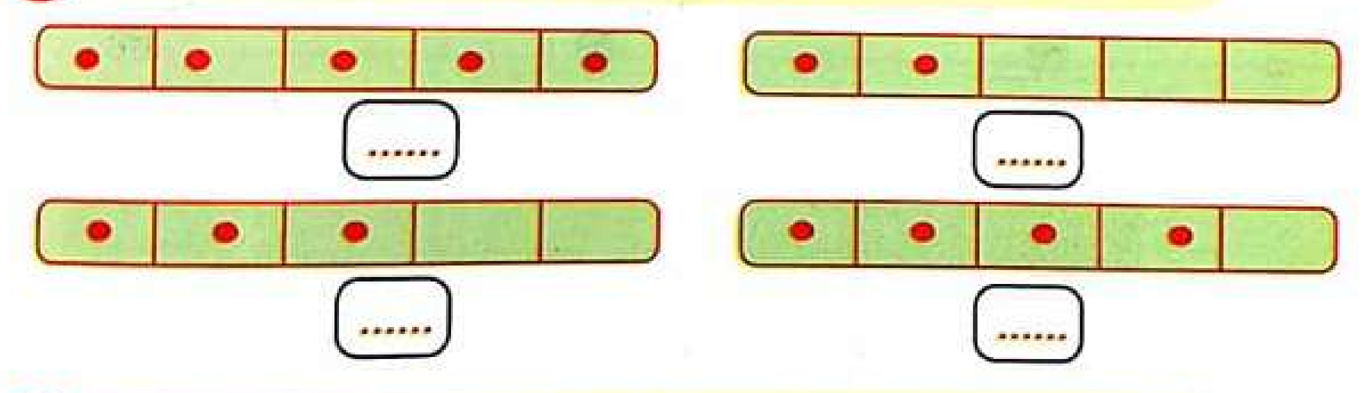
2 Circle the correct number :



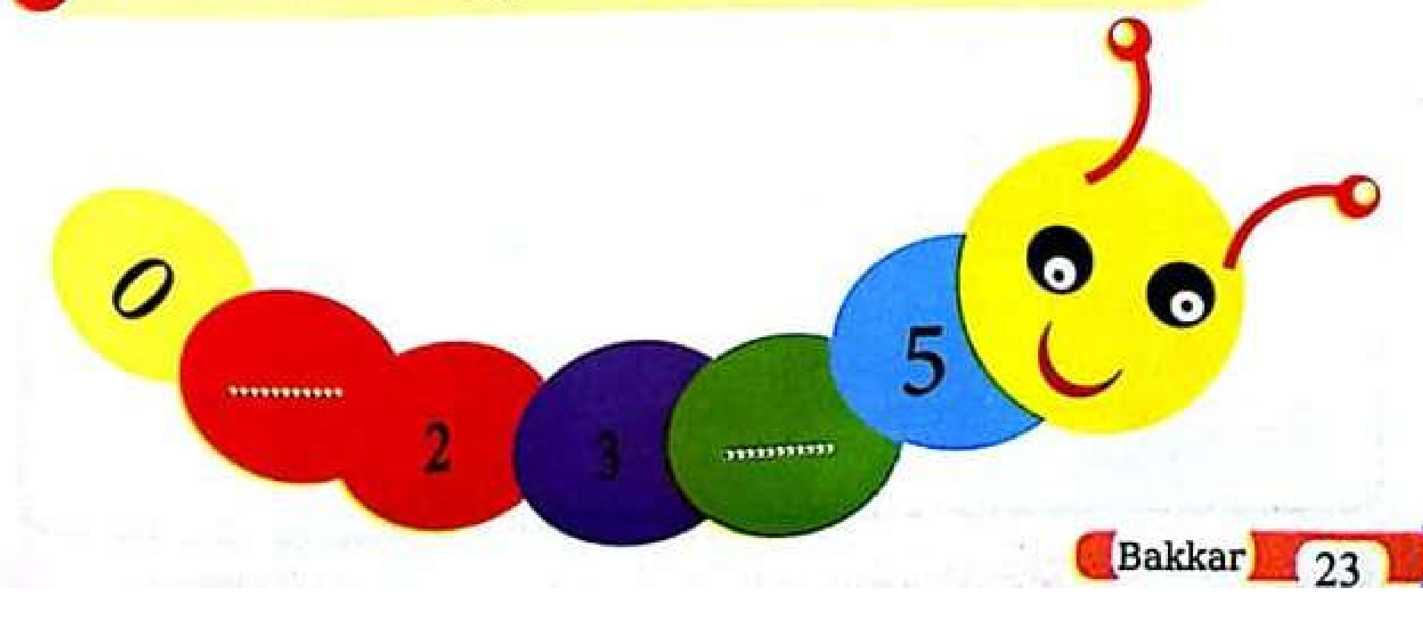
3 Colour with blue according to the number :

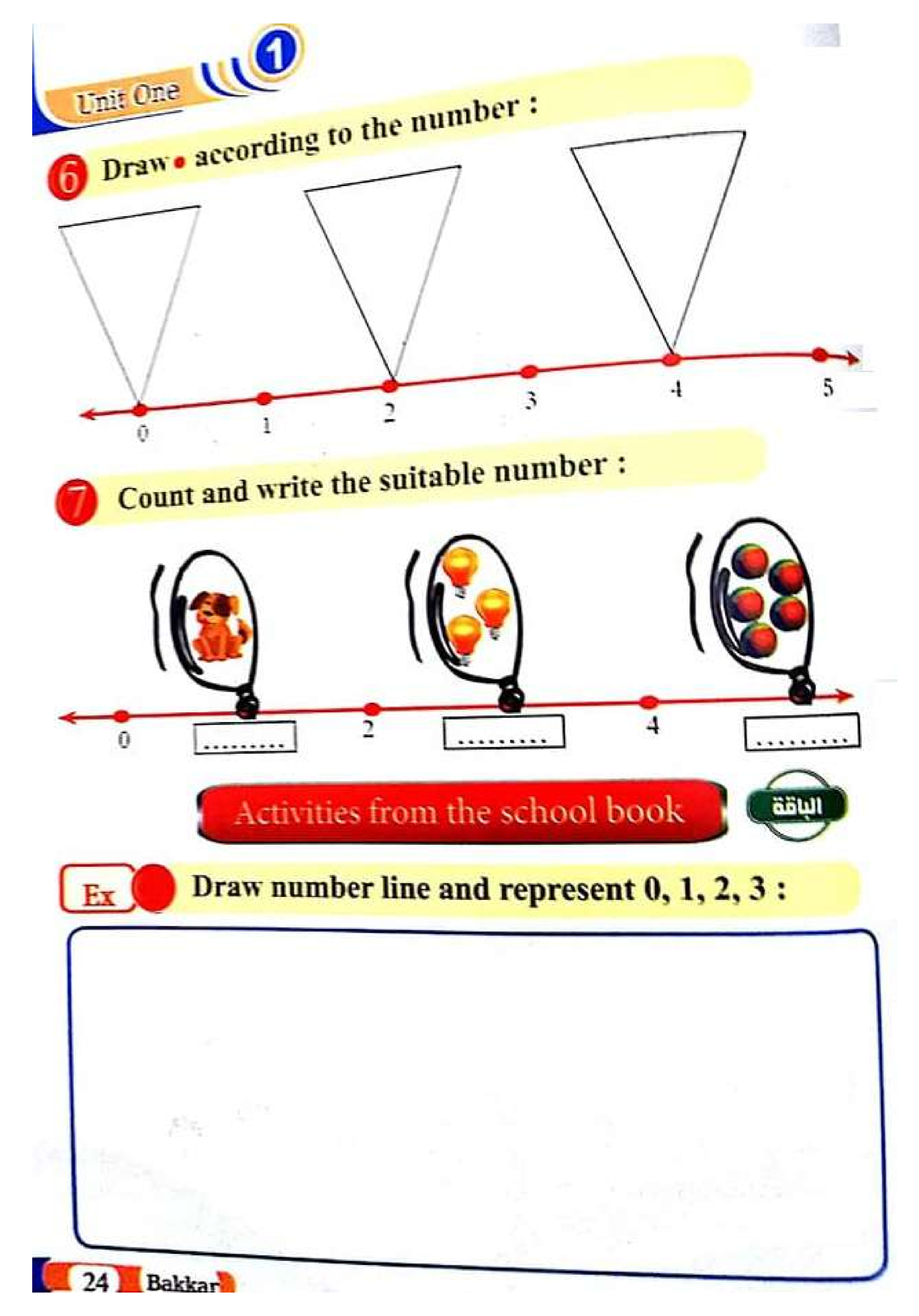


4 Count and write the number :



5 Fill in the missing number :





6 Draw ● according to the number :

0 1 2 3 4 5

7 Count and write the suitable number :

0 .... 2 .... 4 ....

Activities from the school book

الباقة

Ex Draw number line and represent 0, 1, 2, 3 :



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

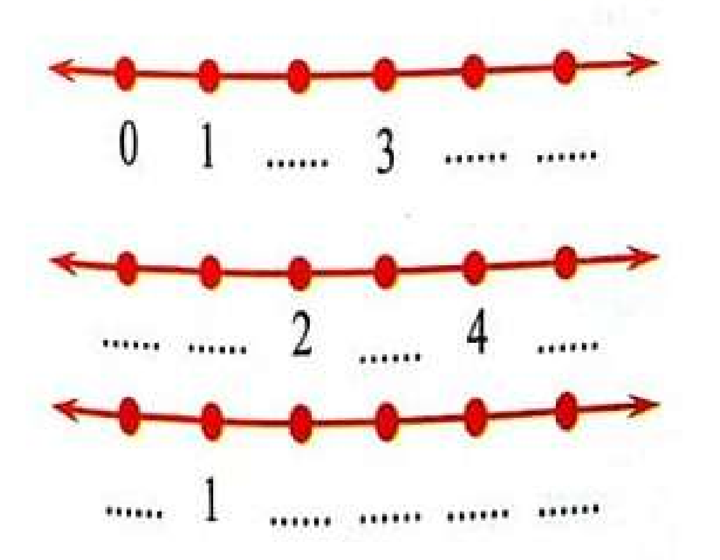
October 2018

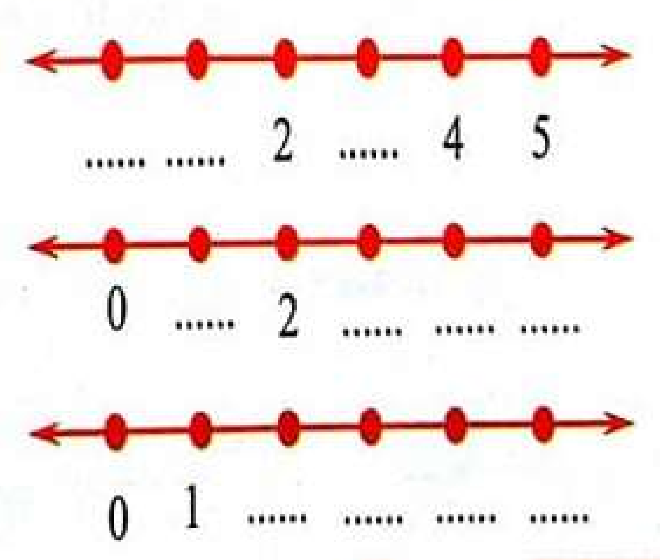
Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

1 Complete the numbers :

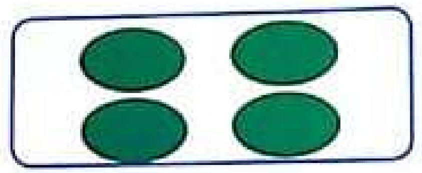
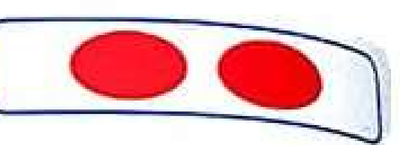
5	......	......	......	5	5	......	......	......
5	......	......	......	......	......	......	5	5
4			4	4	......	......	......	......
4	4	......	......	......	......	......	......	4

2 Fill in the missing number :

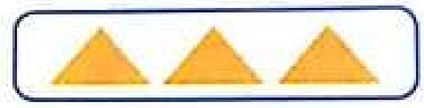
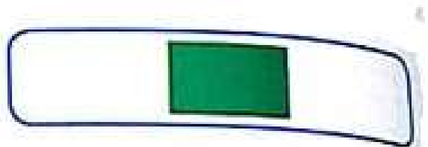


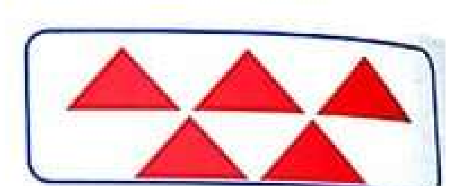


3 Join with the suitable number :

1
5
2
0
3
4

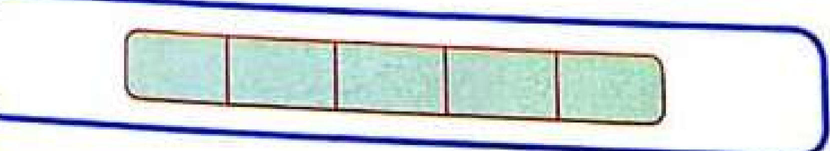
Activities from the school book



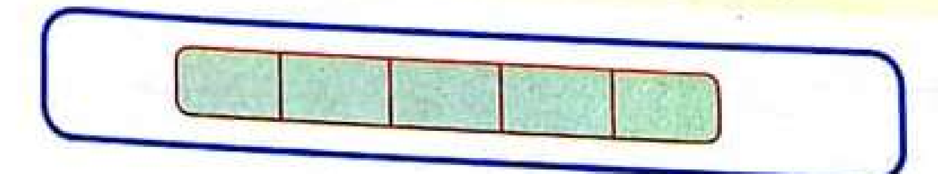
Ex 1 Write the number 4 three times :

Ex 2 Write the number 5 three times :

Ex 3 Draw 4 ● in the five units frame :



Ex 4 Draw 5 ● in the five units frame :

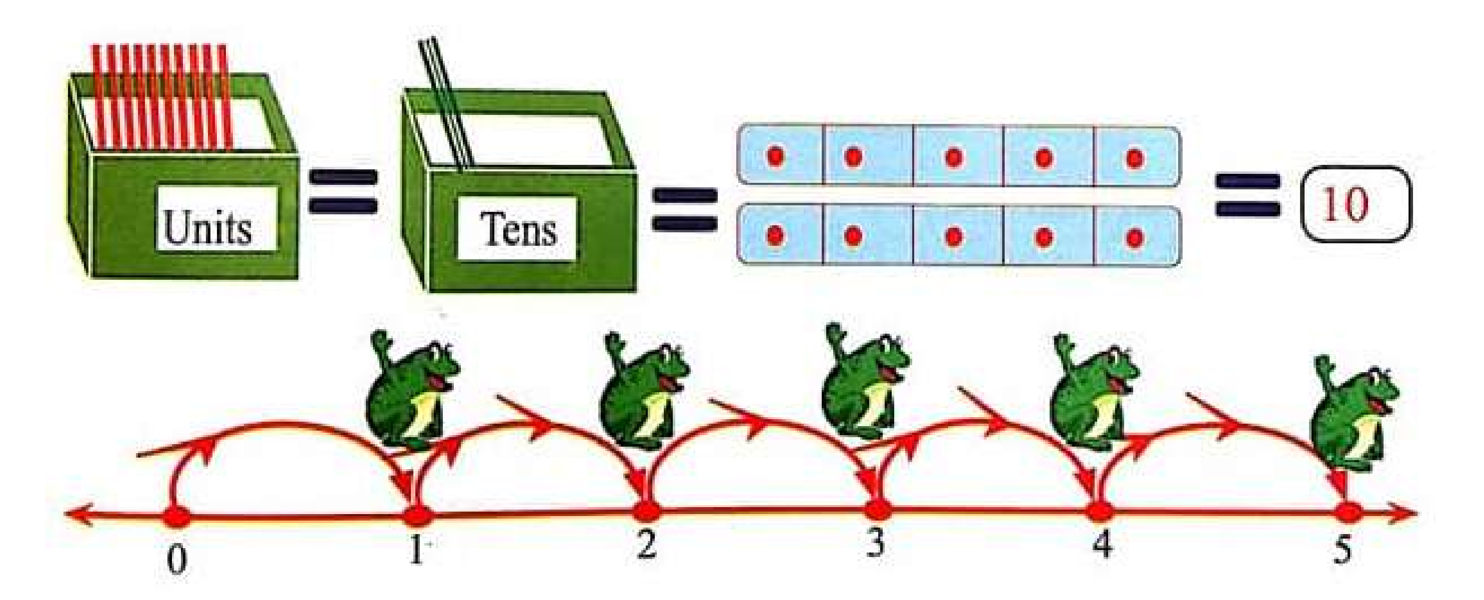


Lesson (10) Ordaring the numbers up to 5 on the number line

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		



Ex Complete the table :

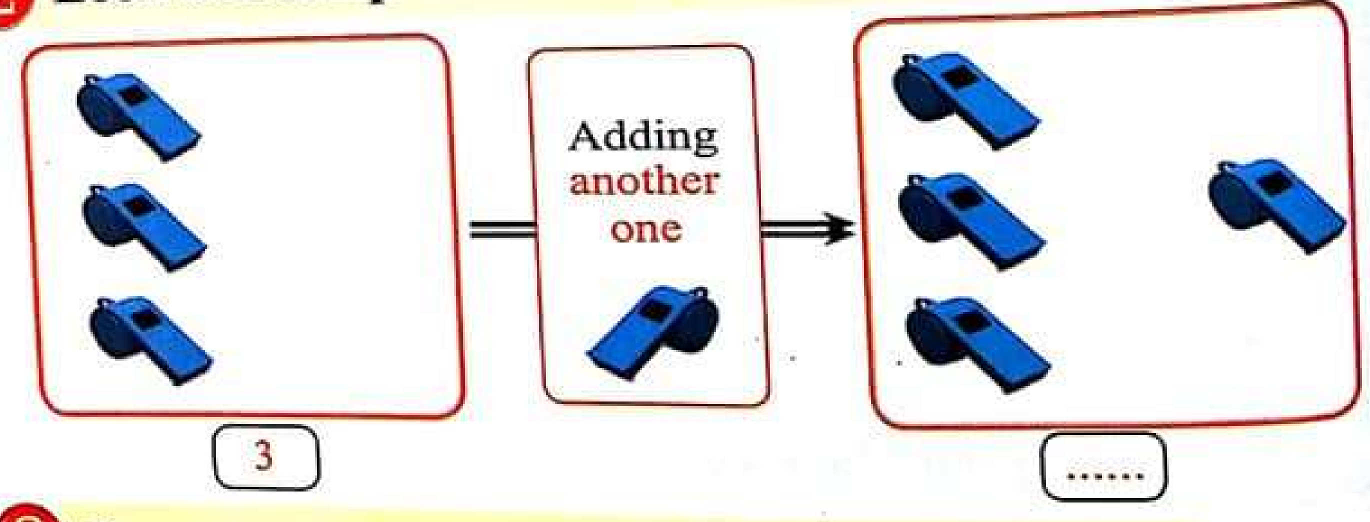
5	.....	.....	5	.....	.....	5	.....	.....
4	.....	4	.....	.....	.....	.....	4	.....
3	3	.....	.....	.....	3	.....	.....	.....
2	.....	.....	.....	2	.....	.....	.....	2

Ecxercise on lesson 9 and 10

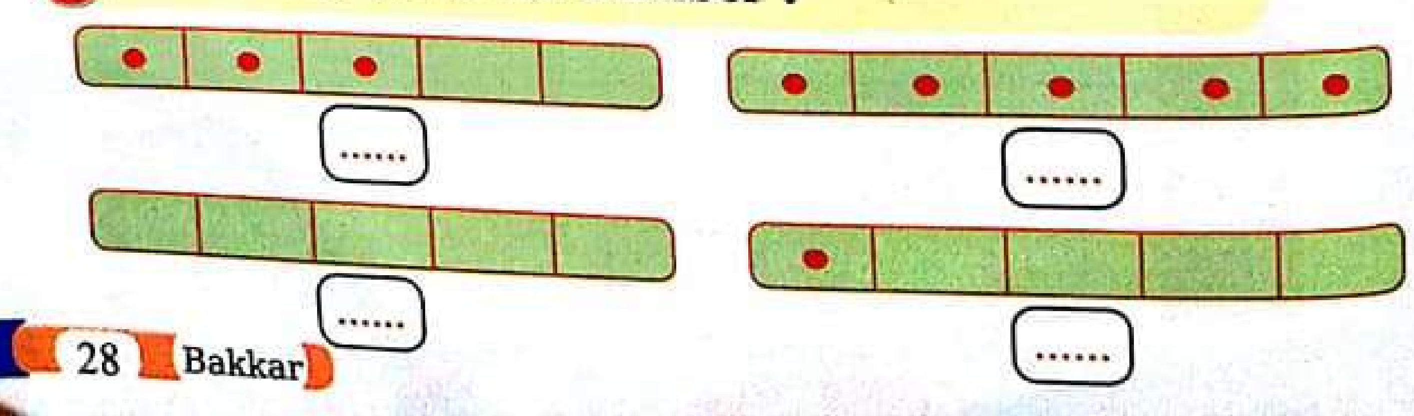
1 Read and complete the table :

0	1	2	3	4	5
0	1	....	....	....	....
....	....	2	....	....	....
....	....	....	....	4	....
....	....	....	....	....	5
....	....	....	....	....	5
0	....	....	....	4	....
....	1	....	....	....	....
....	....	....	3	....	....
0	....	....	....	....	....

2 Look and complete :

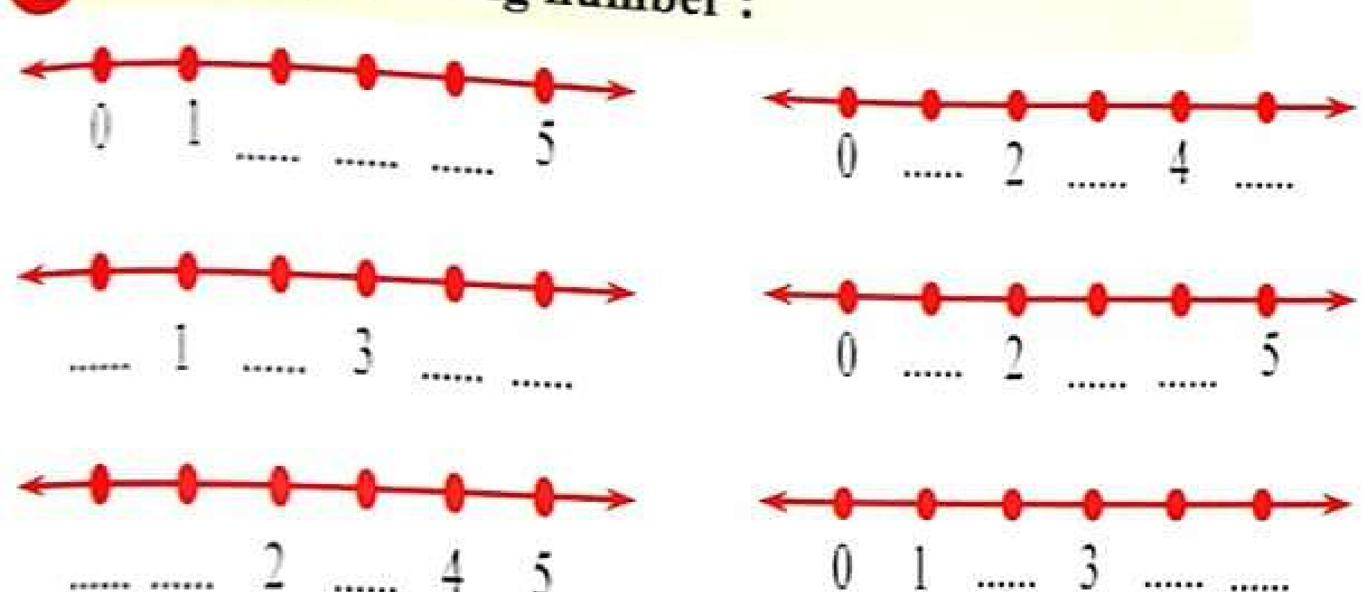


3 Count and write the number :





4 Fill in the missing number :



5 Ring according to the number :

1	
2	
3	
4	
5	



School book

Self Evaluation

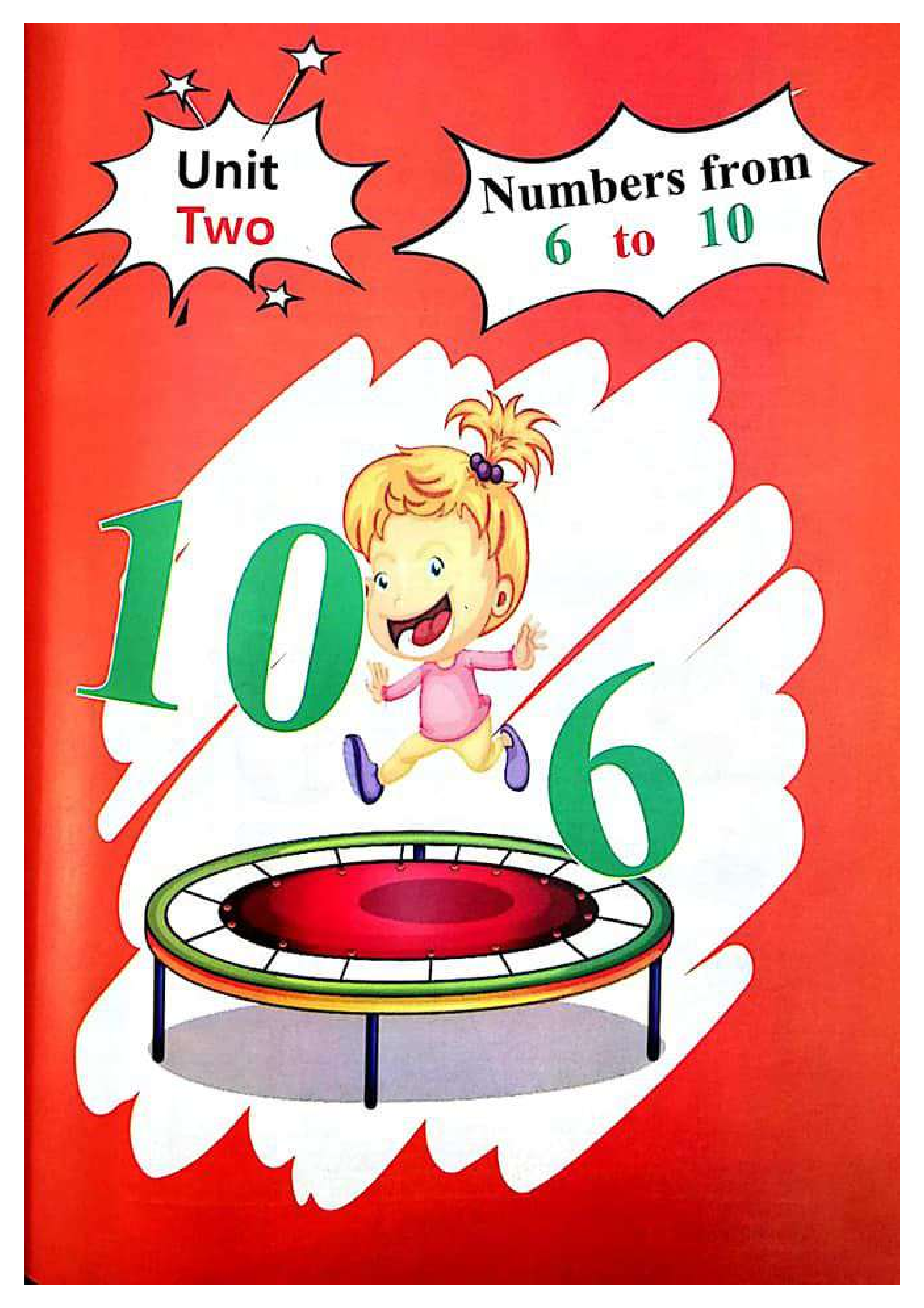


1. From your class draw three similar objects :

2. Write the number 0 three times ,Write the number 1 three times :

3. Draw 3 • in the five units frame :

4. Draw 3 objects on the form of circle , 4 objects on the form of triangle :



Unit
Two
Numbers from
6 to 10
10
6

Lesson (11) Counting up to 6 and collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

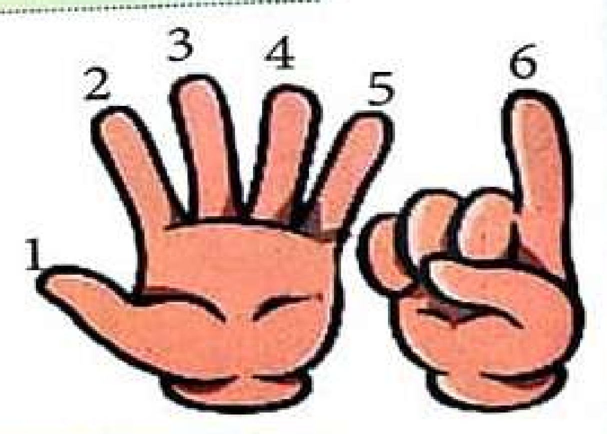
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex Note and count :

6





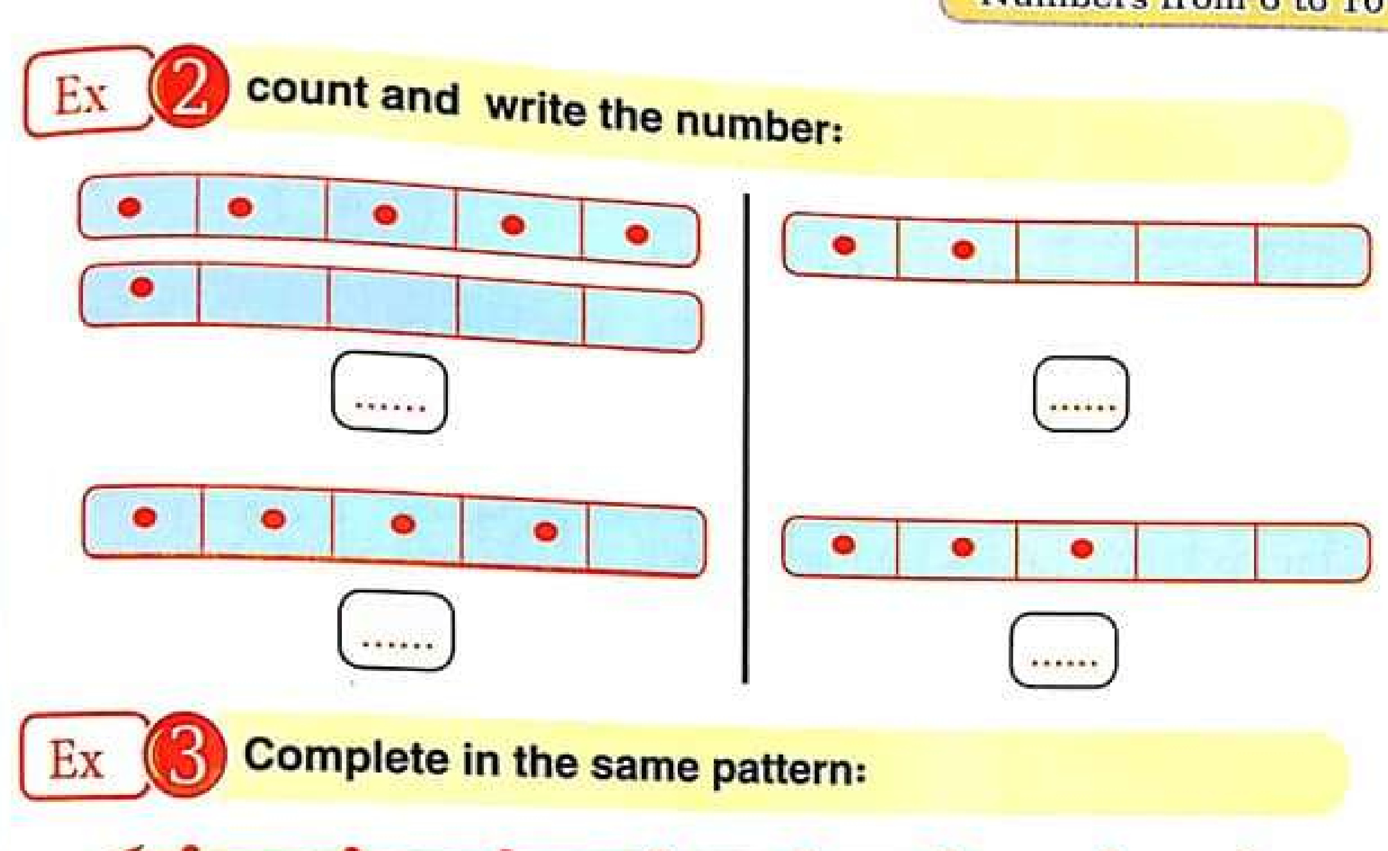
6

●	●	●	●	●
●				

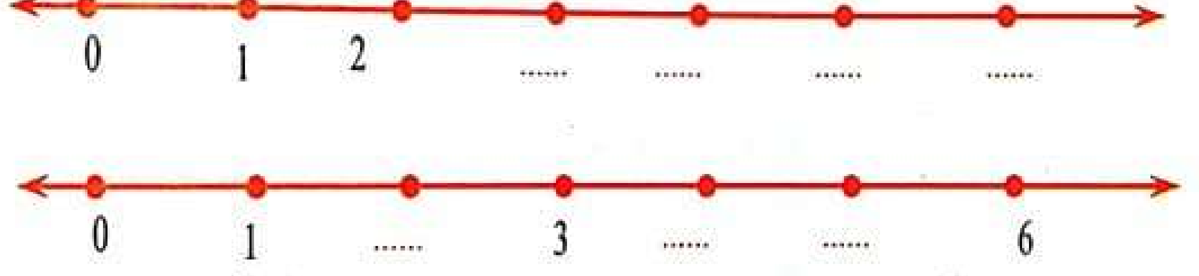
Ex 1 Complete the table :

0	1	2	3	4	5	6
....	1	2	....	....	5	6
....	....	....	3	....	....	....
....	....	2	....	4	....	6
0	1	....	....	4	....	6
....	....	....	3	....	5	....

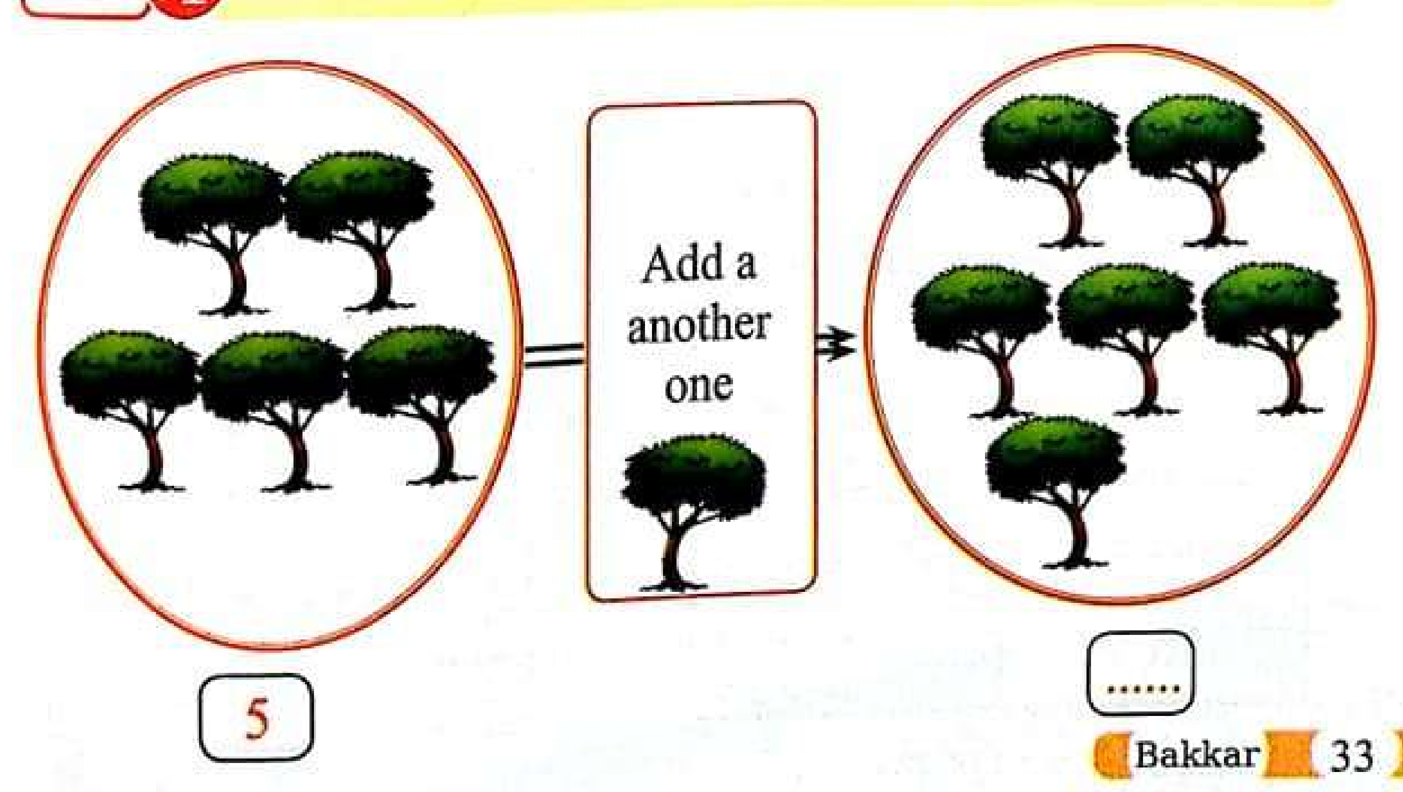
Ex 2 count and write the number:



Ex 3 Complete in the same pattern:



Ex 4 Add one picture to the set and write the new number:



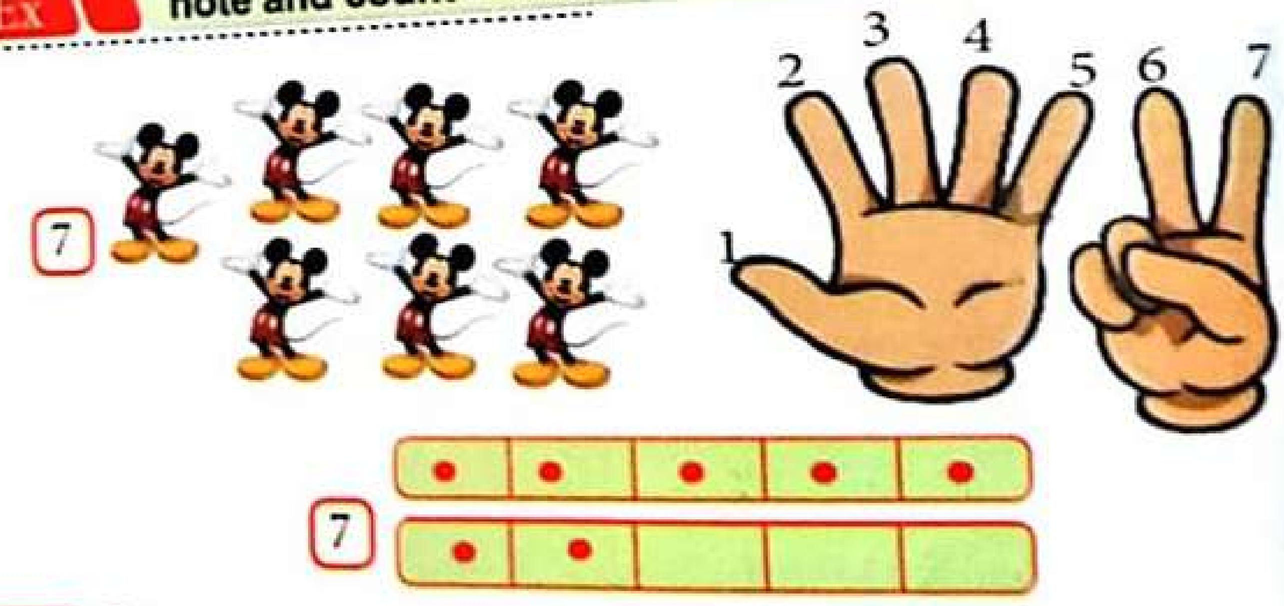
Lesson (12) Counting up to 7 , collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex note and count :

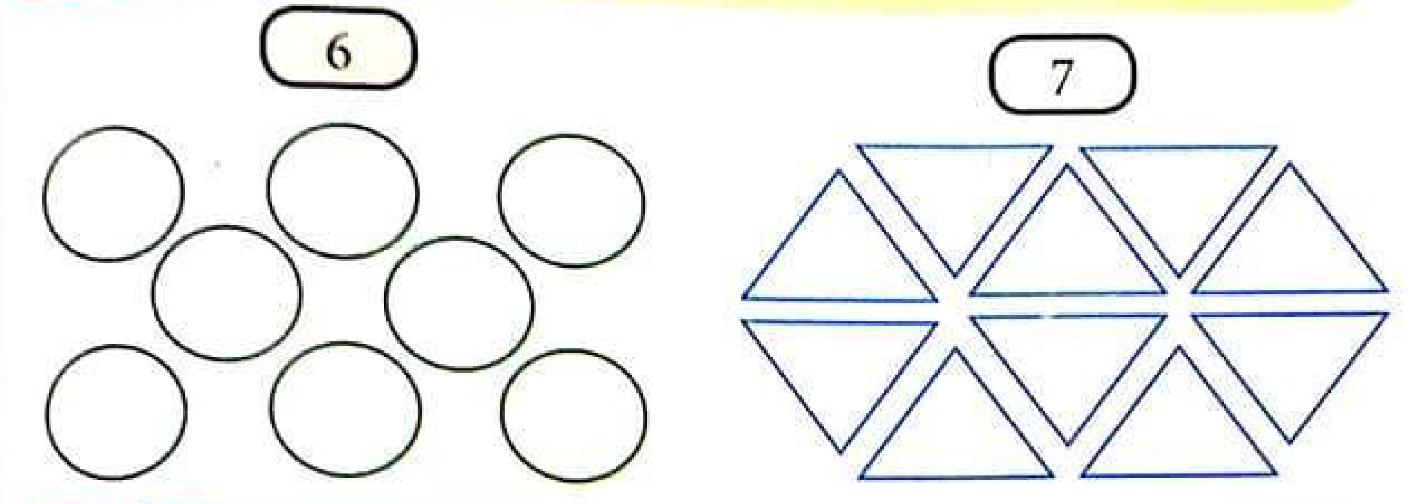


Ex 1 Complete the table:

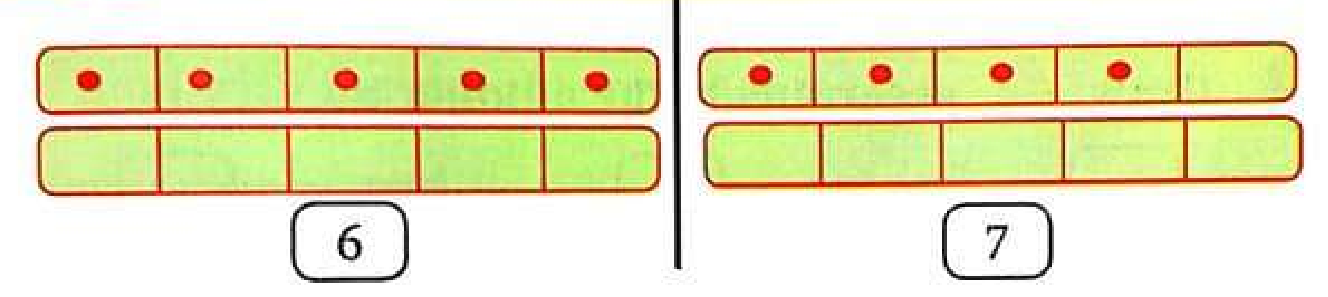
0	1	2	3	4	5	6	7
	....	2	....	....	5	....	7
....	....	....	3	....	....	....	....
....	....	2	....	....	....	....	7
	1	....	....	4	....	6	....



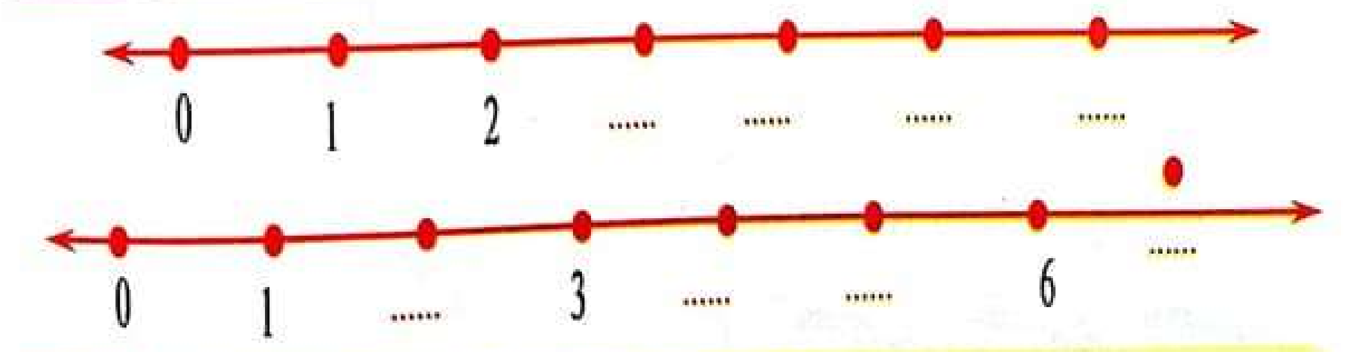
Ex 2 Colour according to the number :



Ex 3 Complete drawing • according to the number :



Ex 4 Fill in the missing number :



Ex 5 Fill in the missing number :

(a) .... , 2 , 3 , ... , 5 , ... , 7

(b) .... , ... , 4 , 5 , 6 , ...

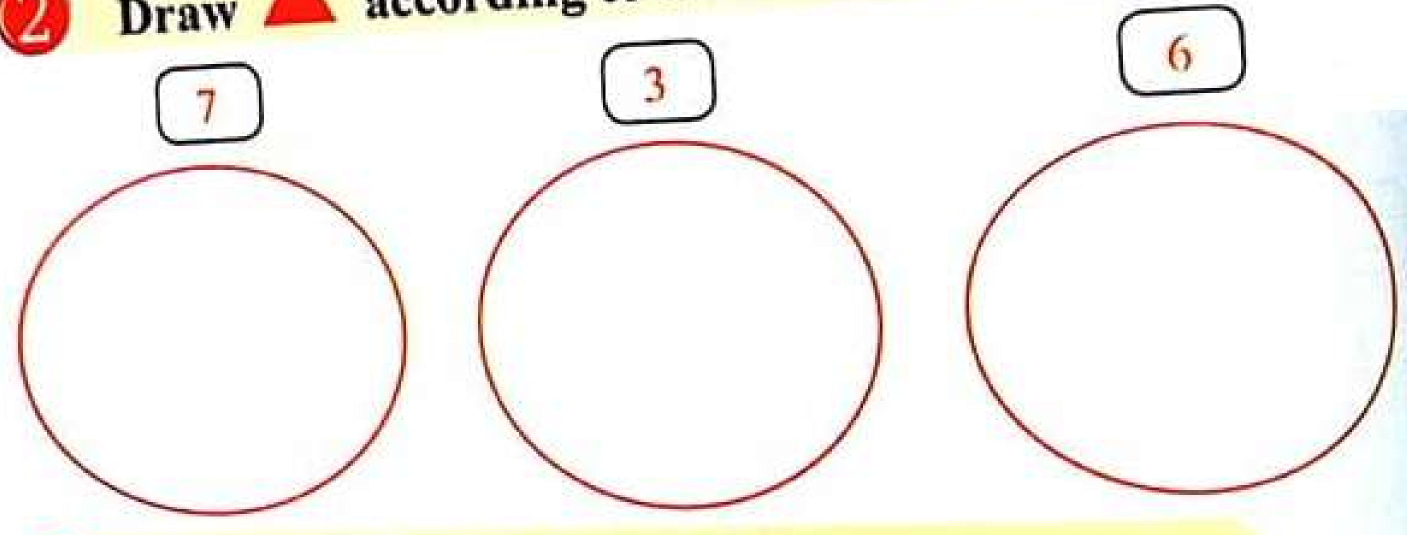
(c) 7 , ... , 5 , 4 , ... , ... , ...



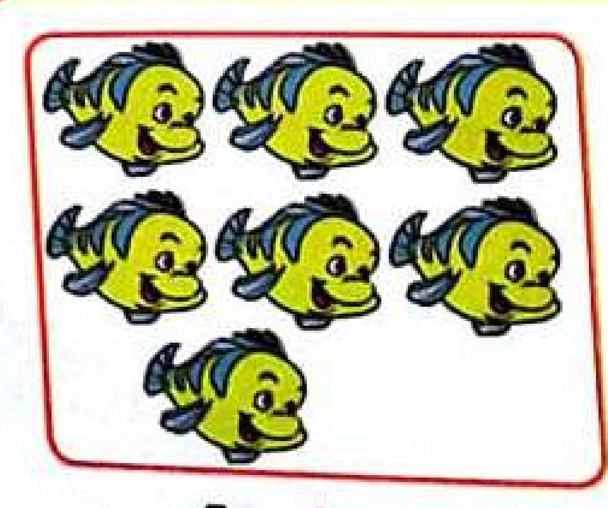
1 Read and complete the table :

1	2	3	4	5	6	7
1	....	....	....	....	....	....
....	2	....	....	....	....	....
....	....	....	4	....	....	7
....	....	....	....	....	6	....

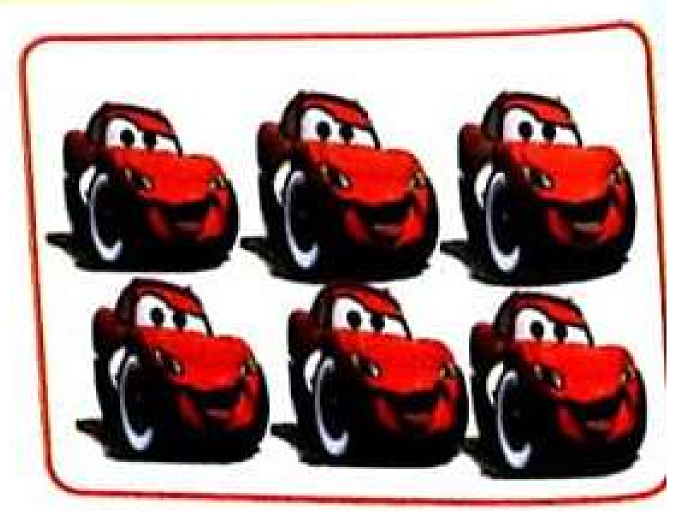
2 Draw ▲ according to the number :



3 Ring according to the number:



7 5 6



4 5 6



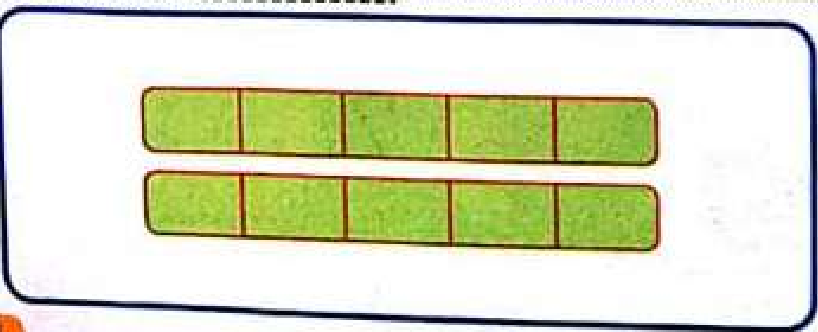


Activities from the school book

Ex 1 Draw 6 big balls and another 4 small balls:

Ex 2 Draw 7 objects:

Ex 3 Draw 6 ● inside the five units frame:



Lesson (13) Counting up to 8 , collecting data

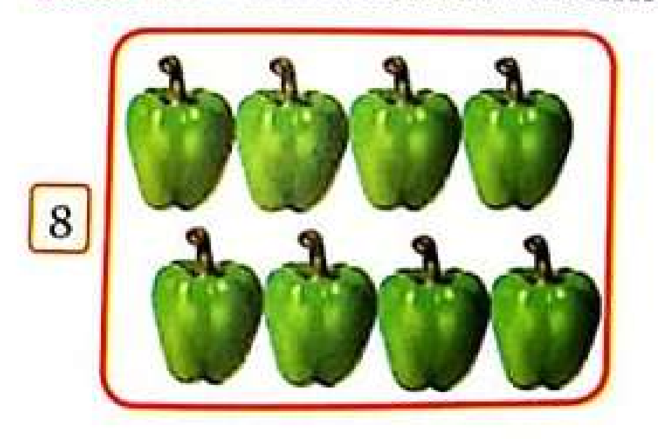
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

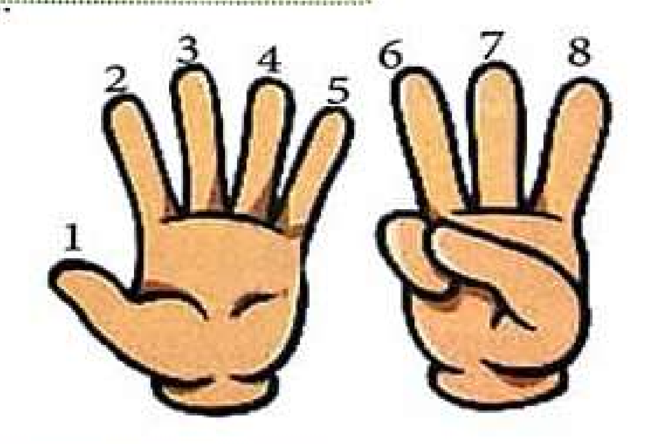
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex note and count :

8

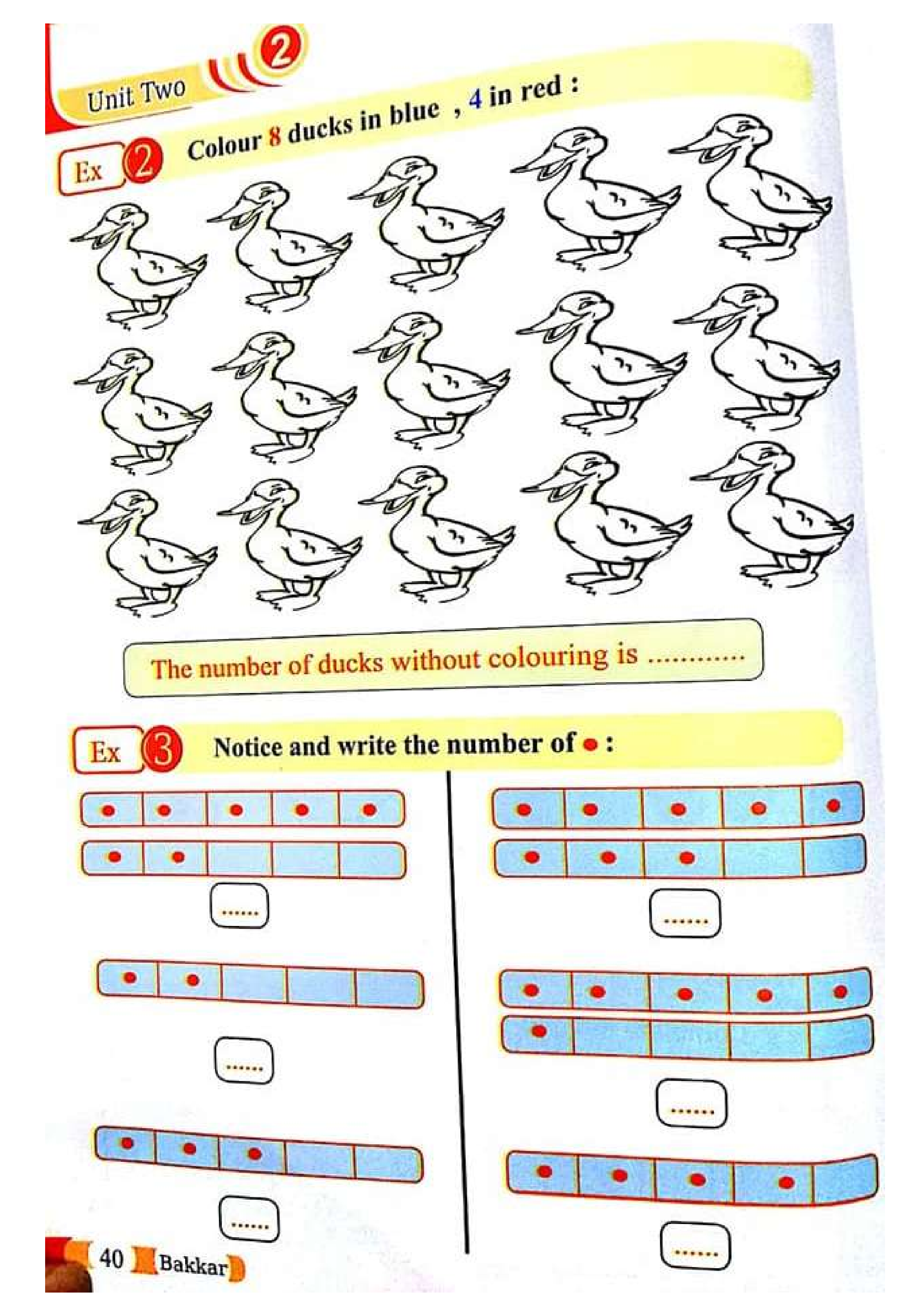




8

Ex 1 Complete the table:

1	2	3	4	5	6	7	8
.	....	....	4	....	....	....	8
....	....	....	....	....	6	....	....
....	....	3	....	5	....	7	8



Ex 2 Colour 8 ducks in blue , 4 in red :

The number of ducks without colouring is ....

Ex 3 Notice and write the number of ● :

....

....

....

....

....

....

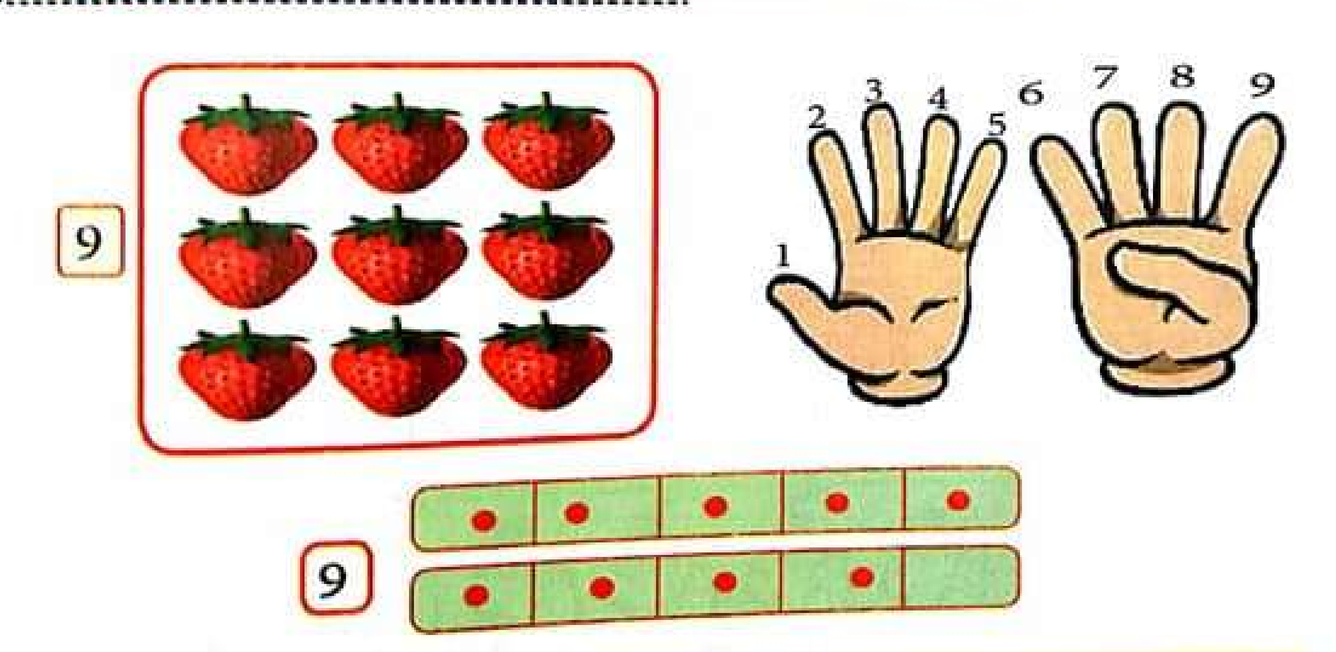
Lesson (14) Counting up to 9, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex note and count:



Ex 1 Complete the table :

9	....	9	....	9	....	9	....
8	8	....	8	....	....	....	....
9	9	....	9	....	....	....	....
8	8	....	....	....	....	....	8

Ex 2 Add one picture to the set and write the new number:

Add a nother one

8 ……

Ex 3 Fill in the missing number:

0 1 …… 3 …… …… 6 …… …… ……

0 1 …… …… ……

…… …… 2 …… 4 5

Ex 4 Colour according to the number:

7	
6	
5	

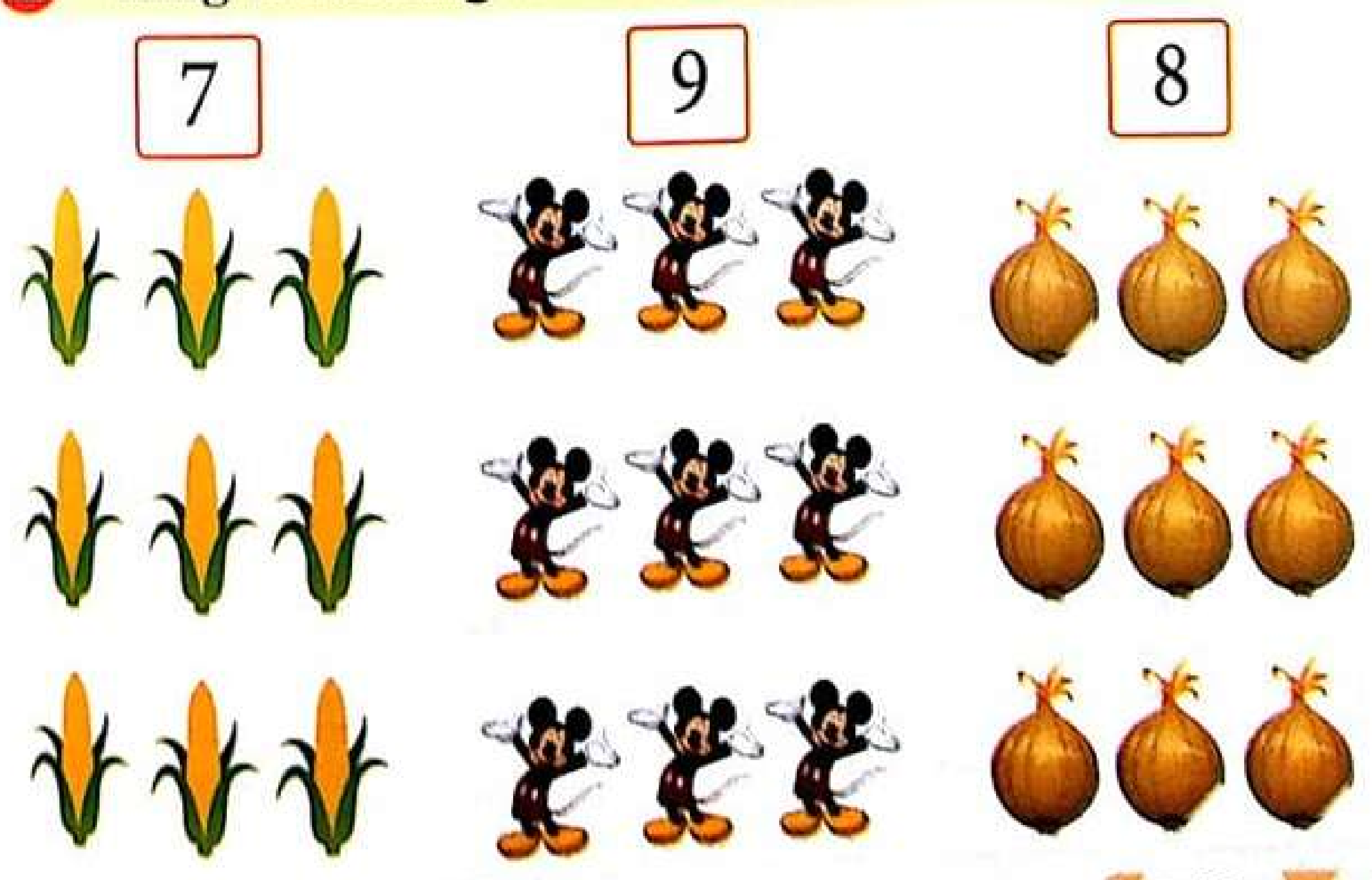


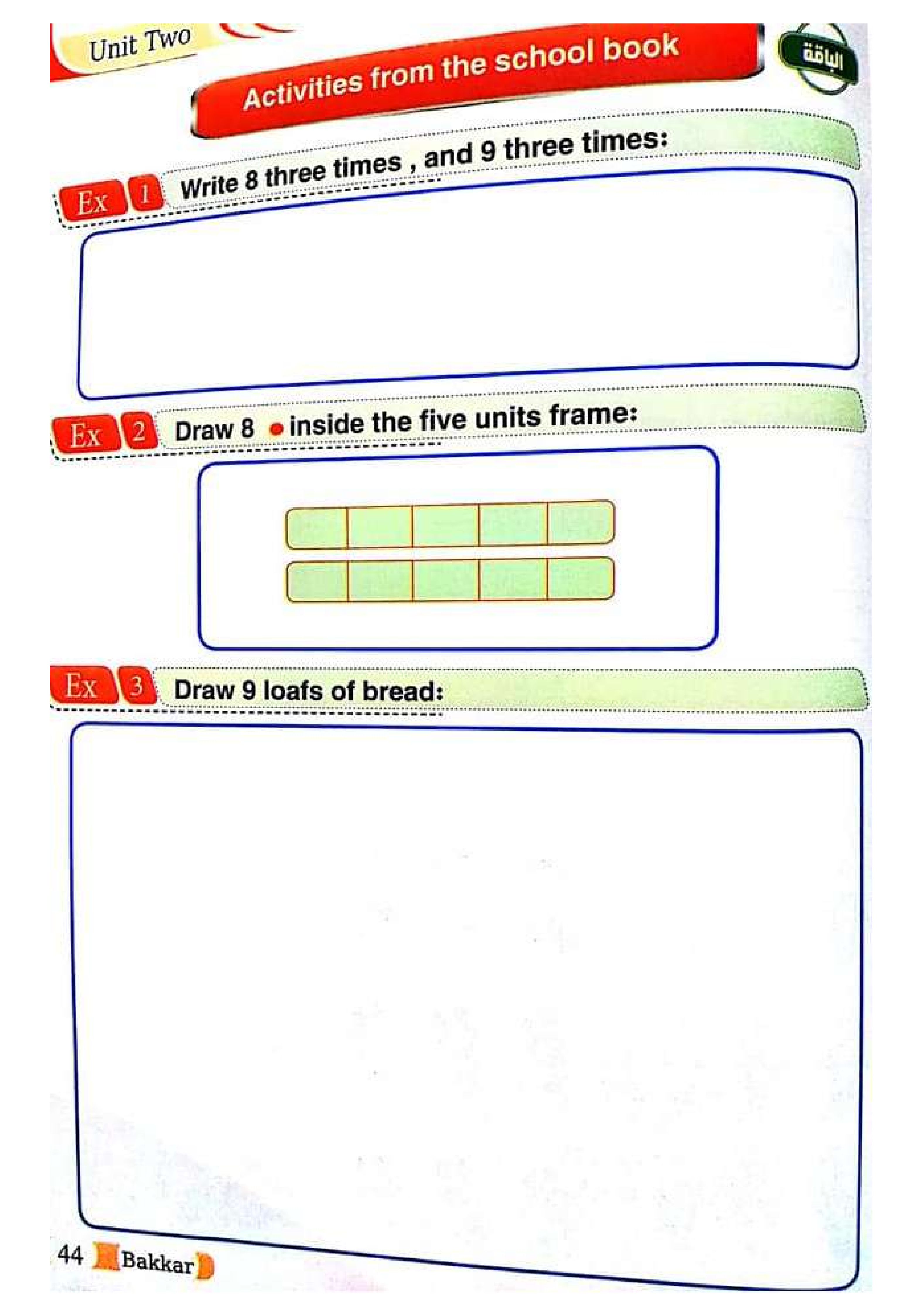
1 Read and complete the table:

1	2	3	4	5	6	7	8	9
....	....	3	....	....	....	....	....	....
....	2	....	....	5	....	....	....	....
1	....	....	4	....	....	7	....	....
1	....	....	....	....	....	....	....	9
....	....	3	....	....	....	7	....	....

2 Ring according to the number:

7 9 8





Activities from the school book

Ex 1 Write 8 three times , and 9 three times:

Ex 2 Draw 8 ● inside the five units frame:

Ex 3 Draw 9 loafs of bread:

Lesson (15) Counting up to 9, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

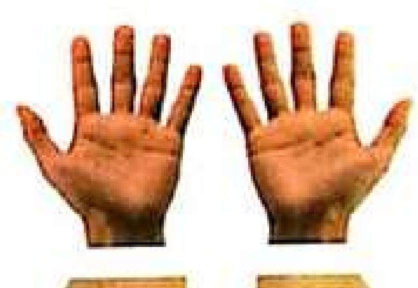
Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex Count the number of your fingers :

Number of fingers in the two hands is 10 fingers

and

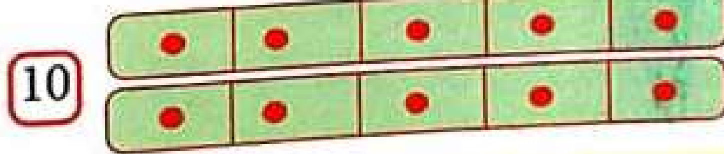
number of fingers of your foot ten fingers







10



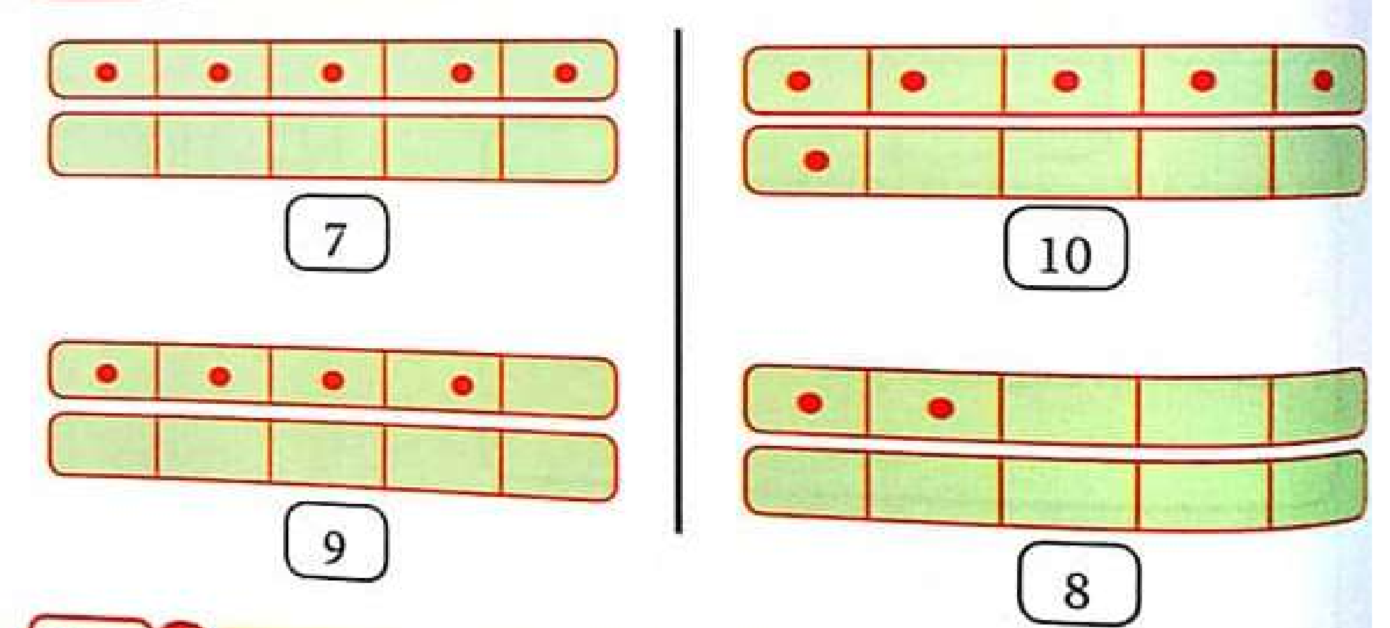
Ex 1 Complete the table :

6	7	8	9	9	10	10	10
6	....	....	....	....	....	....	10
....	7	....	9	....	....	10	....
6	....	8	....	....	....	....	10

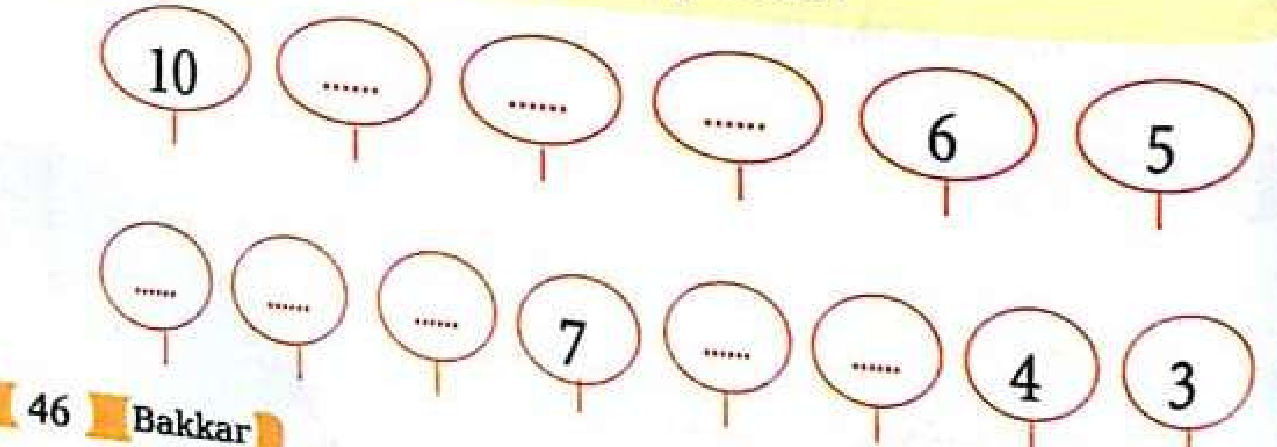
Ex 2 Form sets of 10 similar objects each :



Ex 3 Complete drawing • according to the number:



Ex 4 Complete in the same pattern:



Lesson (16)

Counting up to 10

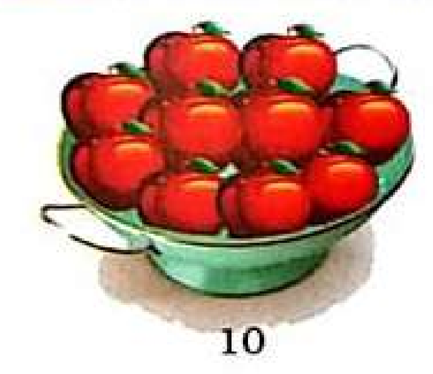
Give answer for each excercise about the data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex count and complete :



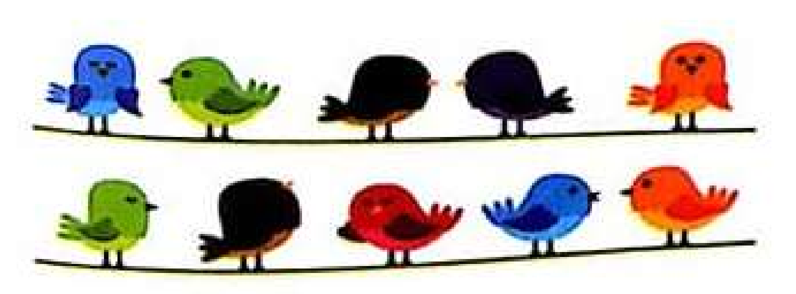
10

....



....

....



10

....



....

....



10

....

....

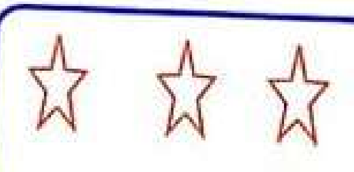
....

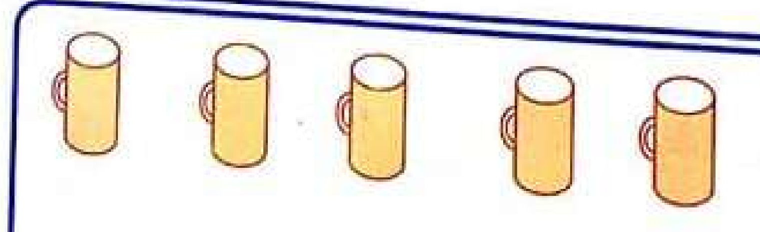


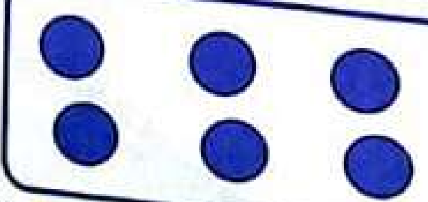
1 Complete the table :

1	1	....	1	....	....
2	....	2	....	....	....
3	....	....	3	....	....
4	4	....	....	4	....
5	....	....	5	....	5
6	6	....	....	....	....
7	....	7	....	7	....
8	....	....	8	....	....
9	....	....	....	9	....
10	....	....	....	....	10

2 Complete the drawing to get 10 objects :









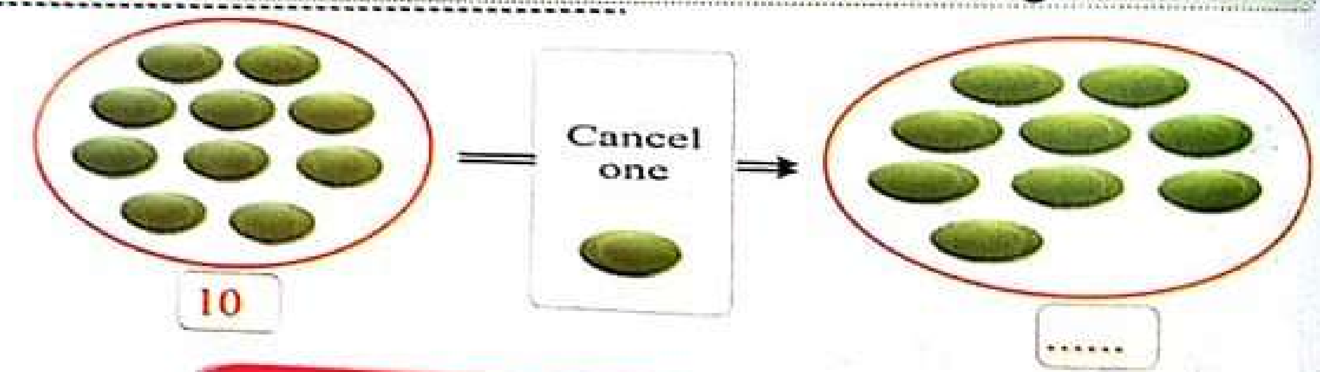
Lesson (17) Writing the numbers from 0 up to 10 and represent the numbers by shaps

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex Cancel one object and write the resulting number:



Activities from the school book



Ex 1 Write 10 three times:

Ex 2 Draw a set of 10 objects then write the number 10:



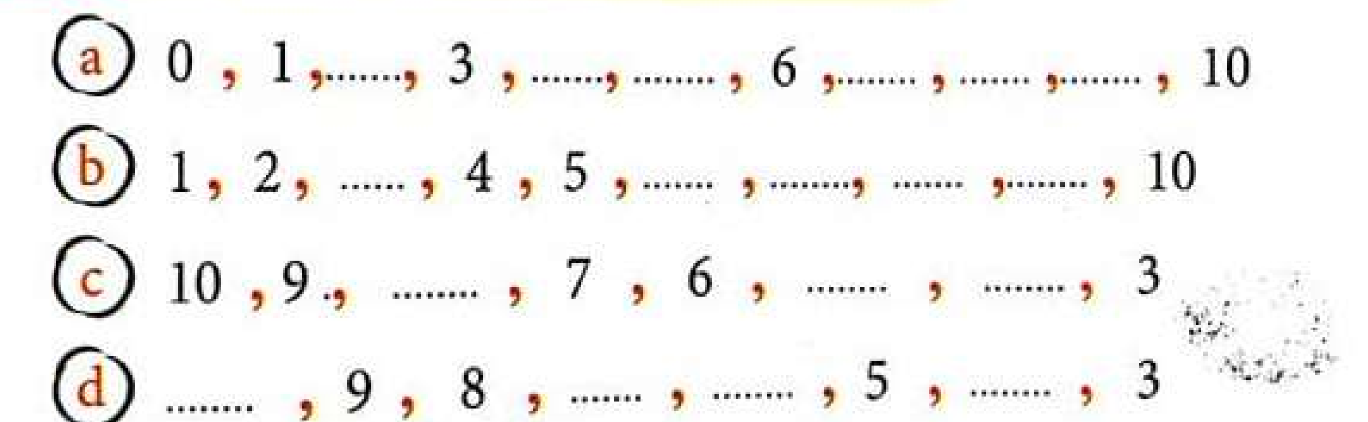
Reading and writing up to 10 and observing the numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex 1 Complete in the same pattern :



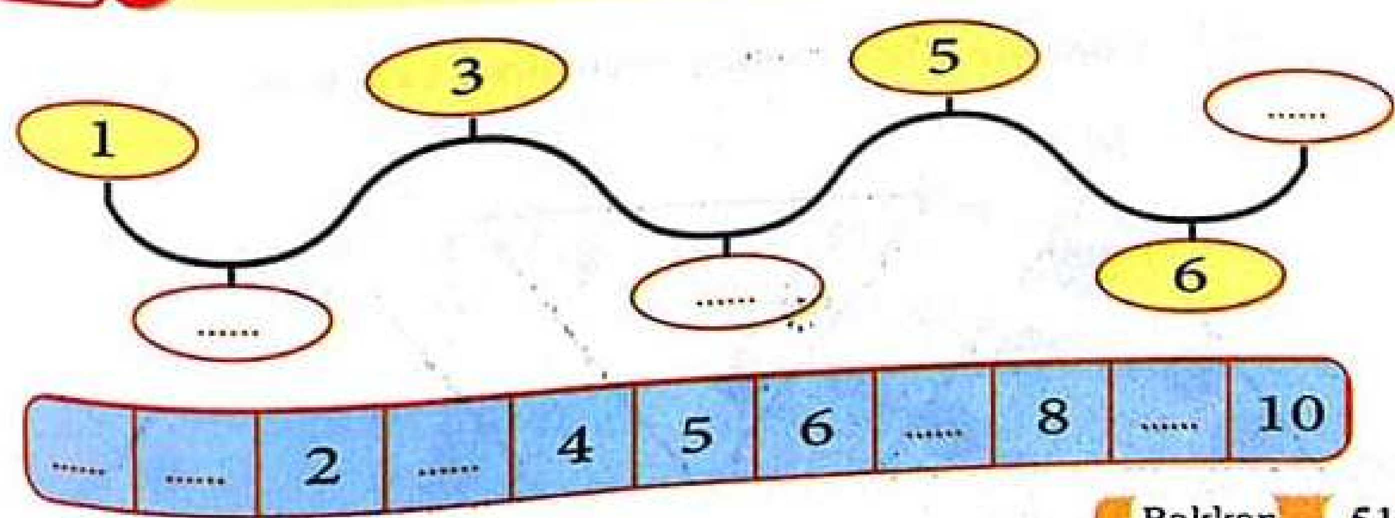
a) 0 , 1 ,......., 3 , ..., ..., 6 ,........ , ... ,........ , 10

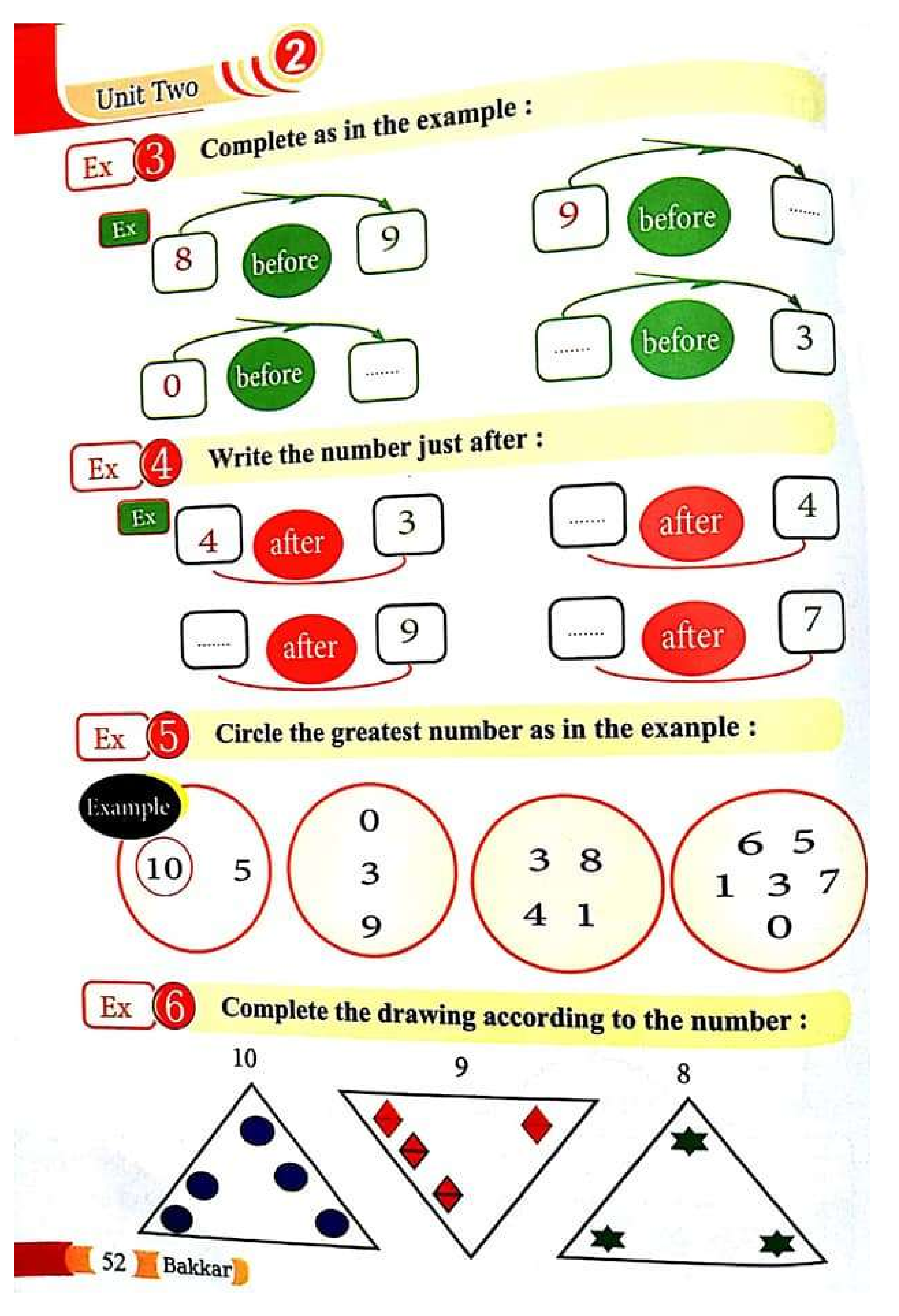
b) 1 , 2 , ... , 4 , 5 ,....... ,........, ... ,........ , 10

c) 10 , 9 ., ... , 7 , 6 , ... , ... , 3

d) .... , 9 , 8 , ... , ... , 5 , ... , 3

Ex 2 Write the suitable number :





Ex 3 Complete as in the example :

Ex: 8 before 9

9 before ....

0 before ....

.... before 3

Ex 4 Write the number just after :

Ex: 4 after 3

.... after 4

.... after 9

.... after 7

Ex 5 Circle the greatest number as in the exanple :

Example: (10) 5

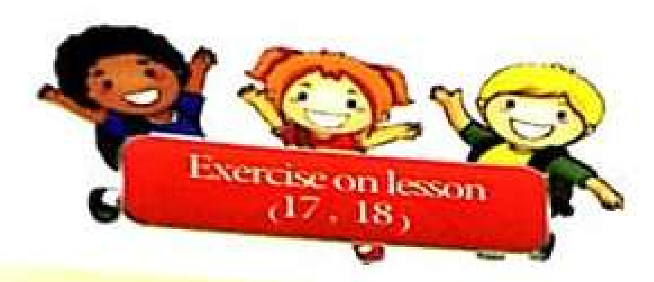
0 3 9

3 8 4 1

6 5 1 3 7 0

Ex 6 Complete the drawing according to the number :

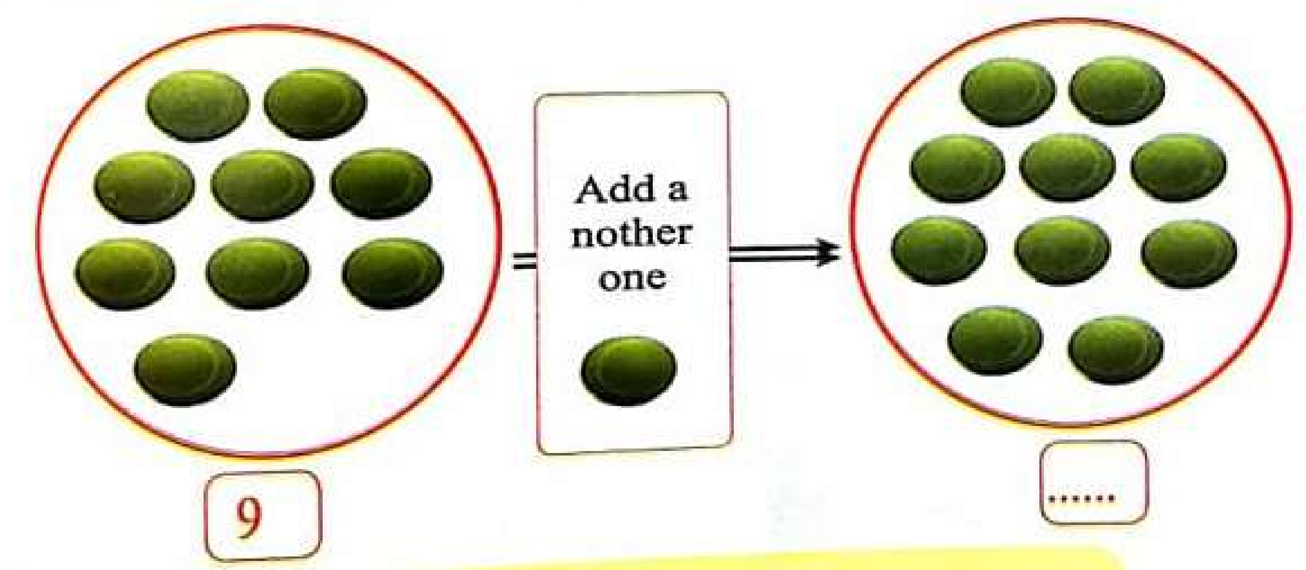
10 9 8



1 Read and complete the table :

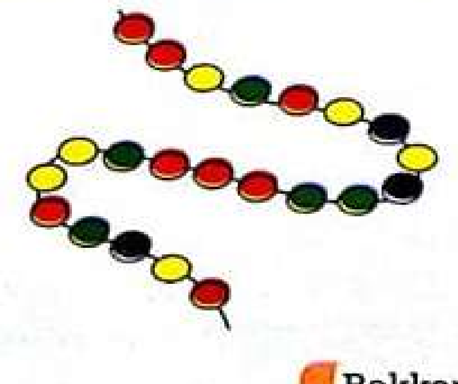
1	2	3	4	5	6	7	8	9	10
....	....	3	....	....	....	....	....	....	....
....	....	....	....	5	....	....	....	....	....
....	....	....	....	....	....	7	....	....	....
....	....	....	....	....	....	....	....	9	....
....	....	3	....	....	....	....	....	....	....

2 Add one picture to the set and write the new number :



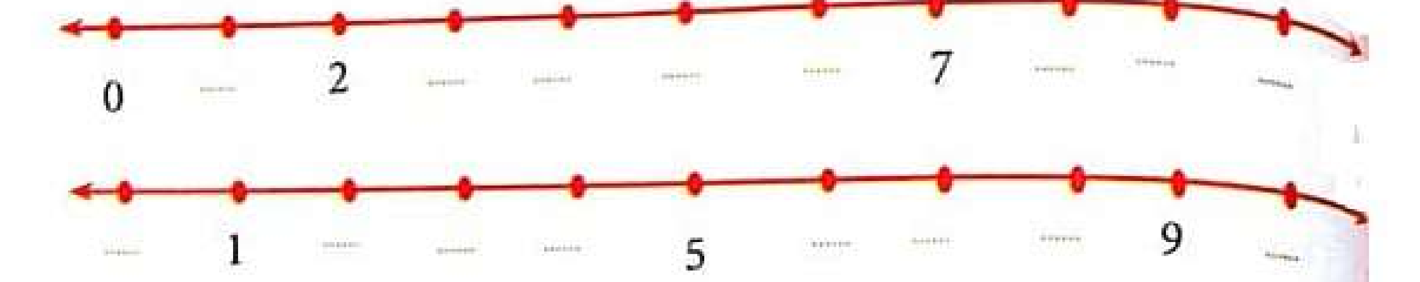
3 Count and complete the table :

Number	Colour
....	
6	
....	
....	





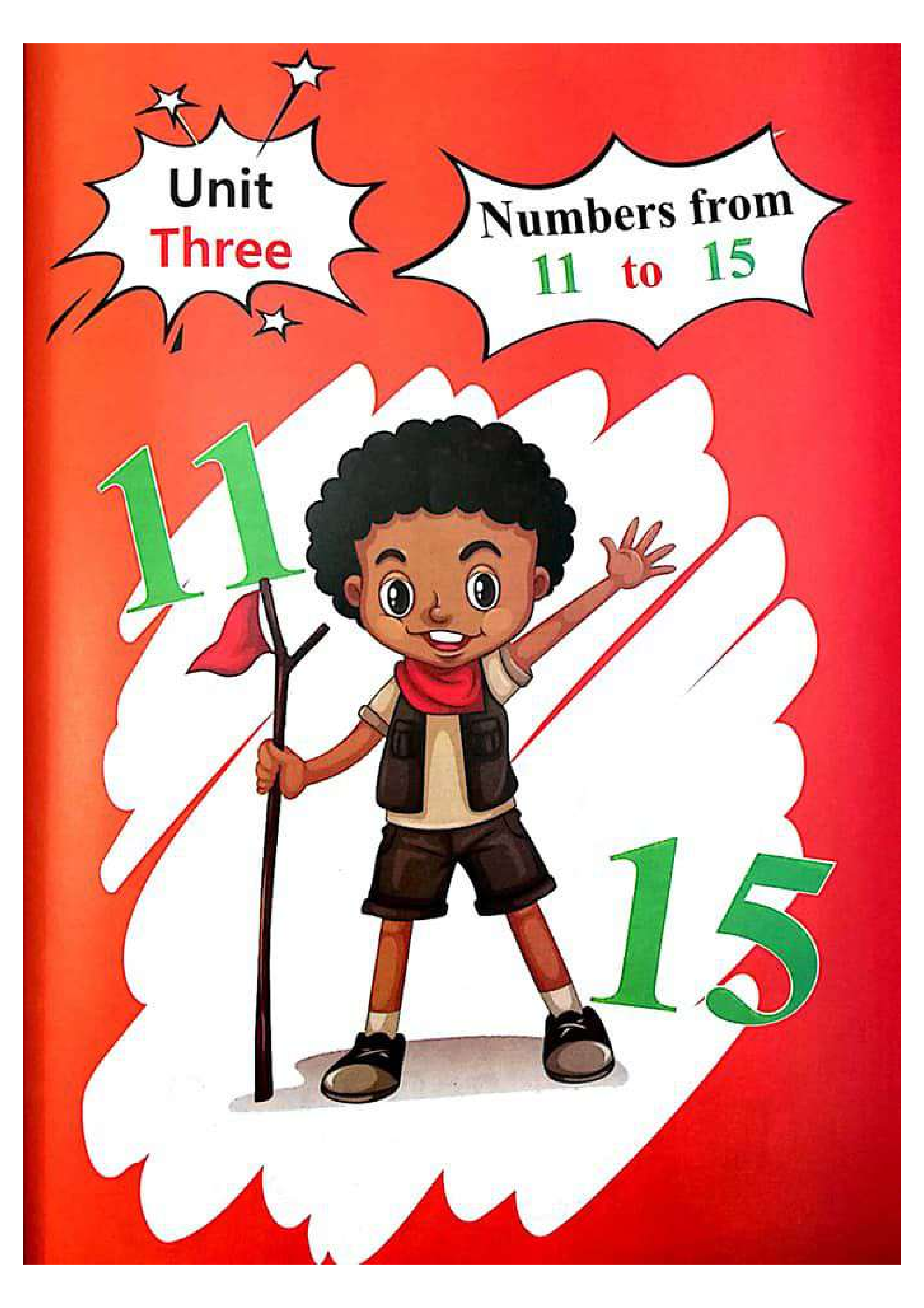
4 Complete in order :



Activities from the school book

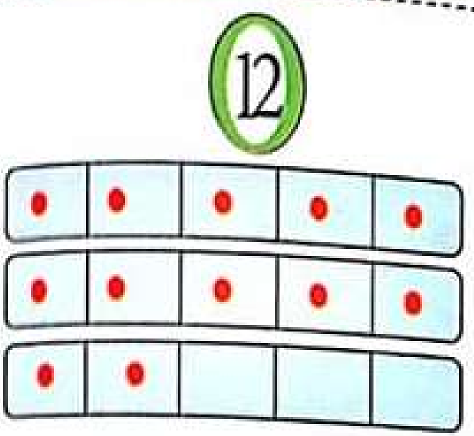


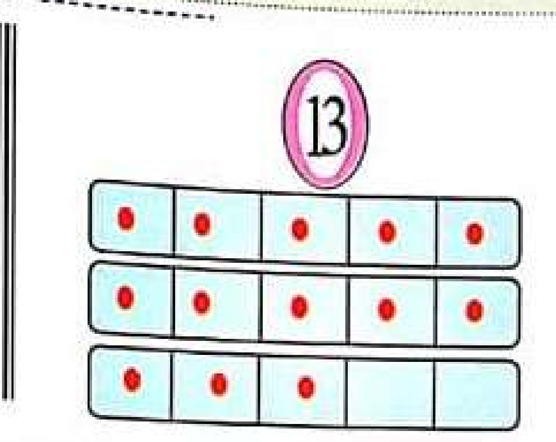
Ex Copy your fingers and write the number from 1 to 10:


Unit
Three
Numbers from
11 to 15
11
15

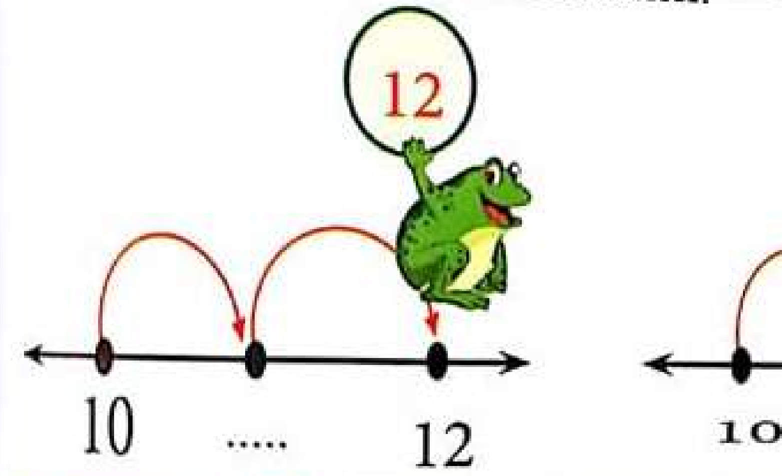


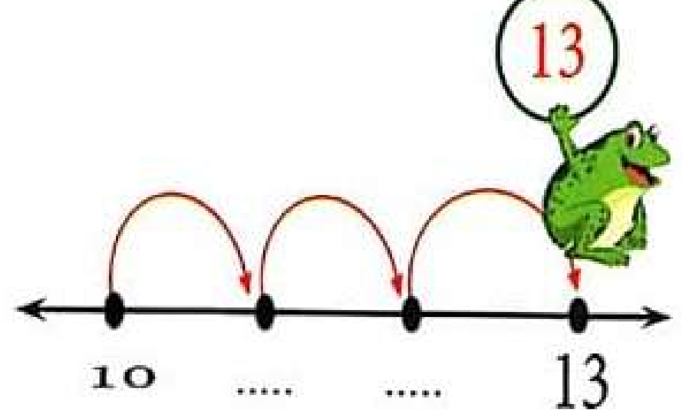
Activity 3 Notice the number of ● at the five frame :





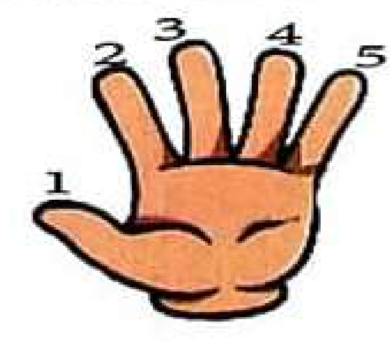
Activity  Comblete the missing numbers :

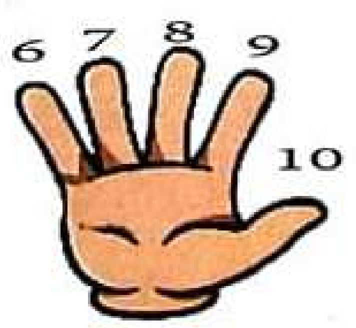




Activity 5 Notice the number of fingers :

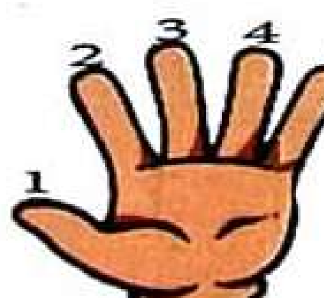


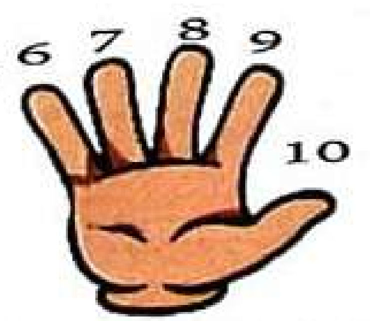














Ex

Count and complete :

12 (more than) ....

..... (less than) 11

Activities from the school book

الباقة

Activity

Draw 11 balloons and write 11 at the last balloon and add another balloon and write the number 12 inside it and add anothr balloon and write the number 13 inside the last balloon

Lesson (20)

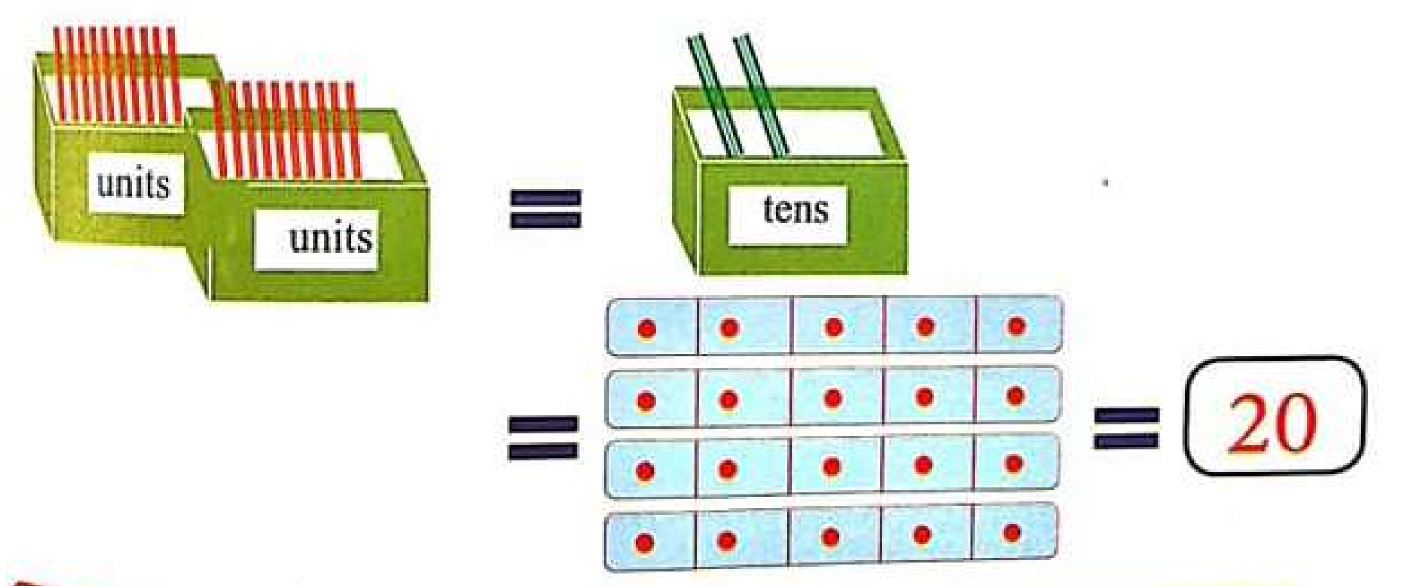
Counting and writing number 11 , 12, 13

Use "more than", "less than" and "equal"

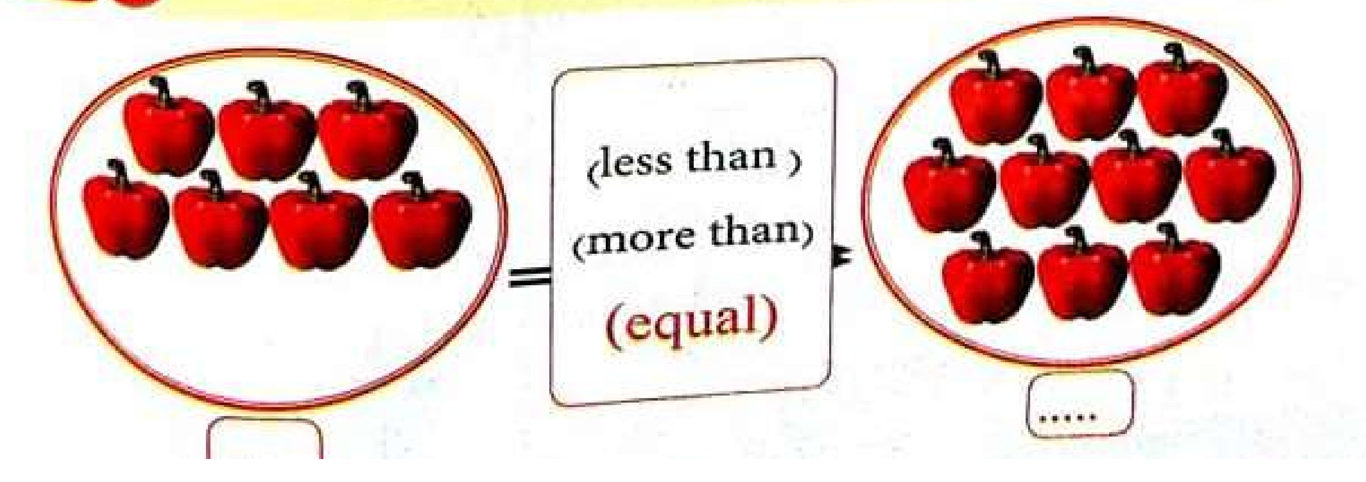
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



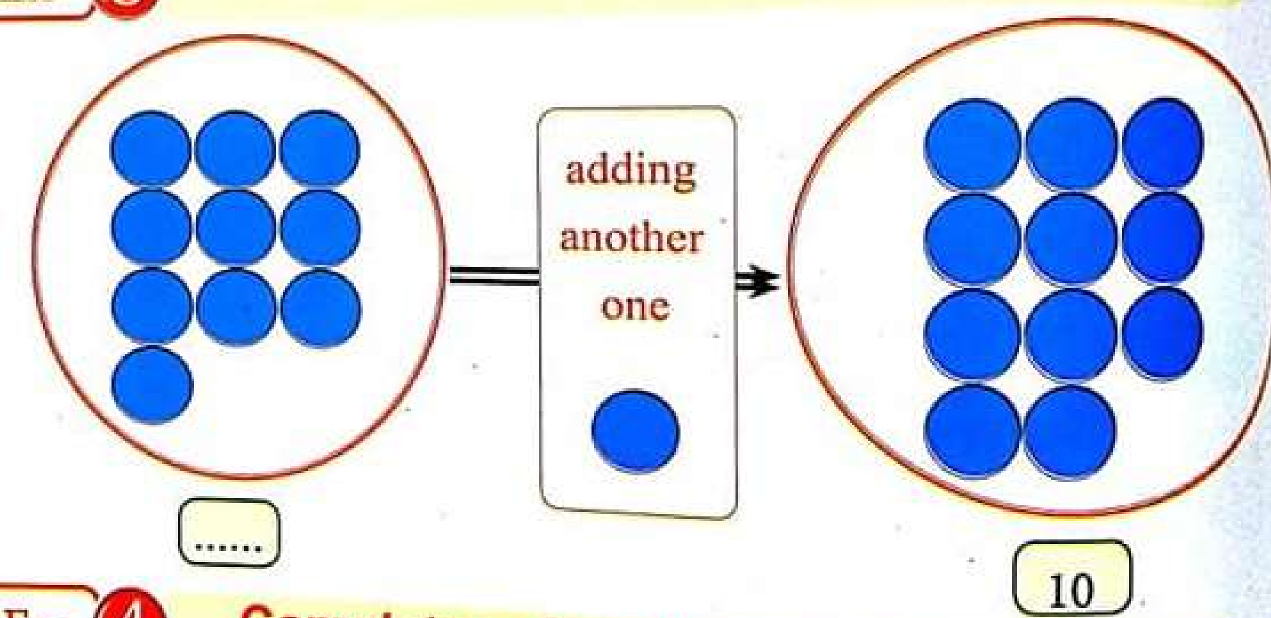
Ex 1 Count and choose the suitable :



Ex 2 Complete the table:

11	....	11	....	11	....	....	....
12	12	....	12	....	....	....	....
13	....	13	....	....	13	....	....
11	11	....	....	....	....	11	....
12	....	12	....	12	....	....	....
13	13	....	....	....	....	....	13

Ex 3 Notice and complete:



Ex 4 Complete using the suitable number:

(A) 11 less than 12... | 12 less than 13

(B) 13... more than 12 | 3 more than 2

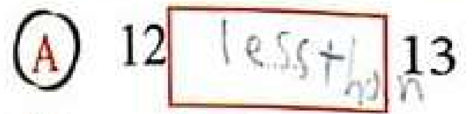
(C) 3... less than 4 | 9 less than 8

(D) 1 more than 0... | 8 more than 7

(E) 10 less than 11 | 1 less than 2

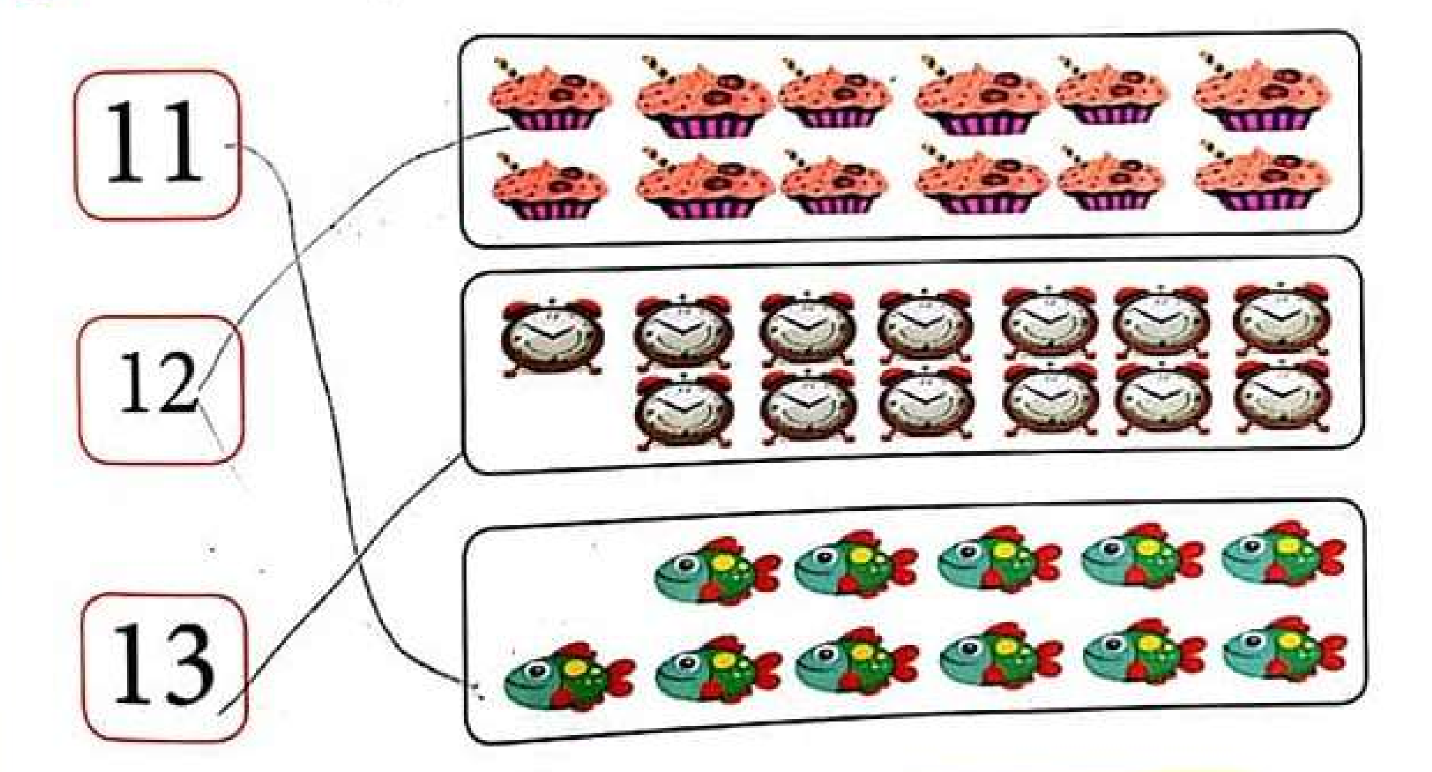


1 Complete by using (less than) (more than) (equal) :

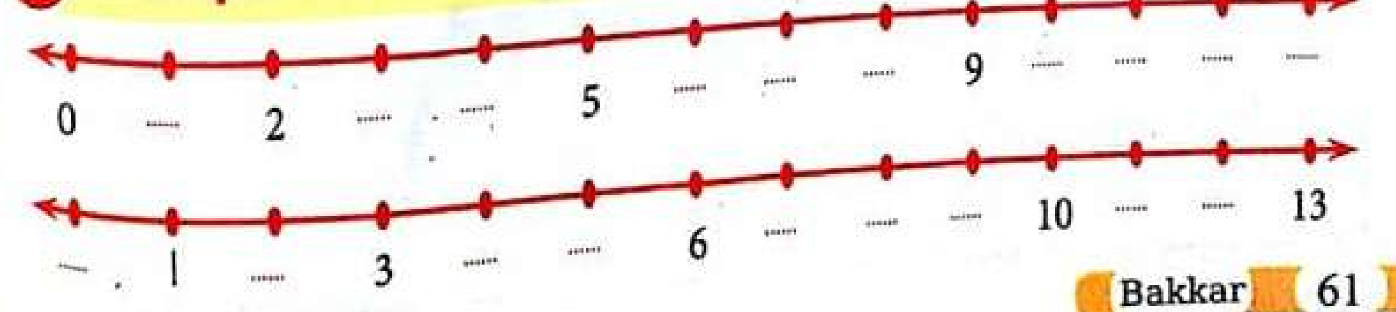


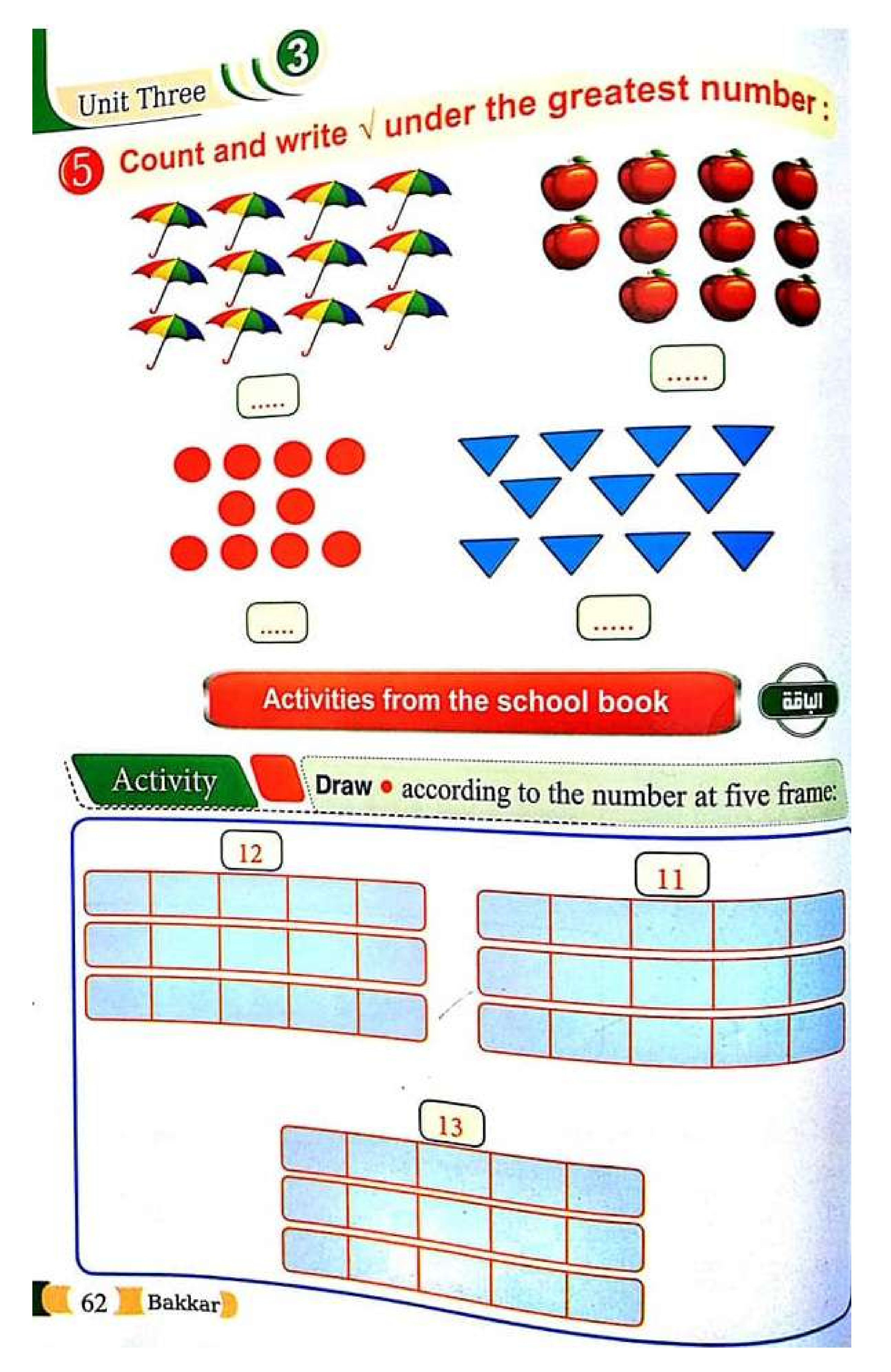
A	12	less than	13	11	more than	10
B	1	less than	2	10	less than	12
C	8	less than	9	5	more than	4

2 Join:



3 Complete the numbers:





5 Count and write √ under the greatest number :

......

......

......

......

Activities from the school book

الباقة

Activity **Draw** ● according to the number at five frame:

12

11

13

Lesson (21)

Counting and writing number 11 , 12, 13

Use more than, less than and equal

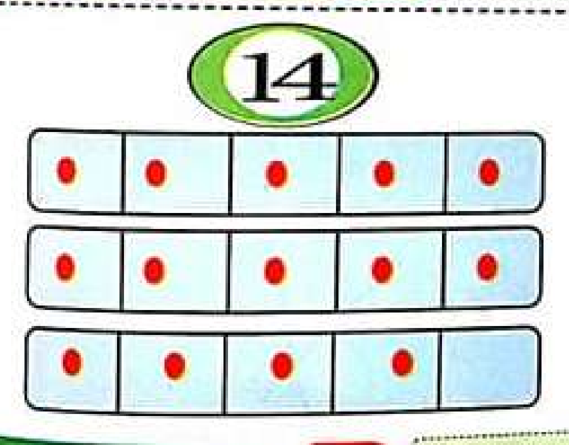
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

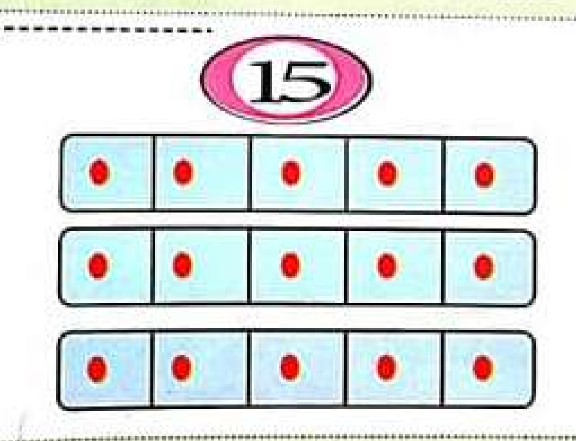
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice the number of ● at the five frame:

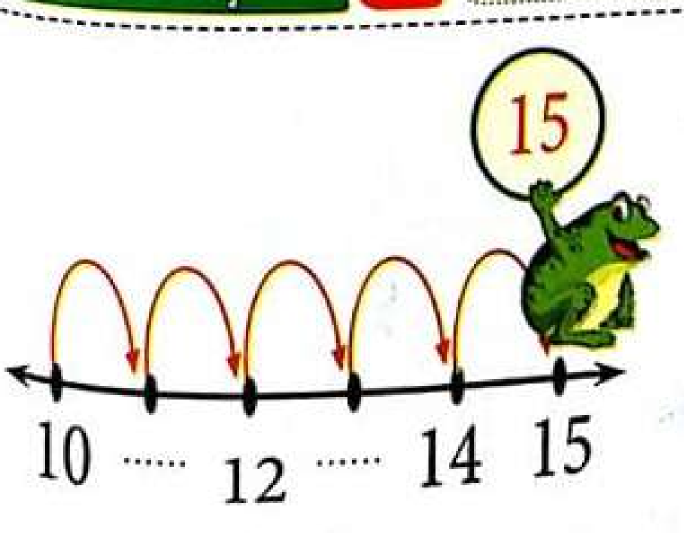
14

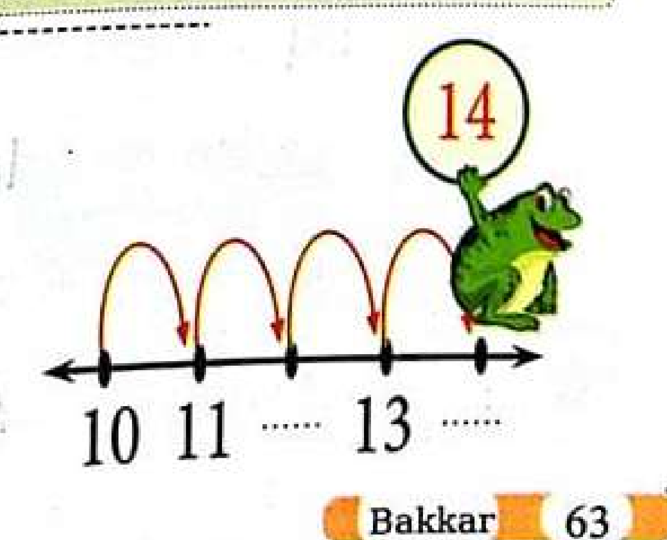


15



Activity 2 Comblete the missing numbers:





Ex 1 Complete the table:

14	....	14	....	14	....	....	....
15	15	....	15	....	....	....	....
14	....	14	....	....	14	....	....
15	15	....	....	....	....	15	....
12	....	12	....	12	....	....	....
13	13	....	....	....	....	....	13

Ex 2 Colour according to the number:

15	
14	

Ex 3 Complete by using the suitable number:

(A) 14 less than 15

(B) 14 more than 13

(C) 15 less than 16

(D) 5 equal 5

(E) 1 less than 2

14 equal 14

12 less than 13

6 more than 5

5 less than 6

13 equal 13

Lesson (22)

Counting and writing number 14 , 15

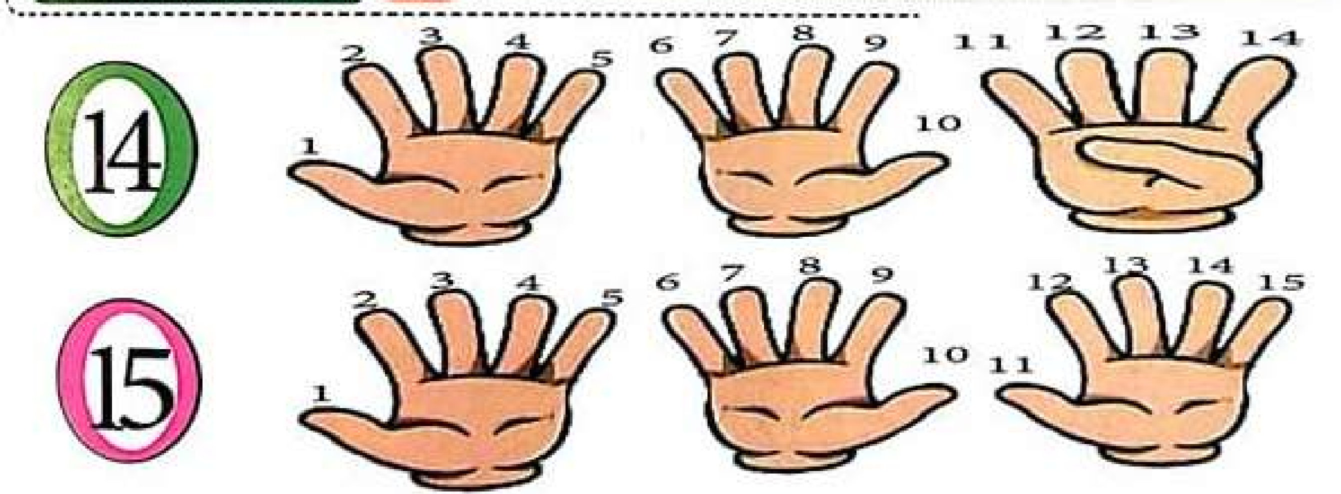
Use more than , less than and equal

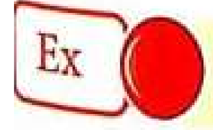
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

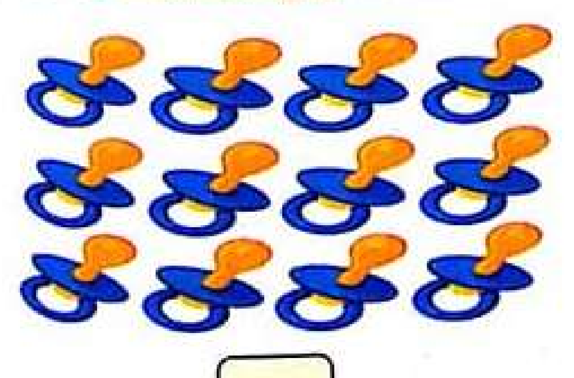
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity Notice the number of fingers:





Ex Write the number of each group then ring which has the biggest number of pictures:







....

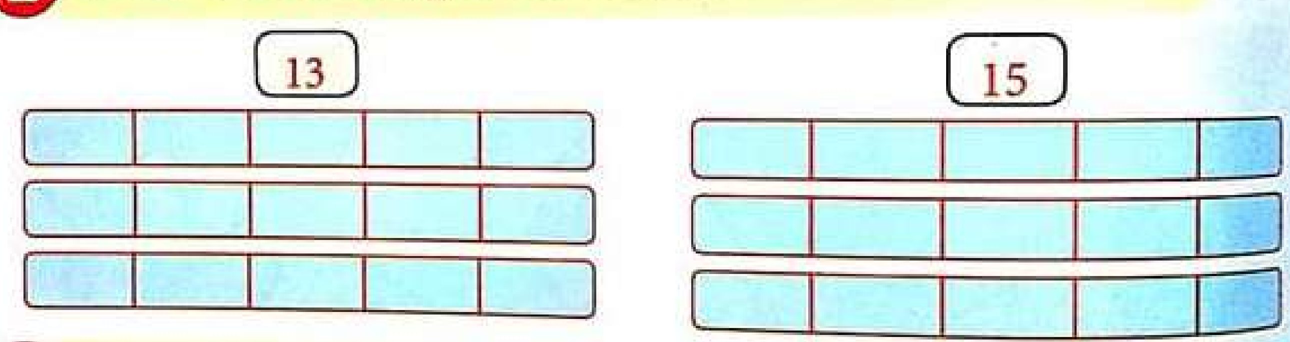
....



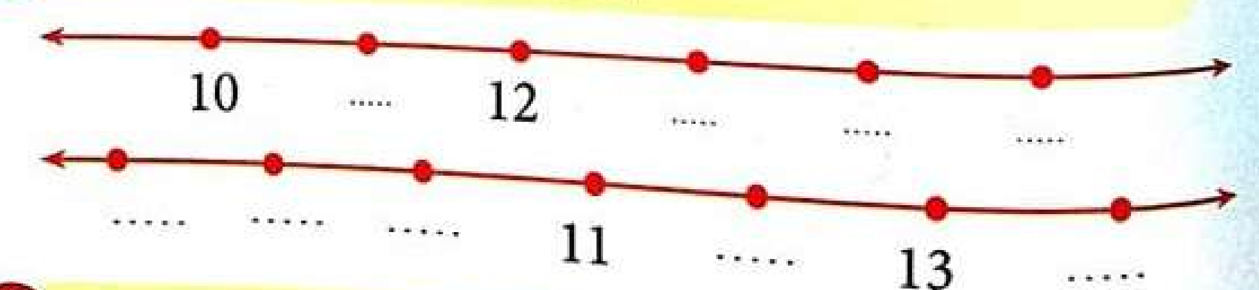
1 Complete the table:

10	10	....	....	10	....	....	....
11	....	....	11	....	....	....	11
12	....	12	....	....	12	....	....
13	13	....	....	....	....	13	....
14	....	....	14	....	14	....	....
15	....	15	....	....	....	....	15

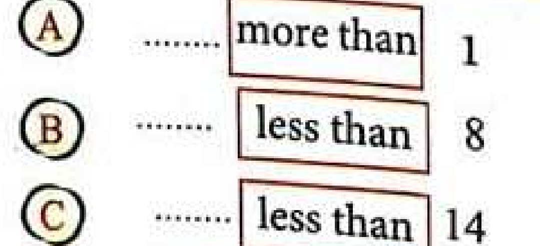
2 Draw • according to the number at five frame :

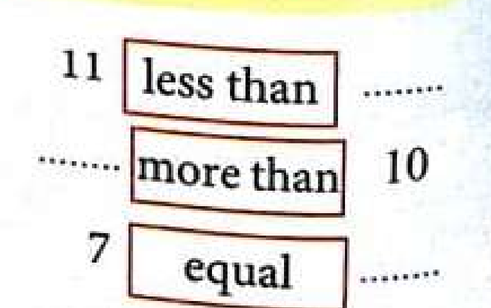


3 Complete the numbers:



4 Complete by using the suitable number:





Lesson (23)

Counting up to 15

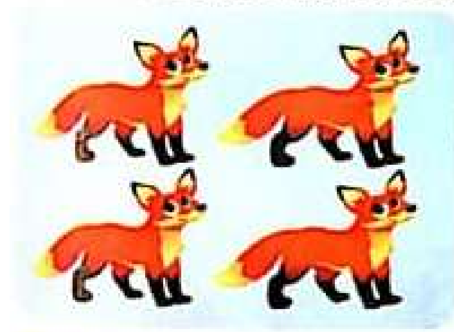
comparing by using (> , < , =)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

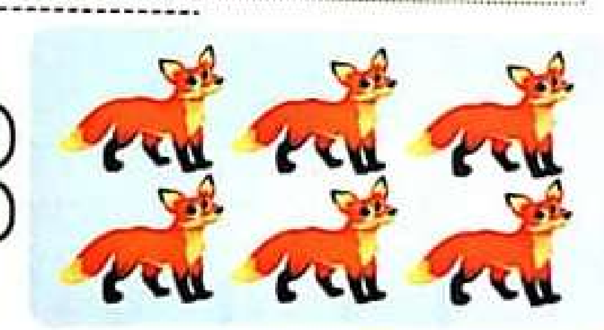
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

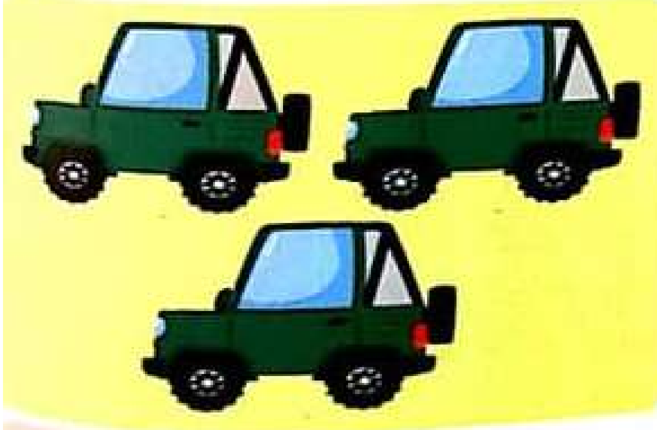
Activity 1 **Notice:**



4 less than 6

$4 < 6$





3 more than 2

$3 > 2$

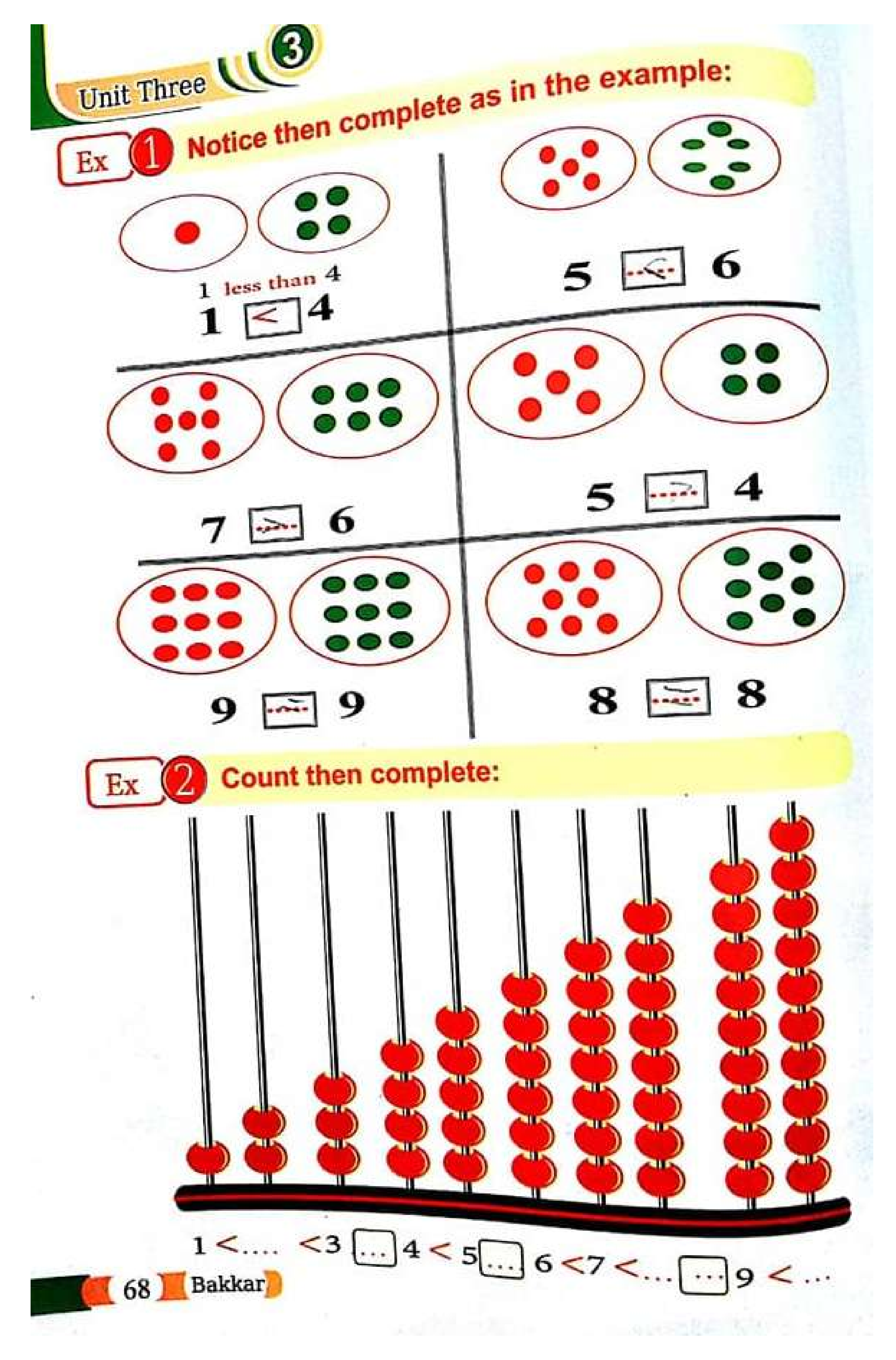




5 equal 5

$5 = 5$





Unit Three
3
Ex 1 Notice then complete as in the example:
1 less than 4
1 < 4
5 6
7 6
5 4
9 9
8 8
Ex 2 Count then complete:
1 <.... <3 ... 4 < 5 ... 6 <7 <... ... 9 < ...
68 Bakkar

Lesson (24)

Counting up to 15

comparing by using (> , < , =)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

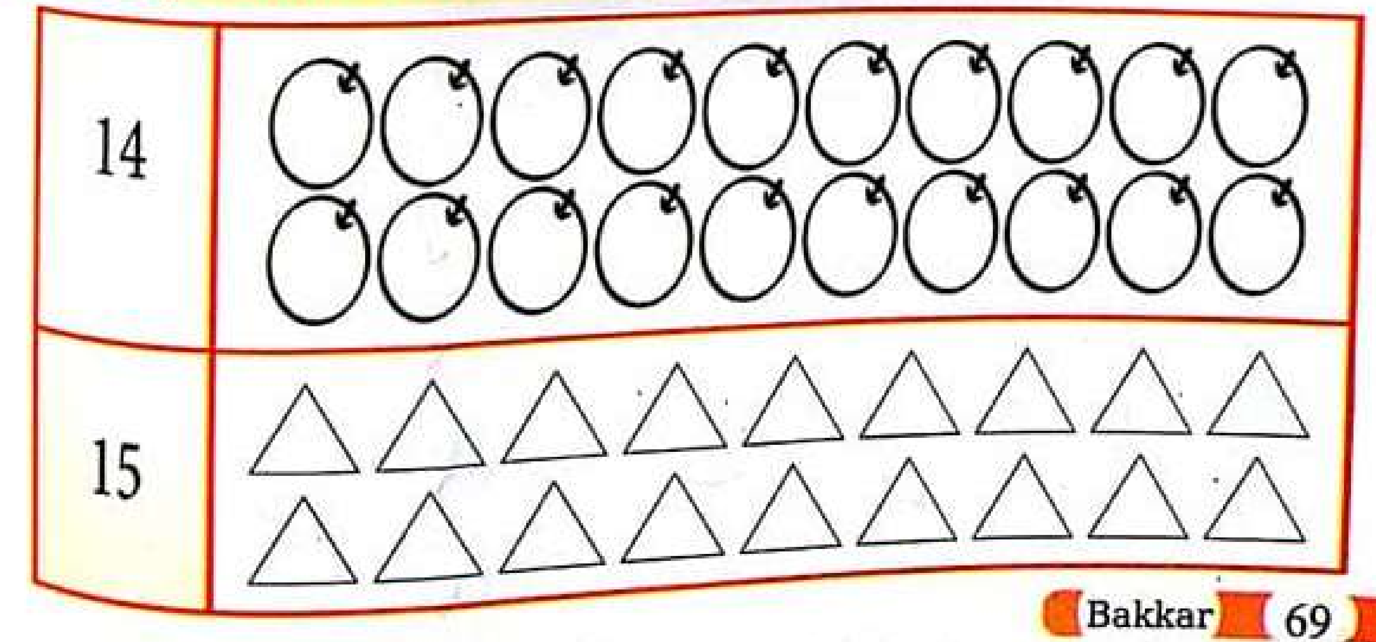
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex 1 Complete by using (> , < ,=):

A	1 ☐ 2	5 ☐ 4	9 ☐ 8
B	10 ☐ 12	12 ☐ 11	1 ☐ 3
C	6 ☐ 7	14 ☐ 15	12 ☐ 13

Ex 2 Colour according to the number:



3 Complete the followin...

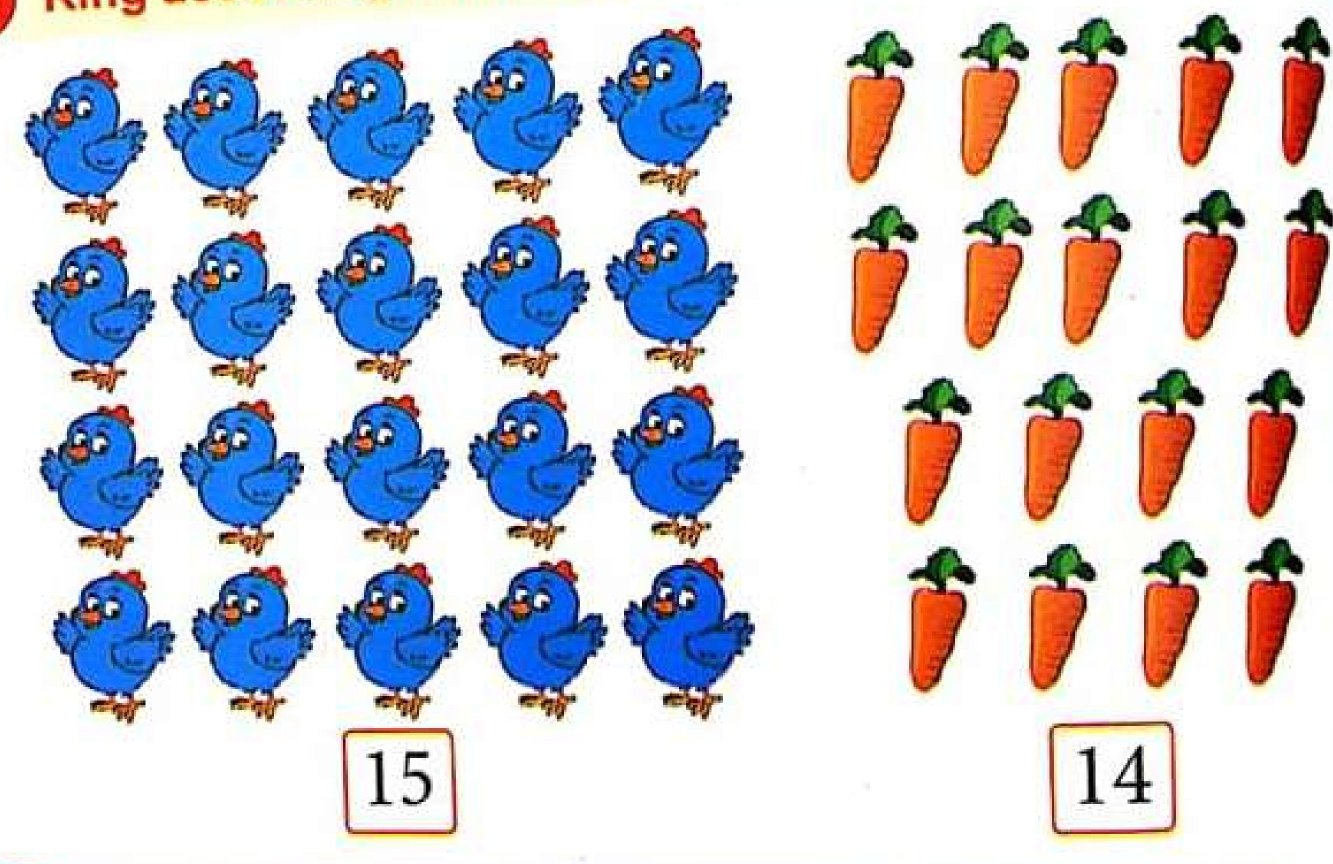
(A) (.......) , 1 , 2 , 3 , (.......) , (.......)

(B) 6 more tham (.......) and 6 less than (.......)

(C) 9 , (.......) , (.......) , 6 , 5 , (.......) , 3 , (.......) , (.......)

(D) 4 less than (.......) and 4 more than (.......)

4 Ring according the number :



5 Put (√) or (×) in front of the suitable phrase:

(a) $3 < 4$ (√)

(b) $11 > 10$ (√)

(c) $14 > 14$ (X)

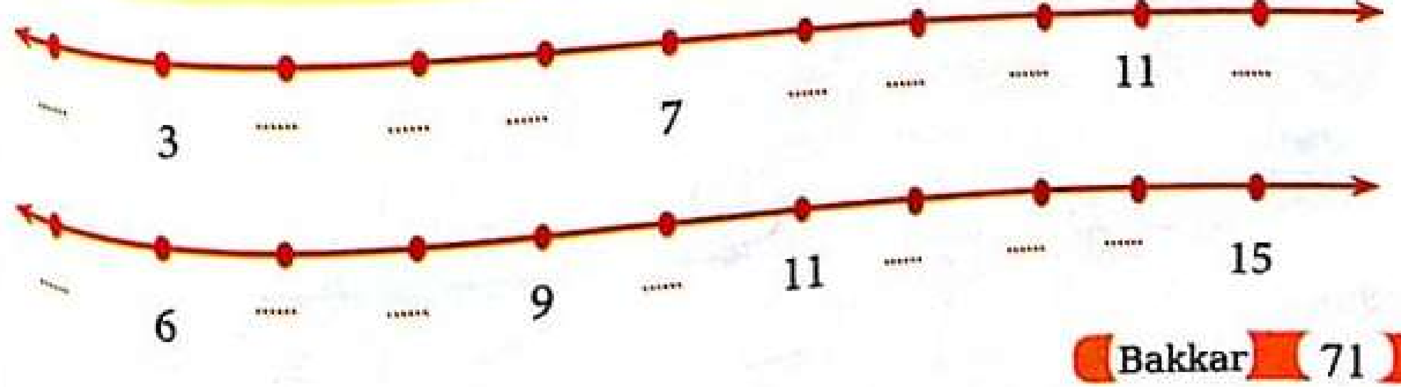
(d) $9 = 9$ (√)

Exercise on lesson 23 , 24

1 Complete the table:

0	0	0	....	....	....	....	....
1	....	1	....	....	1	....	....
2	....	....	2	....	2	....	....
3	....	....	....	3	....	....	....
4	....	....	....	....	4	....	....
5	....	....	....	....	....	5	....
6	....	....	....	....	....	....	6
7	7	....	....	....	....	....	....
8	....	8	....	....	....	....	....
9	....	....	9	....	....	....	....
10	....	....	....	10	....	....	....
11	....	....	....	....	11	....	....
12	....	....	....	....	....	12	....
13	....	....	....	....	....	....	13
14	14	....	....	....	....	....	....
15	....	15	....	....	....	....	....

2 Complete the numbers:



3 Complete the following:

A	10 [<] 11	15 [=] 15	15 [>] 14
B	7 [>] 6	14 [>] 13	3 [<] 4
C	8 [=] 8	5 [<] 6	16 [>] 15
D	13 [<] 14	4 [>] 0	12 [>] 2
E	6 [<] 7	15 [=] 15	7 [<] 8

4 Ring according to the number:

14

15

5 Complete in the same pattern:

A) 3 , 4 , ... , 6 , ... , ... , ... , ... , ...

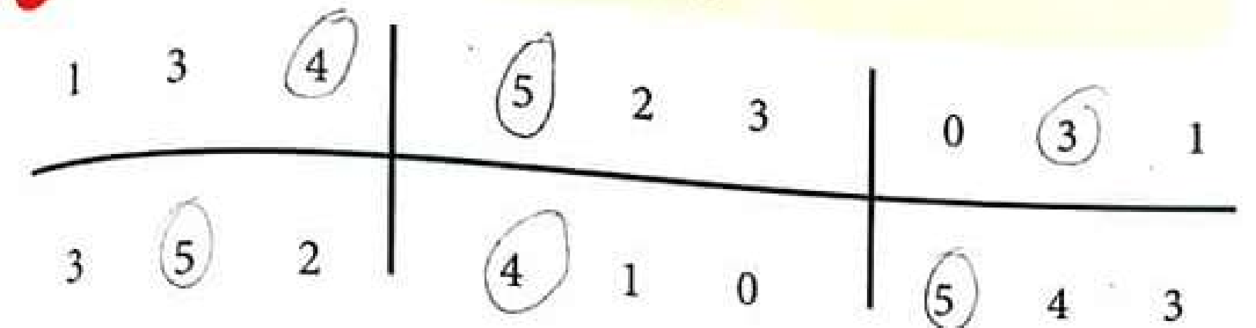
B) 8 , 9 , ... , 11 , ... , ... , ...

6 Ring the greatest number:

EX 0	(15)	11	(10)	7	3	(9)	3	4
3	5	(8)	(14)	13	12	2	(4)	3

Self evaluation on unit 3

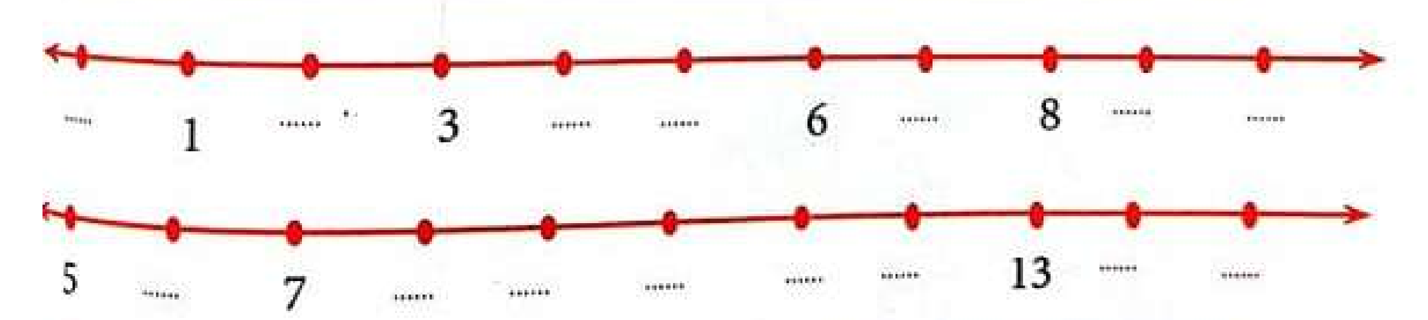
1 Ring the greatest number :



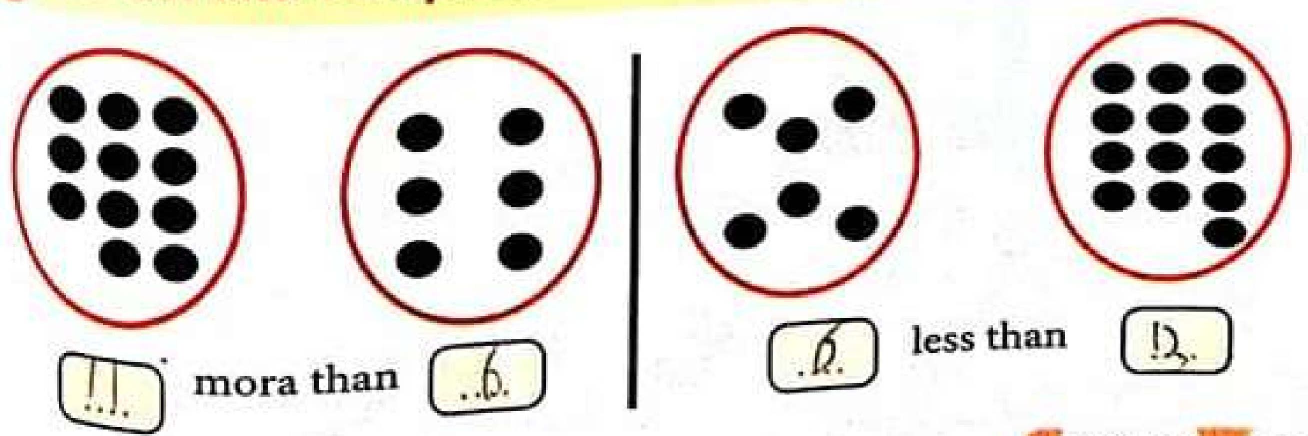
2 Ring the smallest number :

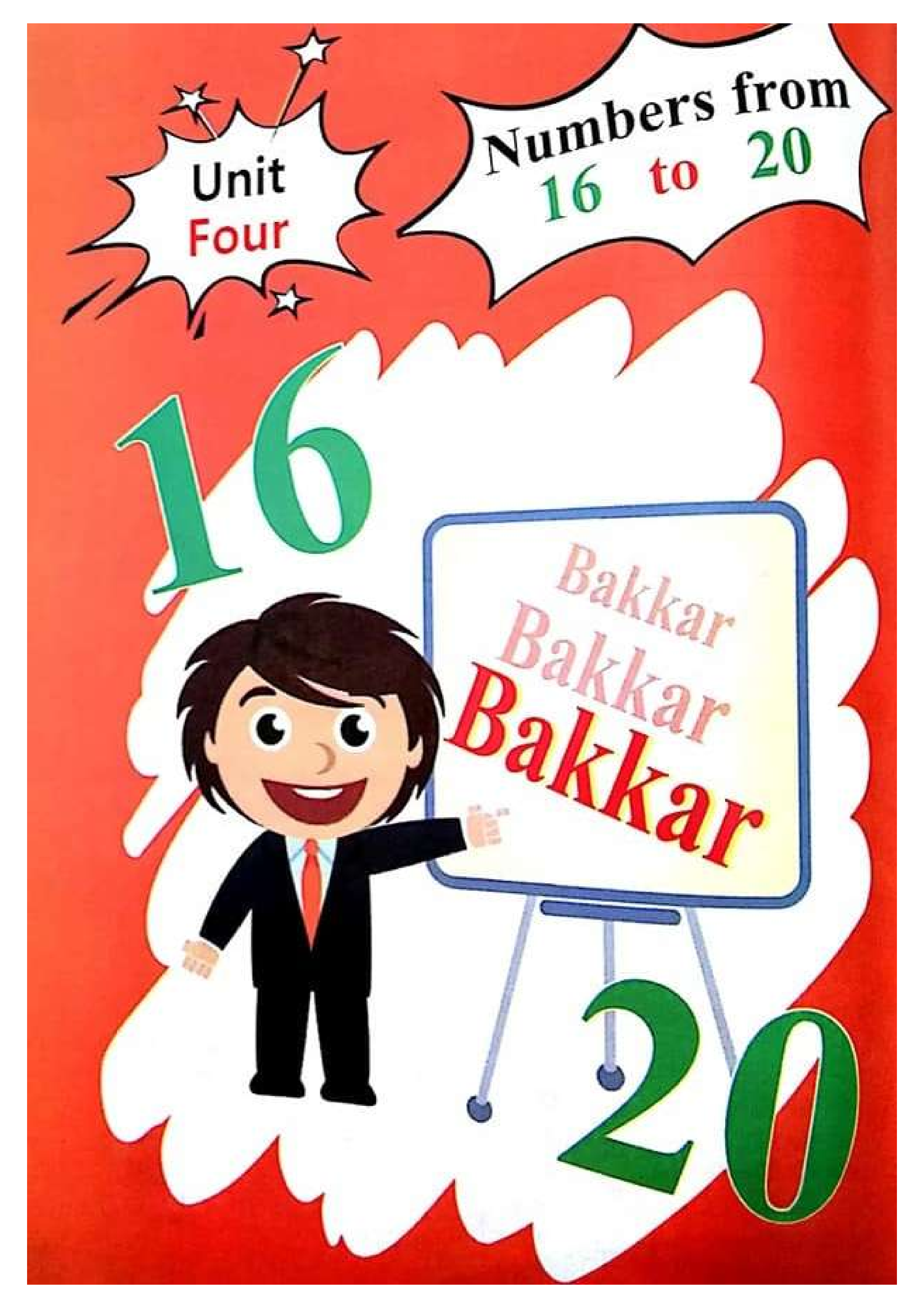
2 5 0	12 11 10	7 3 9
15 5 11	4 8 12	13 8 3

3 Count and write the missing numbers:



4 Count and complete:




Unit
Four
Numbers from
16 to 20
16
Bakkar
Bakkar
Bakkar
20

(25) Counting, reading and writing the numbers 16 , 17

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

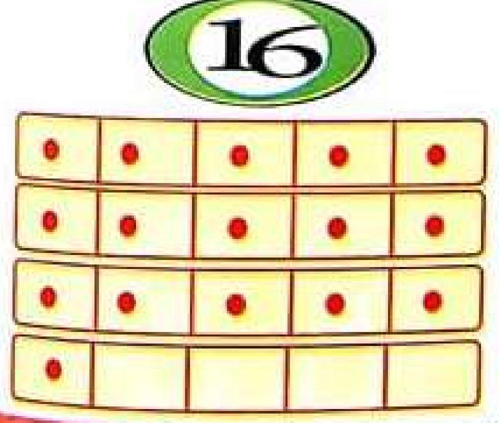
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



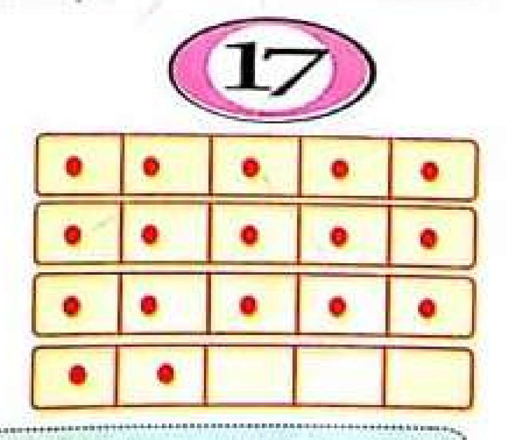
yesterday	sunday	Tuesday	....	....	saterday
Today	monday	....	Thursday	....	....
Tomorrow	tuesday	....	....	sunday	....

Activity 1 Notice the number of • in the five frame:

16



17



Activity 2 Count after 10 to get 16:

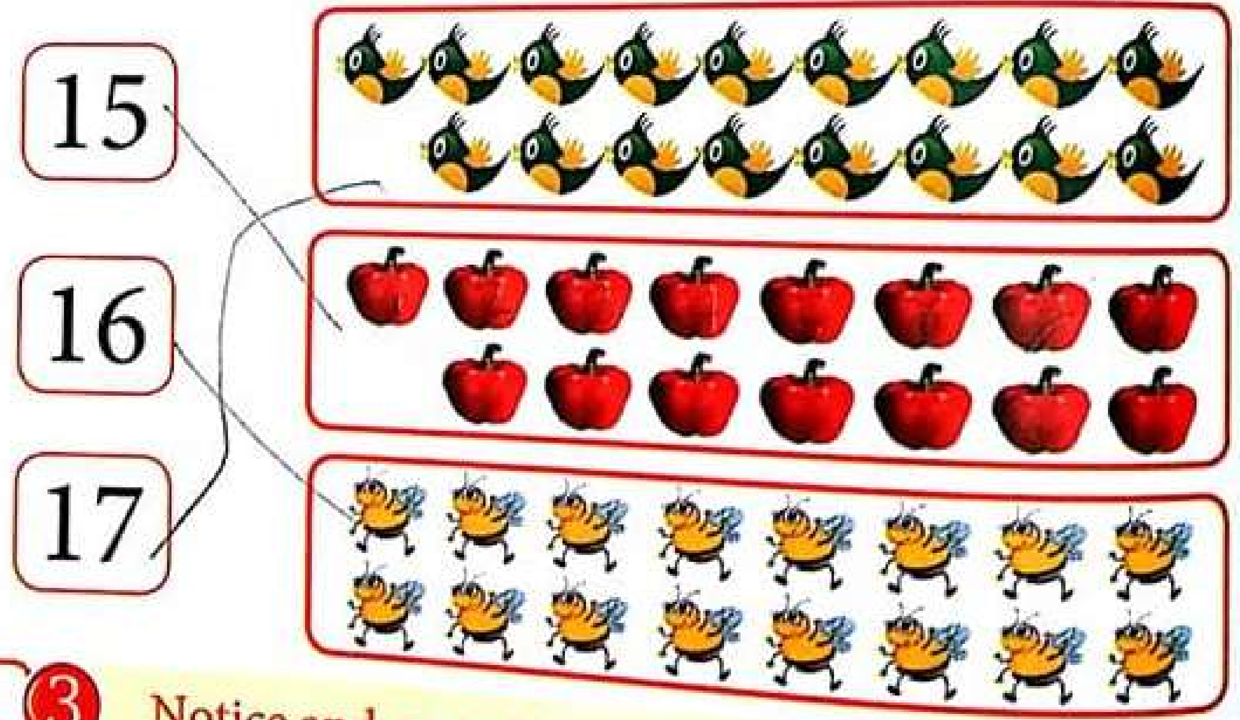




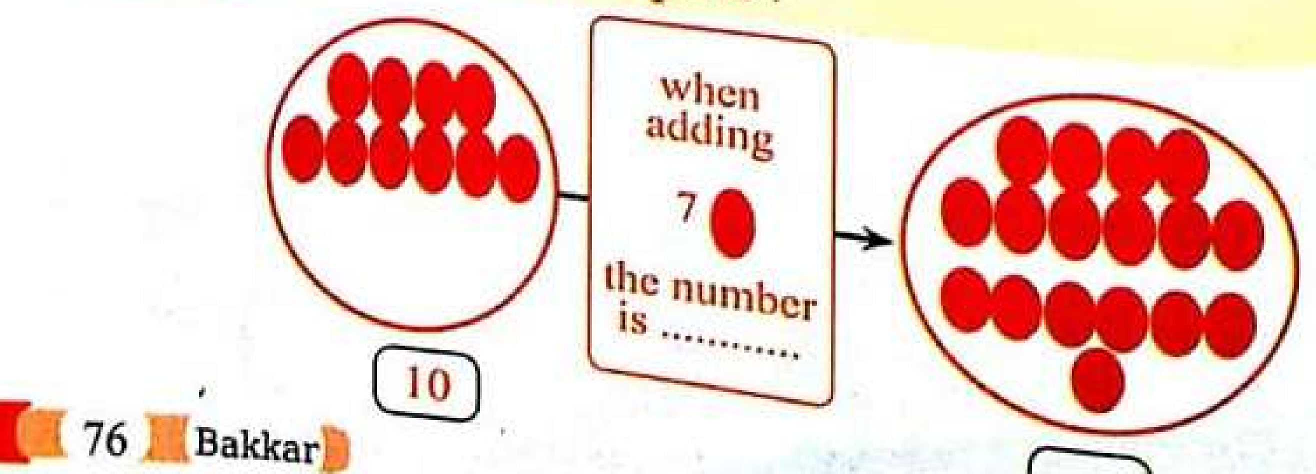
Ex 1 Complete the table :

16	16	....	....	....	....	16	....
17	....	....	17	....	....	....	17
16	....	....	....	....	16	....	....
17	17	....	....	....	....	....	....
12	....	12	....	12	....	....	....
13	13	....	....	....	....	....	13

Ex 2 Join as a suitable number :



Ex 3 Notice and complete :





Counting, reading and writing the numbers 16,17

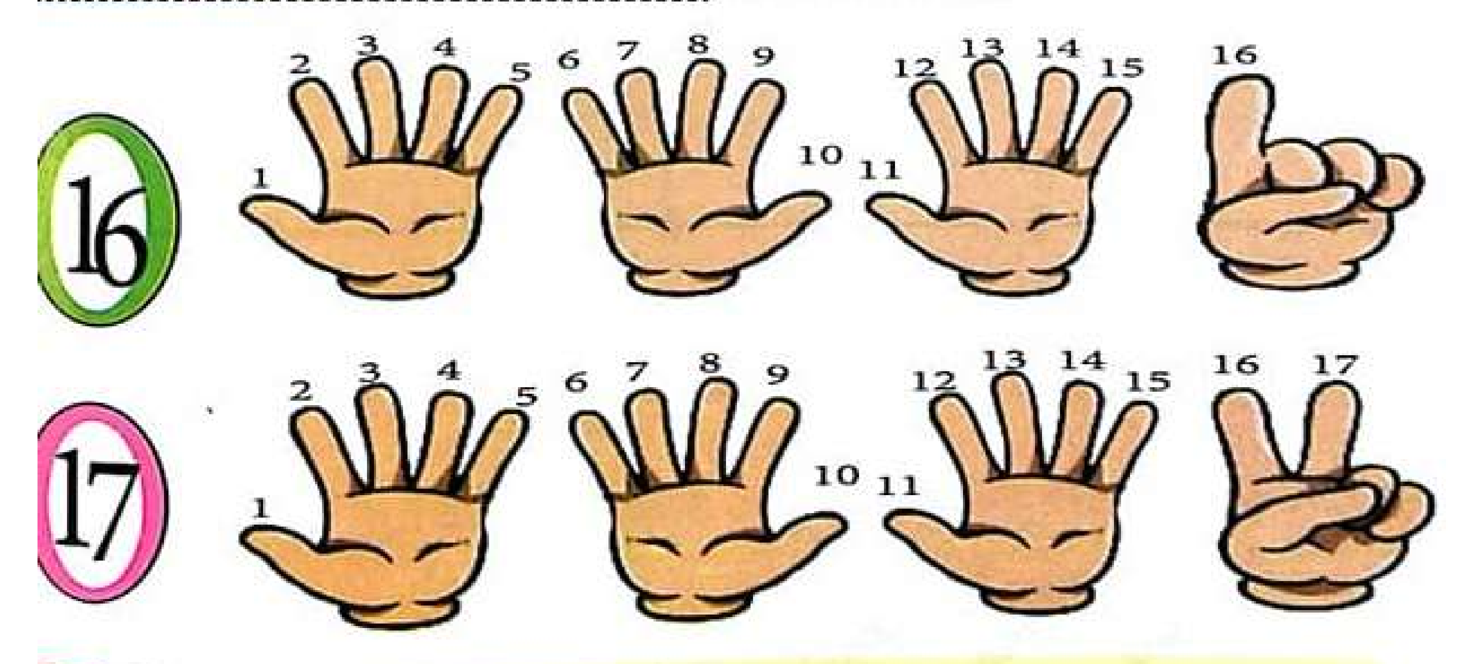
Use things to count and find another 10 numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 **Notice number of fingers :**



1 Learn that :

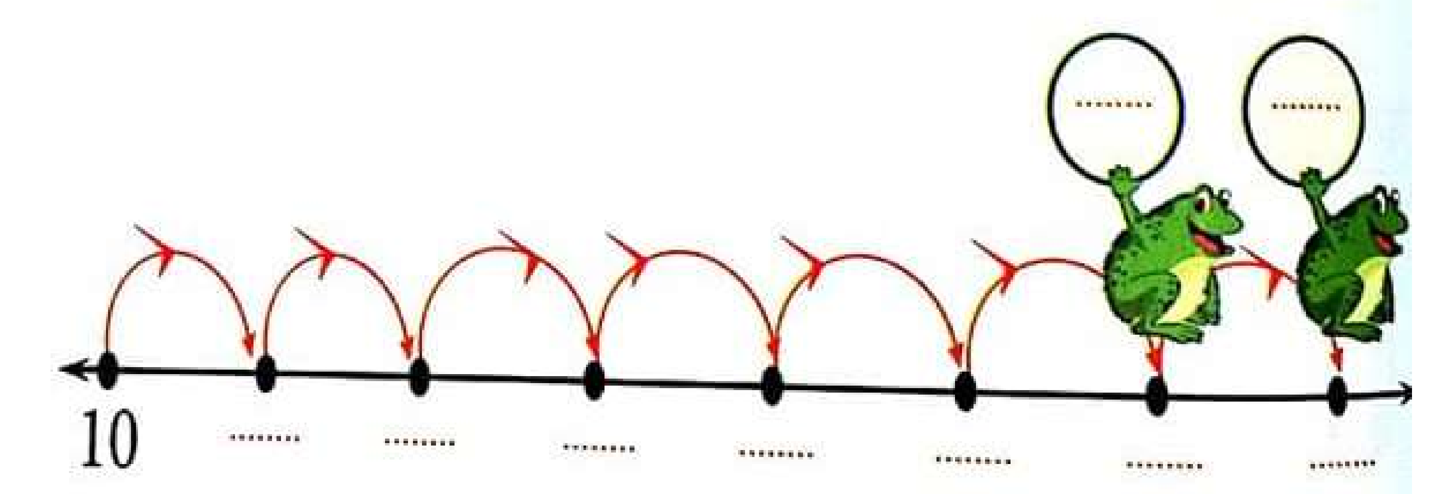
1. Adding 6 fish to 10 fish then 10 plus 6 equal 16 fish
2. Adding 7 fish to 10 fish then 10 plus 7 equal 17 fish



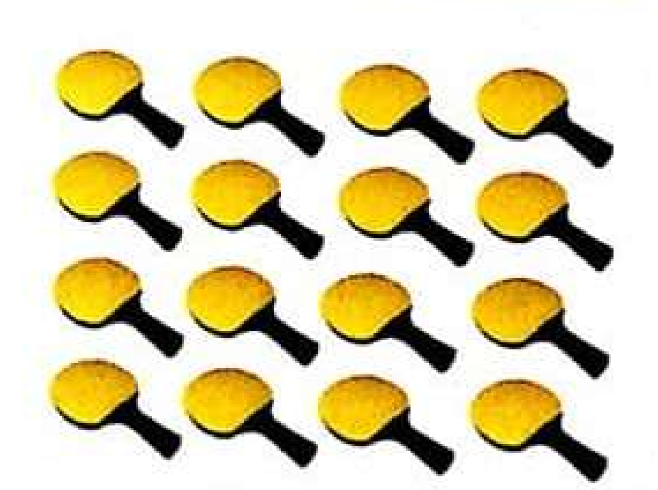
Ex 2 Complete :

1. Adding **1** fish to **10** fish then **10** plus **1** equal **11** fish
2. Adding **4** fish to **10** fish then **10** plus **4** equal .... fish
3. Adding **5** fish to **10** fish then **10** plus **5** equal .... fish
4. The number of **13** consists of .... plus **3**
5. The number of **12** consists of **10** plus ....

Ex 3 Complete the missing numbers:



Ex 4 Answer the questions:



When adding one of

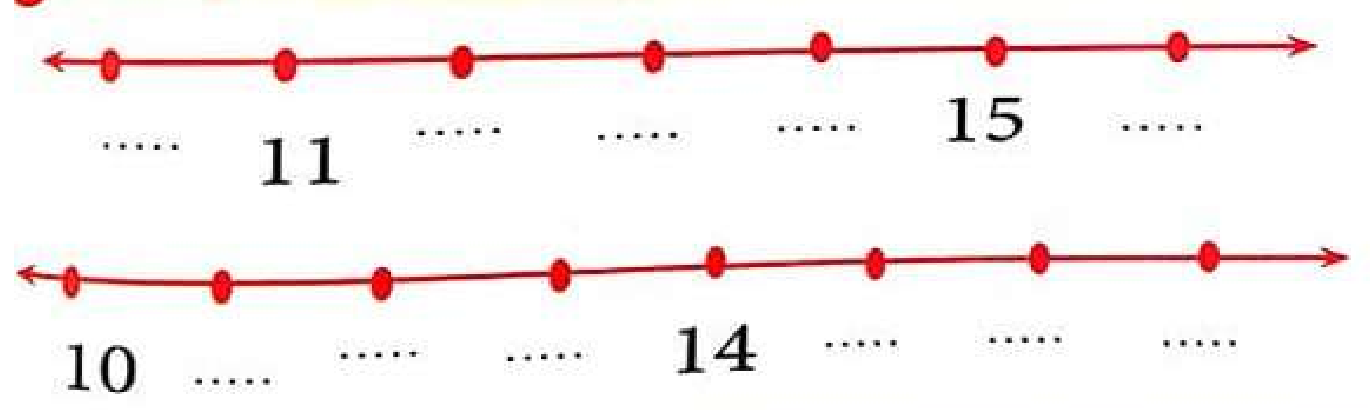
the number is ....



1 Complete the table :

10	10	....	10	....	....	....	....
11	....	....	....	11	....	....	11
12	....	12	....	....	....	12	....
13	....	....	....	....	13	....	....
14	....	....	....	14	....	....	....
15	....	....	15	....	....	....	....
16	....	16	....	....	16	....	....
17	17	....	....	....	....	....	....

2 Complete the following:



..... 11 .... 15 .....

10 .... 14 ....

3 Write the number of each set and circle the smallest one:





....

4 Complete the following:

(a) The number **17** consists of **10** plus ....

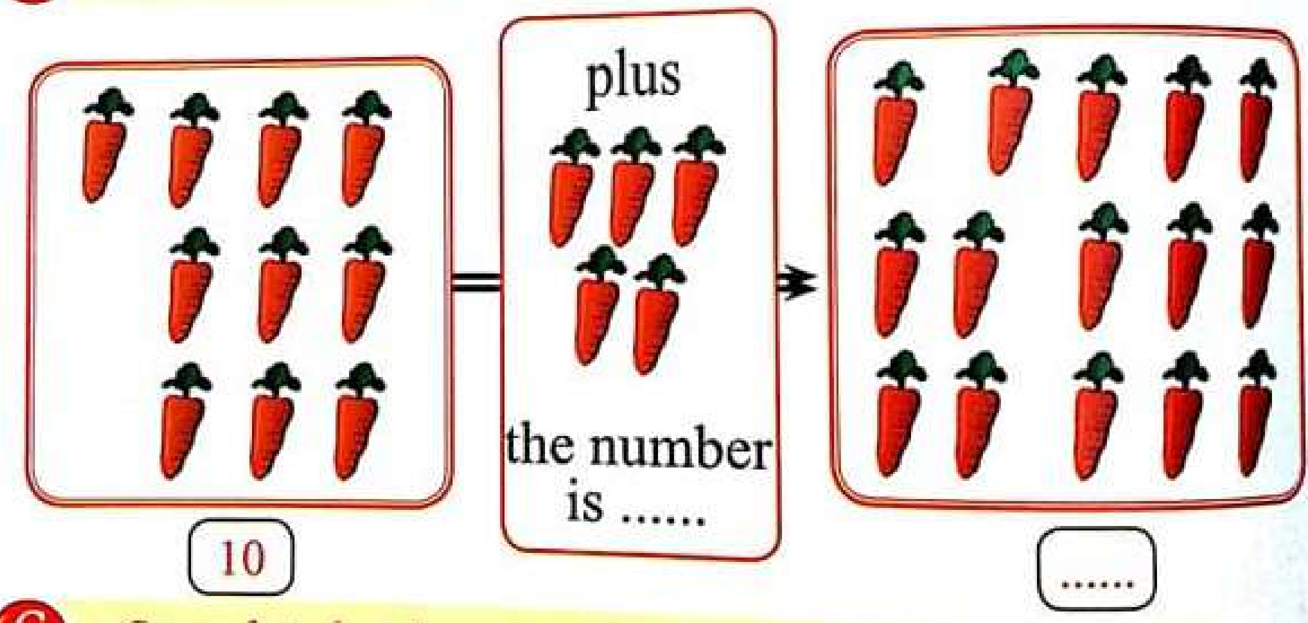
(b) The number **15** consists of .... plus **5**

(c) The number **13** consists of **10** plus ....

(d) The number **11** consists of .... plus **1**

(e) The number **16** consists of **10** plus ....

5 Notice and complete:



6 Complete by the suitable:

(A) 16 [......] 17

(B) ...... [>] 9

(C) 15 [......] 15

(D) ...... [>] 10

(F) 6 [......] 7

...... [<] 6

5 [......] 5

1 [<] ......

8 [......] 9

...... [=] 0

Activities from the school book



Activity 1

Write the number 16 and draw 16 triangles and write number 16 at the last triangle:

Activity 2

Write the number 17 and draw 17 triangles and write number 17 at the last triangle :

Lesson (27) Collecting the data and representing it

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex 1 Notice the representing data and complete :

bear								
cat								
Bunny								
Dog								

(a) number of : ....

(b) number of  : ....

(c) number of : ....

(d) number of  : ....

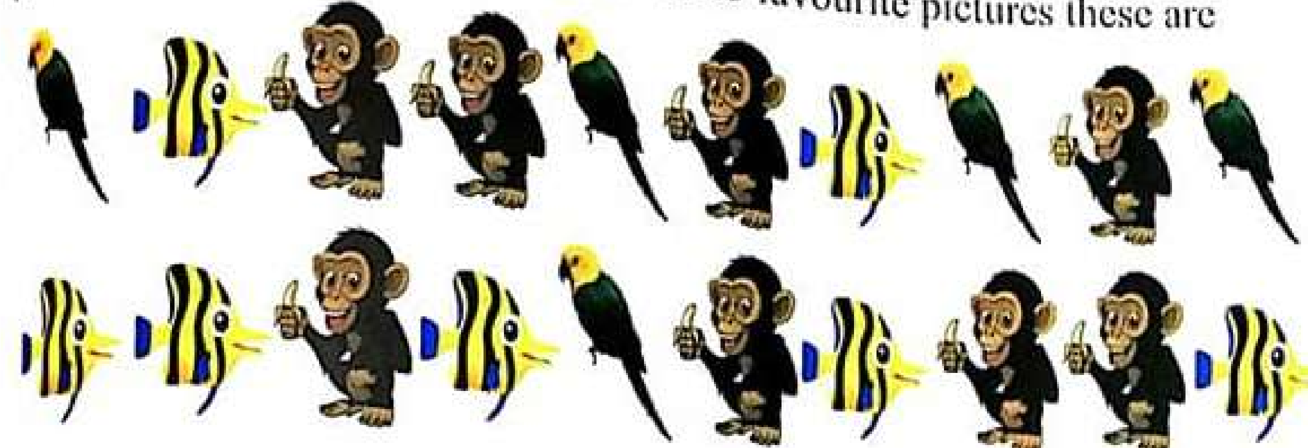
(e) number of  [.........] number of 



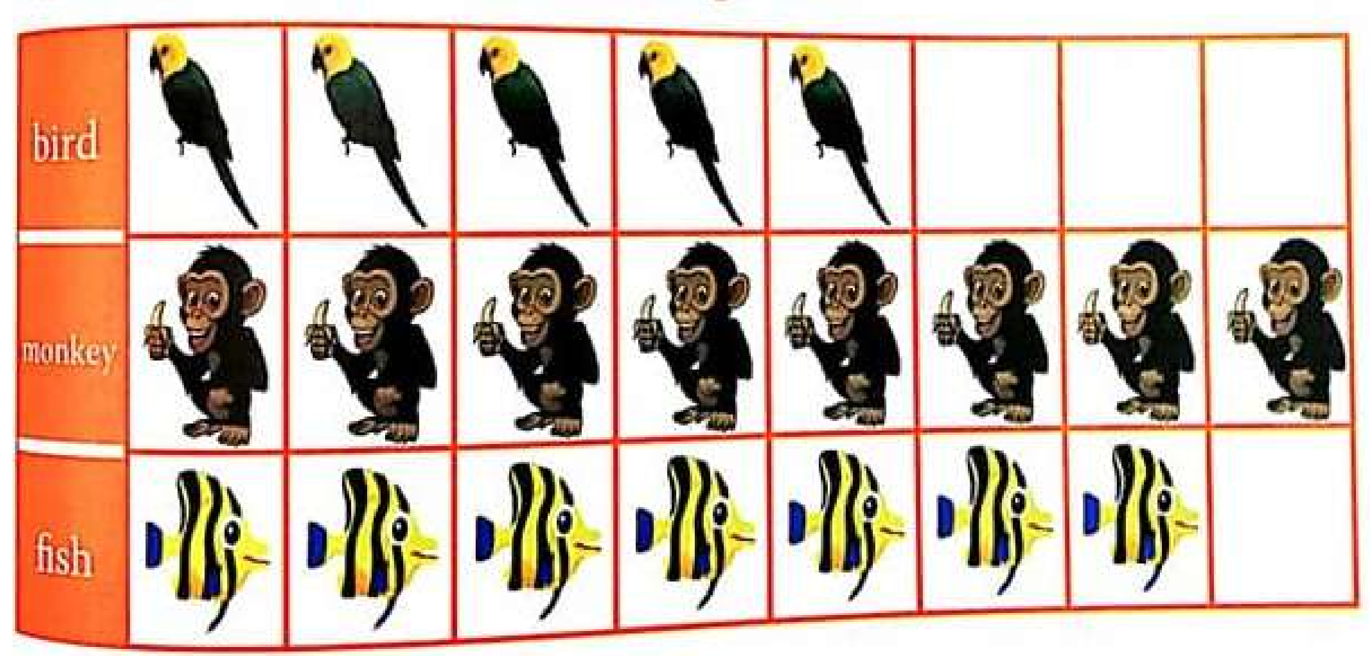


Method of representing data:

The teacher asked 20 students to collect 20 favourite pictures these are



Organising the shapes in the following table:



From the table choose

Ⓐ The number of .... (5 , 7 , 8)

Ⓑ The number of .... (5 , 7 , 8)

Ⓒ The number of ...... (5 , 7 , 8)

Lesson (28) Counting reading and writing the numbers 16 17

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

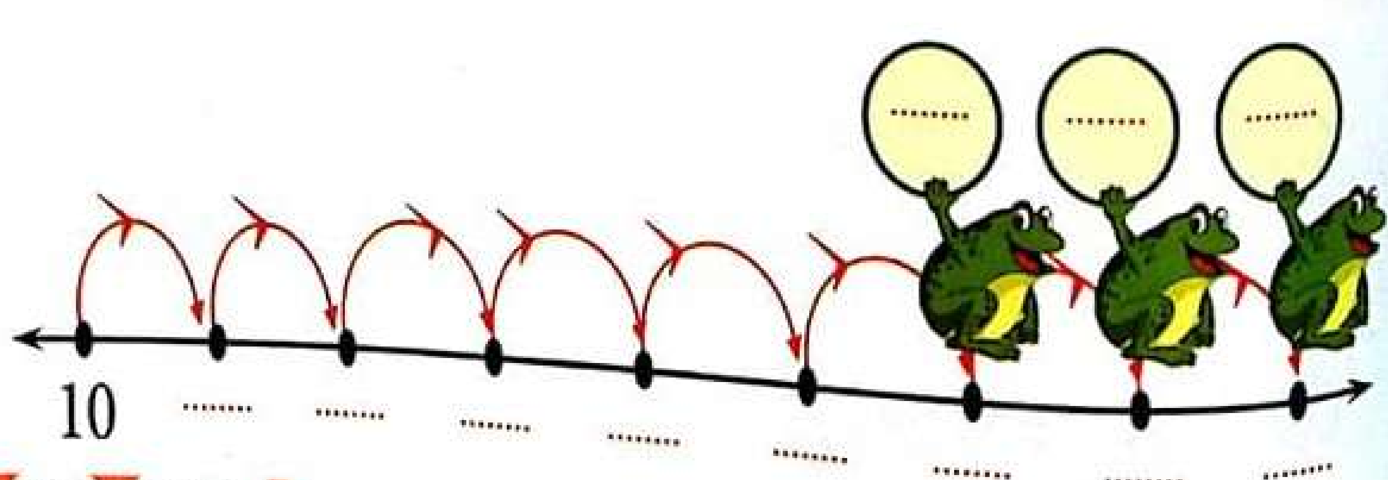
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice and complete the ● at the five frame



●	●	●	●	●
●	●	●	●	●
●	●	●	●	●
●	●	●		

Activity 2 Complete after 10:





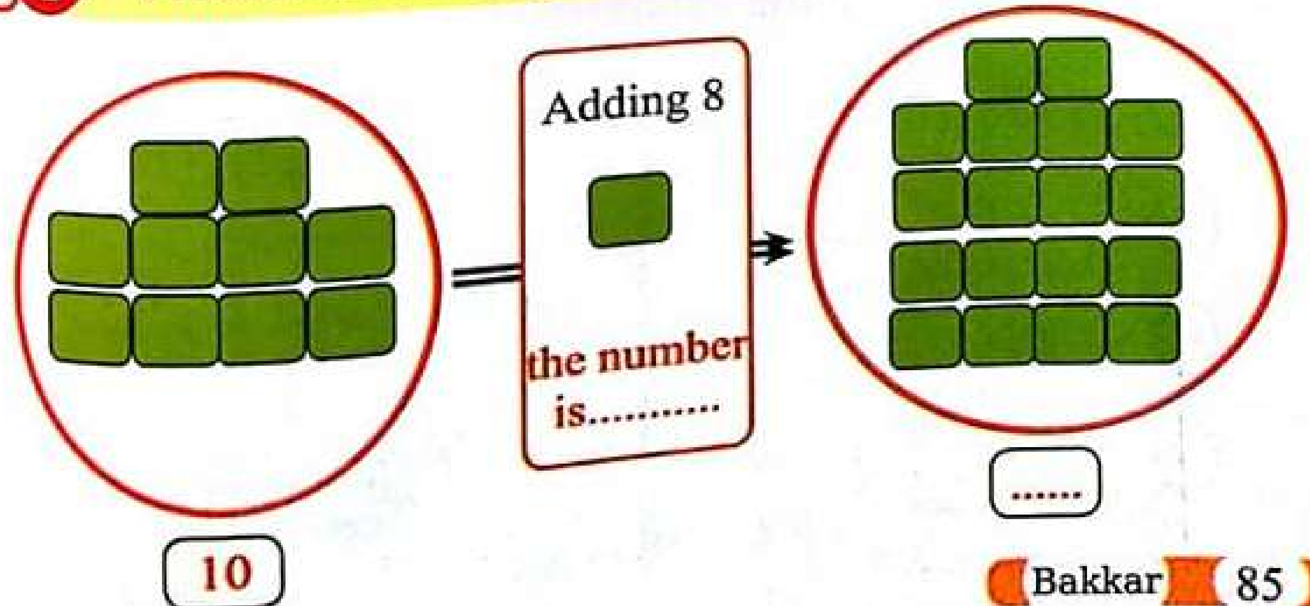
Ex 1 Complete as number (1):

1. Adding **5** fish to **10** fish then **10** plus **5** equal **15** fishe
2. Adding **8** fish to **10** fish then **10** plus **8** equal .... fish
3. Adding **7** fish to **10** fish then **10** plus **7** equal .... fish
4. The number of **11** consists of .... plus **1**
5. The number of **16** consists of 10 plus ....

Ex 2 Complete the following:

A	17	....	16	....	<	6
B	....	>	12	5	....	5
C	14	....	14	10	<	....
D	....	>	1	11	....	16

Ex 3 Notice then complete:

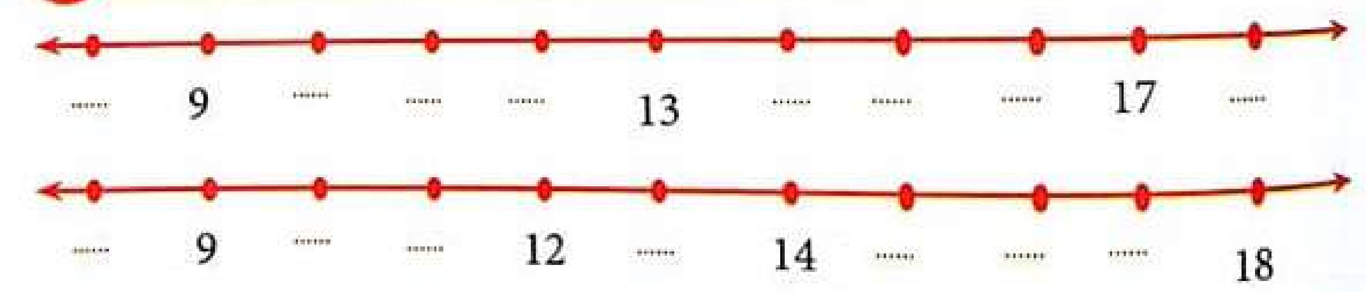




1 Complete the table

16	....	16	....	16	....	....	....
17	17	....	17	17	....	....	....
18	....	....	....	....	....	....	....
16	....	....	....	....	....	....	....
17	....	....	....	....	....	....	....
18	....	....	....	....	....	....	....

2 Fill in with the suitable number:



3 Complete with the suitable:

A) 15 [......] 18

B) ...... [>] 10

C) 17 [......] 17

D) ...... [<] 2

...... [>] 16

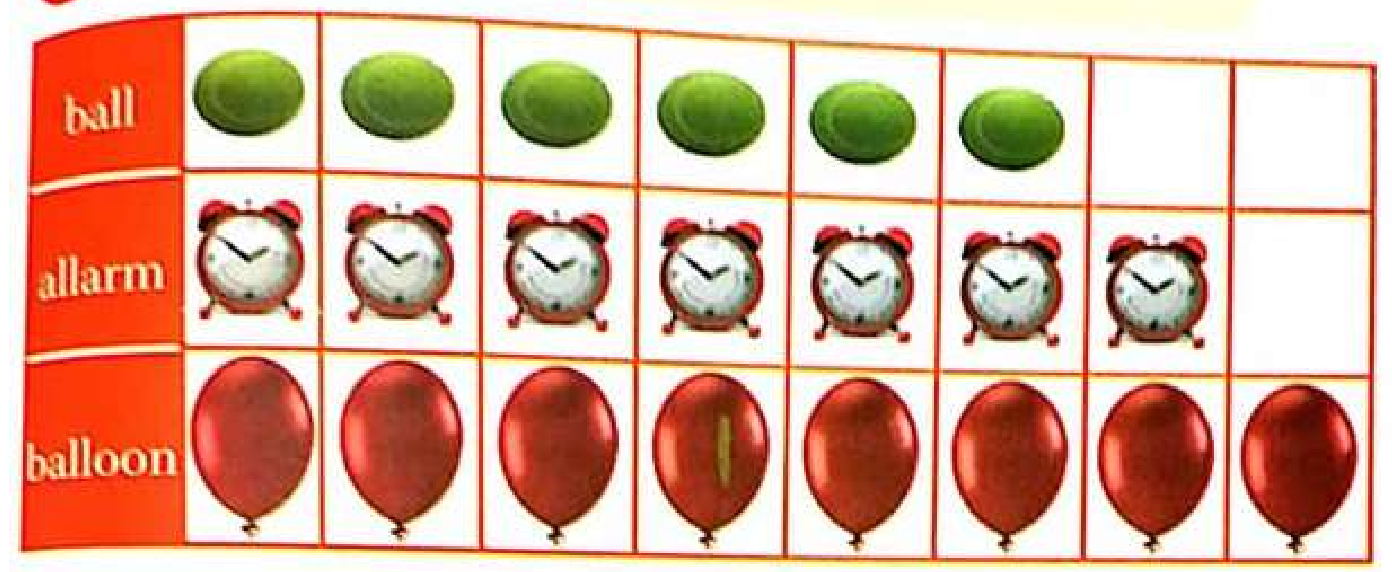
3 [......] 1

9 [<] ....

Zero [......] 5



4 From the table complete:



(a) number of = ... (6 , 7 , 8)

(b) number of = ... (6 , 7 , 8)

(c) number of = ... (6 , 7 , 8)

(d) number of ☐ number of (> , = , <)

5 Complete:

1. Adding 8 monkies to 10 monkies , then 10 plus 8 equal .... monkey
2. Adding 4 balloons to 10 baloons , then 10 plus 4 equal .... balloon
3. Adding 3 flowers to 10 flowers , then 10 plus 3 equal .... flower
4. The number of 13 consists of .... plus 3
5. The number of 18 consists of 10 plus ....



Activities from the school book



Activity 1 listen to your teacher and draw the animal which choosen by the biggest number of students and the animal which choosen by the lest number of students:

Activity 2 Draw 18 circle and write the number 18 in the last circle:

Lesson (29)

Counting ,reading and writing the numbers 19,20

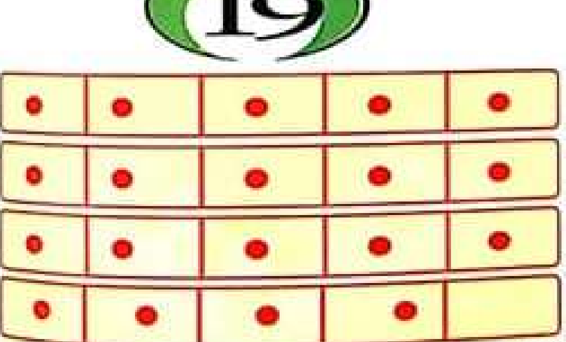
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

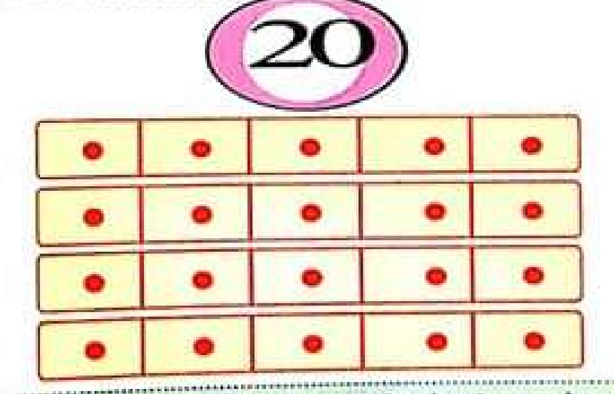
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice the number of ● at the five frame:

19



20



Activity 2 Complete from the number 10 to get the last number:





Ex 1 Complete the table:

19	....	19	....	19	....	....	....
20	20	....	20	....	....	....	....



Ex 2 Complete with the same pattern:

(A) 11 , 12 , ... , 14 , ... , ... , ... , ... , ...

(B) 14 , 15 , ... , ... , ... , ... , ...

(C) .... , ... , 18 , ... , ... , 15 , ...

(D) 20 , ... , ... , 17 , 16 , ... , ... , ...

Ex 3 Ring according to the number:

20



18



19



Ex 4 : **Draw** ● according to the number at five frame:

19				

20				

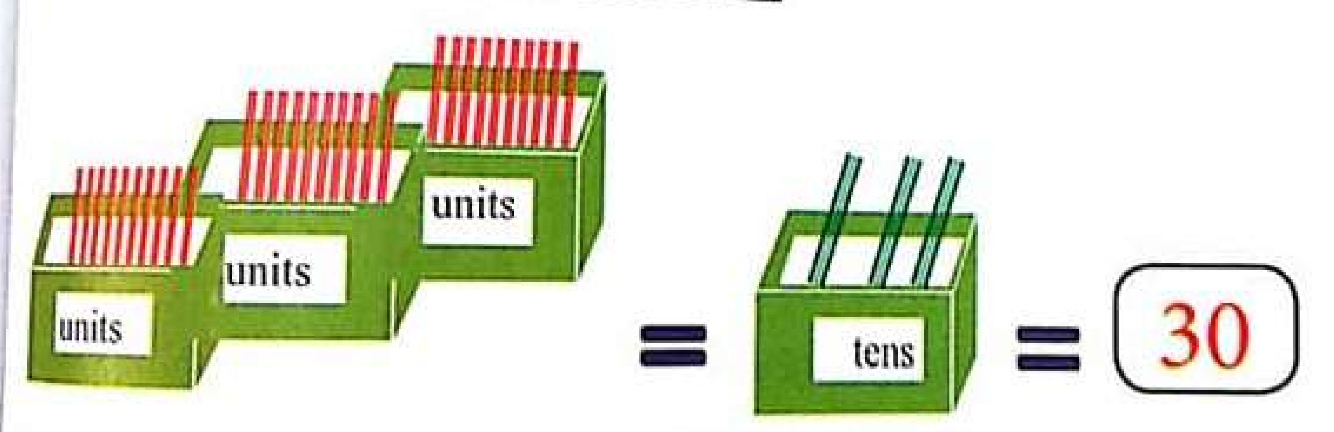
Lesson (30)

Counting up to 20 and representing data

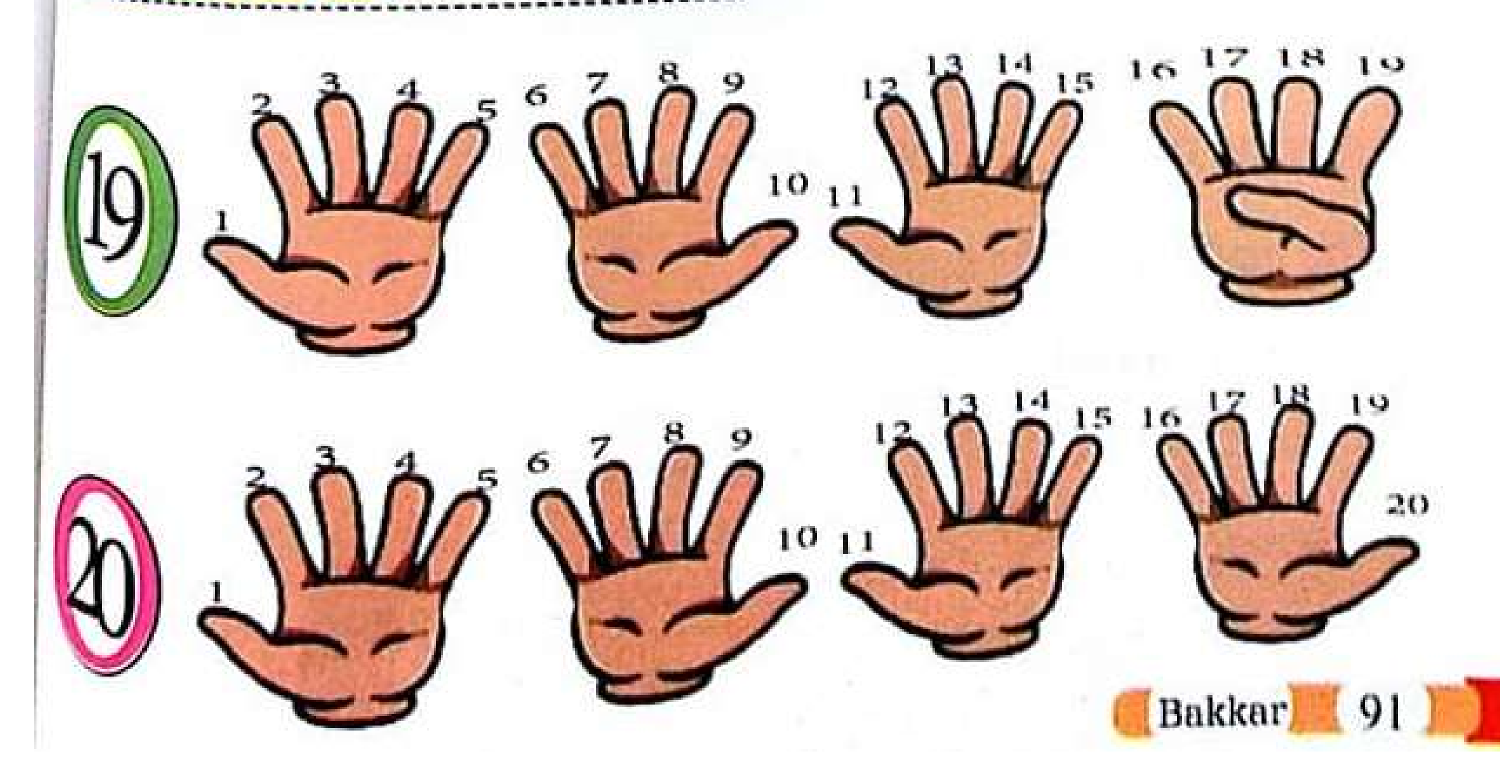
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



Activity 1 Notice the number of fingers:

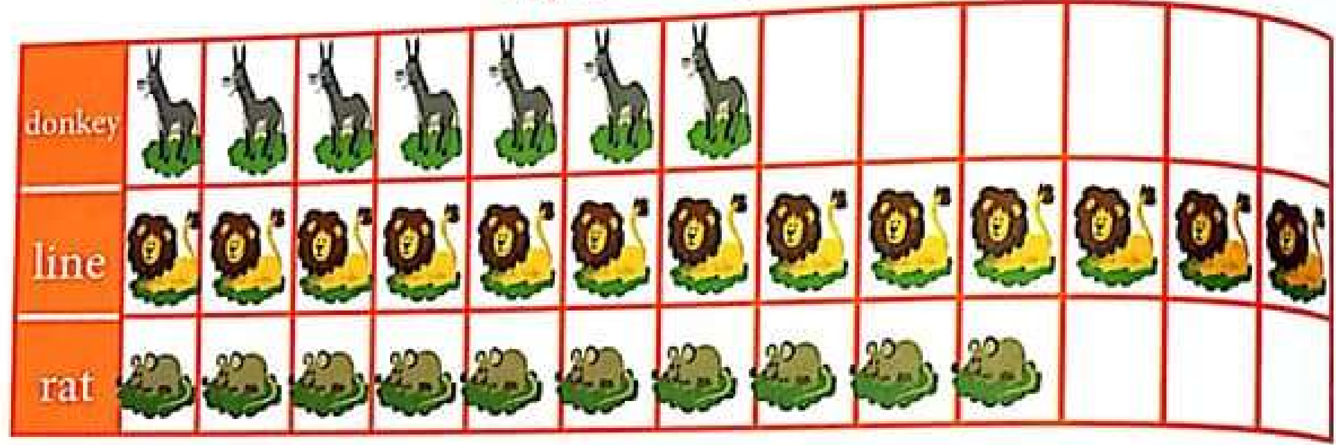




Representing data

Representing using bar line graph

representing by shapes



Representing from shapes into bar lines by representing the number of shapes by squares with same colour

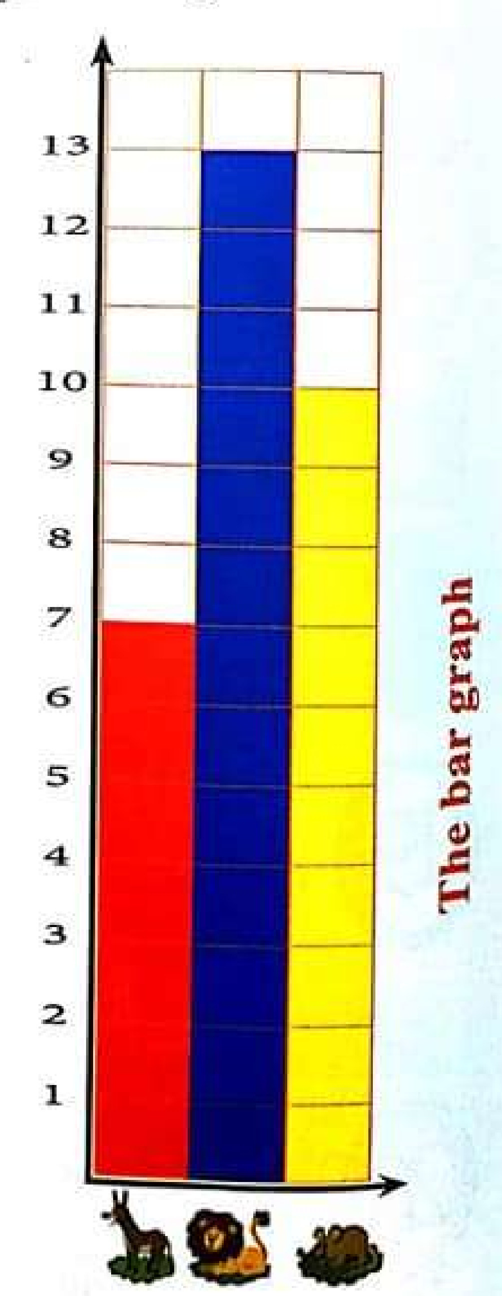
notice the following

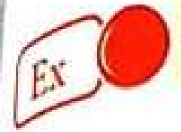
The number of monkies equal number of red squares = 7

The number of lions s equal number of blue squares = 13

The number of rats equal number of yellow squares =10

Representing data

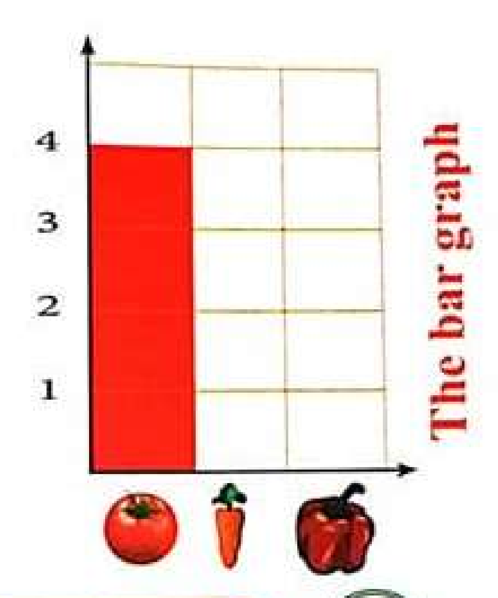




From the table complete the drawing :



pepper	🫑	🫑	🫑	🫑
carrot	🥕	🥕	🥕	
tomato	🍅			



Activities from the school book



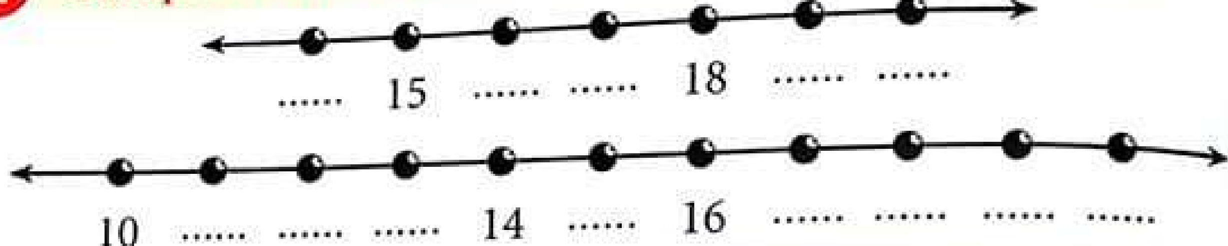
Activity 1 Write the number 19 and draw 19 triangles :

Activity 2 Draw 20 objects and write 20 :

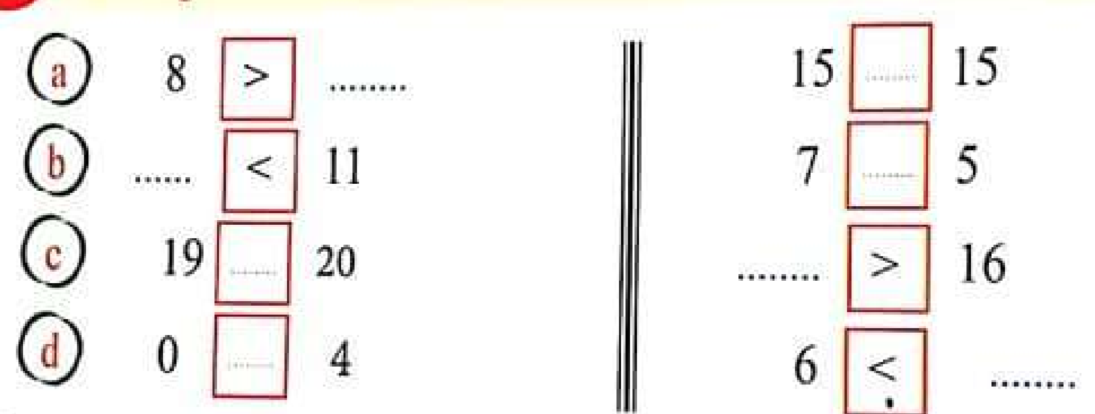
Activity 3 Copy your hand and ask your friend to copy the second hand :



1 Complete in order :

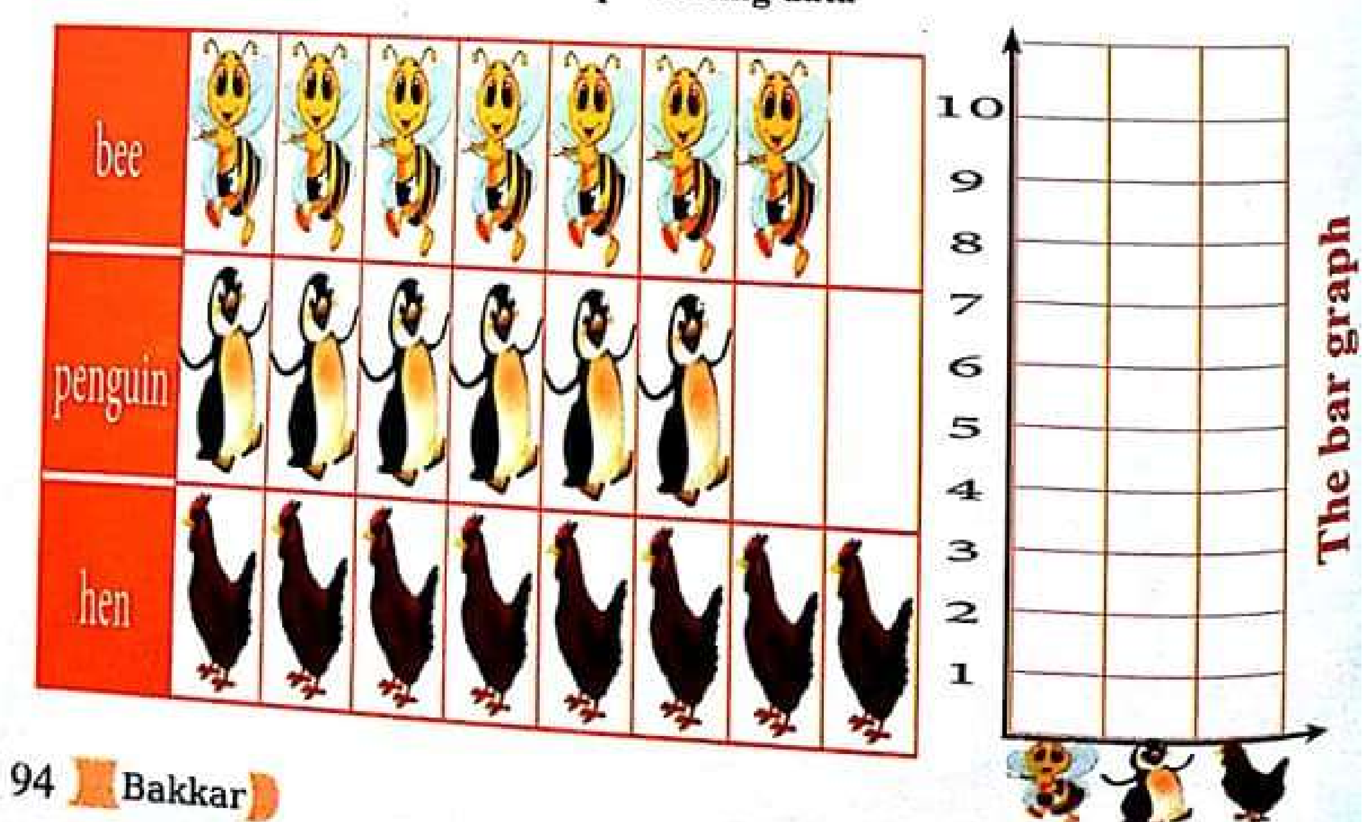


2 Complete :



3 Represent the drawing :

Representing data



4 Complete :

(a) The number 19 = 10 plus ....

(b) The number 11 = ... plus 1

(c) The number 15 = 10 plus ....

(d) The number 14 = ... plus 4

5 Count and complete :



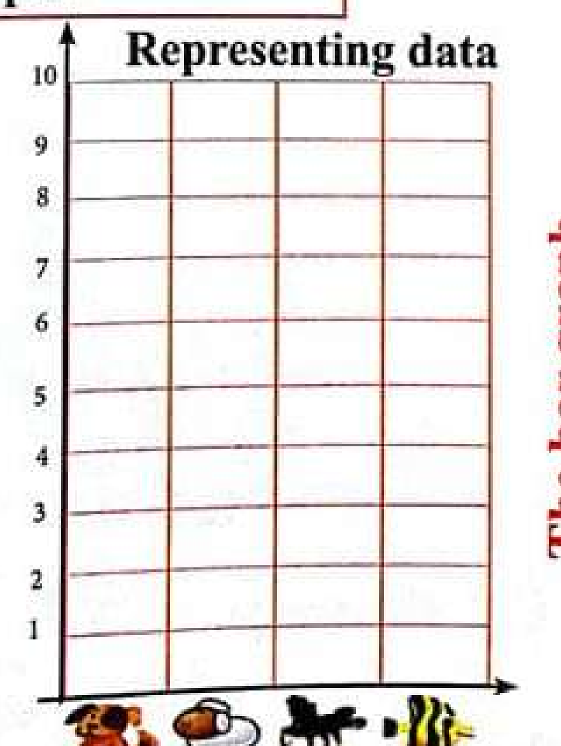
Count and represent the bar line graph :

(A) The number of : ....

(B) The number of : ....

(C) The number of : ....

(D) The number of : ....



Activities from the school book



1 Complete :

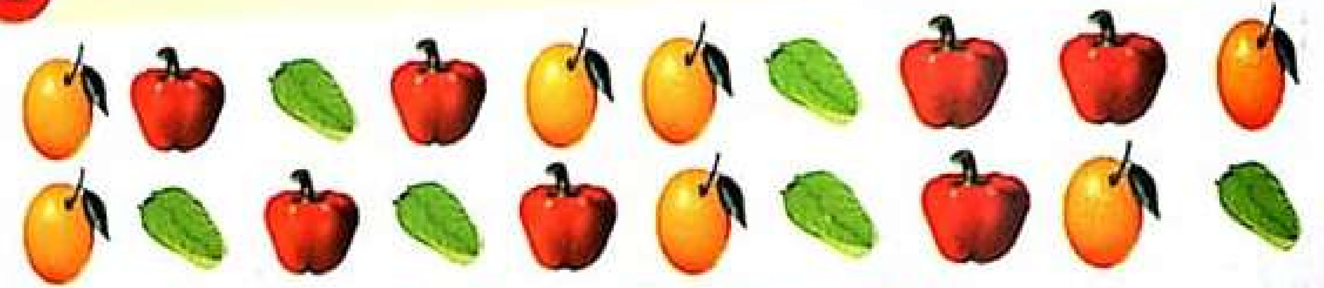
(a) The number 18 = 10 plus ....

(b) The number 16 = ... plus 6

(c) The number 14 = 10 plus ....

(d) The number 13 = ... plus 3

2 Look , count the number:



Put these shapes in the bar line graph then complete

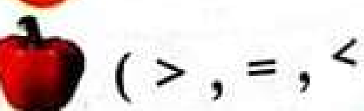
orange								
lettuce								
pepper								

(a) The number of orange = ... (6 , 7 , 8)

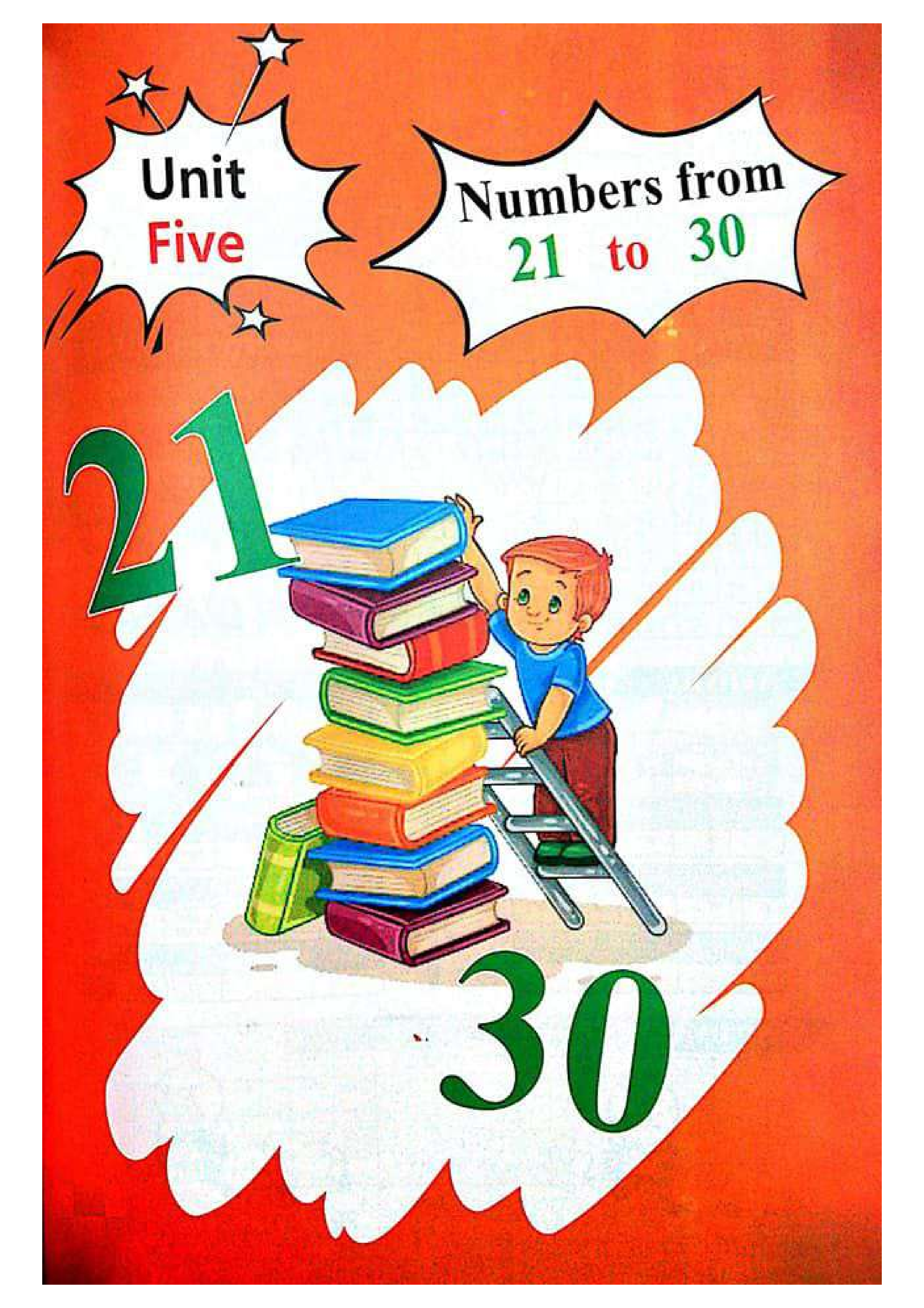
(b) The number of lettuce = ... (6 , 7 , 8)

(c) The number of pepper = ... (6 , 7 , 8)

(d) The number of pepper ☐ The number of orange (> , = , <)



(e) The number of lettuce ☐ The number of pepper (> , = , <)


Unit
Five
Numbers from
21 to 30
21
30

Lesson (31)

Counting from 1 up to 22

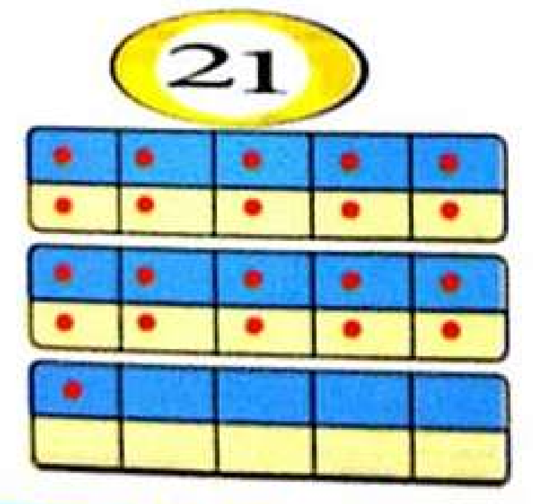
Adding from the family of 10

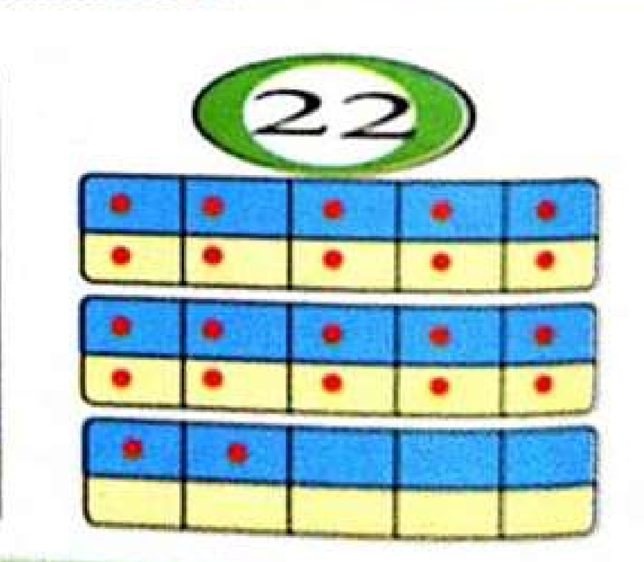
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

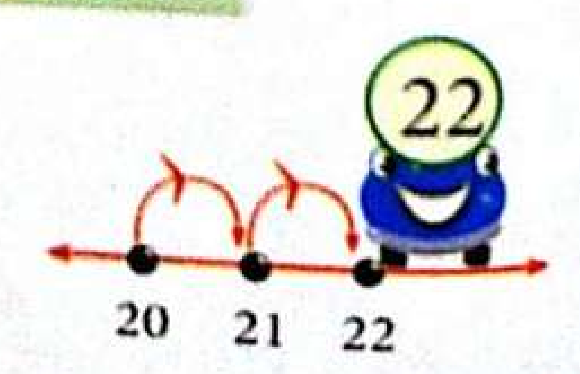
Activity 1 Notice the number of • in the tens unit table:





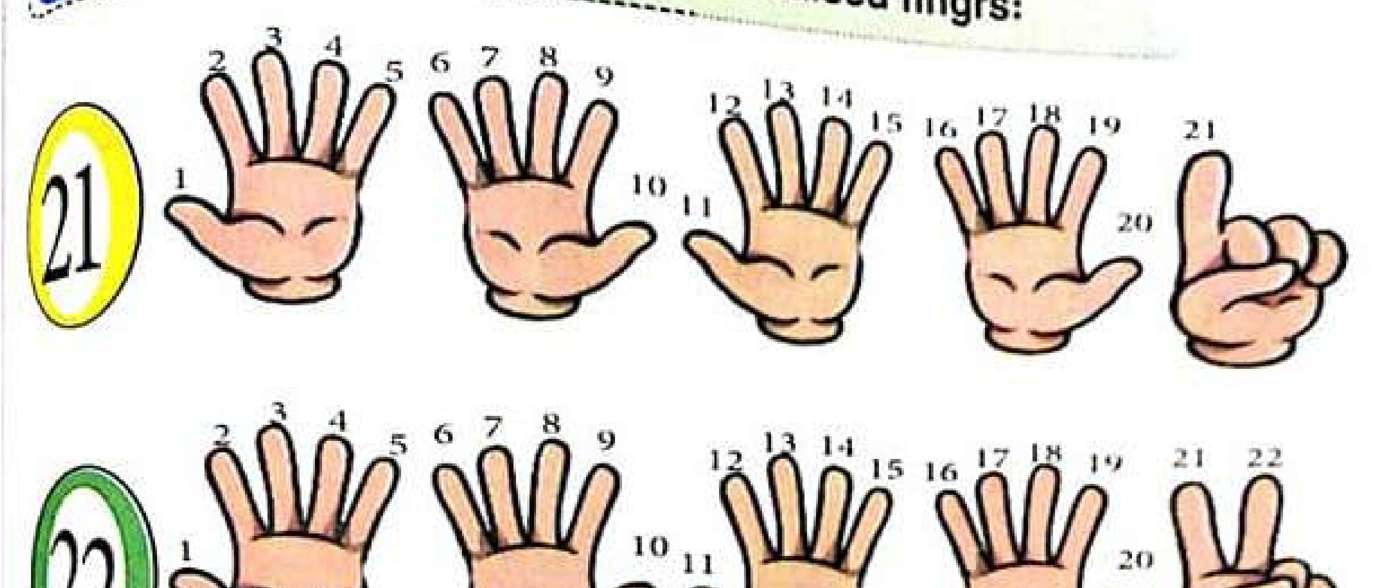
Activity 2 Count in order:



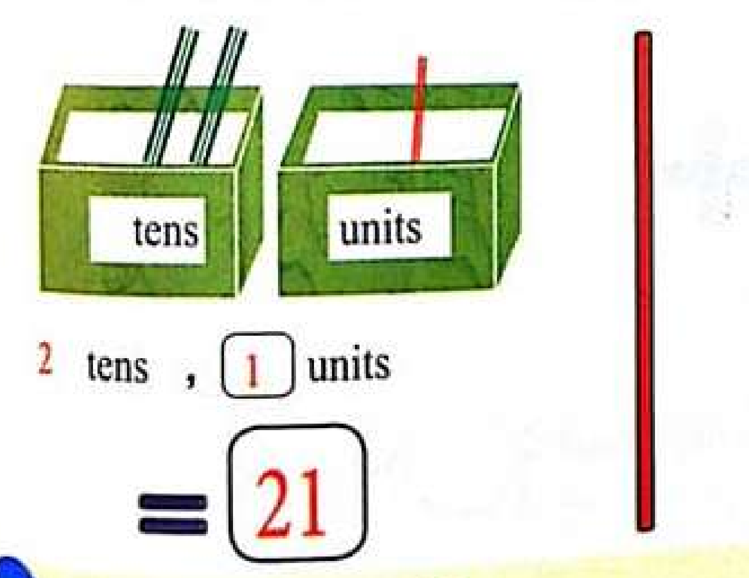


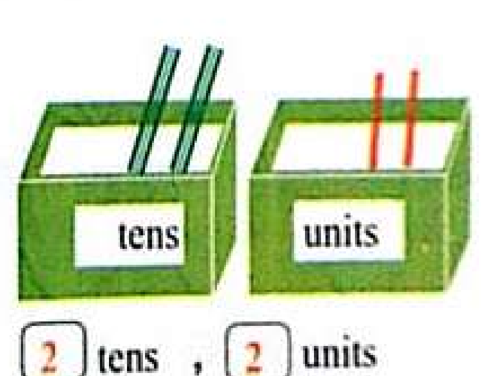


Activity 3 Note the number of raised fingrs:



Activity 4 Notice the units and the tens:





2 tens , 2 units

= 22

Complete the table:

21	....	....	21	....	21	....	....
22	....	....	....	22	....	....	22
21	....	21	....	....	21	....	....
22	22	....	22	....	....	22	....



Adding up to 10

Activity 1 **Note :**





6 Birds

4 Birds

Number of birds $6 + 4$ And it is read 6 plus 4

$6 + 4 = 10$

Activity 2 **Notice the following:**





.... Spoons

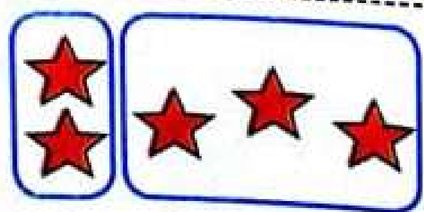
.... Spoons

$3 + 5$ it is read ··· plus···

number of all spoons

$3 + 5 = 8$

Activity 3 **Look and complete :**



$2 + 3 =$ ......



$6 + 1 =$ ......

Activities from the school book



Activity 1 write 21 three time and write 22 three time :

Activity 2 Draw 3 apples and another 3 apples:

$3 + 3 =$ ......

Activity 3 Draw 2 balloons and another 7 balloons :

$2 + 7 =$ ......

Lesson (32)

Counting from 1 up to 24

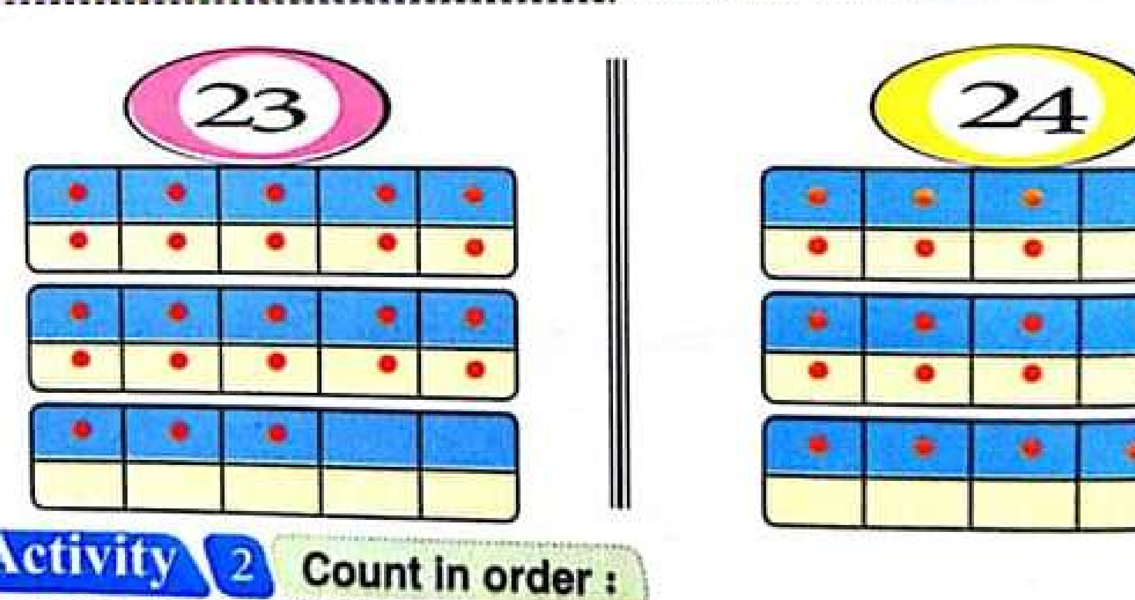
Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

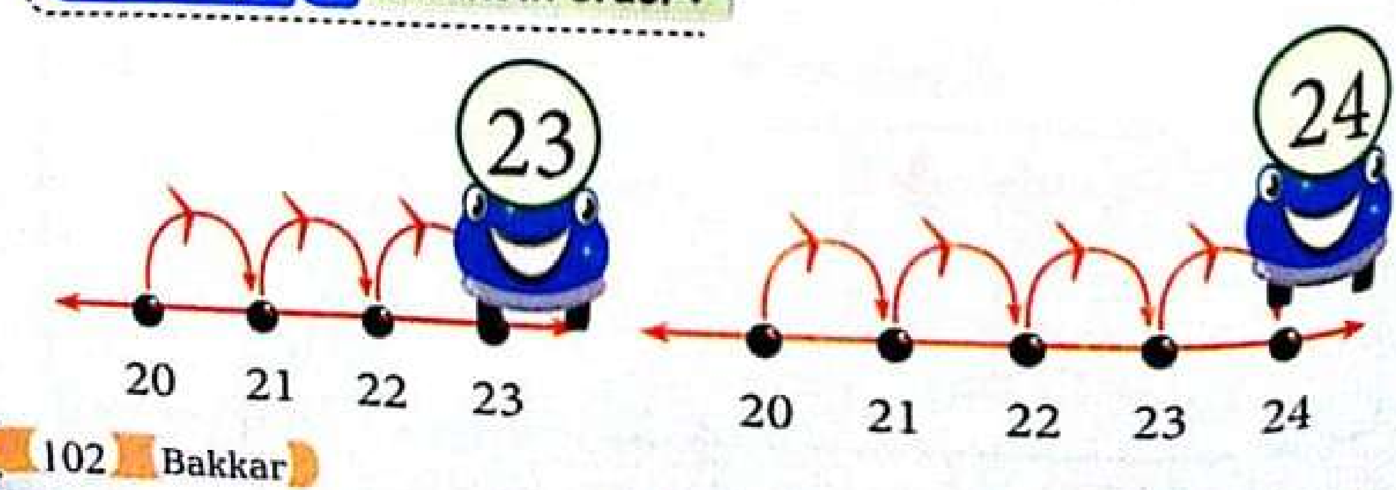
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Note the number of • in ten units table :

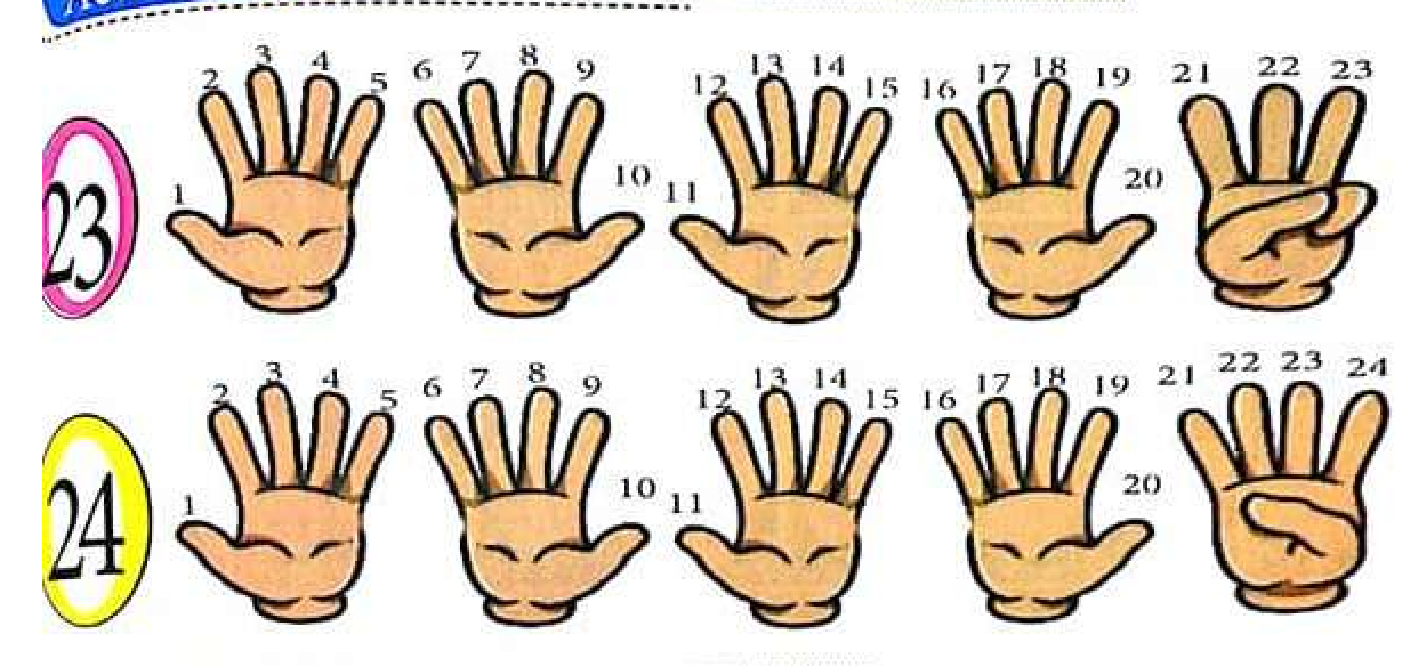


Activity 2 Count in order :

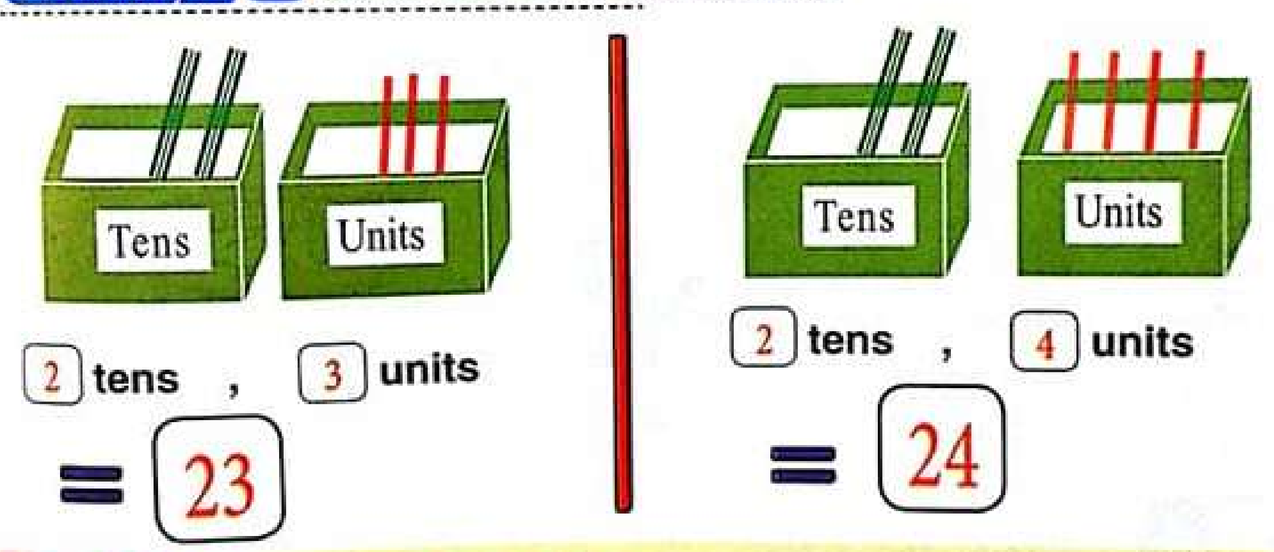




Activity 3 Note the number of raised fingers :



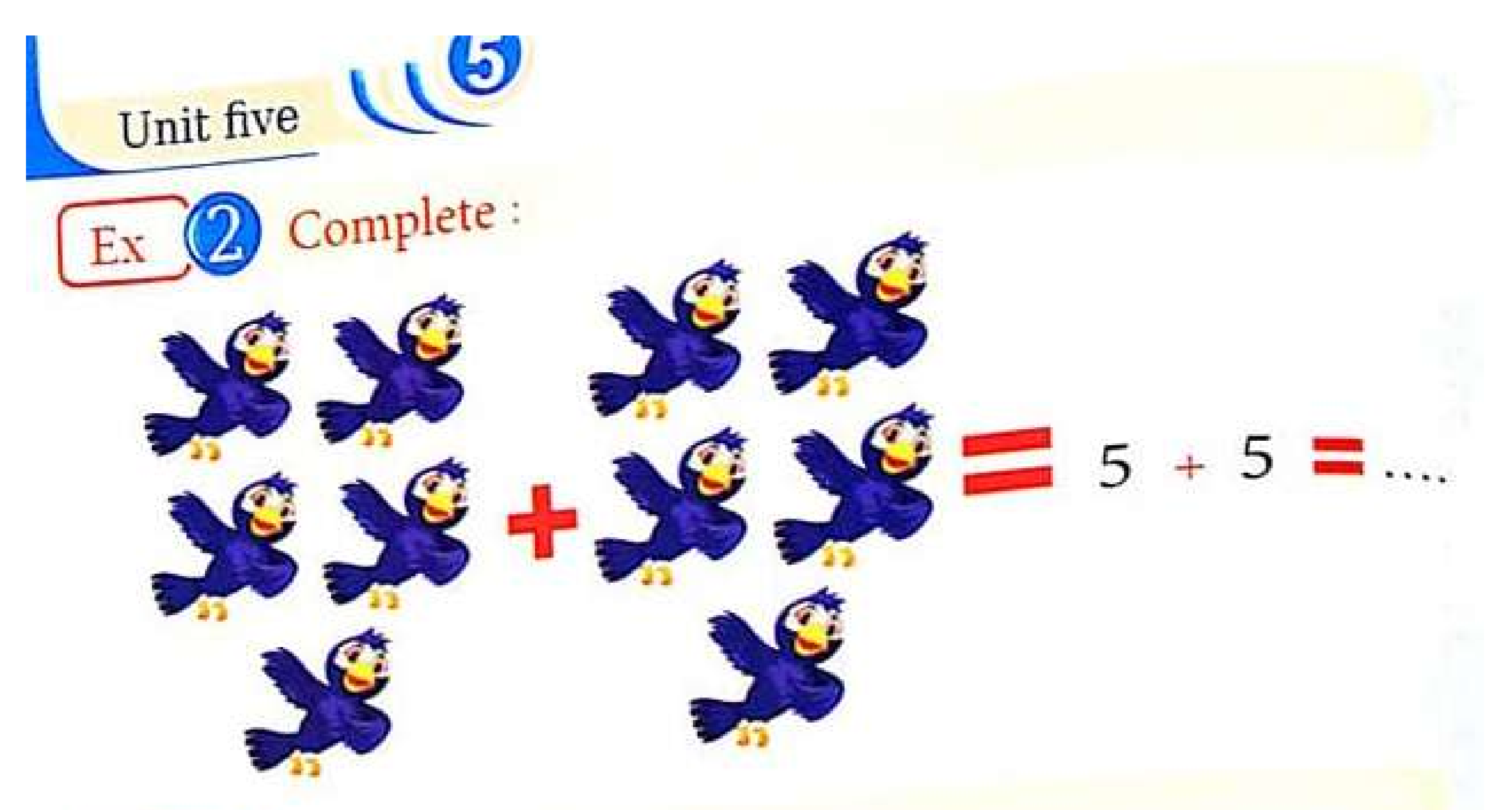
Activity 4 Note the units and tens :



Ex 1 Complete the table :

23	....	....	23	....	23	....	....
23	....	....	....	23	....	23	....
24	....	24	....	....	24	....	....
24	24	....	24	....	....	....	24

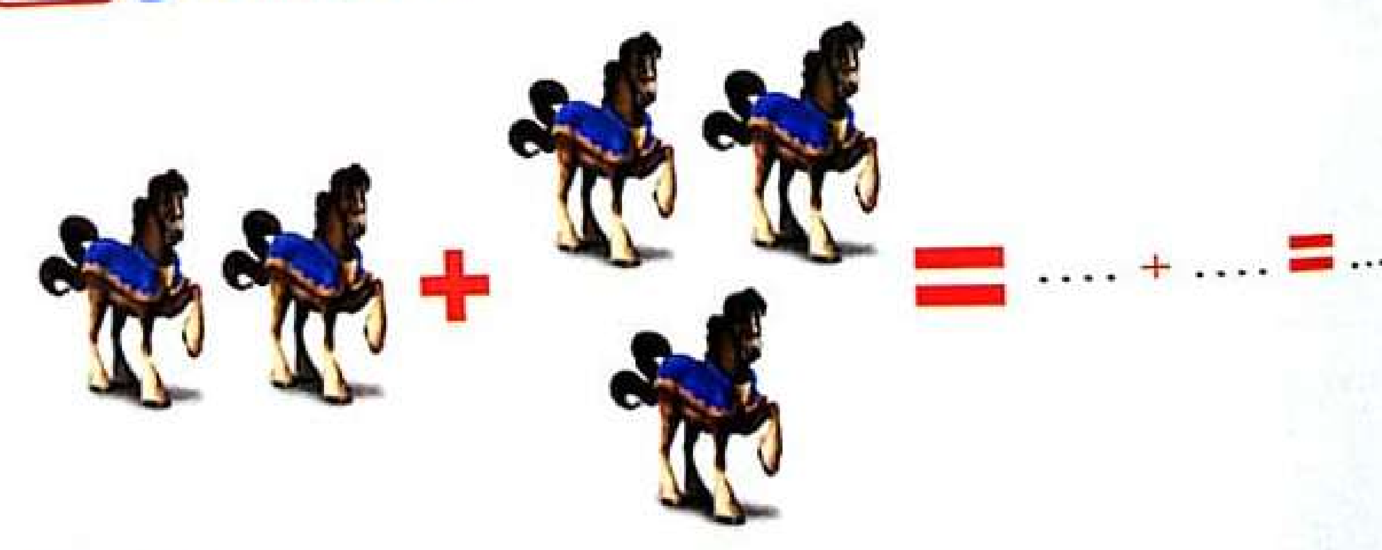
Ex 2 Complete :



= 5 + 5 = ...



Ex 3 Complete :

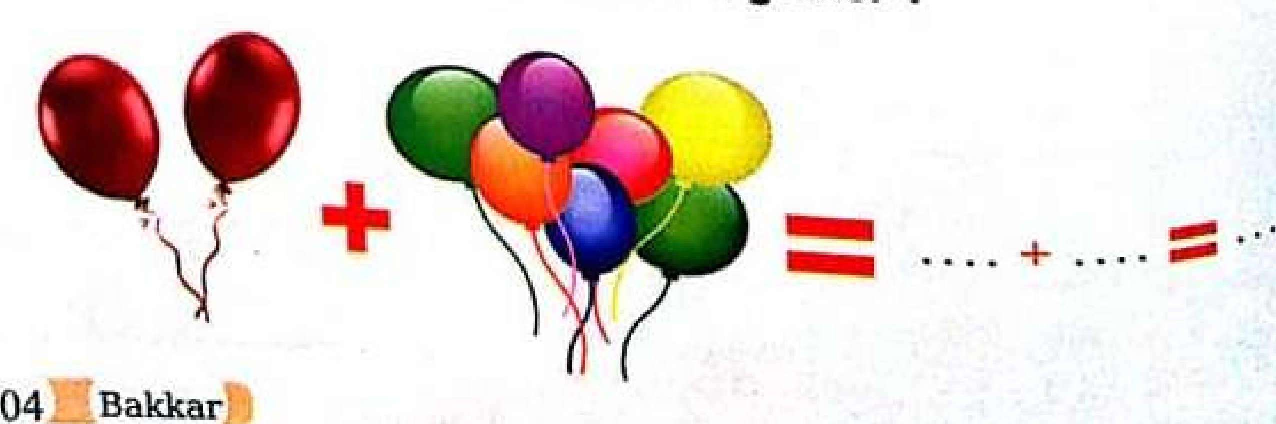


= .... + ... = ...

Ex 4 Answer the following :

Aml has 2 balloons , Farah has 7 balloons .

How many balloons do they have all together ?



= .... + ... = ...

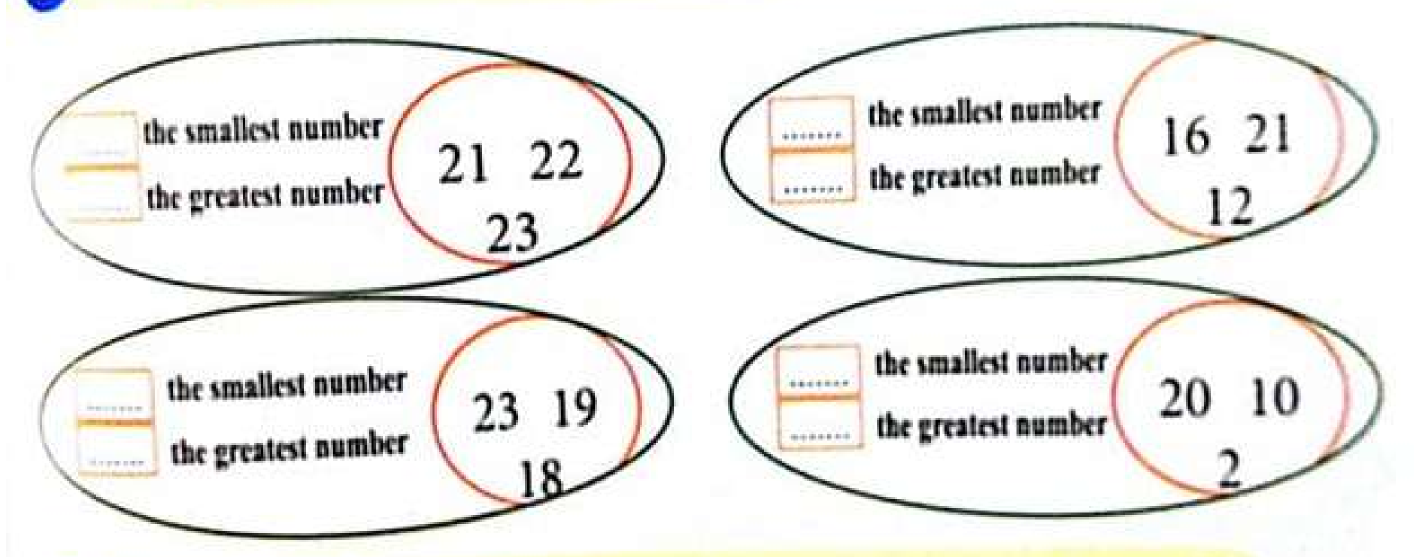


Exercise on lesson 31 , 32

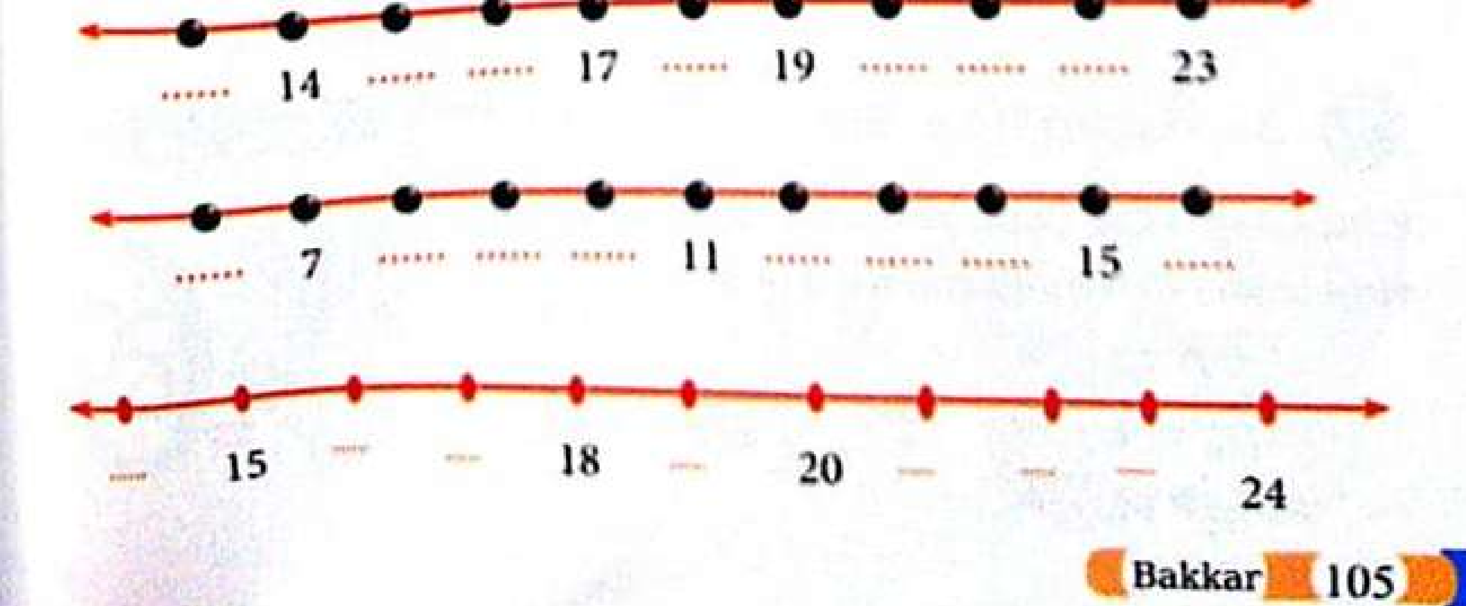
1 Complete the table :

21	......	......	21	......	21	......	......
22	......	......	......	22	......	22	......
23	......	23	......	......	23	......	......
24	24	......	......	......	......	24	24

2 Complete :



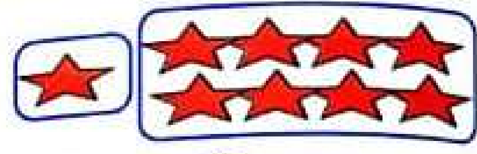
3 Complete in order :



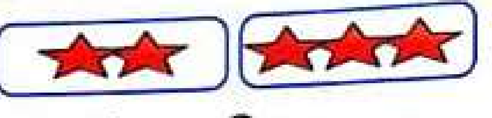
4 Count and find the sum :



5 + 2 = ...



1 + 8 = ...



2 + 3 = ...



3 + 3 = ...



6 + 4 = ...



3 + 5 = ...

5 Fill in the missing number :

a) 11 , 12 , ... , 14 , ... , ... , ... , ... , ...

b) 22 , ..., ... , 19 , 18 , ... , ... , ...

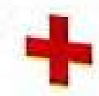
6 Complete using (> , < , =) :

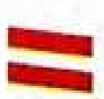
a) 23 ...... 14 ‖ 21 ...... 21 ‖ 0 1

b) 7 ...... 1 ‖ 17 ...... 20 ‖ 19 18

7 Answer the following :

Kinzy has 6 fish , she bought another one fish .
How many fish does she have in all ?



.... + ... = ...

Lesson (33)

Counting from 1 up to 24

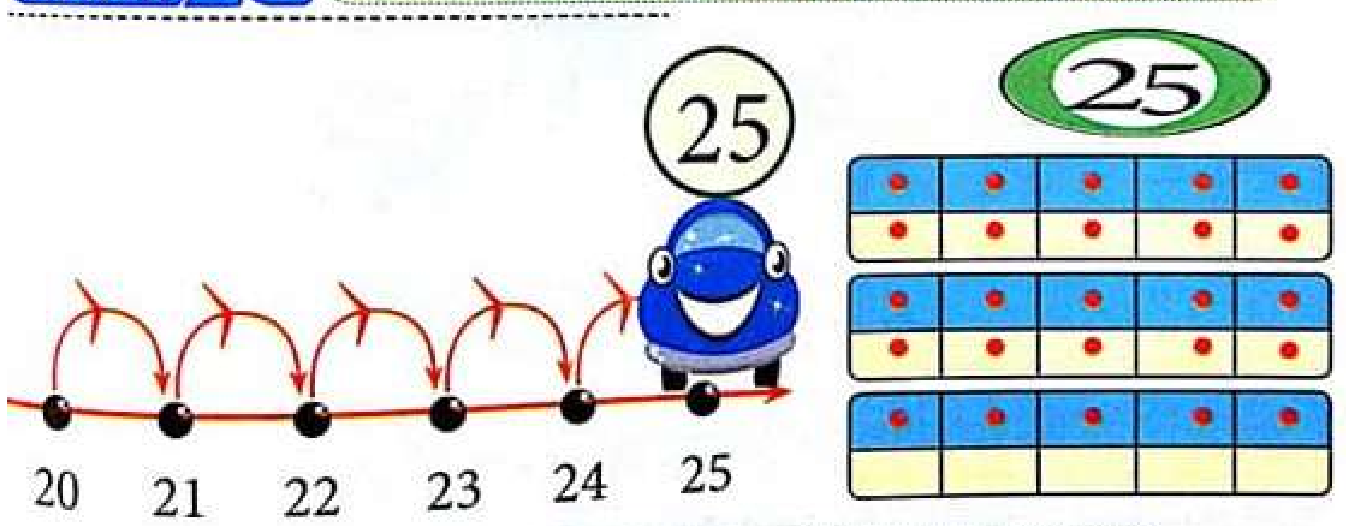
Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

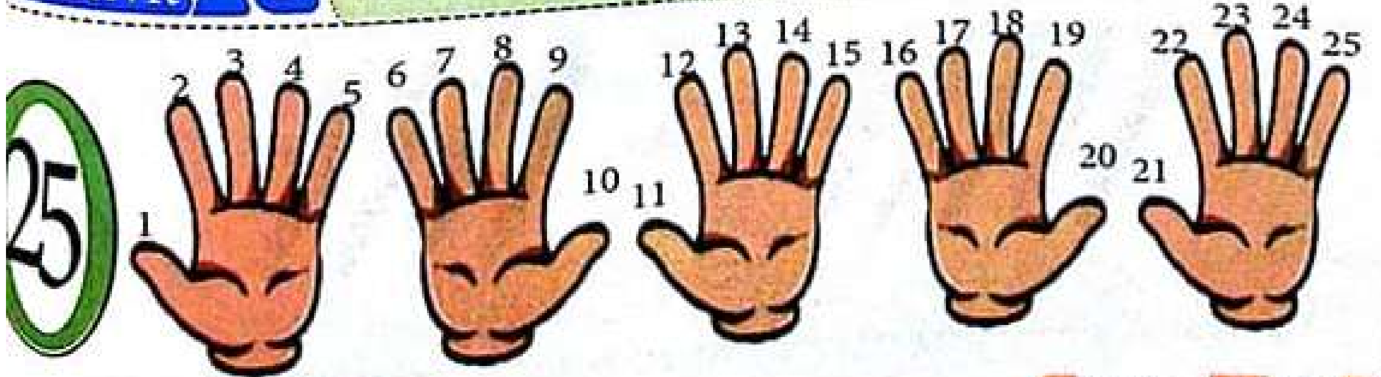
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

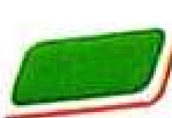
Activity 1 Note the number of • in the tens unit table :



Activity 2 Note the number of raised fingrs:

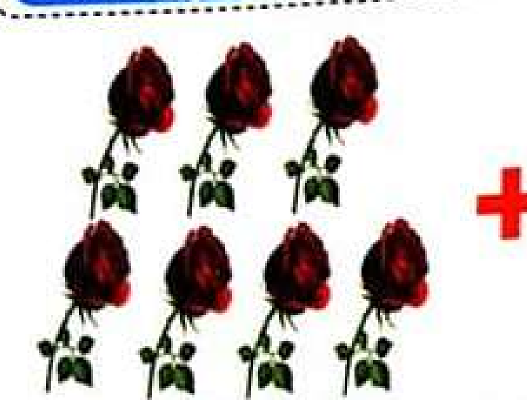






Adding up to 10

Activity 1 Notice the following :



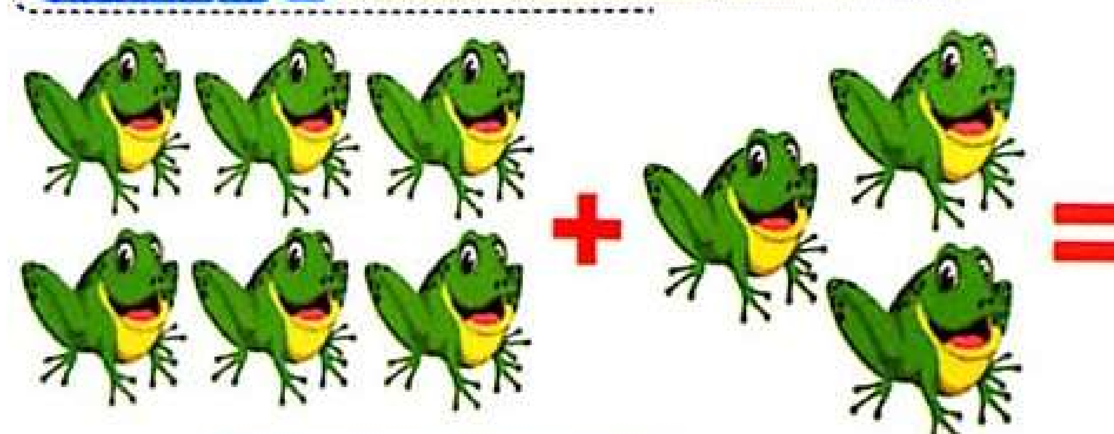


= ....

7 + 3 = 10



Activity 2 Notice the following :



= ....

6 + 3 = 9

Activity 3 Notice the following :

Bassem has 5 pens if he bought another 4 pens .

How many pens does Bassem have ?



.... + ... = ...

Activities from the school book



Activity 1 Write the number 25 three times and find :

1 + 9 = ...

4 + 2 = ...

8 + 2 = ...

Activity 2 Write the number 25 and draw 25 objects :

Activity 3 Draw 3 • and write 3 under it , draw another 2 • and write the number 2 :

3 + 2 = ...

Lesson (34) Counting from 1 up to 27

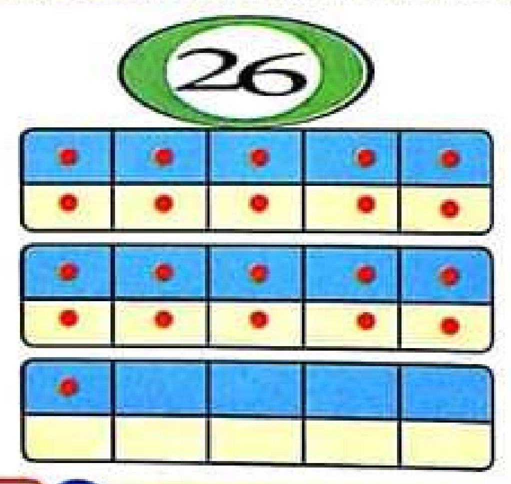
Adding from the family of 10

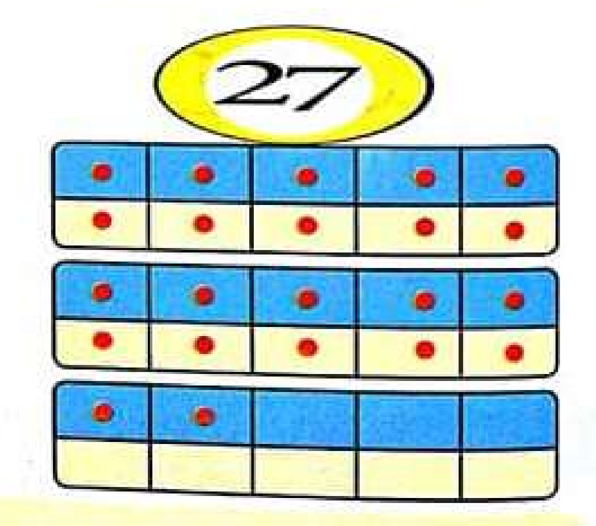
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Note the number of ● in the tens units table :





Ex 1 Complete the table :

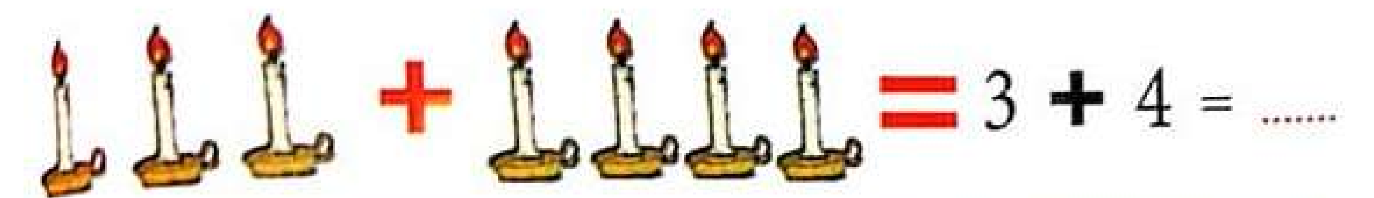
25	....	25	....	25	....	....	....
26	26	....	26	....	....	....	....
26	....	26	....	....	26	....	....
27	27	....	....	....	....	27	....
27	....	27	....	27	....	....	....
27	27	....	....	....	....	....	27



Ex 2 Complete finding the sum :



= 2 + 1 = ...



= 3 + 4 = ...



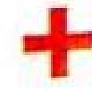
Ex 3 Complete finding the sum :





= 5 + 3 = ...



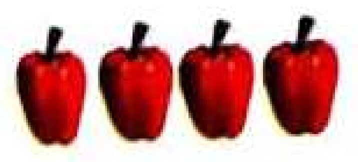




= 2 + 4 = ...



Ex 4 Complete finding the sum :

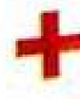




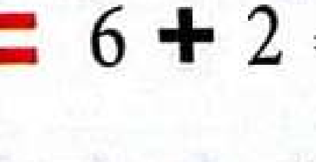


= 4 + 1 = ...









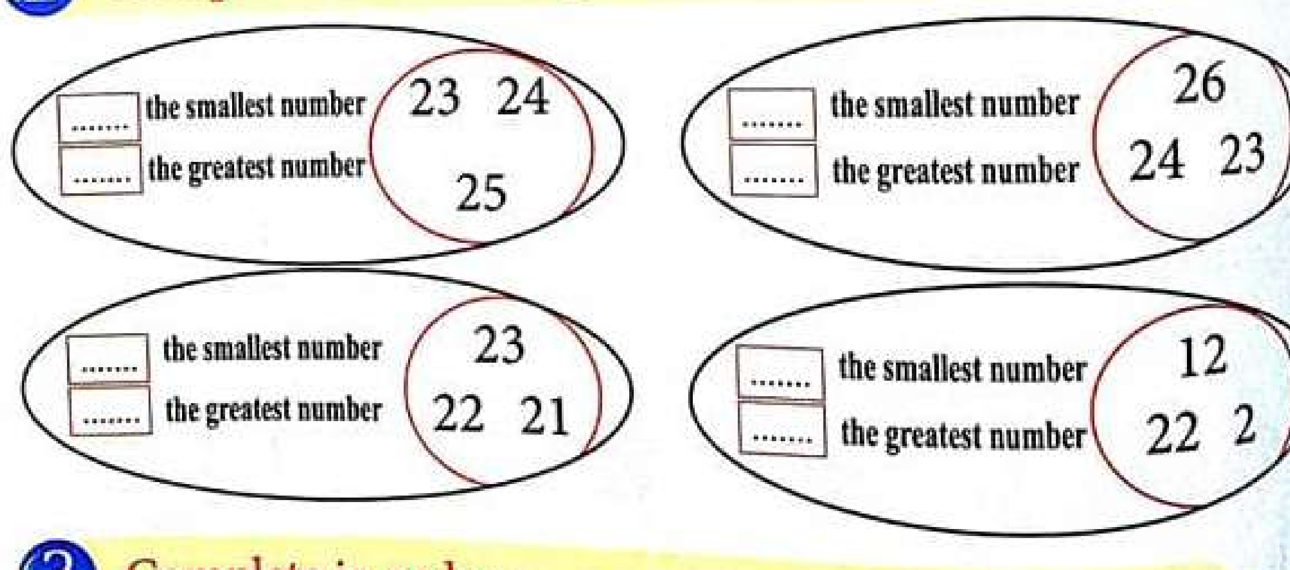
= 6 + 2 = ...

Exercise on lesson 33 and 34

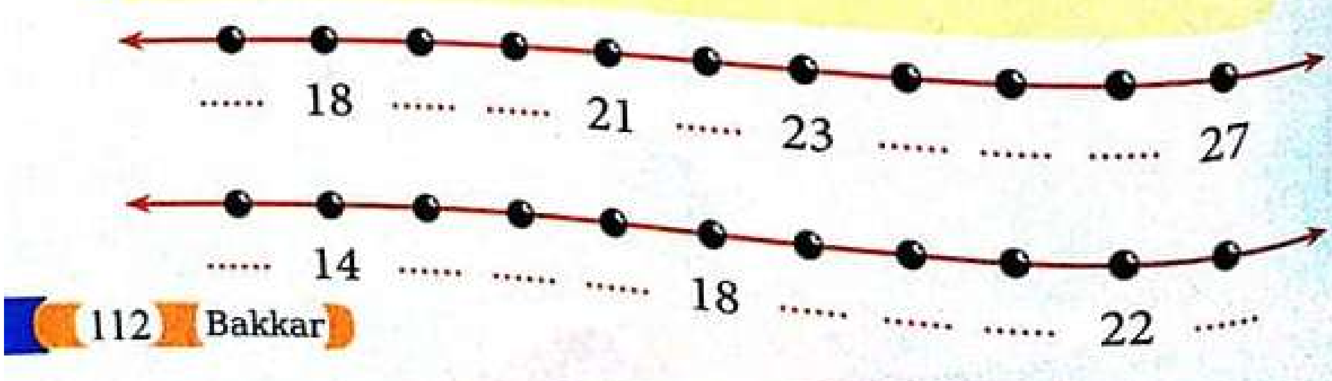
1 Complete the table :

27	....	27	....	27	....	....	....
13	13	....	13	....	....	....	....
25	....	25	....	....	25	....	....
9	9	....	....	....	....	9	....
26	....	26	....	26	....	....	....
10	10	....	....	....	....	....	10
15	....	15	....	....	15	....	....
0	0	....	....	....	....	....	0

2 Complete the following :



3 Complete in order :





Count and write the sum :

4 + 6 = ...

5 + 5 = ...

2 + 1 = ...

4 + 2 = ...

3 + 6 = ...

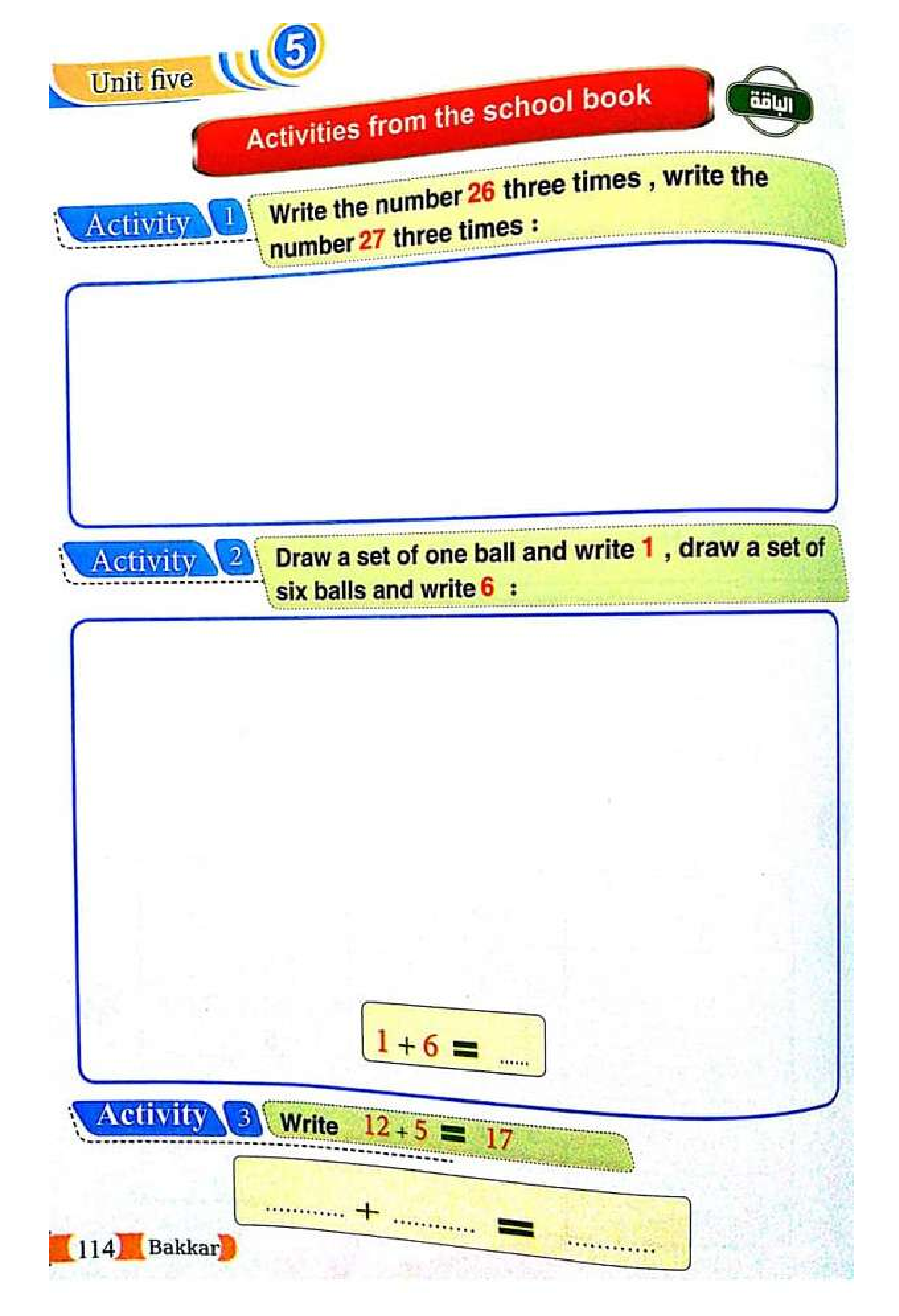
 

3 + 3 = ...



Complete the table :

3 + 3 = ...	1 + 3 = ...	2 + 3 = ...
2 + 6 = ...	2 + 0 = ...	2 + 4 = ...
3 + 6 = ...	3 + 4 = ...	3 + 5 = ...
5 + 4 = ...	5 + 2 = ...	5 + 1 = ...
0 + 1 = ...	1 + 8 = ...	7 + 2 = ...



الباقة

Activities from the school book

Activity 1 Write the number 26 three times , write the number 27 three times :

Activity 2 Draw a set of one ball and write 1 , draw a set of six balls and write 6 :

1 + 6 = ...

Activity 3 Write 12 + 5 = 17

.... + ... = ...



Counting from 1 up to 29

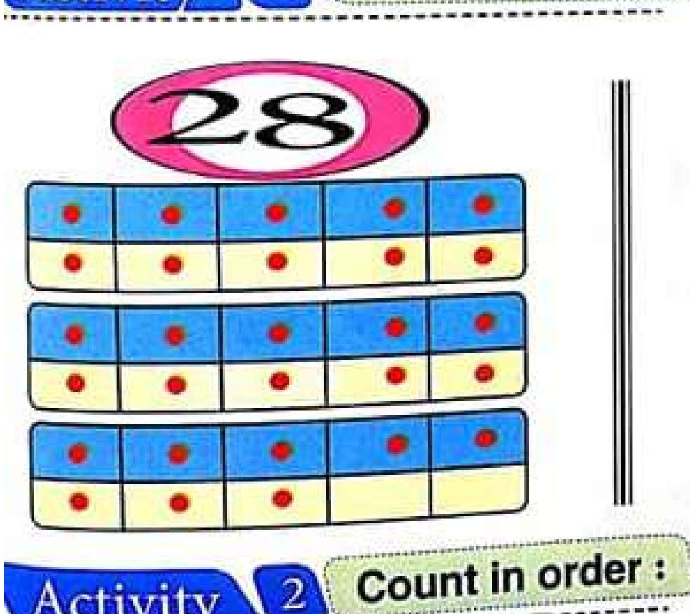
Adding from the family of 10

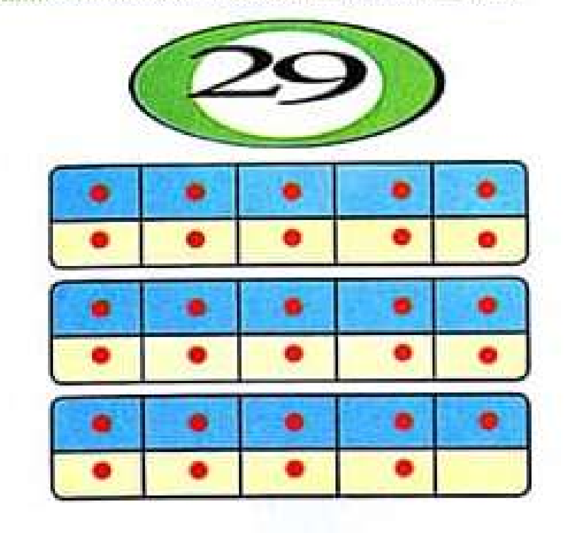
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice the number of • in the tens units table :

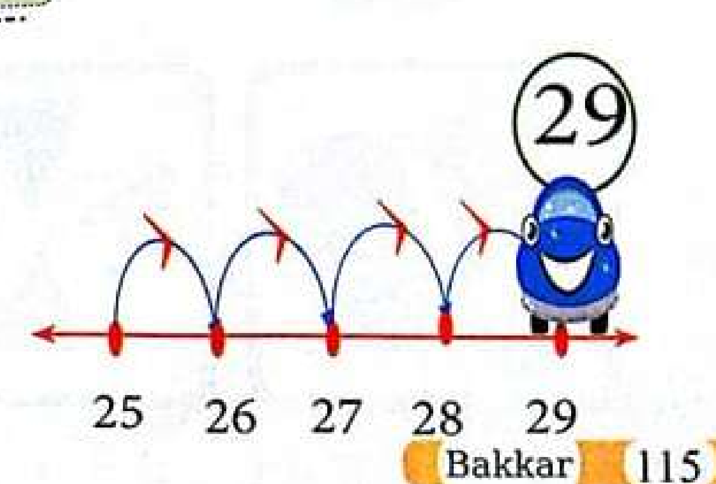




Activity 2 Count in order :

28

25 26 27 28

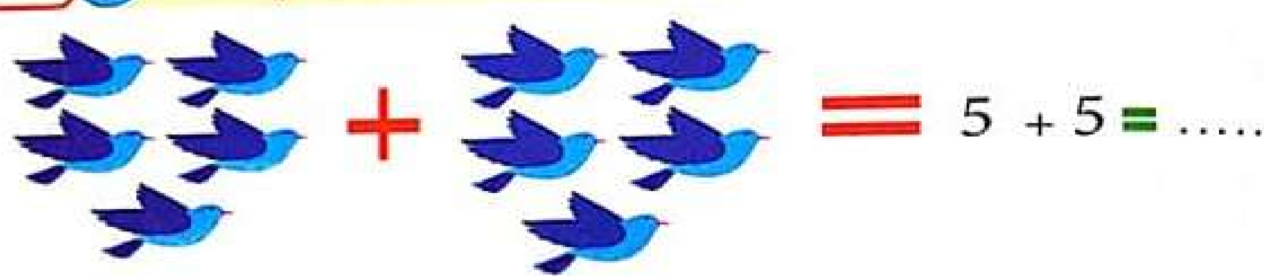




Ex 1 Complete the table :

29	…………	…………	29	…………	…………	…………	29
28	…………	28	…………	28	…………	…………	…………
27	27	…………	27	…………	…………	…………	…………
26	…………	26	…………	26	…………	…………	…………
25	25	…………	…………	…………	…………	…………	25

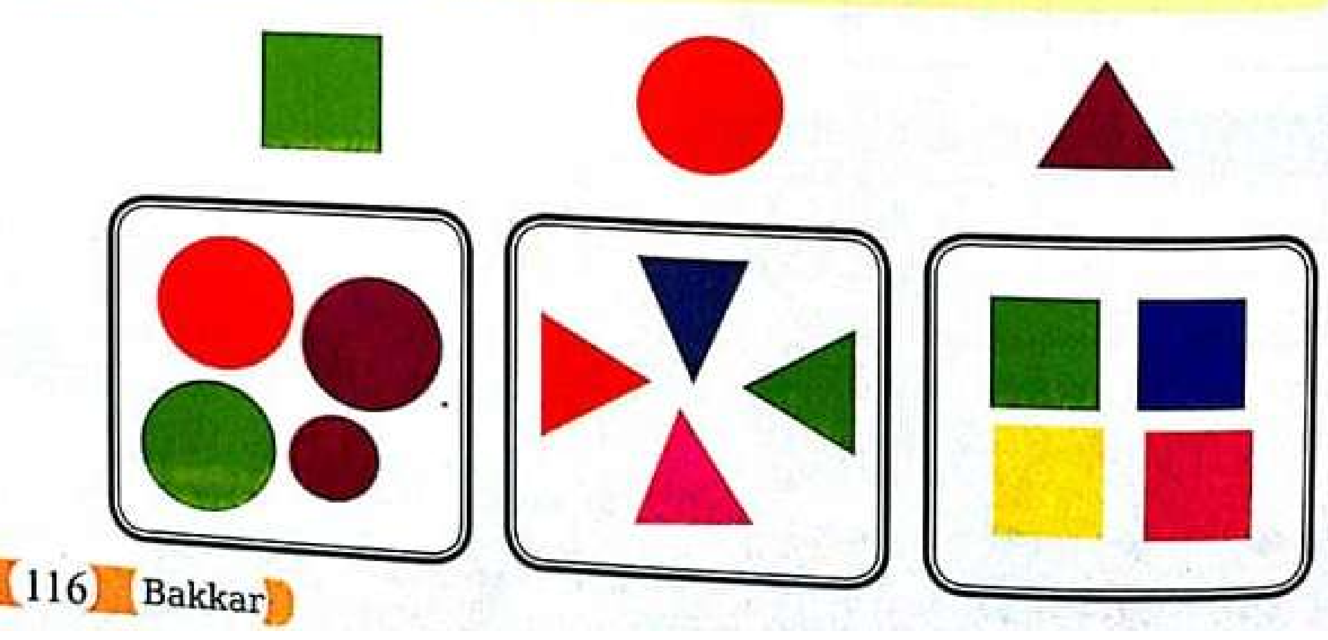
Ex 2 Complete finding the sum :



Ex 3 Form sets :



Ex 4 Join each shape with the suitable set:



Lesson (36)

Counting from 30 with units and tens

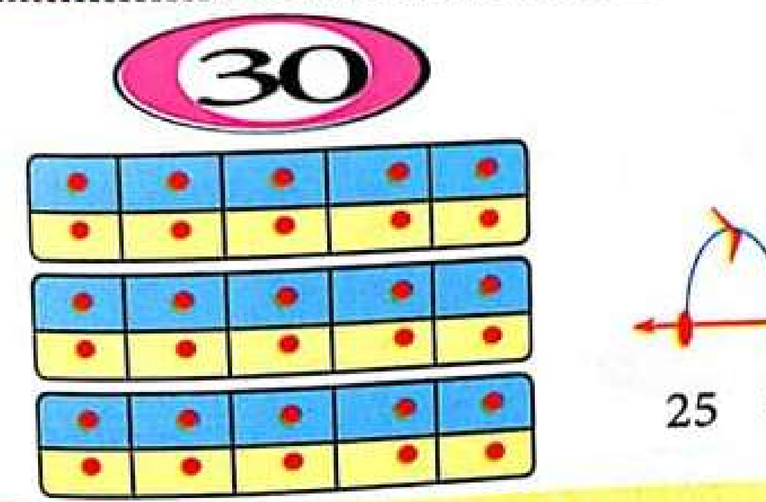
Using the ten units frame

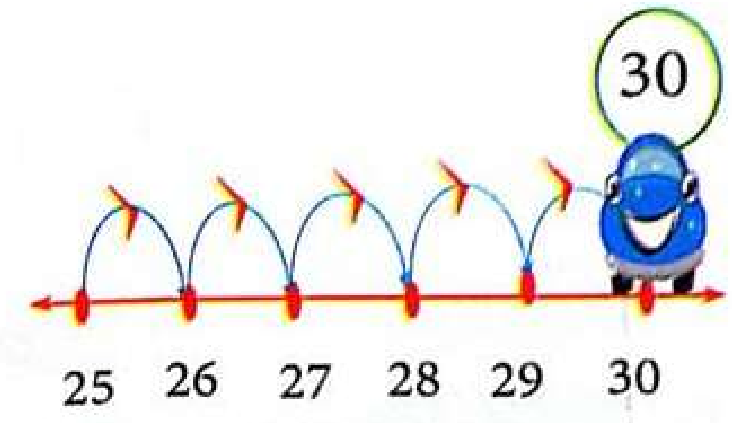
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

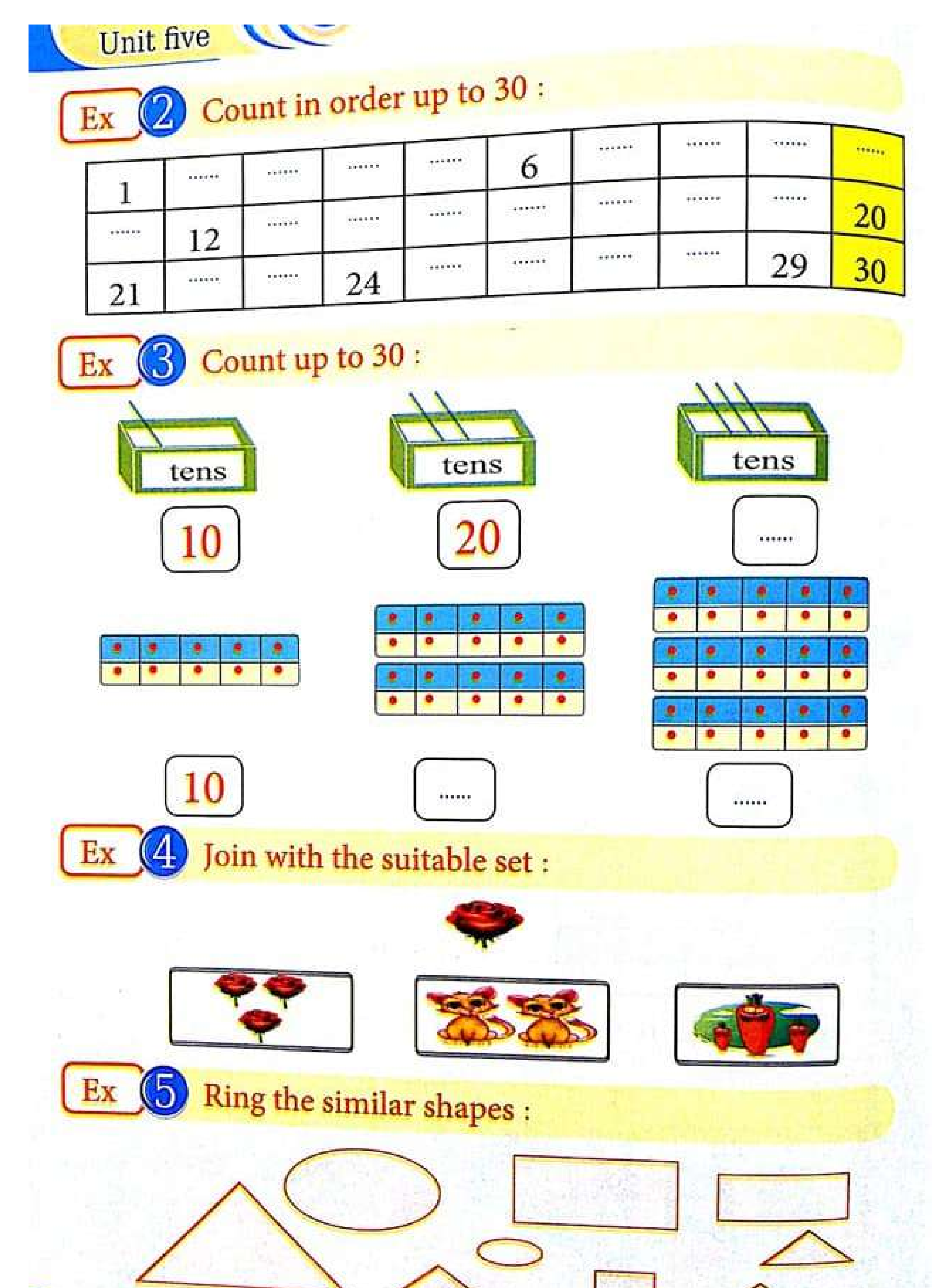
Activity 1 Notice the number of ● In the tens units frame :





Ex 1 Complete the table :

27	....	27	....	27	....	....	....
28	28	....	28	....	....	....	....
29	....	29	....	....	29	....	....
29	29	....	....	....	....	29	....
30	....	30	....	30	....	....	....
30	30	....	....	....	....	....	30



Ex 2 Count in order up to 30 :

1	......	......	......	......	6	......	......	......	......
......	12	......	......	......	......	......	......	......	20
21	......	......	24	......	......	......	......	29	30

Ex 3 Count up to 30 :

tens

10

tens

20

tens

......

10

......

......

Ex 4 Join with the suitable set :

Ex 5 Ring the similar shapes :



Activity

Write the numbers form 21 up to 30 then join with the suitable frame :

21

22

....

24

....

....

....

....

....

30

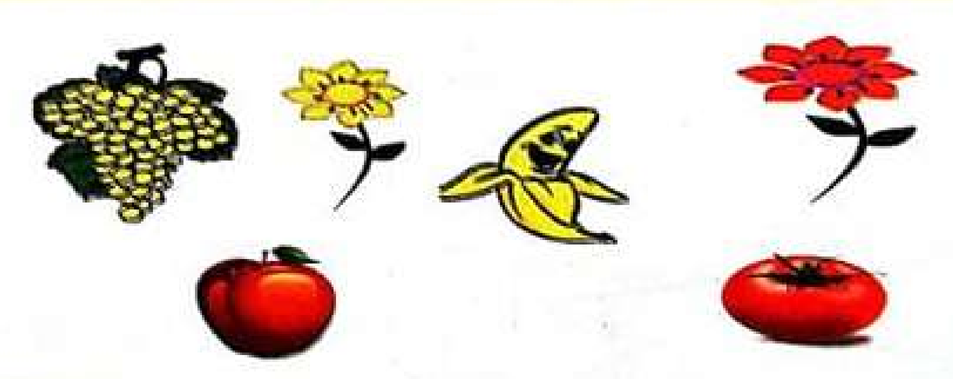


Exercise on lesson 35 , 36

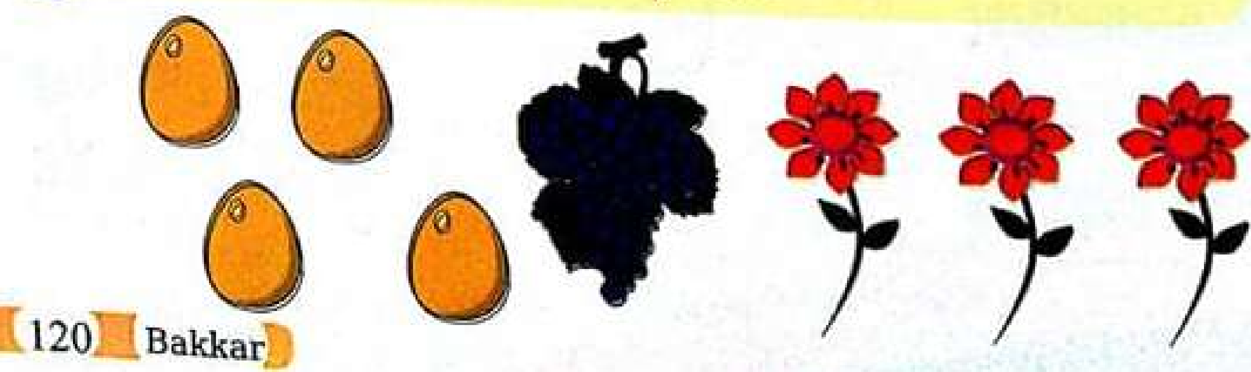
1 Complete the table :

21	21	....	....	21	....	....	....
22	....	....	22	....	....	....	22
23	....	23	....	....	23	....	....
24	24	....	....	....	....	24	....
25	....	....	25	....	25	....	....
26	....	26	....	....	....	....	26
27	27	....	....	....	....	27	....
28	28	....	....	....	....	28	....
29	....	....	29	....	29	....	....
30	....	....	....	30	....	....	30

2 Form sets according to the colour :



3 Form sets from similar objects :



4 Complete :



= 2 + 5 = ...

= .... + ... = ...

5 Complete in the same pattern :

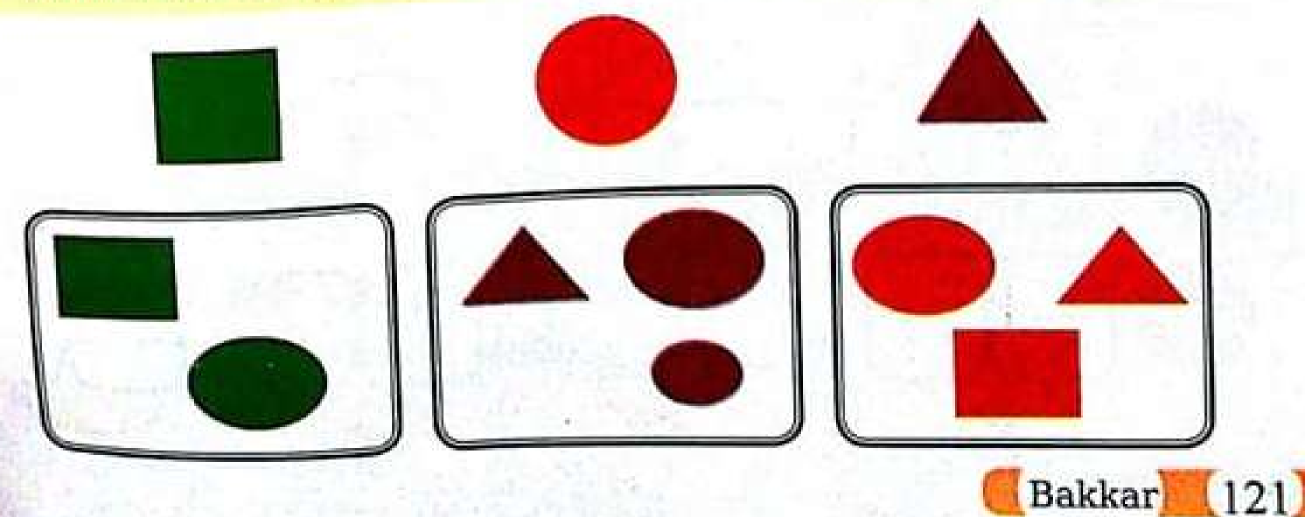
(a) 14 , 15 , ... , 17 , ... , ... , ... , ... , ...

(b) 30 , ... , ... , 27 , 26 , ... , ... , ...

6 Complete with the suitable number :

(a)	11 <	...... = 25	...... > 4
(b)	27 >	...... > 13	23 < ......
(c)	...... = 28	...... < 10	...... > 5

7 Join according to the colour :





Lesson (37)

Counting up to 30

Using the ten'units frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

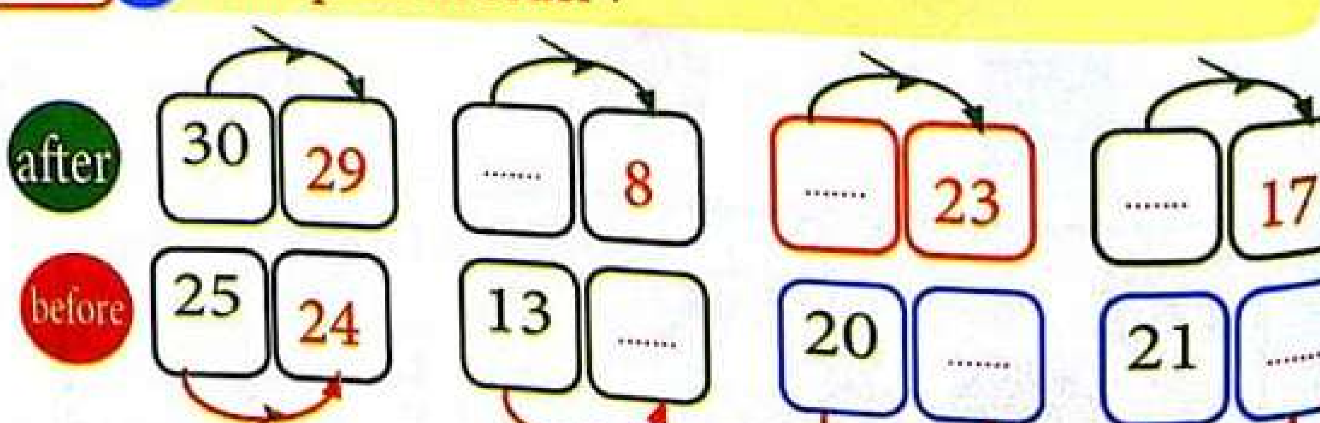
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex 1 Complete the table :

25	....	....	....	25	....	....	....
26	....	26	....	....	26	....	....
27	....	....	....	....	....	27	....
28	....	....	28	....	....	....	28
29	29	....	....	29	....	....	....
30	....	30	....	....	....	30	....

Ex 2 Complete in order :





Ex 3 Complete :

 +  = ... + ... = ...

  +  = ... + ... = ...

Ex 4 Complete :

The number 29 → .... tens, 9 units

The number 13 → 1 tens, ... units

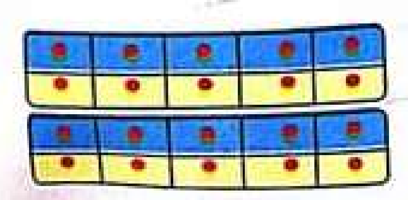
The number 15 → .... tens, ... units

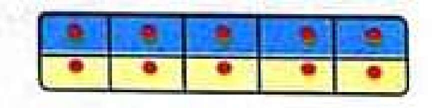
The number 28 → .... tens, ... units



Ex 5 Join with the suitable frame :

30 | 10 | 20







Unit five

Lesson (38)

Classifying according into the shapes

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

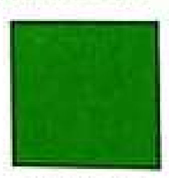
November 2018

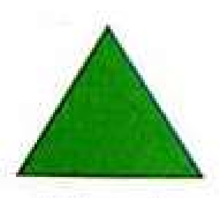
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Classification

Activity 1 Notice the green shapes :


circle


square


triangle

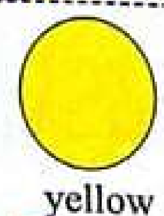
Activity 2 Notice the volume of the blue triangles :


small


medium


big

Activity 3 Notice the colour of set :

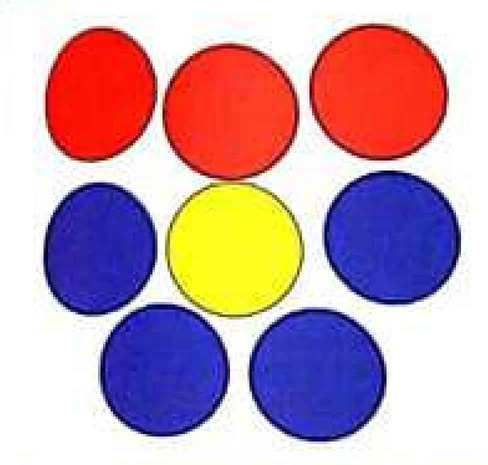

yellow

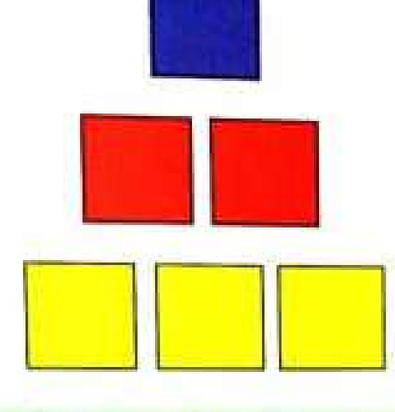

blue

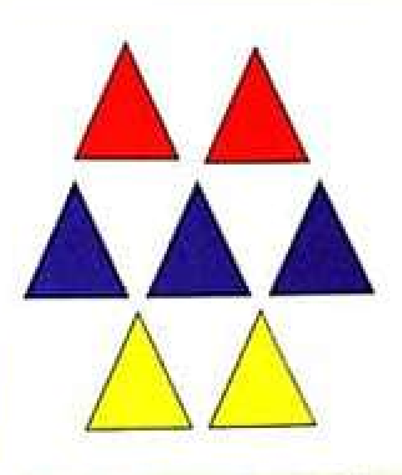

red



Ex 1 Notice and complete :







Number of circles = ...	Number of squares = ...	Numbre of triangles = ...

Numbre of ***red*** shapes = ... , numbre of ▲ = ...

Numbre of ***blue*** shapes = ... , numbre of ● = ...

Numbre of ***yellow*** shapes = ... , numbre of ■ = ...

Ex 2 Ring the medium car :







Ex 3 Answer the following :

Ali has 3 books and his father gave hem another 2 books

then the number of book is = ... + ... = ...

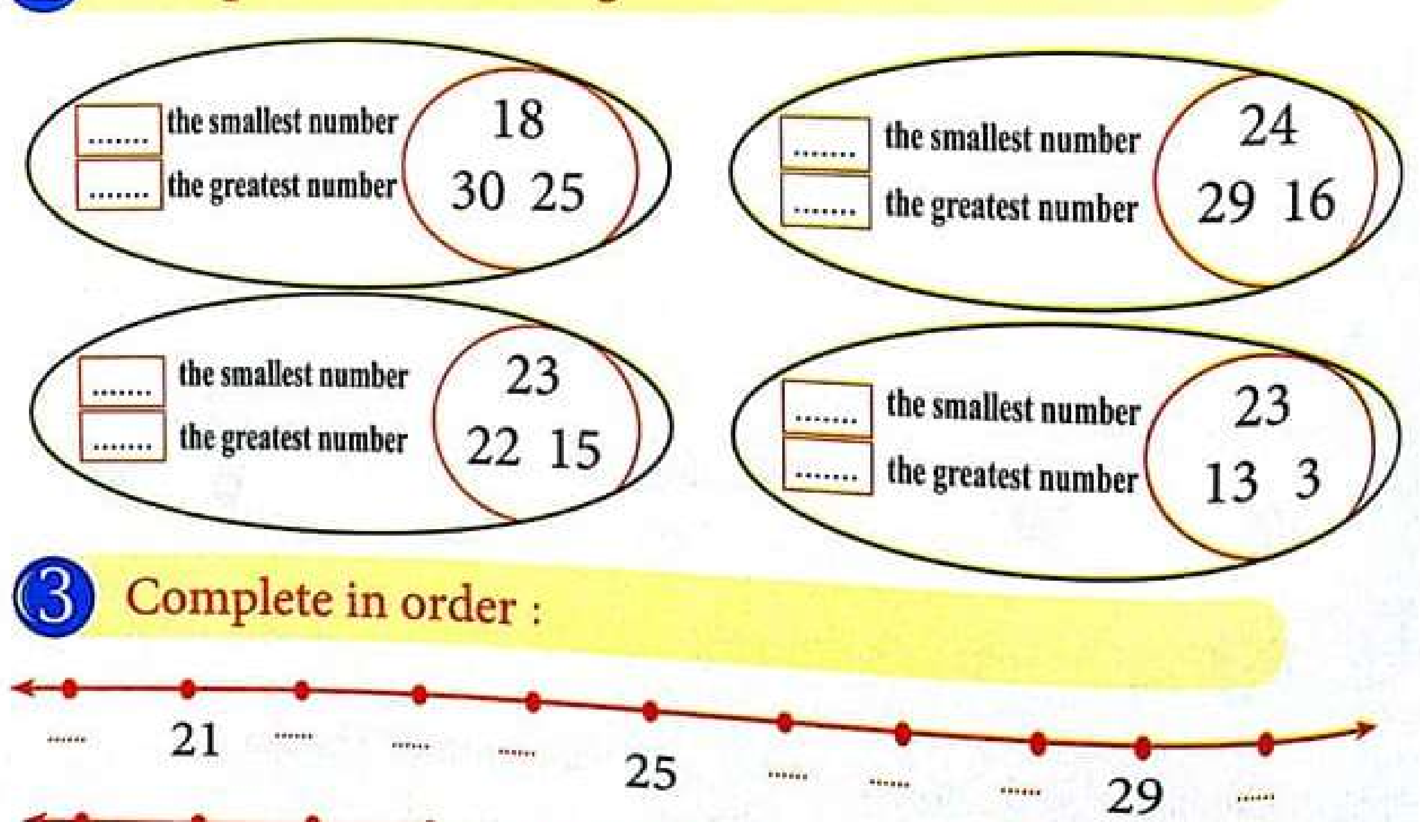


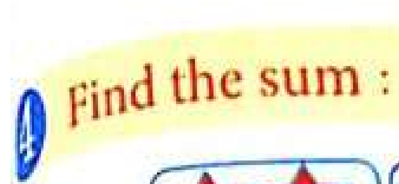
Exercise on lesson 37 , 38

1 Complete the table :

21	....	....	....	....	....	....	21
22	22	....	....	....	22	....	....
23	....	23	....	....	....	....	....
24	....	....	24	....	....	24	....
25	....	....	....	25	....	....	....
26	....	26	....	....	26	....	....
27	....	....	....	....	....	27	....
28	....	....	28	....	....	....	28
29	29	....	....	29	....	....	....
30	....	30	....	....	....	30	....

2 Complete the following :





4 Find the sum :



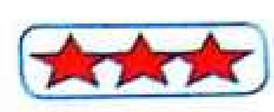
4 + 4 = ...

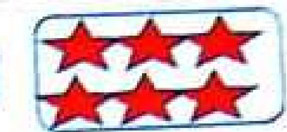


5 + 1 = ...



7 + 2 = ...





3 + 6 = ...



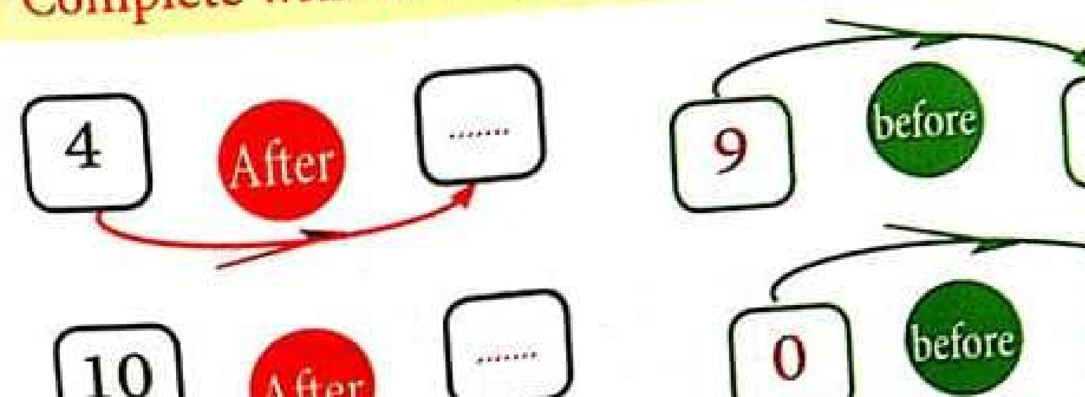
5 Ring the biggest :







6 Complete with the suitable number :



7 Answer the following :

There are two fist if we get another 4 fish .

How many fish are there ?



Number of fish = ... +............... = ... fish



8 Answer the following :

There are **2** chirdern and **3** chirdern then What is the number of chirdern ?

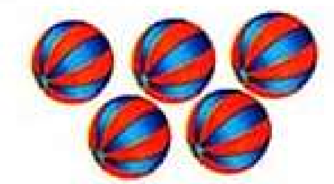
Number of chirdern = ... + ... = ... child

9 Answer the following :

Mazen has **3** balls his father gave **5** balls to him.

How many ball does Mazen have ?





Number of balls = ... + ... = ... balls

Activities from the school book

Activity 1 Complete in order up to 30 :

1	......	......	......	......	6	......	......	......	......
......	12	......	......	......	......	......	......	......	20
21	......	......	24	......	......	......	......	29	30

Activity 2 Complete descendingly from 30 to 1 :

30	......	......	......	......	25	......	......	......	......
......	19	......	......	......	......	......	......	......	11
10	......	......	7	......	......	......	......	2	1

Activity 3 Write 13 + 4 = 17 :

...... + ... = ...

Lesson (39)

Counting using units and tens up to 30

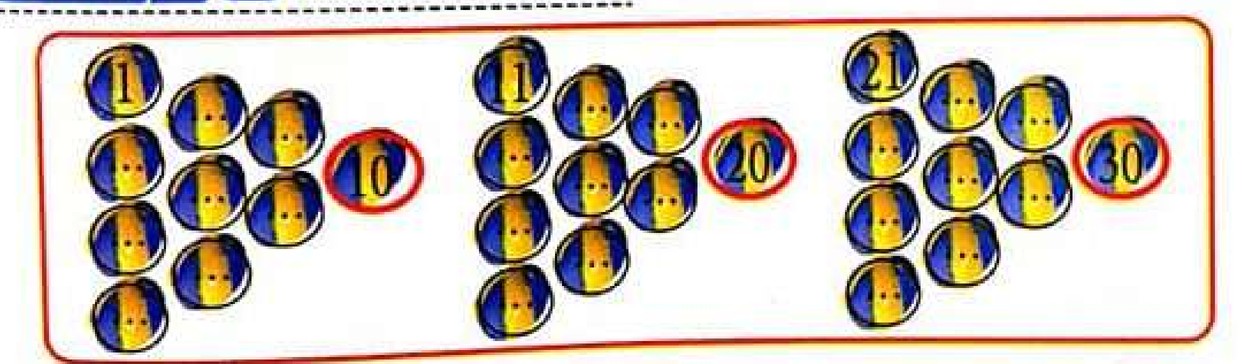
Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

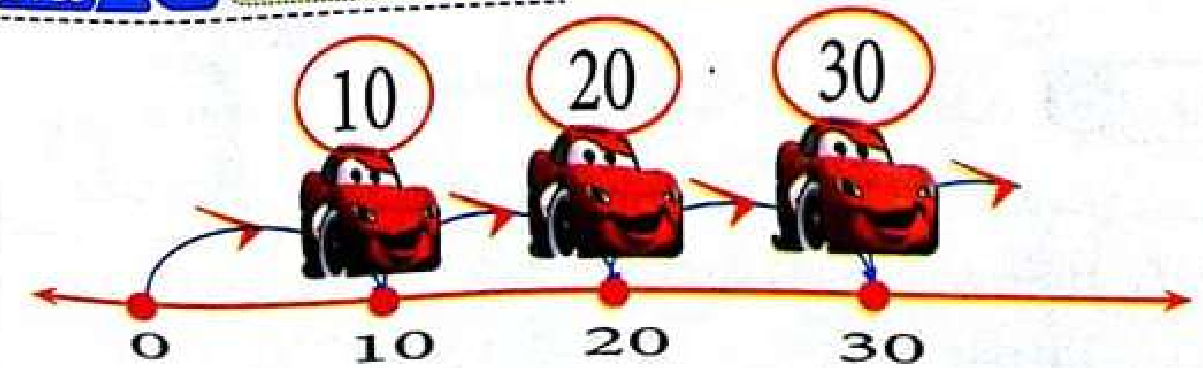
Activity 1 Complete with the suitable number :



Counting with units : 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9 , 10 , 11 , 12 , ...

Counting with whole tens : 10 , 20 , 30

Activity 2 Note and count :



Ex 1 Complete the table in order then write the colourd number:

1	......	......	......	......	6	......	......	......	......
......	12	......	......	......	......	......	......	......	20
21	......	......	24	......	......	......	......	29	......

The colourd number : .... , ... , ...

Ex 2 Answer the following :

Soad has 5 notes and get another note then the number of notes with Soad?

Number of notes = ... + ... = ... note

Ex 3 Answer the following :

Kamal has 2 toy cars and his father gave him another 2 then

What is the number of toy cars ?

Number of toy cars = ... + ... = ... toy cars

Ex 4 Answer the following :

Eman has 2 apples and she get another 4 apples , then the number

of all apples = ... + ... = ...

Ex 5 Answer the following :

Kareem has L.E 5 and Hany has L.E 3 .

How much money do they have ?

The sum = ... + ... = L.E ....



Lesson (40) Classifying by more than one method

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

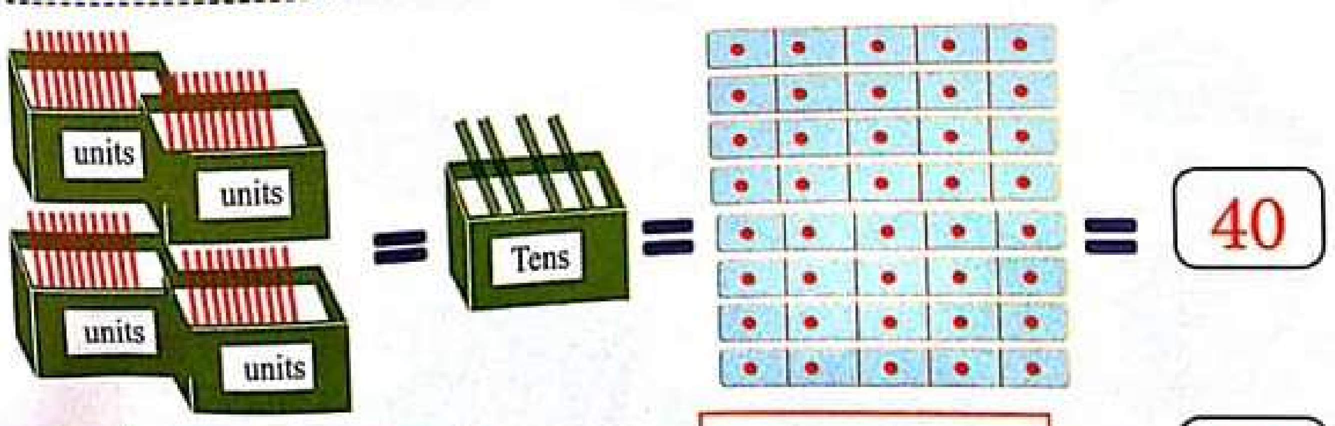
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Complete :

Yesterday	Tuesday	Monday	....	....
Today	Wednesday	....	Sunday	....
Tomorrow	Thursday	....	....	Friday

Activity 2 Note :



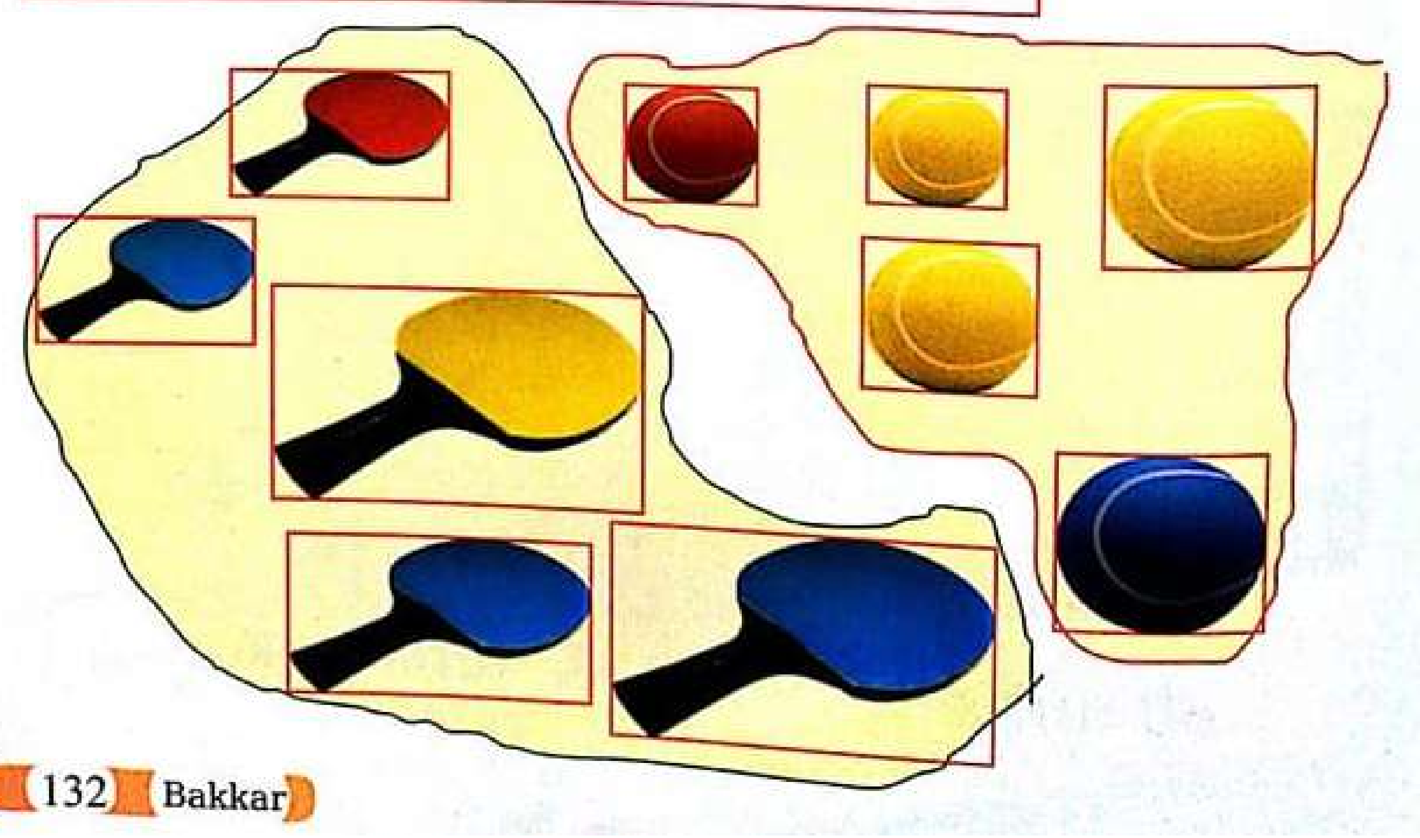
40 units = 4 tens = 40



Ex Form sets by more than one methods :

Frist (according to colour)

Second (according to shape)

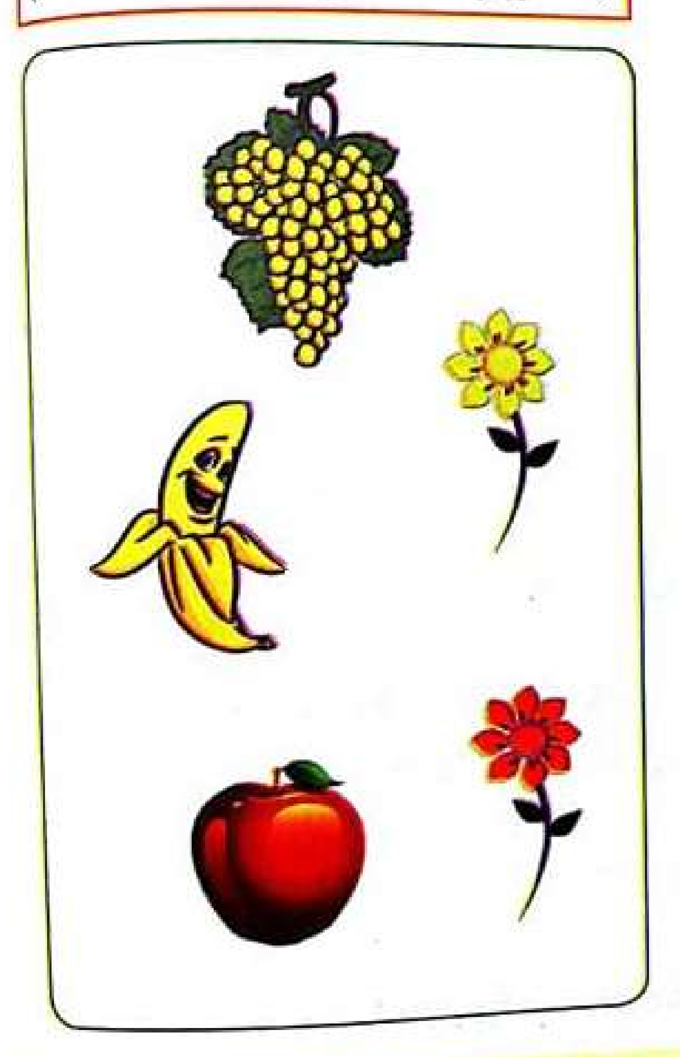


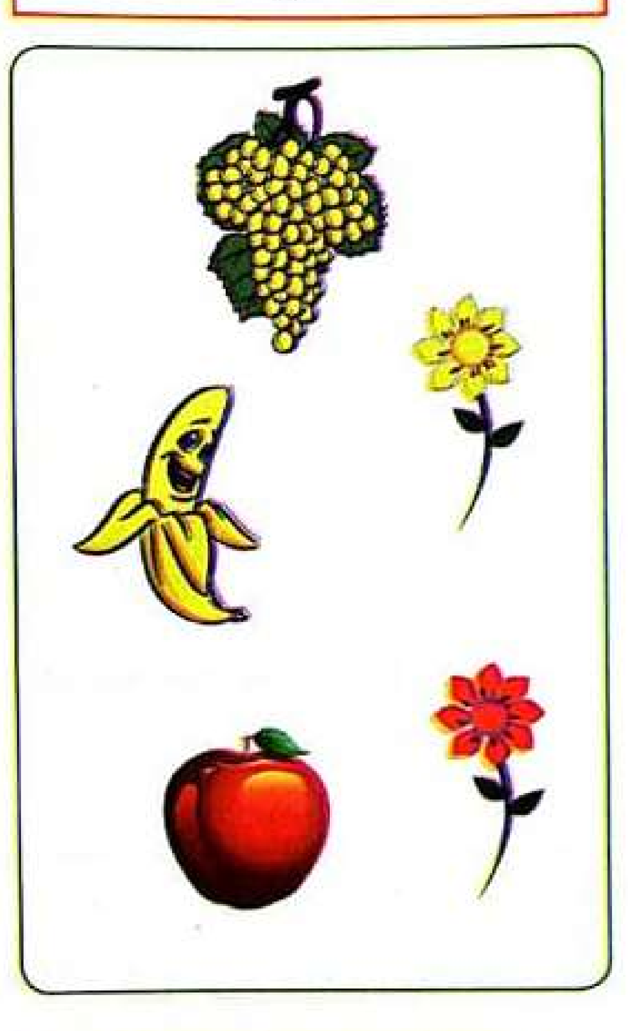


Exercise on lesson 39 , 40

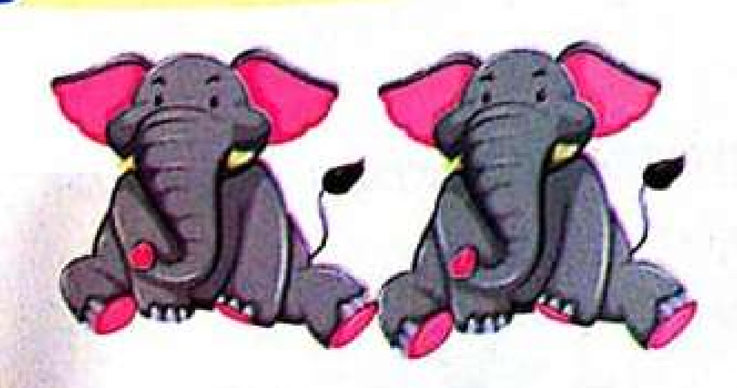
1 Form sets by more than one methods :

(according to type) (according to colour)





2 Circle the set which has big size :





3 Find the result :

2 + 4 = ...	2 + 8 = ...	6 + 4 = ...
3 + 6 = ...	4 + 5 = ...	1 + 2 = ...
8 + 1 = ...	2 + 3 = ...	2 + 3 = ...
1 + 6 = ...	5 + 1 = ...	3 + 3 = ...
3 + 4 = ...	5 + 5 = ...	7 + 2 = ...
2 + 6 = ...	3 + 5 = ...	4 + 4 = ...

4 Answer the following :

Eman has 1 balloon ,her father gave another 5 balloons , then the number of balloons = ... + ... = ... balloon

5 Answer the following :

The price of a note L.E 2 and the price of a pen L.E 2 .

What is the price one piece of each ?

The price = ... + ... = L.E ....

6 Answer the following :

Ali got 1 gool at the frist time and 2 gools at the second time then What is the number of gools ?

Number of gools = ... + ... = ...

Activities from the school book



Activity 1 Listen then draw and solve :

Ahmed has 4 red balls and 4 blue balls then What is the number of balls ?

Number of balls = ... + ... = ...

Activity 2 Listen then draw and solve :

Nadeen draw 5 red triangles and 3 green triangles ,
then the number of all triangles

Number of triangles = ... + ... = ...

Self evaluation on unit 5

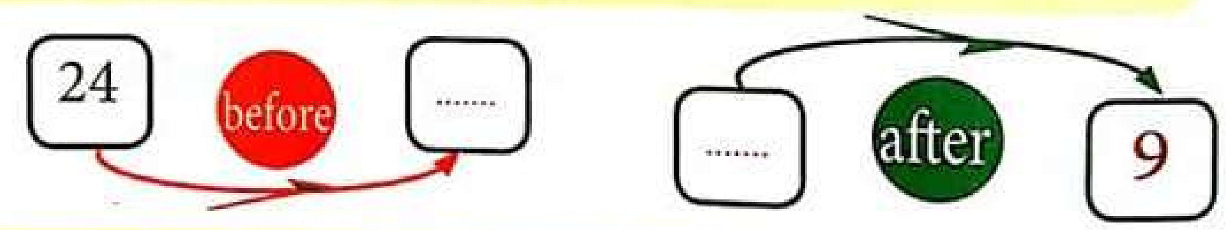
1 Complete the table :

1	2	3	......	......	......	......	8	......	......
......	......	......	......	......	......	27	......	......	......
......	......	......	......	......	......	......	......	29	30

2 Complete :

(A)	15 [>]	.... [=] 3
(B)	.... [=] 28	0 [<] ....
(C)	24 [......] 14	29 [........] 28

3 Complete :



4 Complete :

7 + 2 = ...	3 + 3 = ...	1 + 4 = ...
9 + 0 = ...	2 + 8 = ...	5 + 2 = ...

5 Answer the following :

Nadin has 1 toy her father bought another 2 toys for she .

What is the number of toys with Nadin ?

Number of toys = ... + ... = ...


Unit
Six
Numbers from
31 to 40
31
40

Lesson (41)

Counting using tens and units up to 32

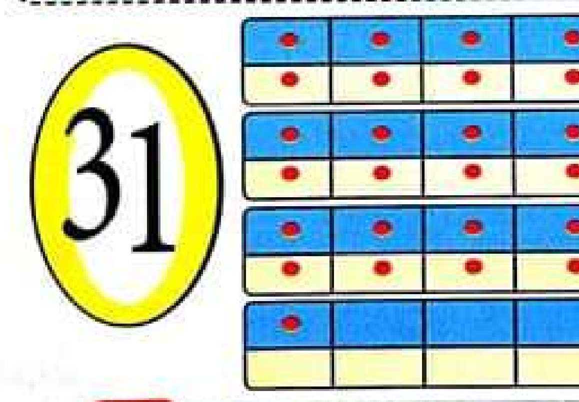
Subtracting up to 10 using shapes

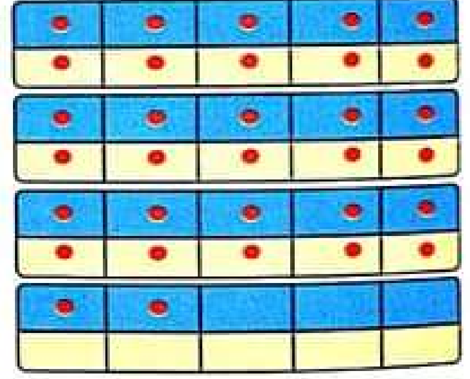
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity Notice the number of •

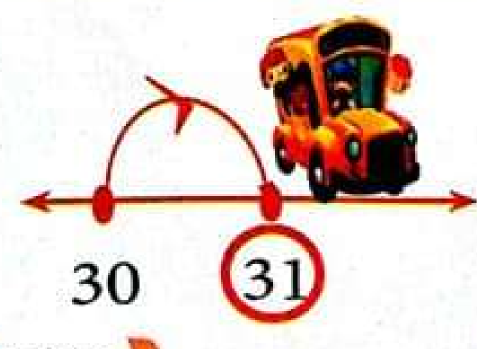


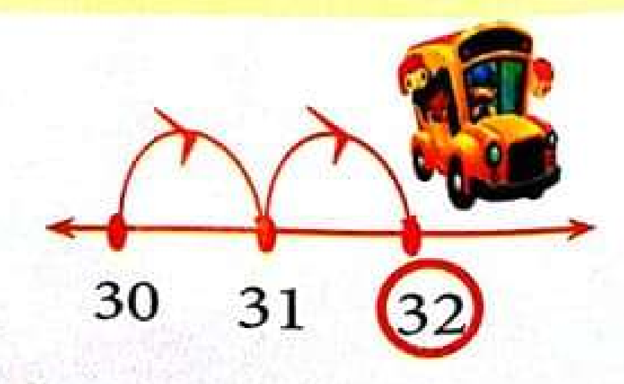


31 — 3 tens and 1 units

32 — 3 tens and 2 units

Ex 1 Read and count:





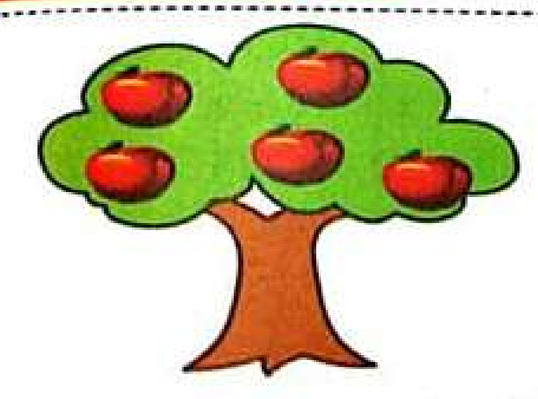


2 Complete the table:

31	31	....	31	....	....	....	....
32	....	32	....	....	32	....	....

Subtracting up to 10

Activity 1 Notice





Number of apples on the tree

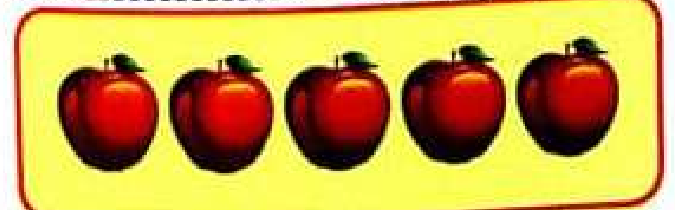


Two apples drop down

Number of remaining apples on the tree

five take away two

Activity 2 Notice





Number of apples



Cancel two apples

five take away two



Number of remaining apples

$$5 - 2 = 3$$

Lesson (42)

Counting using units and tens up to 34

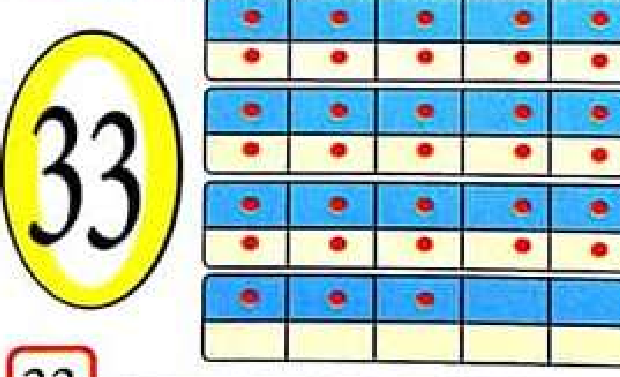
Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

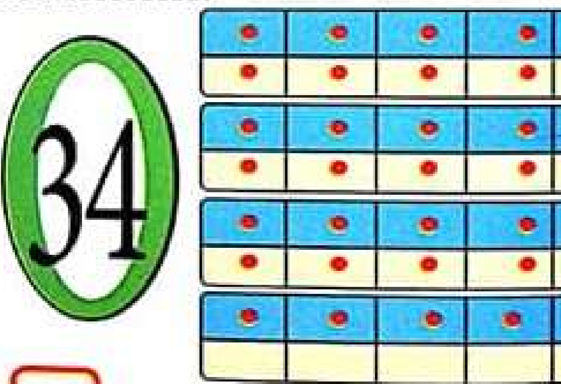
December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice the number of •

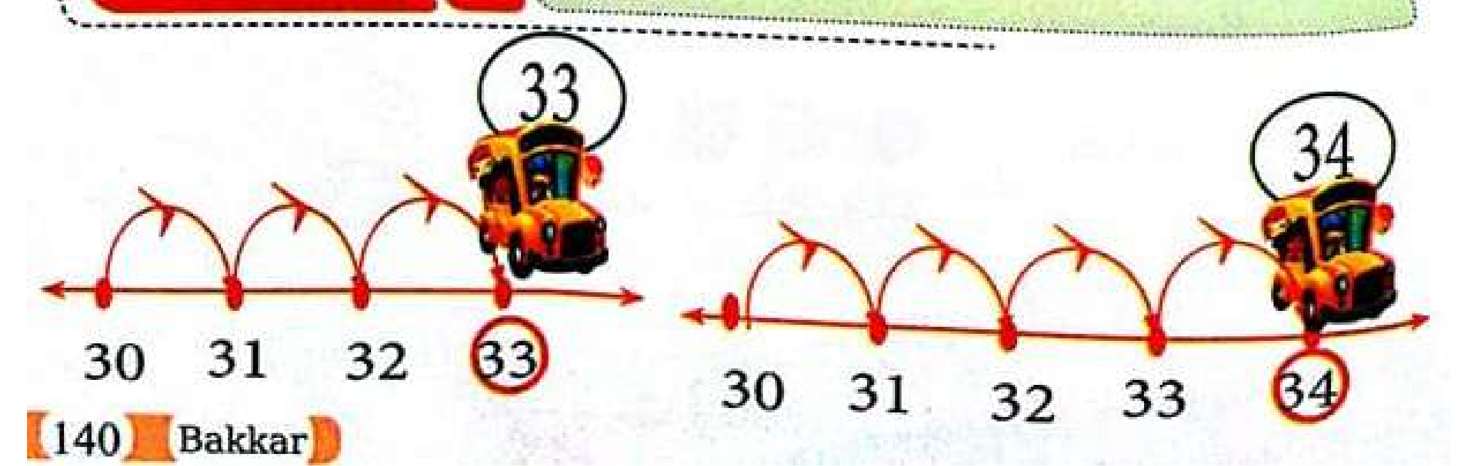


33 3 tens and and 3 units



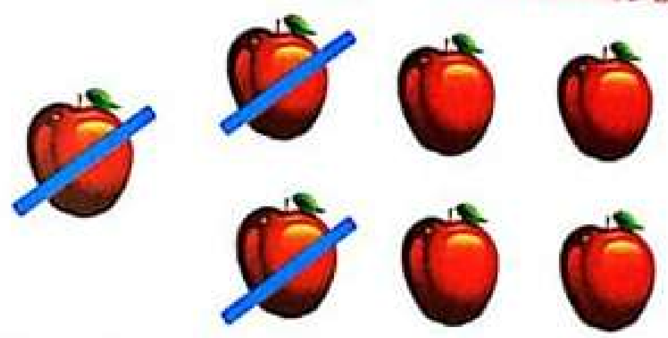
34 3 tens and and 4 unit

Activity 2 Complete in order:



Ex 1 Answer the following :

Rawan has 7 apples she loss three apples the number of remaining apples ?

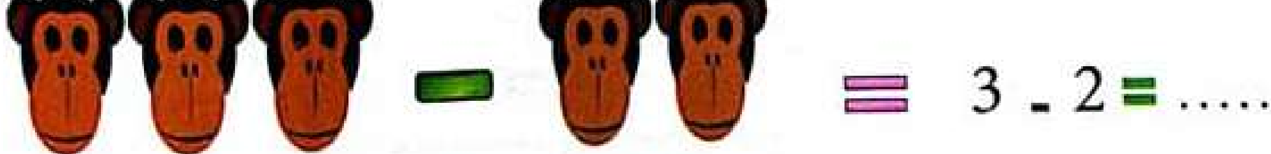


The number of remaining apples = 7 - 3 =.......apples

Ex 2 Complete :

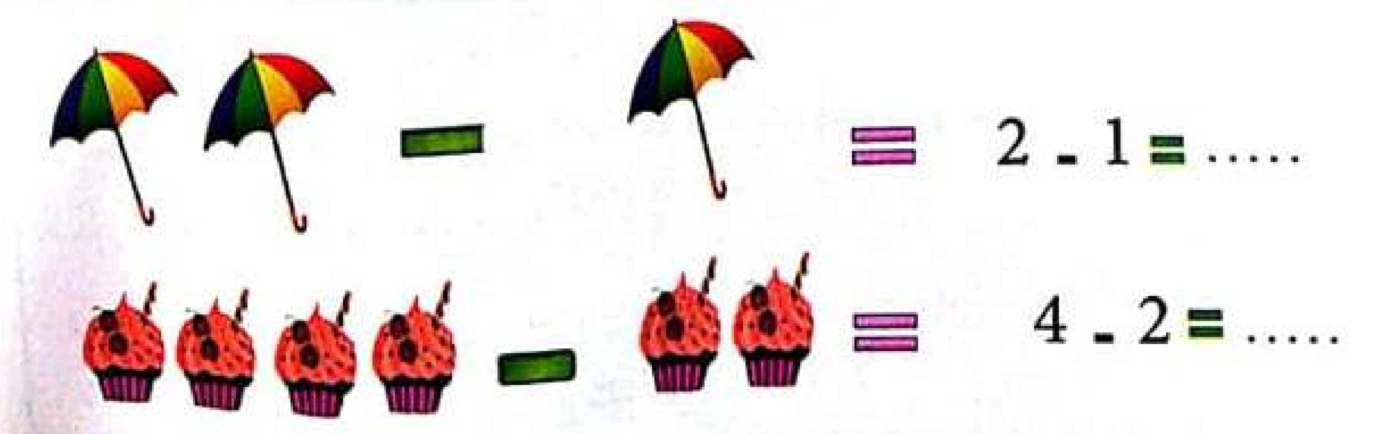


= 8 - 3 = ...



= 3 - 2 = ...

Ex 3 Look and Complete:



= 2 - 1 = ...

= 4 - 2 = ...

Activities from the school book



Activity 1

Write 31,32, 33 ,34 three times :

Activity 2

Draw 7 circles and cancel 3 ones :

7 - 3 = ...

Activity 3

Draw 8 shapes and cancel 3 shapes find the number of remaining shapes ?

8 - 3 = ...



Exercise on lesson 41 and 42

1 Complete the table :

34	....	34	....	34	....	....	....
33	33	....	33	....	....	....	....
32	....	32	....	....	32	....	....
31	31	....	....	....	....	31	....
30	....	30	....	30	....	....	....
29	29	....	....	....	....	....	29

2 Complete using (< , > , =)

A) 31 [.......] 32 , 19 [.......] 19 , 32 [.......] 33

B) 29 [.......] 33 , 30 [.......] 20 , 19 [.......] 18

C) 27 [.......] 26 , 12 [.......] 21 , 1 [.......] 0

D) 23 [.......] 32 , 28 [.......] 8 , 33 [.......] 34

3 Complete in order:

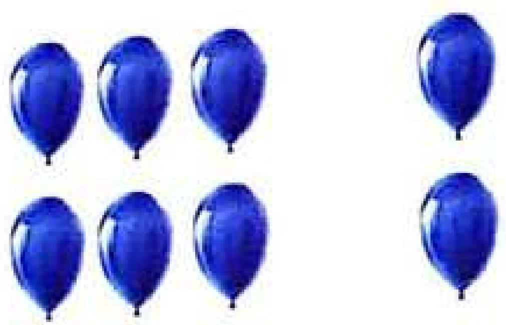


22 .... 26 .... 31 ......

...... 21 .... 26 ....

4 Answer the following:

Saife has 6 balloons 2 balloons go away.then the number of the remainder balloons ?



The number of remaining balloons = ... - ...... = ...

5 Answer the following:

There are 5 children , 2 children go away what is the number of remining children ?



Number of remining children = 5 - ...... = ...

6 Answer the following:

A box has 9 bairds 7 bairds fly away what is the number of remaining bairds



The number of remaining bairds = ... - ...... = ...



Counting using units and tens up to 35

Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

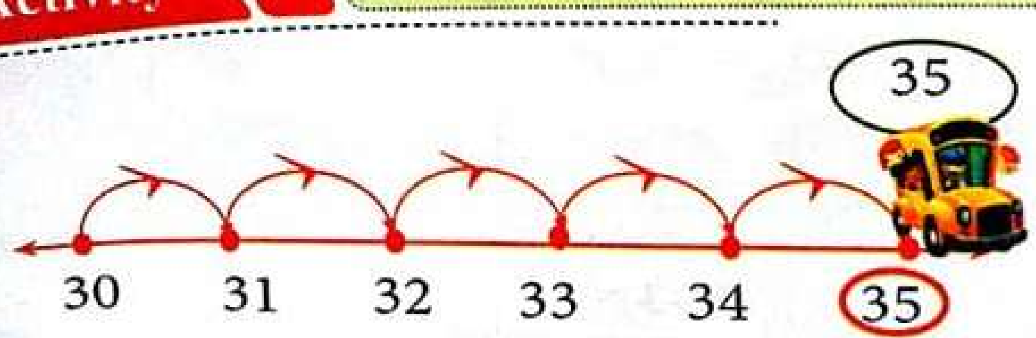
Activity 1 Notice and complete:



35

3 tens and 5 units

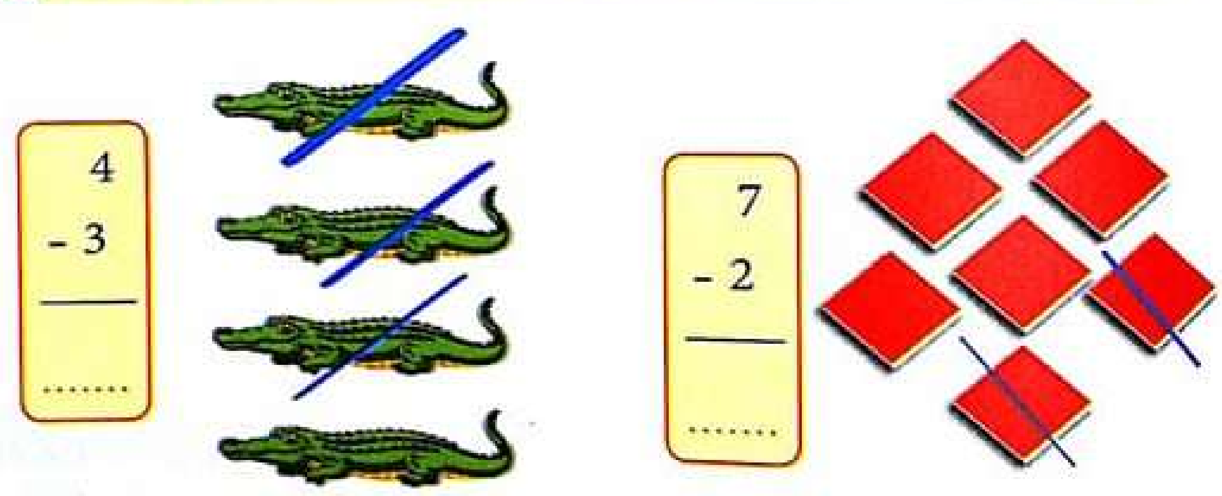
Activity 2 Count in order:



Ex 1 Complete the table:

35	35	....	35	....	....	....	....
34	....	34	....	....	34	....	....

Ex 2 Complete using (< , > , =):



Ex 3 Complete :

4
- 3
....

7
- 2
....

Ex 4 Notice and complete :

9 -3 = ...

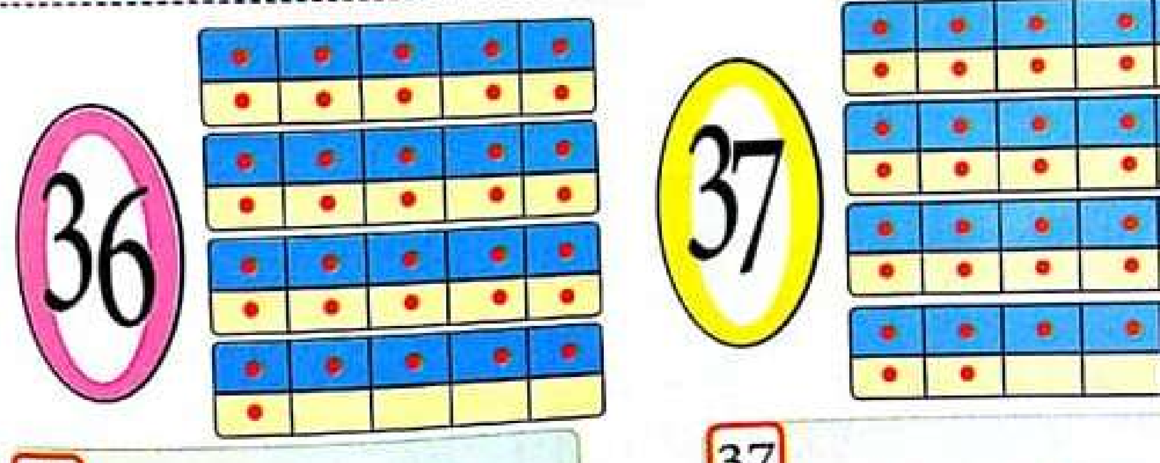
Lesson (44) Counting using units and tens up to 37

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

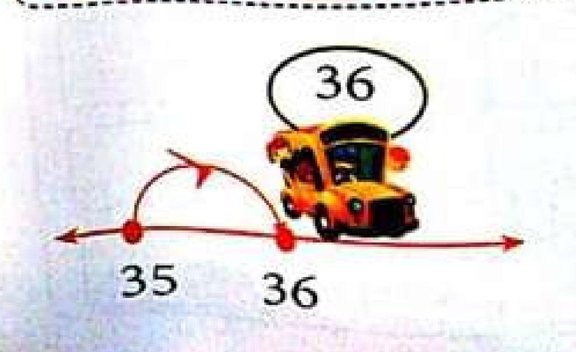
Activity 1 Notice number of •

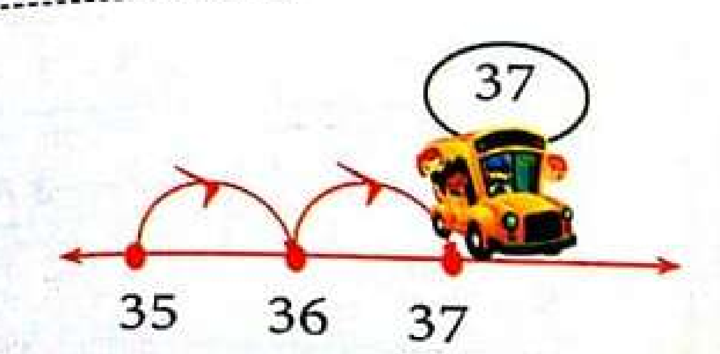


36 — 3 tens , 6 units

37 — 3 tens , 7 units

Activity 2 Count in order:

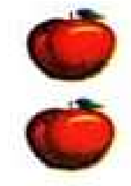




Activity 3 Answer the following:

Hassan has 4 apples he gave his sister two apples what is the number of remaining apples

the answer is



The number of remaining apples = ... − .... = ... apples

Activity 4 Notice then complete:

Number of raised fingers = ... − .... = ...

Activity 5 Find the difference between 10 and 5:

the smallest number is 5 the greatest number is 10

Notice $5 < 10$

the difference = the greatest − the smallest

the difference = 10 − 5 = 5

Ex Subtract:

4 - 4 = ...

7 - 5 = ...

9 - 4 = ...

7 - 1 = ...

9 - 8 = ...

7 - 3 = ...

8 - 3 = ...

5 - 1 = ...

8 - 3 = ...

5 - 5 = ...

5 - 2 = ...

6 -4 = ...

9 - 2 = ...

6 -0 = ...

4 - 2 = ...

Activities from the school book



Activity 1 Complete using (<, > or =):

2 + 4 .... 2 + 1

4 + 5 .... 1 + 7

6 + 2 .... 4 + 4

2 + 5 .... 1 + 6

Activity 2 Arrange in an ascending order:

0 , 9 , 2 , 4 , 5

The order is 0 , ... , ... , ... , ...

Activity 3 Arrange in descending order:

1 , 8 , 6 , 2 , 7

The order is 8 , ... , ... , ... , ...



Exercise on lesson 43 and 44

1 Complete the table:

37	....	37	....	37	....	....	....
36	36	....	36	....	....	....	....
35	....	35	....	....	35	....	....
34	34	....	....	....	....	34	....
33	....	33	....	33	....	....	....
32	32	....	....	....	....	....	32

2 Choose the correct answer:

5 - 2 = ...

1 , 2 , 3 , 4

3 - 1 = ...

1 , 2 , 3 , 4

4 - 1 = ...

4 , 3 , 2 , 1

6 - 5 = ...

1 , 2 , 3 , 4

8 - 4 = ...

1 , 2 , 3 , 4

7 - 3 = ...

1 , 2 , 3 , 4

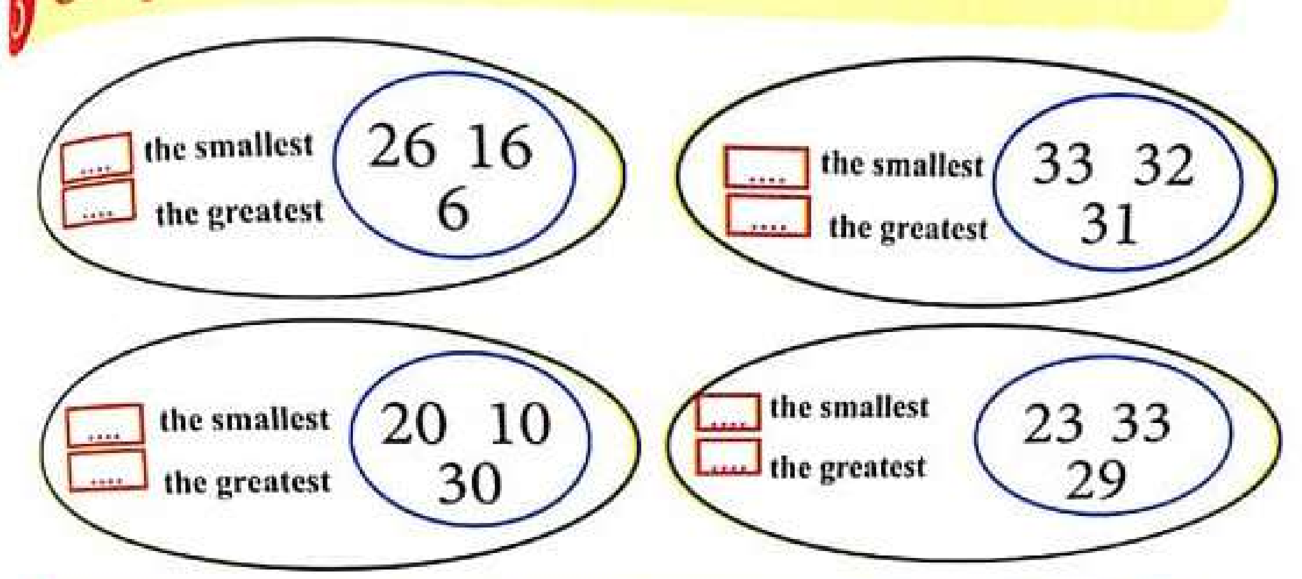
9 - 6 = ...

1 , 2 , 3 , 4

4 - 2 = ...

1 , 2 , 3 , 4

3 Complete :



4 Answer the following:

Hassan has 9 pens he gave a pen to his sister

what is the number of remaining pens



The number of remaining pens = ... − .... = ...

5 Find the difference between 8 and 5:

the smallest number is .... the greatest number is ....

the difference = the greatest − the smallest

the difference = ... − .... = ...

6 Find the difference between 7 and 6:

the smallest number is .... the greatest number is ....

the difference = the greatest − the smallest

the difference = ... − .... = ...

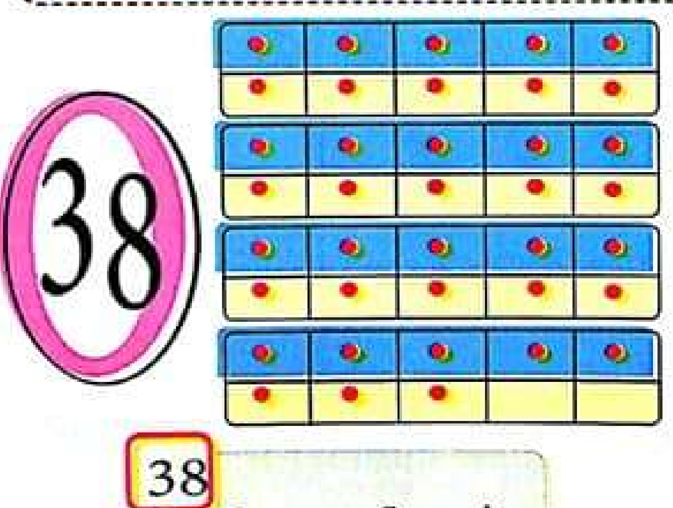
Lesson (45) Counting using units and tens up to 39

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

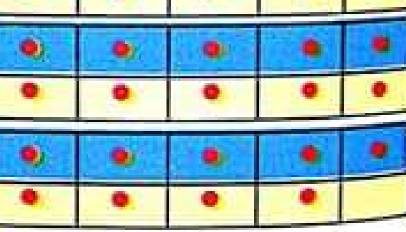
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice the number of:



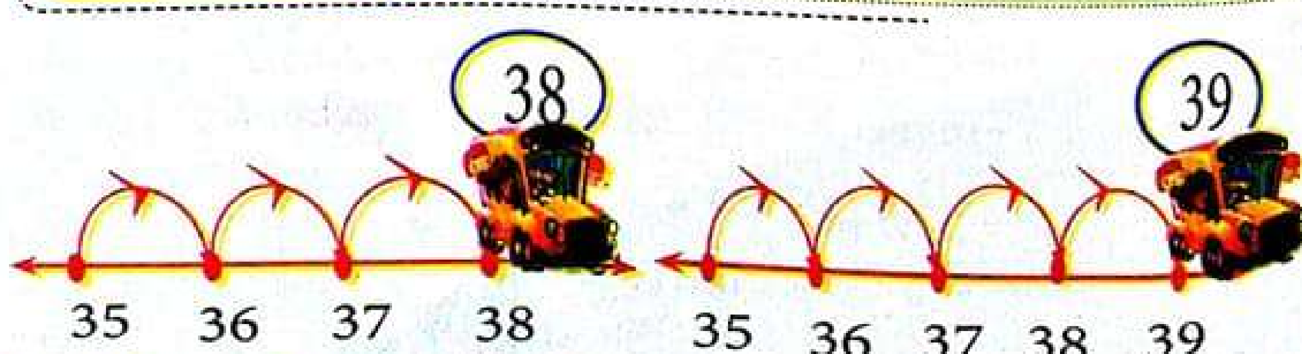
38 — 3 tens 8 units





39 — 3 tens 9 units

Activity 2 Count in order :

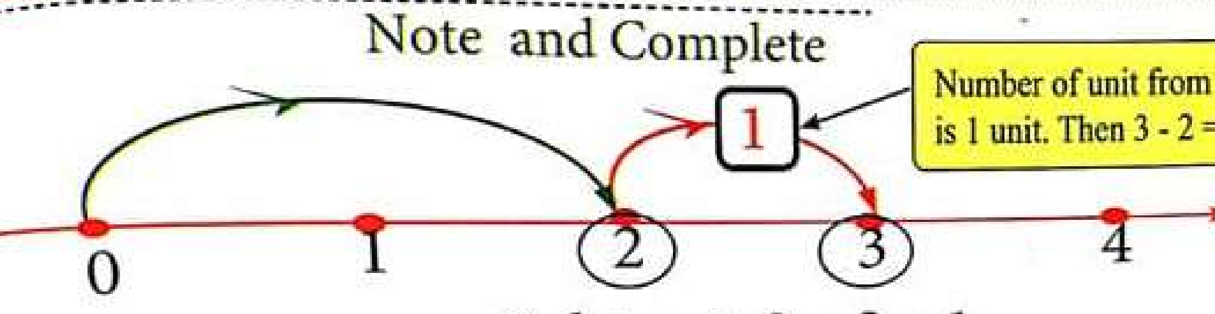


Subtraction using number line

First method

Activity 1 Subtract 3 - 2 :

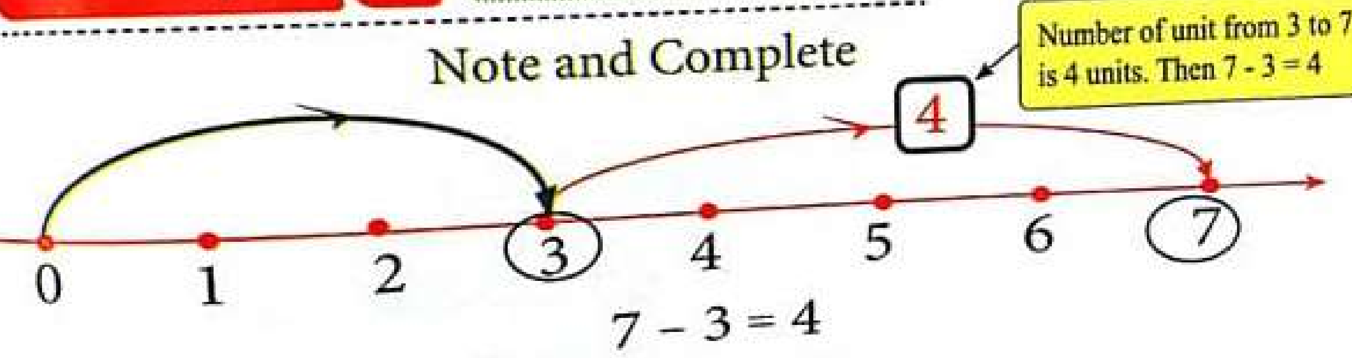
Note and Complete



Subtract $3 - 2 = 1$

Activity 2 Subtract 7 - 3 :

Note and Complete

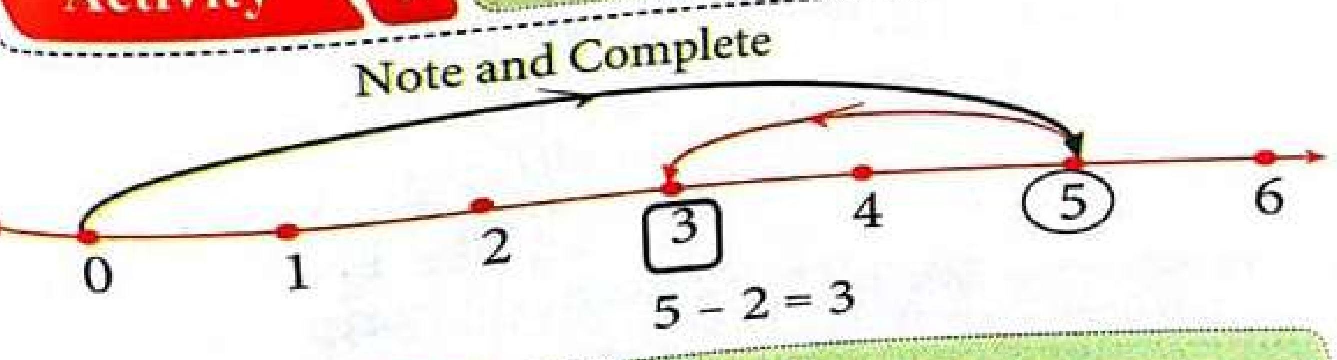


$7 - 3 = 4$

Second method

Activity 3 Subtract 5 - 2 :

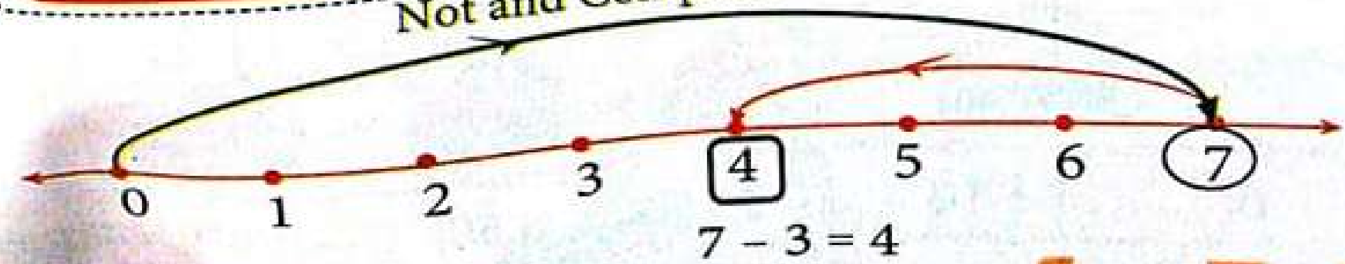
Note and Complete



$5 - 2 = 3$

Activity 4 Subtract 7 - 3 :

Not and Complete



$7 - 3 = 4$



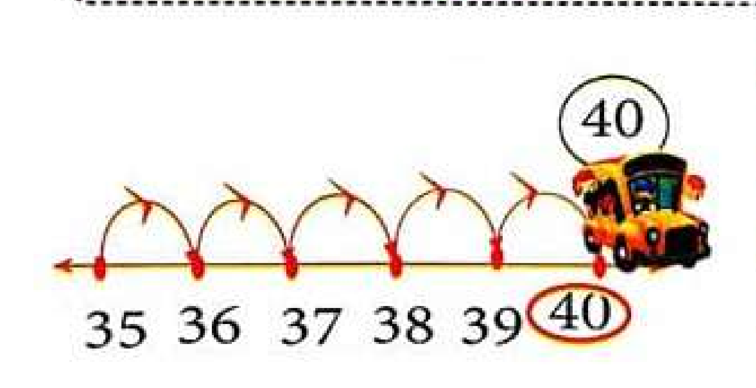
Lesson (46) Counting using units and tens up to 40

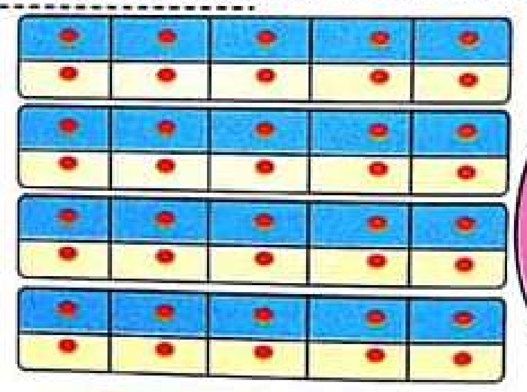
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice the number of ● :

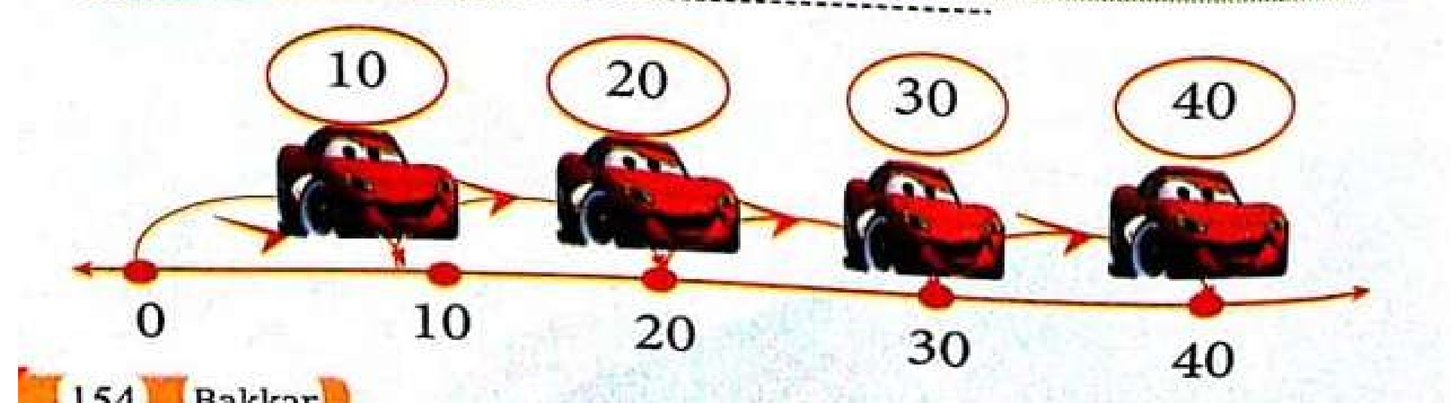






40 4 tens , 4 sets of 10 each .

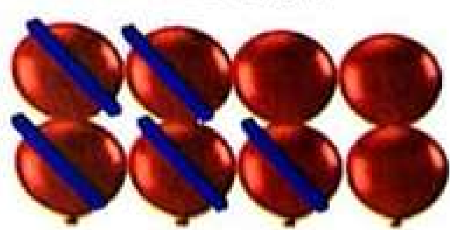
Activity 2 Notice :





1 Answer the following :

Ali has 8 balloons , Hany has 5 balloons . What is the difference between the number of balloons ?



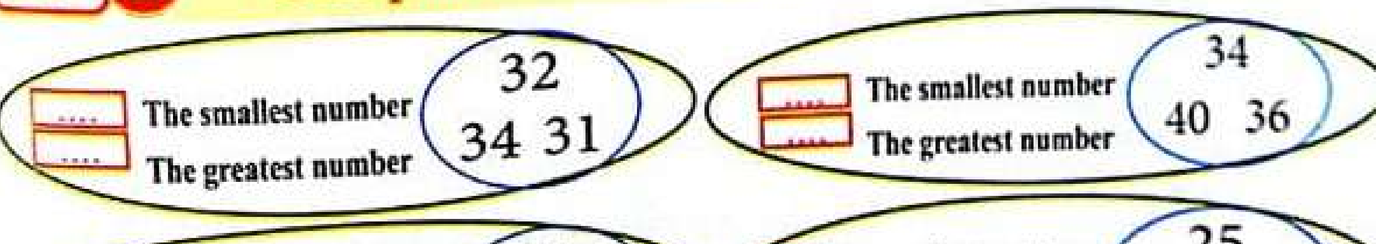
the difference = ... - .... = ... balloons

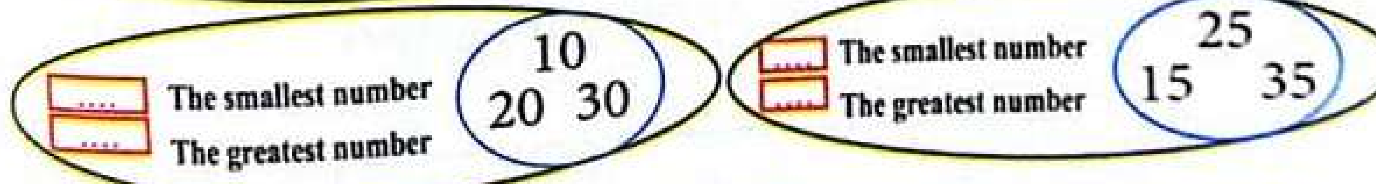
Ex 2 Using the number line to subtract 5 - 2 :

0 1 2 3 4 5

5 - 2 = ...

Ex 3 Complete :





Ex 4 Find the difference :

$4 - 3 =$ ....

$5 - 1 =$ ....

$6 - 2 =$ ....

$7 - 2 =$ ....

$8 - 1 =$ ....

$9 - 1 =$ ....

9 - 4 = ...

9 - 3 = ...

9 - 7 = ...

7 - 6 = ...

8 - 3 = ...

6 - 4 = ...

Activities from the school book



Activity 1 Write the numbers 35 , 36 , 37 , 39 , 40 three times :

Activity 2 Fill in the missing numbers :

1	2	......	......	5	6	......	8	......	......
11	......	13	14	......	......	17	......	......	20
......	22	......	......	25	26	......	......	29	......
31	......	33	......	35	......	37	38	......	40





Exercise on lesson 45 , 46

1 Complete the table :

40	40	....	....	40	....	....	....
39	....	....	39	....	....	....	39
38	....	38	....	....	38	....	....
37	37	....	....	....	....	37	....
36	....	....	36	....	36	....	....

2 Complete in the same pattern :

(A) 33 , 34 , 35 , ... , ... , ... , ... , 40

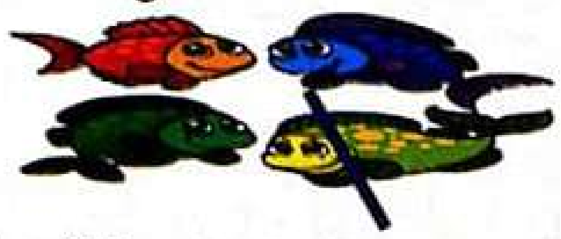
(B) 31 , 30 , 29 , ... , ... , ... , ... , ...

(C) .... , 27 , 26 , ... , ... , 23 , ...

(D) 24 , 25 , ... , 27 , ... , ... , ... , ... , 32

3 Answer the following :

There are 4 fish , one fish go away . What is the number of remining fish ?



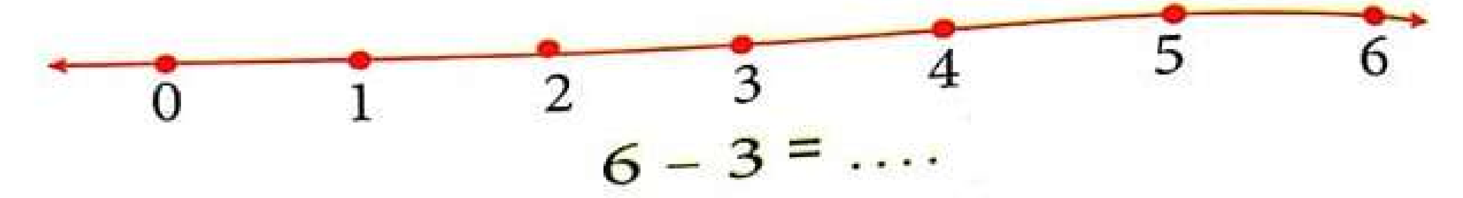
Number of remining fish = ... – .... = ... fish





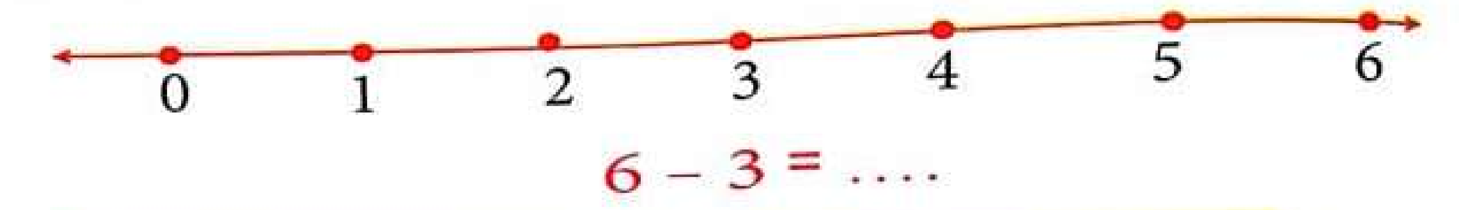
4 Using the number line to find (6 - 3) :

Frist method



6 – 3 = ...

Second method

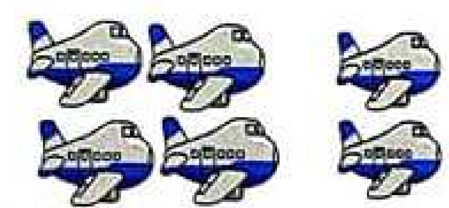


6 – 3 = ...

5 Answer the following :

Sameh has 4 toys , Ali takes 2 toys from Sameh .

What is the number of remainging toys?



The number of remainging toys = ... - .... = ...

6 Complete the table :

2 - 1 = ...	6 - 5 = ...	6 - 1 = ...
5 - 5 = ...	3 - 2 = ...	5 - 4 = ...
7 - 0 = ...	7 - 1 = ...	7 - 3 = ...
5 - 1 = ...	8 - 4 = ...	9 - 2 = ...

Lesson (47) Counting using units and tens

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

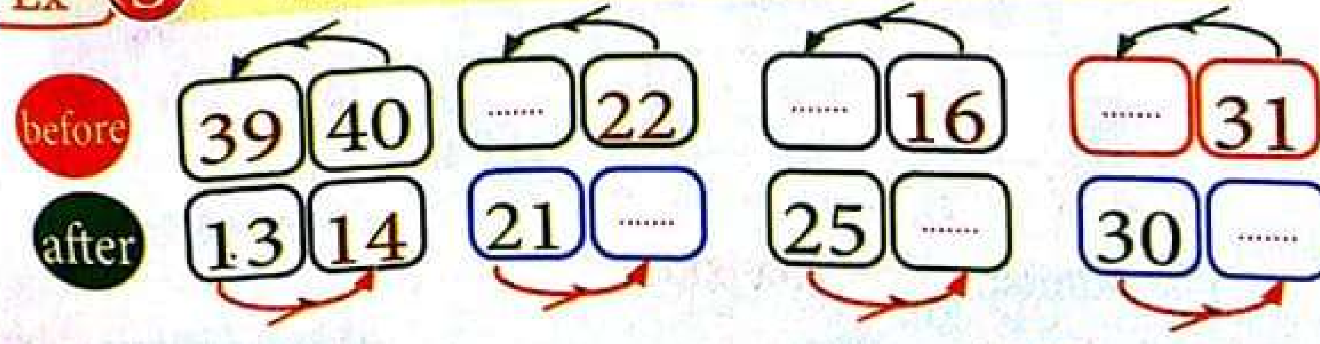
Ex 1 Complete the table :

Yesterday	Monday	Sunday	....	Friday
Today	Tuesday	....	Saturday	....
Tomorrow	Wednesday	....	....	....

Ex 2 Complete the table :

40	....	40	....	....	40	....	....
39	39	....	....	....	....	....	39
37	....	....	....	37	....	....	37
35	....	35	....	....	....	....	35

Ex 3 Write the suitable number :



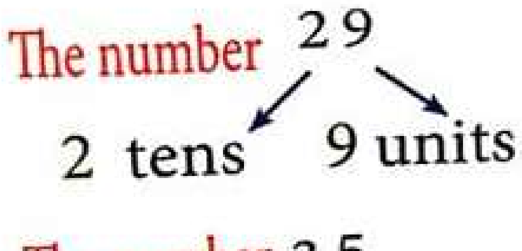
Lesson (48) Counting using units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Note :



The number 13 → 1 tens, 3 units

The number 35 → 3 tens, 5 units

The number 28 → 2 tens, 8 units

Ex Complete the table :

1	......	......	......	......	6	......	......	......	......
......	12	......	......	......	......	......	......	......	20
21	......	......	24	......	......	......	......	29	......
......	......	......	......	......	......	......	......	......	40

The whole tens : 10 , 20 , 30 , 40



Relation between addition and subtraction



Activity 1





Number of balls = 3



Number of balls = 3 + 2 = 5

Number of balls = 5 - 2 = 3

Activity 2



Note :

3 + 2 = 5 → 5 - 2 = 3

5 + 5 = 10 → 10 - 5 = 5

Ex Complete :

4 + 1 = 5 → 5 - 4 = ...



2 + 5 = ... → 7 - 5 = ...





1 Complete the table :

38	38	....	....	38	....	....	....
37	....	....	37	....	....	....	37
36	....	36	....	....	36	....	....
35	35	....	....	....	....	35	....
34	....	....	34	....	34	....	....
33	....	33	....	....	....	....	33
32	32	....	....	....	....	32	....
31	....	....	....	31	....	....	31

2 Fill in the missing numbers :





3 Complete using (> , < , =) :



(A) 27 [......] 28   17 [......] 25

(B) 13 [......] 12   21 [......] 12

(C) 24 [......] 14   9 [......] 9

(D) 3 [......] 23   1 [......] 0



4 Choose the right answer :

EX

3 - 1 = ... (2) , 3 , 4	5 - 2 = ... 2 , 3 , 4
4 - 1 = ... 1 , 2 , 3	6 - 5 = ... 1 , 2 , 3
8 - 4 = ... 2 , 3 , 4	7 - 3 = ... 2 , 3 , 4
2 + 6 = ... 7 , 8 , 9	4 - 2 = ... 1 , 2 , 3

5 Answer the following :

Find the difference between 7 and 5

The greatest number : .... , The smallest number : ....

The difference = the greatest - the smallest

The difference = ... - .... = ...

6 Notice and complete :

The number 19 → ... Tens 9 units

The number 34 → ... Tens ... units

The number 27 → ... Tens ... units

The number 35 → ... Tens ... units

Lesson (49) Counting by units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sets of numbers

Activity 1 Notice the pattern :

Sets of 1

$1 + 0 = 1$
$1 + 1 = 2$
$1 + 3 = 3$
$1 + 3 = 4$
$1 + 4 = 5$
$1 + 5 = 6$
$1 + 6 = 7$
$1 + 7 = 8$
$1 + 8 = 9$
$1 + 9 = 10$
$1 + 10 = 11$

Sets of 2

$2 + 0 = 2$
$2 + 1 = 3$
$2 + 2 = 4$
$2 + 3 = 5$
$2 + 4 = 6$
$2 + 5 = 7$
$2 + 6 = 8$
$2 + 7 = 9$
$2 + 8 = 10$
$2 + 9 = 11$
$2 + 10 = 12$

Activity 2 Notice the following :

Sets of 4

4 + 0 = 4
4 + 1 = 5
4 + 2 = 6
4 + 3 = 7
4 + 4 = 8
4 + 5 = 9
4 + 6 = 10
4 + 7 = 11
4 + 8 = 12
4 + 9 = 13
4 + 10 = 14

Sets of 3

3 + 0 = 3
3 + 1 = 4
3 + 2 = 5
3 + 3 = 6
3 + 4 = 7
3 + 5 = 8
3 + 6 = 9
3 + 7 = 10
3 + 8 = 11
3 + 9 = 12
3 + 10 = 13

Sets of 6

6 + 0 = 6
6 + 1 = 7
6 + 2 = 8
6 + 3 = 9
6 + 4 = 10
6 + 5 = 11
6 + 6 = 12
6 + 7 = 13
6 + 8 = 14
6 + 9 = 15
6 + 10 = 16

Sets of 5

5 + 0 = 5
5 + 1 = 6
5 + 2 = 7
5 + 3 = 8
5 + 4 = 9
5 + 5 = 10
5 + 6 = 11
5 + 7 = 12
5 + 8 = 13
5 + 9 = 14
5 + 10 = 15

Ex Complete :

2 + 9 = ...　　2 + 10 = ...　　6 + 7 = ...

6 + 8 = ...　　3 + 9 = ...　　4 + 7 = ...

2 + 8 = ...　　4 + 10 = ...　　1 + 10 = ...

3 + 8 = ...　　5 + 8 = ...　　5 + 9 = ...

6 + 3 = ...　　4 + 0 = ...　　5 + 1 = ...

Lesson (50) Counting using units and tens up to 40 Knowing the types of sets

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

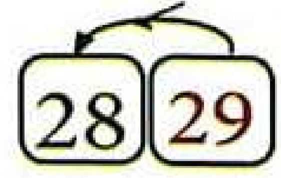
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

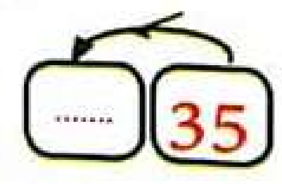
Ex 1 Complete the table :

Yesterday	Friday	Thursday	....	....	Saturday
Today	Saturday	....	Sunday	....	....
Tomorrow	Sunday	....	....	Tuesday	....

Ex 2 Fill in the suitable number :







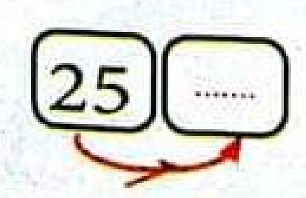


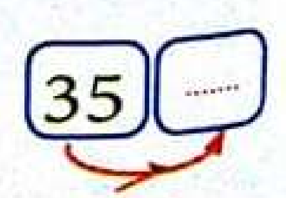














Ex 3 Complete the sets :

The set of 7

7 + 0 = ...
7 + 1 = 8
7 + 2 = ...
7 + 3 = 10
7 + 4 = ...
7 + 5 = 12
7 + 6 = ...
7 + 7 = 14
7 + 8 = ...
7 + 9 = 16
7 + 10 = ...

The set of 8

8 + 0 = 8
8 + 1 = ...
8 + 2 = ...
8 + 3 = 11
8 + 4 = ...
8 + 5 = 13
8 + 6 = ...
8 + 7 = ...

The set of 9

9 + 0 = ...
9 + 1 = 10
9 + 2 = ...
9 + 3 = 12
9 + 4 = ...
9 + 5 = 14
9 + 6 = ...
9 + 7 = 16
9 + 8 = ...
9 + 9 = 18
9 + 10 = ...

The set of 10

10 + 0 = 10
10 + 1 = ...
10 + 2 = ...
10 + 3 = 13
10 + 4 = 14
10 + 5 = ...
10 + 6 = ...
10 + 7 = 17
10 + 8 = ...
10 + 9 = ...
10 + 10 = 20

Ex 4 Complete :

8 + 6 = ...	9 + 2 = ...	10 + 7 = ...
6 + 9 = ...	10 + 9 = ...	7 + 7 = ...
10 + 8 = ...	9 + 5 = ...	1 + 10 = ...
3 + 8 = ...	10 + 7 = ...	9 + 3 = ...
6 + 3 = ...	9 + 7 = ...	10 + 1 = ...



Activities from the school book

Activity 1 Complete from the sets of numbers :

$4 + 2 = 6$ → $6 - 4 = \dots$

$4 + 7 = \dots$ → $11 - 4 = \dots$

$4 + 10 = \dots$ → $14 - 4 = \dots$

Activity 2 Fill in the missing number :

1	......	......	4	5	......	......	8	......	......
......	......	......	......	......	......	17	......	......	......
......	22	......	......	......	26	......	......	......	30
31	......	......	34	......	......	37	......	......	40

Self evaluation

1 Write the suitable number :

(A)	....	<	39	30	.....	20
(B)	27	>	....	40	.....	40
(C)	38	<	....	0	.....	1

2 Arrange the following number in an ascending order :

10 , 39 , 6 , 32 , 17

The order 6 , ... , ... , ... , ...

3 Count in order :



4 Complete :

5 + 0 = ...

8 + 1 = ...

3 + 6 = ...

2 + 7 = ...

5 Answer the following :

Ali has 10 pens , his father gave 10 pens to him .

What is the number of pens ?

The number of pens = 10 + ... = ...



Unit
Seven
Numbers from
1 to 100
100
1

Lesson (51) Counting using units up to 100

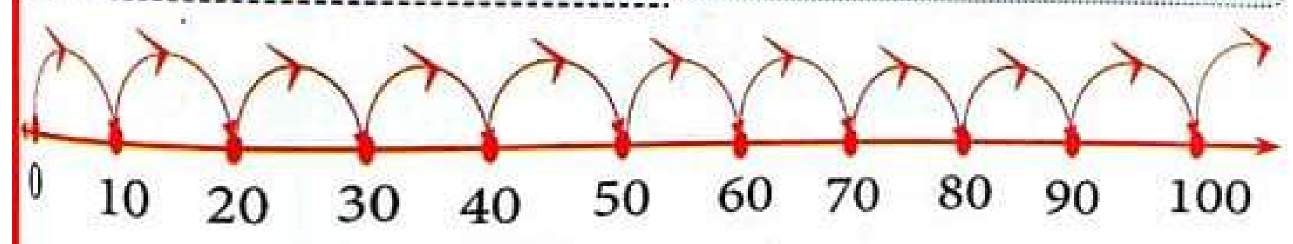
Hundred's frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notcie counting :



Ex 1 From the hundred's frame write the numbers which has the digits 5 :

Solution : The number which has 5 in the units and the tens are :

5 , 15 , ... , 35 , ... , ... , 65 , ... , ... , 95

50 , 51 , 52 , 53 , 54 , 56 , ... , ... , 59

Ex 2 From the hundred's frame write the numbers which has similiar digits :

Solution :The numbers : 11 , 22 , ... , 44 , ... , ... , 77 , ... , ...

Ex 3 Complete

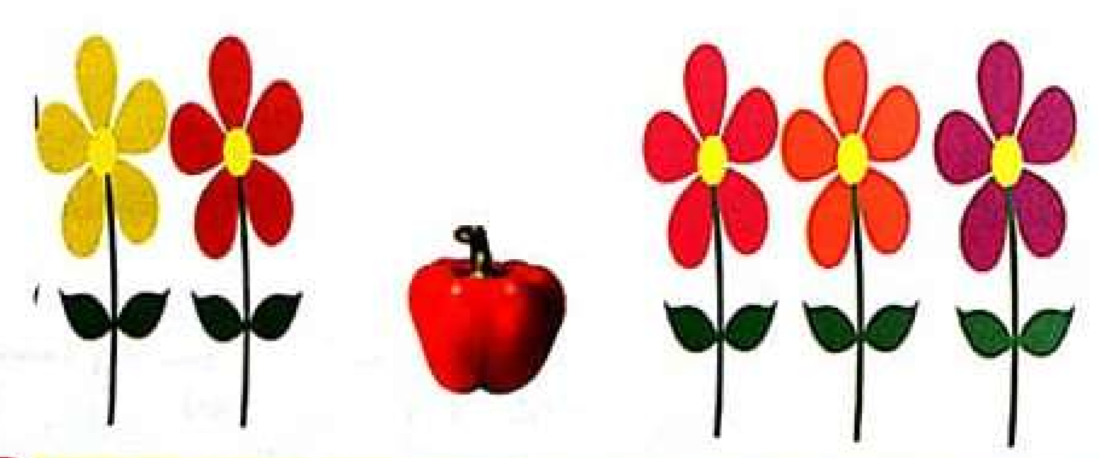
The number 49
.... tens ... units

The number 41
4 tens ... units

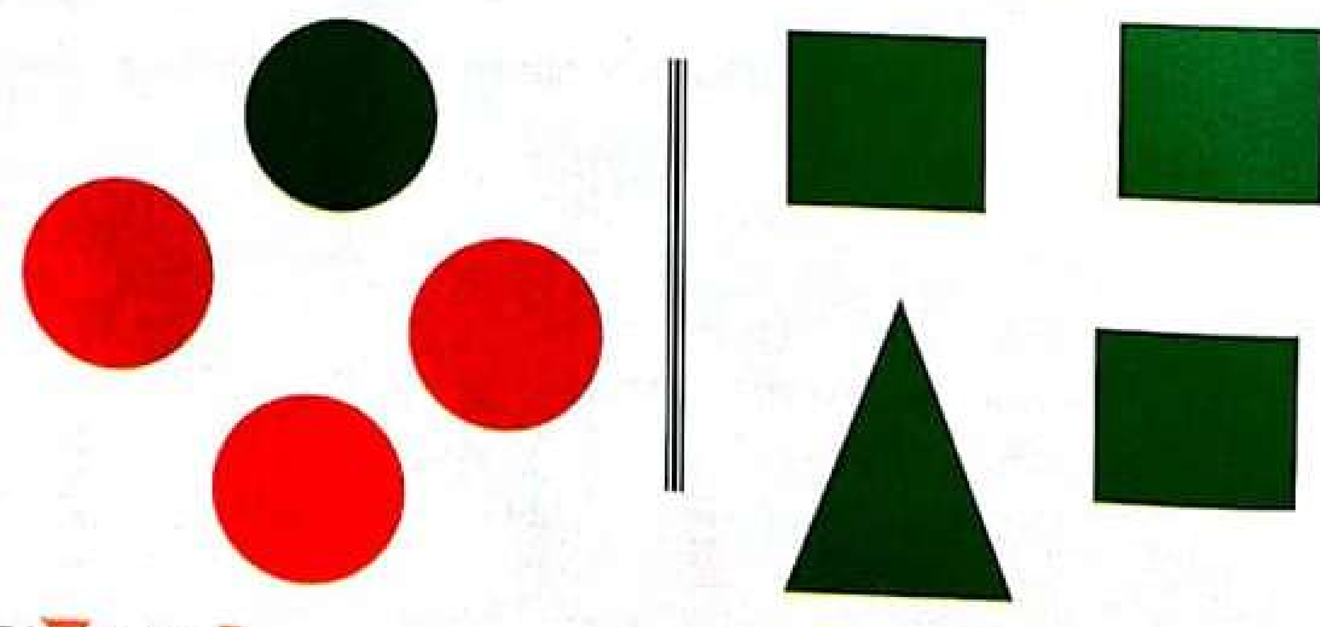
The number 45
.... tens ... units

The number 38
.... tens .... units

Ex 4 Circle the different object



Ex 5 Circle the different object



Lesson (52)

Counting using units up to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Note finding the sum in the frame:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ring using green in the frame to find

3 + 6

the method

circle 3 and move 6 units to the right up to 9 then 3 + 6 = 9

Activity 2 Note finding the difference in the frame:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ring using red in the frame to find

8 - 4

the method

circle 8 and move 4 units to the left up to 4 then 8 - 4 = 4



The time

types of watches

digital watch



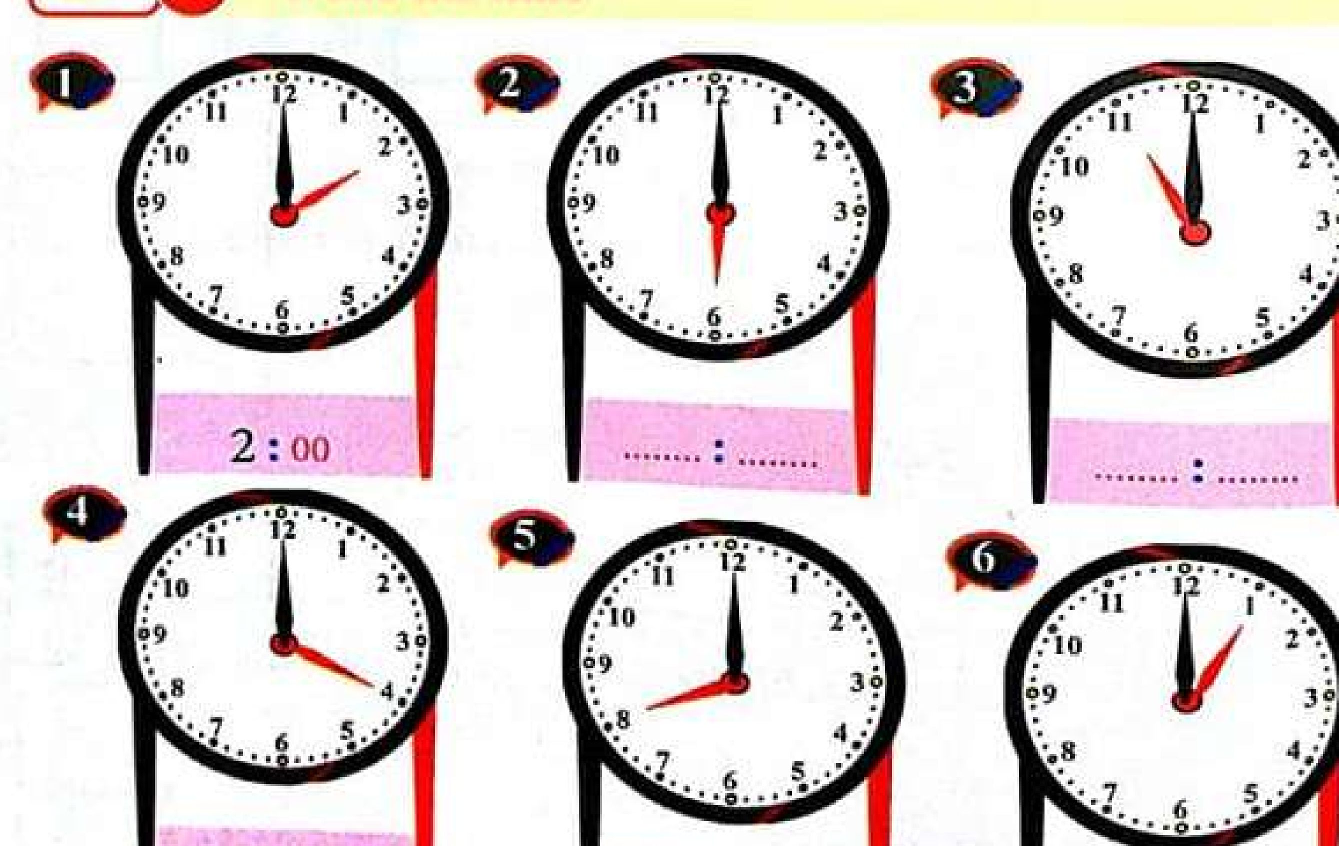


this number indicates the number of - hours

watch with hands

It's 5 o'clock
the short hand indicates to 5

Ex Write the time :





Activities from the school book



Activity 1 Fill all units which has the number zero :

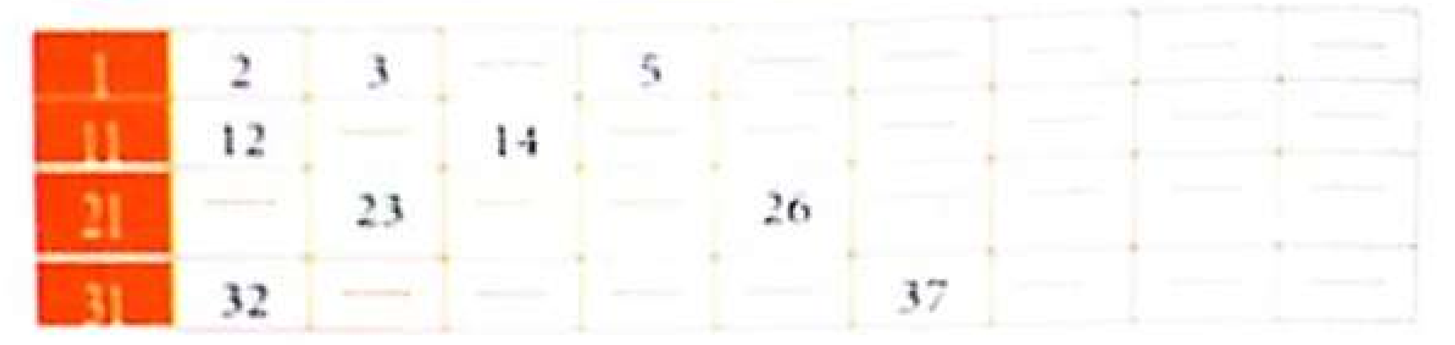
									10
									50

Activity 2 Write all numbers which has unit digit more than its tens digits

	12	13							
		23	24						
			34						
								89	



1 Complete the frame



1	2	3	—	5	—	—	—	—	—
11	12	—	14	—	—	—	—	—	—
21	—	23	—	—	26	—	—	—	—
31	32	—	—	—	—	37	—	—	—

2 From the hundred's frame complete write the number which its unit digit more than its tens digit

12 , 13 , ... , ... , ... , ... , ... , 19 , 23 , ... , 25 , ...

27 , ... , ... , 34 , ... , ... , ... , ... , 39 , 45 , ...

..... , ... , ... , 56 , ... , ... , 59 , 67 , ... , ... ,

78 , ... , ...

3 From hundred's frame , complete the numbers which contans (zero)

10 , 20 , ... , ... , ... , 60 , ... , ... , ... , ...

4 From the frame , find : 6 , 2 = ... , 7 , 5 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

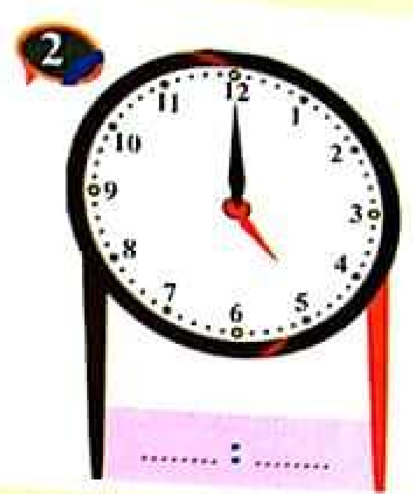
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20





5 Look and write the time :







6 Draw hands according to the time :

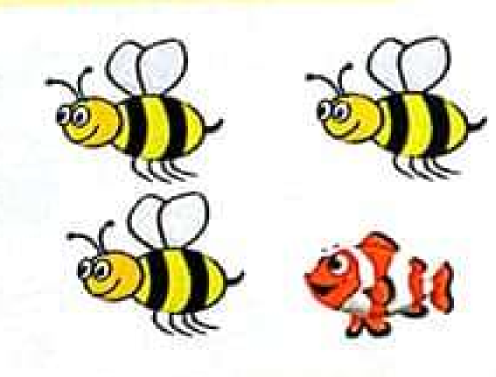






7 Circle the different object in each set :





8 Complete with the suitable :

1. ...... [<] 38
2. 18 [......] 28
3. 29 [......] 30
4. .... [>] 35



Lesson (53) Counting up to 100 using units Collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

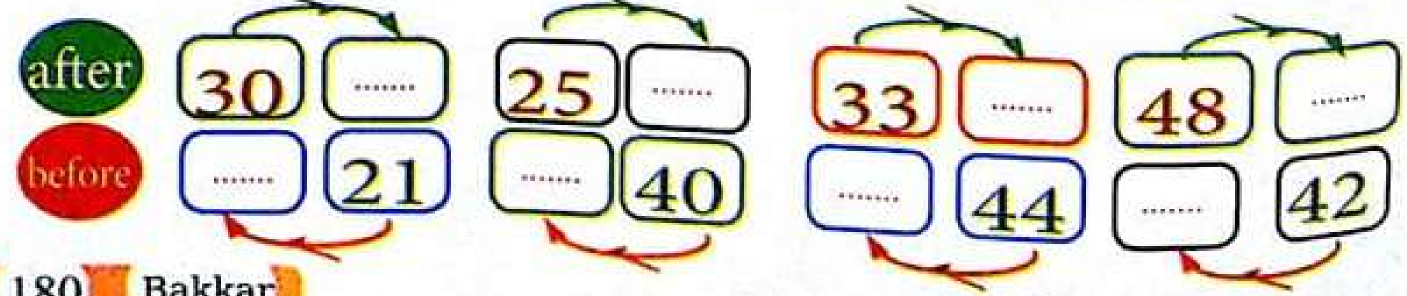
Activity 1 Look and complete the frame :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Ex 1 Notice counting by adding ten every time :

10 , ... , ... , ... , 50

Ex 2 Complete by writing the number :





Ex 3 Form the frame , find the sum of 3 + 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Ex 4 Form the frame , find 47 - 3 = ...

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Ex 5 Write the time according to the digital watch :

10 : 00 — It's ------

3 : 00 — It's ------

12 : 00 — It's 12

9 : 00 — It's ------

7 : 00 — It's ------

6 : 00 — It's ------

4 : 00 — It's ------

11 : 00 — It's ------

7 : 00 — It's ------

Lesson (54)

Reading numbers from 40 up to 49

December 2018						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice and add one , count from 40 up to 49 :

40	41	42	43	44	45	46	47	48	49
40	41	42	43	44	45	46	47	48	49
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 Using the number line , find 9 - 5 = ...

0 1 2 3 4 5 6 7 8 9 10

Ex 2 Using the frame , find 18 - 4 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

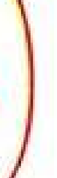


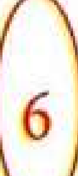
Representing by shapes

Activity 1

The teacher ordered 25 students to choose the activity they prefer by putting a big dot up the favourite activity and it was :

representing by shapes



8	11	6






acting	swimming	football



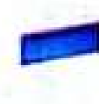
Ex 1 From the frame find $3 + 7 =$ ......

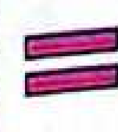
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Ex 2 Complete:






$6 - 2 =$ ....

Activities from the school book



Activity 1 Draw digital watch :

It's 3 O'clock ↔ 3 : ..

It's 11 O'clock

It's 5 O'clock

It's 7 O'clock

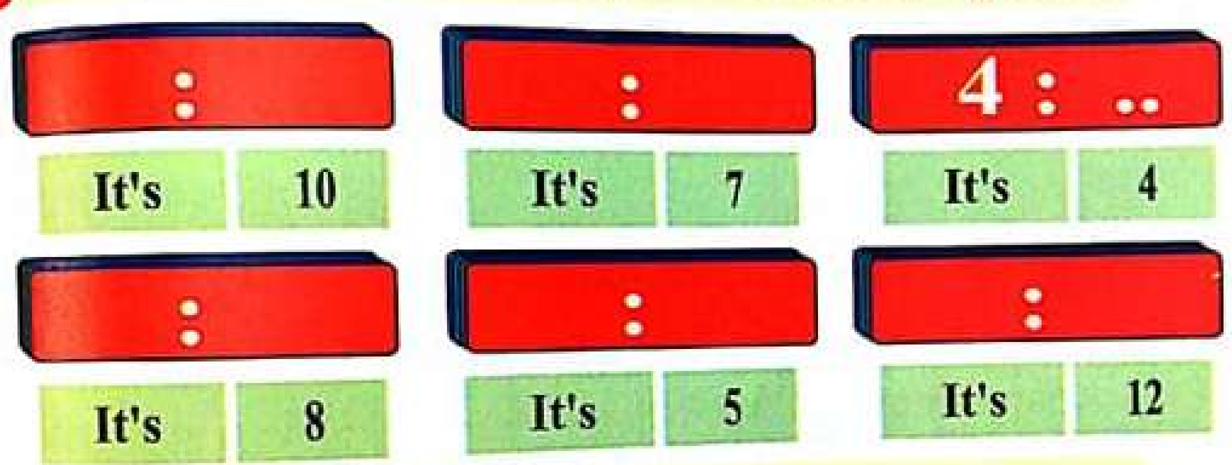
It's 6 O'clock

Exercise on lesson (53 , 54)

1 Complete the frame:

21	....	23	....	25	....	....	....	....	....
31	32	....	34	....	....	....	....	....	....
41	....	43	....	....	46	....	....	....	....

2 Complete writing on the digital watch according to the time :



3 From the frame , find 39 - 7 = ...

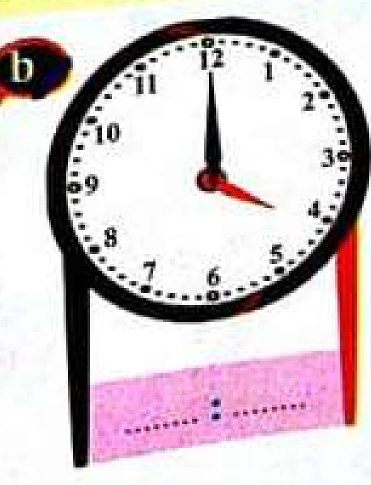
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

4 Write the time from the following :

a



b



c



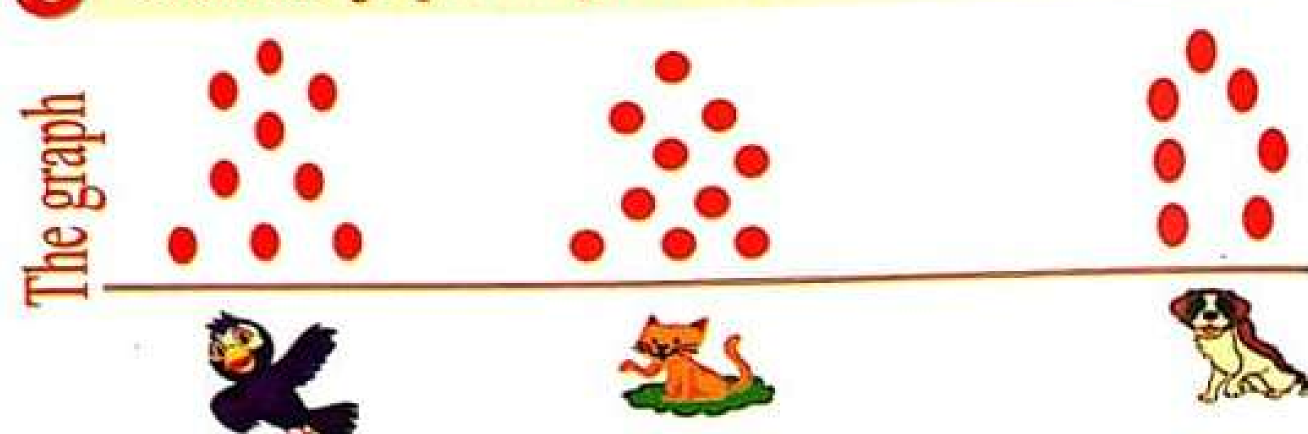


5 From the hundred's frame complete :

10 , ... , ... , ... , ... , 50 , ... , ... , ... , 90 , ...



6 From the graph complete :



Solution :

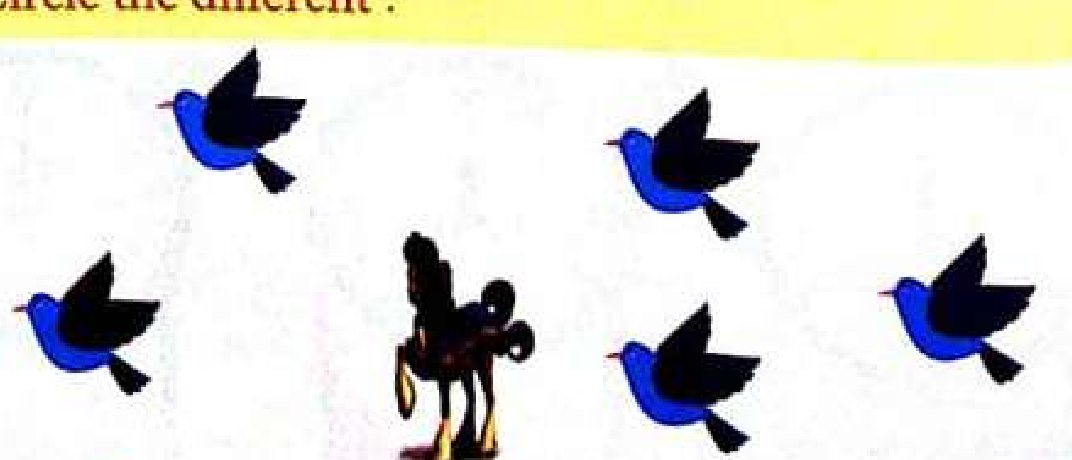
From the graph complete the following :

(a) Number of : ....

(b) Number of : ....

(c) Number of : ....

7 Circle the different :




Lesson (55)

Reading numbers from 50 up to 59 Subtracting - representing data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Note the counting by adding one from 50 to 59 :

50	51	52	53	54	55	56	57	58	59
50	51	52	53	54	55	56	57	58	59
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

From the sets of numbers

Activity 1 Note :

Set of 1

1 – 0 = 1

1 – 1 = 0

Set of 2

2 – 0 = 2

2 – 1 = 1

2 – 2 = 0

Set of 3

3 − 0 = 3
3 − 1 = 2
3 − 2 = 1
3 − 3 = 0

Set of 4

4 − 0 = 4
4 − 1 = 3
4 − 2 = 2
4 − 3 = 1
4 − 4 = 0

Set of 5

5 − 0 = 5
5 − 1 = 4
5 − 2 = 3
5 − 3 = 2
5 − 4 = 1
5 − 5 = 0

Set of 6

6 − 0 = 6
6 − 1 = 5
6 − 2 = 4
6 − 3 = 3
6 − 4 = 2
6 − 5 = 1
6 − 6 = 0

Set of 7

7 − 0 = 7
7 − 1 = 6
7 − 2 = 5
7 − 3 = 4
7 − 4 = 3
7 − 5 = 2
7 − 6 = 1
7 − 6 = 0

Set of 8

8 − 0 = 8
8 − 1 = 7
8 − 2 = 6
8 − 3 = 5
8 − 4 = 4
8 − 5 = 3
8 − 6 = 2
8 − 7 = 1
8 − 8 = 0

Set of 9

9 − 0 = 9
9 − 1 = 8
9 − 2 = 7
9 − 3 = 6
9 − 4 = 5
9 − 5 = 4
9 − 6 = 3
9 − 7 = 2
9 − 8 = 1
9 − 9 = 0

Set of 10

10 − 0 = 10
10 − 1 = 9
10 − 2 = 8
10 − 3 = 7
10 − 4 = 6
10 − 5 = 5
10 − 6 = 4
10 − 7 = 3
10 − 8 = 2
10 − 9 = 1
10 − 10 = 0



Reading numbers from 60 up to 69digital watch

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Note the counting by adding 1 :

60	61	62	63	64	65	66	67	68	69
60	61	62	63	64	65	66	67	68	69
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 From the frame , complete :

..... , 20 , ... , ... , 50 , ...



Ex 2 Using the frame , find 6 + 2 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Ex 3 Complete the set of number then find :

$3 + 2 = 5$ ↓ $5 - 3 = \dots$

$5 + 0 = 5$ ↓ $5 - 0 = 5$

$4 + 1 = 5$ ↓ $5 - 4 = \dots$

Set of 5

$5 - 0 = \dots$

$5 - 1 = 4$

$5 - 2 = \dots$

$5 - 3 = \dots$

$5 - 4 = \dots$

$5 - 5 = 0$

Ex 4 Complete the set of number then find :

$6 + 2 = \dots$

$5 + 3 = \dots$

$8 + 0 = \dots$

$8 - 6 = \dots$

$8 - 3 = \dots$

$8 - 8 = \dots$

Set of 8

$8 - 0 = 8$

$8 - 1 = \dots$

$8 - 2 = \dots$

$8 - 3 = 5$

$8 - 4 = \dots$

$8 - 5 = 3$

$8 - 6 = \dots$

$8 - 7 = \dots$

$8 - 8 = \dots$

Ex 5 Draw hands according to the time:







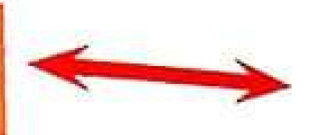
Activities from the school book

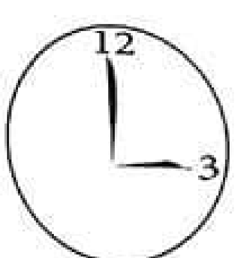


Activity 1 Draw a ccording to the time :



It's 3



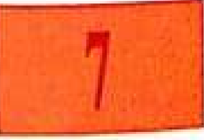




It's 11



It's 5



It's 7



It's 6



1 Complete the frame :

1	2	....	4	....	....	....	8	....	....
11	....	....	....	....	16	....	....	....	20
....	22	....	....	25	....	....	....	29	....
....	....	33	....	....	....	37	....	....	....
41	....	....	44	....	....	....	48	....	50
....	....	....	....	....	56	....	....	....	....

2 Complete the sets of numbers :

Hany has 6 pens he give 5 pens to his friend . What is the number of remining pens ?

The number of remining pens =

6 - .... = ...

set of 6

6 – 0 = 6
6 – 1 = ...
6 – ... = 4
6 – 3 = ...
6 – 4 = 2
6 – 5 = 1
6 – .... = 0

3 Complete the sets of numbers :

Samy has 10 balloons he give 5 balloons to his friend . What is the number of remining balloons ?

The number of remining balloons = 10 - .... = ...

Set of 10

10 – 0 = 10
10 – 1 = ...
10 – 2 = ...
10 – 3 = 7
10 – 4 = 6
10 – 5 = ...
10 – 6 = ...
10 – 7 = 3
10 – 8 = ...
10 – 9 = ...
10 – 10 = 0

4 Using the frame find 12 + 4 = ... :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

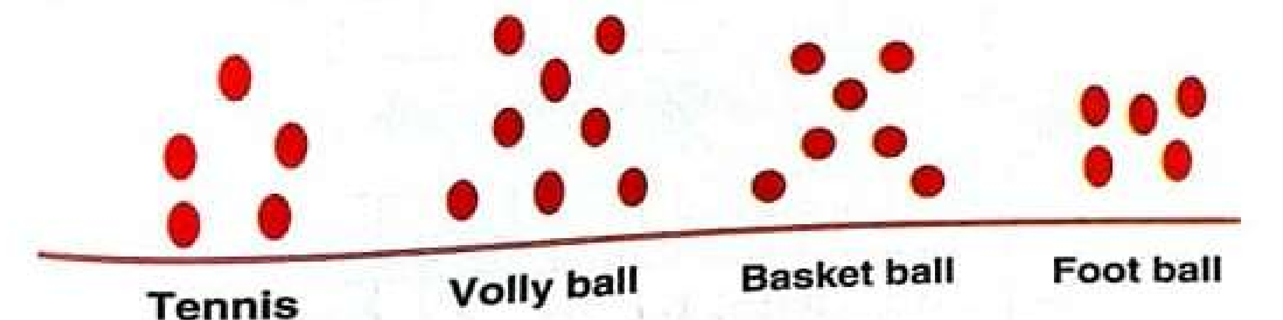
5 Using the frame find 19 - 7 = ... :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

6 Using the frame find 16 + 2 = ... :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

7 From the representation complete :



solution

From the representation complete :

1. Frquency of football : ....
2. Frquency of basketball : ....
3. Frquency of vollyball : ....
4. Frquency of tennis : ....



Lesson (57)
Reading numbers from70 upto 79 adding up to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24		26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Complete

yesterday	Monday	Saturday	....	....	Wednesday
Today	Tuseday	....	Thursday	....	....
Tomorrow	Wednesday	....	....	Friday	....

Activity 1 Notice counting by adding one every from 70 to 79

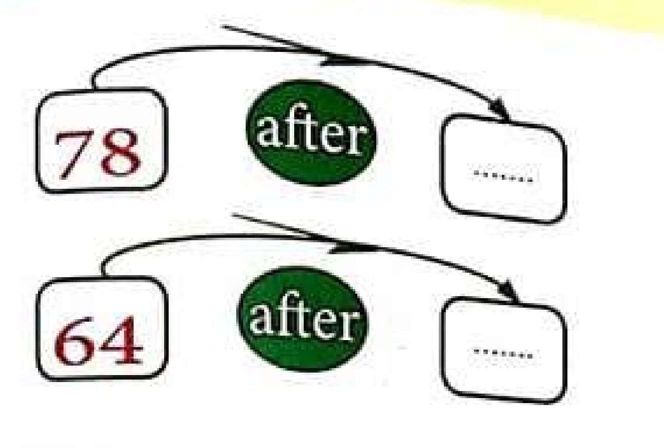
70	71	72	73	74	75	76	77	78	79
70	71	72	73	74	75	76	77	78	79
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

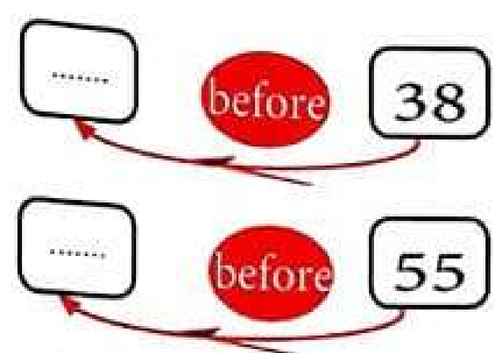
Ex 1 From the frame complete :

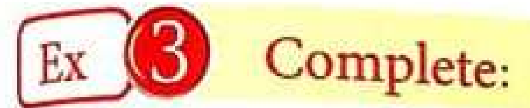
solution ..... , 20 , ... , ... , 50 , ... , 70 , ...

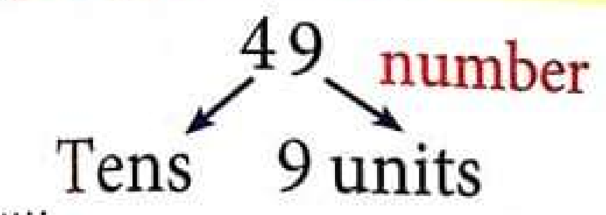


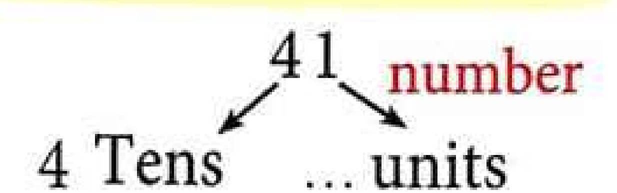


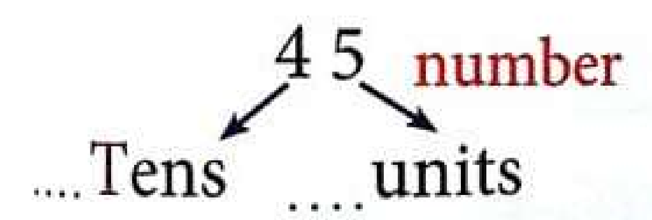


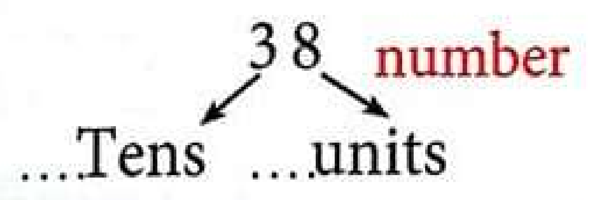












Ex 4 Using the frame find 10 + 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Ex 5 Using the frame find 52 + 7 = ...

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Lesson (58)

Reading numbers from 80 upto 89 subtracting up to twenty

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice counting by adding one every time :

89	88	87	86	85	84	83	82	81	80
89	88	87	86	85	84	83	82	81	80
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 From hundred's frame write numbers :

Solution : 10 , ... , ... , ... , ..., ..., 70 , ... , ...



From the frame , find 19 - 6 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Using watch to arrang the day:

Record the time of the activities

The Time	The activity
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	



Write time according digital watch :



Ex 5 From the sets of numbers , Find the result :

8 + 6 = ...

9 - 2 = ...

10 - 7 = ...

6 + 9 = ...

10 - 9 = ...

7 - 7 = ...

18 - 8 = ...

9 + 5 = ...

19 + 5 = ...

3 + 8 = ...

10 + 7 = ...

11 - 10 = ...

10 + 10= .....

13 + 6 = ...

10 + 1 = ...

Ex 6 Using the following frame , Find 8 + 7 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Ex 7 Using the following frame , Find 15 - 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



1 Complete the frame :

11	12	......	14	......	......	......	......	......	......
21	......	23	......	......	26	......	......	......	......
31	32	......	......	......	......	37	......	......	......
41	......	43	......	45	......	......	......	......	......
51	52	......	54	......	......	......	......	......	......
61	......	63	......	......	66	......	......	......	......
71	72	......	......	......	......	77	......	......	......
81	82	......	84	......	......	......	......	......	......

2 Using the following frame find 80 - 9 = ...

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

3 Write time :

1. 

2. 

3. 

4 Fill the missing numbers :

11	......	......	......	15
16	......	......	19	......

......	2	......	4	......
6	......	......	......	10

71	......	73	......	......
......	77	......	......	......

......	31	......	......	......
......	36	......	39	......

......	52	......	54	......
......	......	58	......	......

......	......	63	64	......
66	......	......	......	70

41	42	......	......	......
46	......	......	......	50

......	......	......	24	25
......	27	28	......	......

5 Complete the suitable number :





6 Ring the suitable number :

Mariem has 5 bananas, she gave Haya 3 bananas , then what is the number of remaining bananas ?

The remaining = 5 - .... = ...

Set of 5

5 – 0 = ...
5 – 1 = 4
5 – 2 = ...
5 – 3 = ...
5 – 4 = ...
5 – 5 = 0

A box contains 9 birds 4 birds fly a way, what is the remaining birds ?

The remaining = 9 - .... = ...

Set of 9

9 – 0 = 9
9 – 1 = ...
9 – 2 = 7
9 – 3 = ...
9 – 4 = 5
9 – 5 = ...
9 – 6 = 3
9 – 7 = ...
9 – 8 = ...
9 – 9 = 0



Reading numbers from 90 up to 99, adding and subtracting up to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Jonuary 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Activity Notice counting by adding one every from 90 to 99:

90	91	92	93	94	95	96	97	98	99
90	91	92	93	94	95	96	97	98	99
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 Using hundred´s frame, write numbers which contain the digit one

Solution = Numbers which contain the digit one in the units or tens

1,10 , 11 , ... , 31 , ... , ... , 61 , ... , ... , 91

12 , 13 , ... , 15 , 16 , ... , ... , 19

Ex 2 Origanizing the activities using watch :

Record the time of activities the activity

The activity	The Time
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	

Ex 3 Complete :

yesterday	Monday	....	....	Wednesday
Today	....	Sunday	....	....
Tomorrow	....	....	Sunday	....

Ex 4 Using the frame , find 6 - 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 5 Using the frame , Find 3 + 5 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Reading and Writing numbers up to 100 using counting and comparing

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Jonuary 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity Notice the number by adding one in every time :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Ex 1 From the frame , complete :

solution : 10 , 20 , ... , ... , ... , ... , 70 , ... , ... , ...



1 Complete the frame :

1	......	......	4	......	......	......	8	......	......
11	......	......	......	......	16	......	......	......	20
......	22	......	......	25	......	......	......	29	......
......	......	33	......	......	......	37	......	......	......
41	......	......	44	......	......	......	48	......	50
......	......	......	......	......	56	......	......	......	......
61	......	63	......	65	......	......	......	......	......
......	72	......	74	......	......	......	......	......	80
......	......	......	......	......	......	......	......	89	......
91	92	......	......	......	......	97	......	......	......

2 From hundred´s frame , write the numbers which countain the digit 4 :

Solution = Numbers which contain digit 4 in the units or tens

94 , ... , ... , 64 , ... , ... , 34 , ... , 14 , 4

49 , ... , ... , 46 ,...... , ... , 42 , 41 , 40

3 From the Frame , Complete 11 + 9 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

4 From the Frame , Complete 18 - 6 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 Complete the missing numbers :

......	......	......	12	......
......	19	......	......	16

1	......	......	......	5
......	......	8	......	10

71	......	......	......	......
......	......	78	......	80

......	31	......	......	......
......	36	......	39	......

......	52	......	......	55
......	......	58	......	......

......	......	63	64	......
66	......	......	......	......

......	......	......	94	......
96	......	......	99	......

......	22	......	......	25
......	......	......	......	30

41	......	......	......	......
......	47	......	49	......

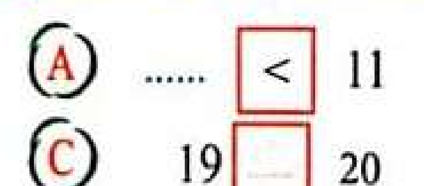
81	......	......	......	......
......	87	......	......	90

6 From the hundred's frame write from 60 up to 75 :

Solution : 60 , ... , ... , ... , 64 , ... , ... , ... , 68 ...... ,

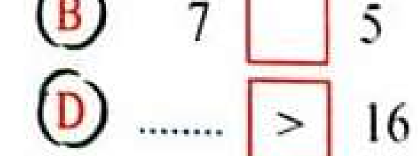
...... , 71 , ... , ... , ... , ...

7 Complete:



A) ...... < 11

C) 19 20



B) 7 ☐ 5

D) .... > 16

8 Note and circle the different number :

Numbers : 11 , 22 , 33 , 44 , 55 , 66 , 77 , 15 , 88 , 99

9 Answer the following :

Hazem has 11 balloons , his father give him 7 balloons ,
What is the number of balloons :

Number of balloons = 11 + ... = ...

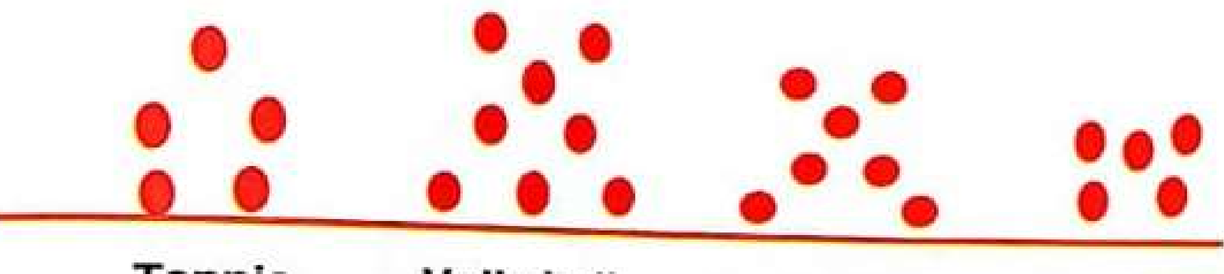
Activities from the school book





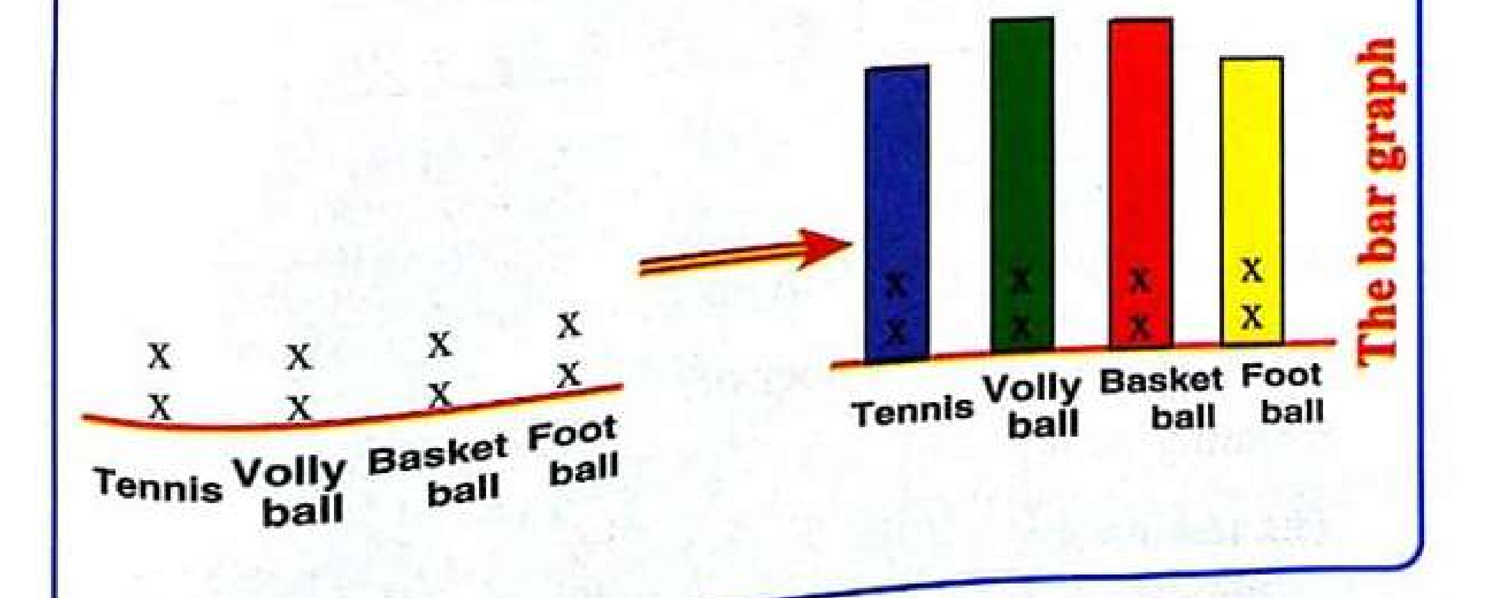
Note and complete the bar line from the graph:





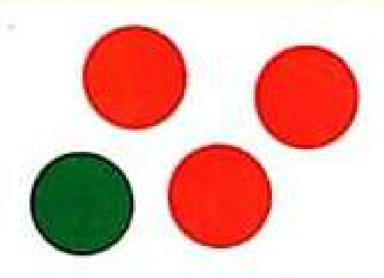
solution

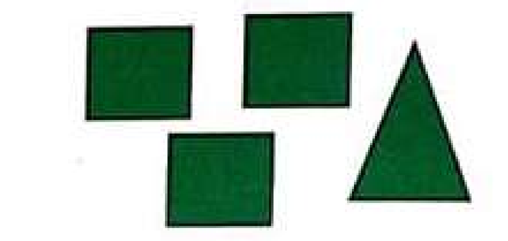
Bar Graph



Self Evaluation

1 Circle the different:





2 Write the time :







3 From the frame find 57 - 3 = ...

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

4 Complete the set :

Ali has 6 pens he give 5 to his friend , What is the number of remainig pens ?

The remainig = 6 - .... = ...

Set of 6

6 – 0 = 6
6 – 1 = ...
6 – ... = 4
6 – 3 = ...
6 – 4 = 2
6 – 5 = 1
6 – .... = 0